

**311/1**  
**HISTORY AND GOVERNMENT**  
**PAPER 1**  
**JULY/AUGUST 2016**  
**TIME: 2½ HOURS**

**KIRINYAGA CENTRAL SUB-COUNTY EFFECTIVE FORTY**  
**JOINT EXAMINATION – 2016**

**Kenya Certificate of Secondary Education**  
**HISTORY AND GOVERNMENT**  
**PAPER 1**  
**TIME: 2½ HOURS**

**INSTRUCTIONS TO CANDIDATES:**

- (a) This paper consists of **three** Sections **A**, **B** and **C**.
- (b) Answer **ALL** the questions in Section **A**, **three** questions from Section **B** and **two** questions from Section **C**.
- (c) Answers to **all** the questions **must** be written in the answer booklet provided.
- (d) Candidates should check the question paper to ascertain that no questions are missing.
- (e) Candidates should answer the questions in English.

## **SECTION A: (25 MARKS)**

Answer all questions in this section in the answer booklet provided.

1. Identify **one** branch in the study of Kenyan history. (1mk)
2. Give **two** political roles of the Orkoiyot among the Nandi. (2mks)
3. Give **one** difference in the social practices of the Luyia and Ameru in the 19<sup>th</sup> century. (1mk)
4. Give the main reason that made the Borana migrate to Kenya from Southern Ethiopia in 1897. (1mk)
5. Give **one** evidence to show the Chinese reached the East African Coast. (1mk)
6. State **two** negative effects of the Indian Ocean trade on the Kenyan people. (2mks)
7. In what **two** ways can the government limit ones right to own property. (2mks)
8. Give **two** National symbols of the Republic in the constitution of Kenya. (2mks)
9. Give **two** leaders who led the Agiriama against the British during the colonial period. (2mks)
10. Identify the commission that recommended a uniform system of education in all government and mission schools during the colonial period. (1mk)
11. Name the executive head of the colony in colonial Kenya. (1mk)
12. State **two** reasons why Africans moved to urban centres in colonial Kenya. (2mks)
13. Give **two** reasons why oathing was necessary among the Mau Mau freedom fighters. (2mks)
14. Identify **two** qualifications for the appointment in the office of Kadhi. (2mks)
15. Give **one** reason that can make the national government in Kenya to suspend a county government. (1mk)
16. State **one** contribution of “Harambee” movement to the development of health services in Kenya. (1mk)
17. Name the main function of the equalization fund. (1mk)

## **SECTION B: (45 MARKS)**

Answer any **three** questions from this section in the answer booklet provided.

18. (a) Give **three** social aspects borrowed by the Bantu from the Cushities during the pre-colonial period. (3mks)
- (b) Describe the political organization of the Somali during the pre-colonial period. (12mks)
19. (a) State **five** reasons why the missionaries established settlements for freed slaves in Kenya in the 19<sup>th</sup> century. (5mks)
- (b) Explain **five** ways in which the introduction of Christianity undermined African culture. (10mks)
20. (a) Give **five** terms of Devonshire White Paper of 1923. (5mks)
- (b) Explain **five** impacts of colonial land policies in Kenya during the colonial period. (10mks)
21. (a) Identify **three** types of land holdings in Kenya today. (3mks)
- (b) Explain **six** challenges facing the agricultural sector in Kenya. (12mks)

## **SECTION C: (30 MARKS)**

Answer any **two** questions from this section in the answer booklet provided.

22. (a) Name **three** rights of aliens in Kenya. (3mks)
- (b) Explain **six** civic responsibilities of Kenyan citizens. (12mks)
23. (a) Why are general elections conducted in Kenya every five years. (5mks)
- (b) Explain **five** functions of the public service commission. (10mks)
24. (a) Identify **five** sources of public revenue in Kenya. (5mks)
- (b) Explain **five** challenges facing the government of Kenya in her efforts to raise revenue. (10mks)