



MANGU HIGH SCHOOL

NAME: _____

ADM. NO. _____ INDEX NO: _____ CLASS: _____

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

MOCK

JULY 2016

TIME: 2½ HOURS

Kenya Certificate of Secondary Education

MOCK EXAM 2016

Christian Religious Education

Paper 1

2½ Hrs

INSTRUCTIONS TO CANDIDATES

- Write your **Name** and **Admission Number** in the spaces provided above
- The paper consists of **SIX** questions
- Answer any **FIVE** questions in the answer booklet provided.
- Each question should be done in a separate foolscap

For Examiner's Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidates Score							

This paper consists of **2 printed pages**. Candidates should check the question paper ascertain that all pages are printed and no question is missing.

Turn

1. (a) State **seven** reasons why students study CRE in secondary schools (7mks)
(b) Outline the differences in the two accounts of creation in Genesis 1 and 2 (7mks)
(c) State ways in which Christians continue with God's work of ^{Creation} (6mks)
2. (a) Identify **seven** activities that the Israelites engaged in during the night of the Passover. (7mks)
(b) How did God demonstrate His concern for the Israelites during the Exodus (7mks)
(c) In what ways does God show mercy to Christians today? (6mks)
3. (a) Explain how King David's successors fulfilled prophet Samuel's reason against Kingship in Israel? (5mks)
(b) State the failures of King Saul (8mks)
(c) Explain the qualities of King David that many leaders do not have today (7mks)
4. (a) What was the importance of prophets in Israel? (6mks)
(b) What message of hope did prophet Amos give to the Israelites if they turned back to God? (7mks)
(c) Outline ways in which Christians can carry out their prophetic role in society today (7mks)
5. (a) Outline Jeremiah's message in his letter to the Jew in Babylon (Jeremiah 29) (7mks)
(b) State the characteristics of the New Covenant as foreseen by Jeremiah (7mks)
(c) Explain **six** ways in which Christians in Kenya encourage those who have lost hope (6mks)
6. (a) What is the significance of Kinship ties in traditional African communities (8mks)
(b) State **six** roles of the rainmakers in traditional African communities (6mks)
(c) Outline the importance of songs and dances in traditional African societies (6mks)