

NAME.....ADMNO.....CLASS.....DATE.....

CHEMISTRY THEORY 233/2

MARCH/APRIL 2017

TIME: 2 HOURS

SACHO HIGH SCHOOL

Instructions to students:

Answer **ALL** questions in the spaces provided

Mathematical tables or electronic calculators **may** be used.

ALL working must be clearly shown where necessary.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	12	
2	13	
3	11	
4	11	
5	10	
6	08	
7	11	
8	11	
TOTAL SCORE	80	

This paper consists of 15 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.

1. Use the grid below to answer the questions that follow. Letters do not represent actual symbol of elements

F	I			M		O		
G	J			K	L	N	P	
H								Q

- a) What family name is given to elements I and J (1 mark)

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- b) State and explain the difference in reactivity between.

- i) G and J (2 marks)

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- ii) N and P (2 marks)

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c) How does atomic radius of K compare to that of L? Explain. **(2 marks)**

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d) Explain the trend in melting points down the group of elements to which I and J belong. **(2 marks)**

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e) Write down an equation for the reaction between K and P. **(1 mark)**

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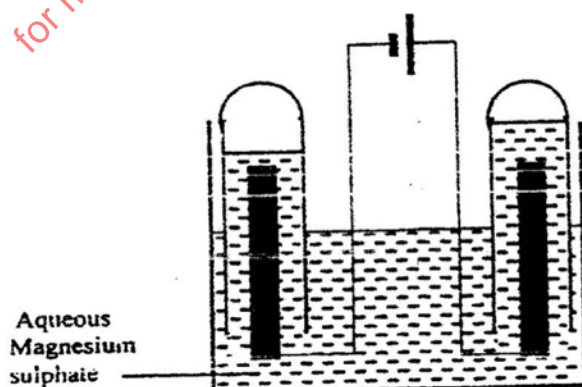
f) Give one use of element Q. **(1 mark)**

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i) Write down the electronic arrangement of a stable ion of H. **(1 mark)**

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2. The set-up below was used during the electrolysis of aqueous magnesium sulphate using inert electrodes.



i) Name a suitable pair of electrodes for this experiment. **(1 mark)**

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ii) Identify the anions and cations in the solution. **(1 mark)**

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iii) On the diagram label the cathode. **(1 mark)**

iv) Write an equation for the reaction that took place at the cathode. **(1 mark)**

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v) Explain the change that occurred to the concentration of magnesium sulphate solution during the experiment. **(2 marks)**

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vi) During the electrolysis, a current of 2 amperes was passed through the solution for 4 hours. Calculate the volume of the gas produced at the cathode. (1 Faraday= 96500 coulombs , molar volume of a gas at room temperature = 24000cm³).

(3 marks)

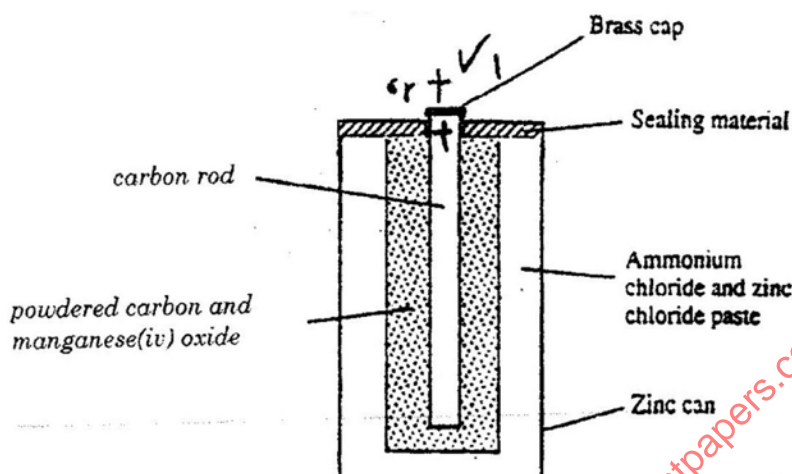
v) One of the uses of electrolysis is electroplating. **(1mark)**

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vi) Give two reasons why electroplating is necessary. **(1 mark)**

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b) The diagram below is a cross-section of a dry cell. Study it and answer the questions that follow.



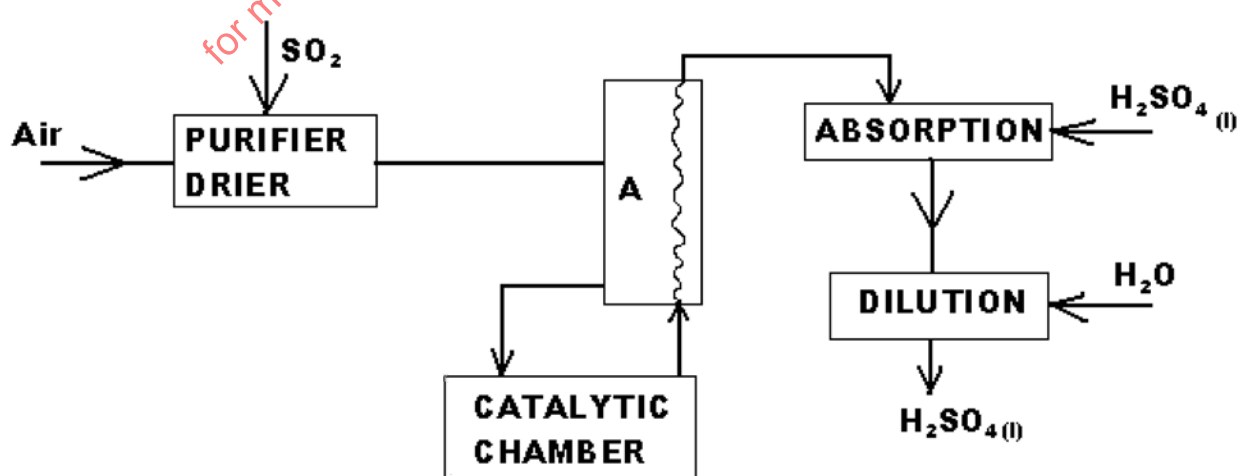
- i) On the diagram, show with a (+) sign the positive terminal (1 mark)
 ii) Write the equation for the reaction in which electrons are produced. (1 mark)

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- iii) Give one disadvantage of dry cells. (1 mark)

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3. The scheme below shows the industrial manufacture of sulphuric (VI) acid. Study it and answer the questions that follow.



i) State two functions of the chamber A. **(1mark)**

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ii) Explain why concentrated Sulphuric (VI) acid is used in the absorption chamber and not water. **(1mark)**

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iii) Write the equation for the reaction that takes place at the absorption chamber **(1mark)**

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iv) Name two catalysts that can be used in the catalytic chamber. **(1mark)**

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(b) Sulphuric (VI) acid is used in making fertilizers. What volume of ammonia gas will be required to make 25kg of ammonium sulphate? N = 14, H = 1.0, S = 32, O = 16.0 Molar gas volume at r.t.p=24.0dm³ **(3marks)**

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c) The equation below shows the oxidation of Sulphur (IV) oxide to Sulphur (VI) oxide in the contact process.



i) State and explain the effect on the yield of Sulphur (IV) oxide when.

a) the temperature increased. **(2marks)**

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b) the amount of oxygen is increase **(2marks)**

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4. Study the following table and then use it to answer the questions that follow.

Hydrocarbon	Boiling point (k)
CH ₄	112
C ₂ H ₆	184
C ₃ H ₈	231
C ₄ H ₁₀	273
C ₅ H ₁₂	309
C ₆ H ₁₄	342

a) These organic compounds belong to the same homologous series.

i) What is meant by the term homologous series? **(1mark)**

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ii) To which homologous series do the above hydrocarbons belong? **(1mark)**

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iii) Select one hydrocarbon that would be a liquid at room temperature. **(2marks)**

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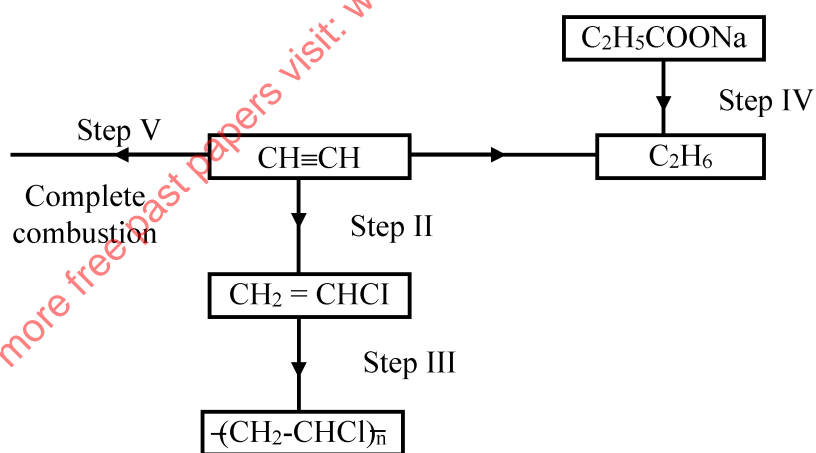
iv) Compare the boiling point of CH_4 and C_6H_{14} ? Explain your answer
(2marks)

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iv) Give one chemical test to distinguish between C_2H_6 and C_2H_4
(2marks)

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b) Study the scheme below and answer the questions that follow.



(i) Name the reagents used in Step I (1/2 Mark)

Step II (1/2 Mark)

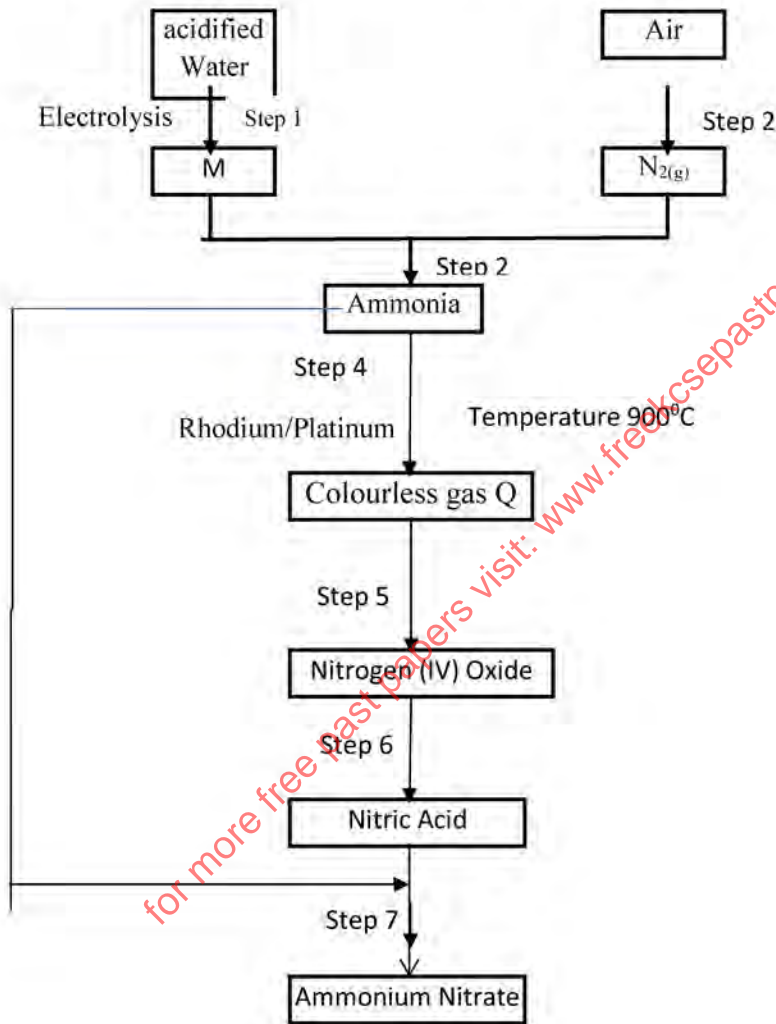
ii) Write an equation for the complete combustion of $\text{CH}\equiv\text{CH}$ (1 Mark)

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- iii) Explain one disadvantage of the continued use of items made from the compound formed in Step III **(1 Mark)**

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5. Study the flow diagram below and answer the questions that follow:-



- (i) Describe how nitrogen is obtained from air **(3 marks)**

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(ii) Name the element M (1 Mark)

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(iii) Why is it necessary to use excess air in step 4 (1 Mark)

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(iv) Write an equation for the reaction in step 7 (1 Mark)

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(IV) State two uses of ammonia gas (2 Marks)

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(c) State and explain the observations made if a sample of sulphur is heated in concentrated Nitric(V) Acid (2 Marks)

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6 a). State Hess' law of summation (1mark)

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Use the information below to answer the questions that follow:



- i) Write a balanced chemical equation for complete combustion of ethanol
(1mark)

- ii) Draw an energy level diagram to using the heat of combustion of carbon, hydrogen and ethanol.
(1mark)
- iii) Calculate the molar enthalpy of combustion of ethanol.
(2marks)

b) Given the following bond energies. Use it to answer questions below.

Bonds	Bond energies
C – C	(347kJ mol ⁻¹)
C – H	(413kJ mol ⁻¹)
C = C	(612kJ mol ⁻¹)
H – H	(435.9kJ mol ⁻¹)

Calculate enthalpy formation of ethyne from its constituent elements. **(3marks)**

- 7 a) A student was provided with an ore suspected to contain Fe^{2+} ions, describe an experiment to show how the student can confirm the presence of Fe^{2+} ions in the ore. **(2 marks)**

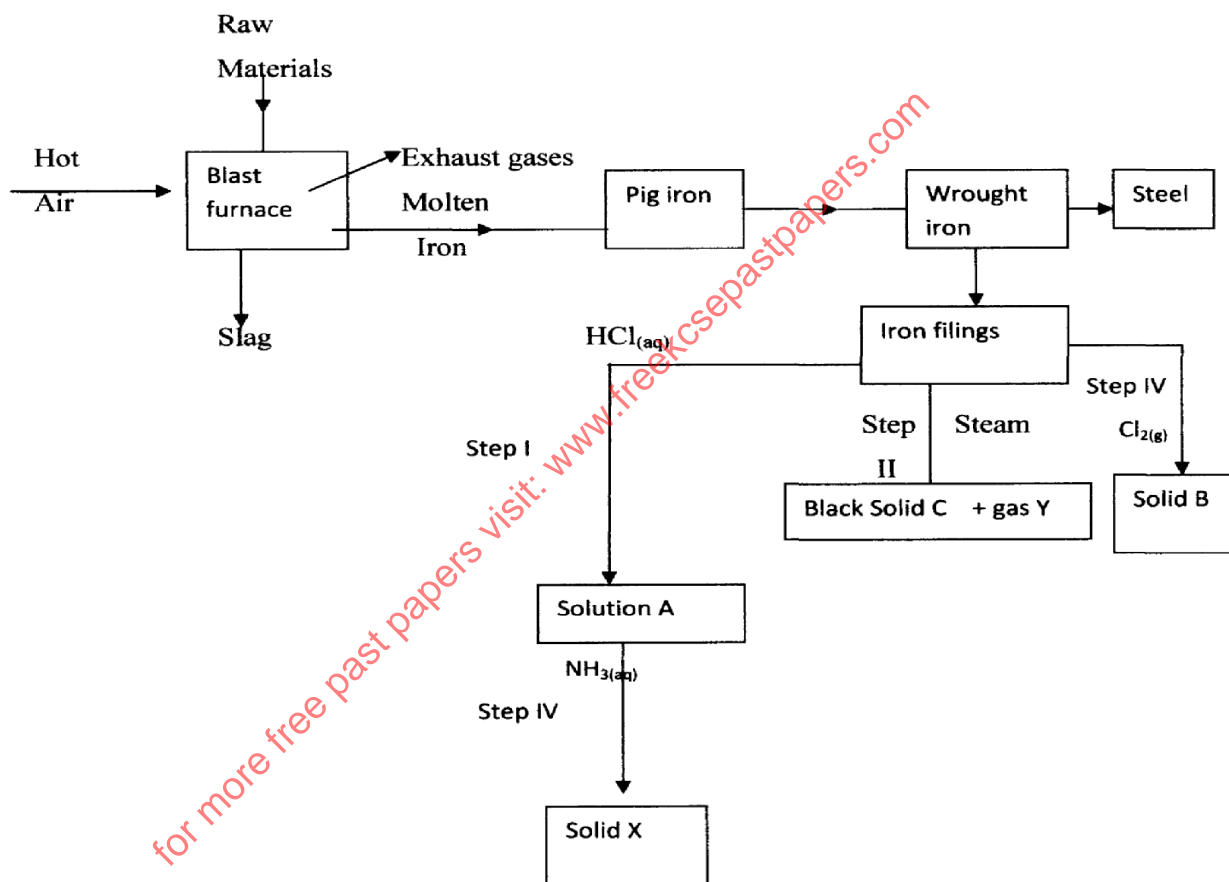
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- b) The chart below represents the extraction of iron and some of its uses.



- i) Name the chief ore fed into the blast furnace. **(1 mark)**

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ii) Name 2 exhaust gases emitted from the blast furnace. **(1 mark)**

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iii) Why is it necessary to convert pig iron into wrought iron **(1 mark)**

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iv) Name **(1 mark)**

Solid B

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Solid X

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v) Write equations for reaction in step II **(1 mark)**

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vi) Write an ionic equation for the reaction in step I. **(1 mark)**

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vii) What observations are made in steps I and IV?

(1 mark)

I.....
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IV.....
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viii) State one commercial use of iron. **(1 mark)**

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ix) State one environmental effect that may arise from

the extraction of iron. (1 mark)

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8 a) Other concentration, name two other factors that affect the rate of a reaction. **(1 mark)**

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b) In an experiment to determine the rate of reaction between duralumin (an alloy of aluminium, copper and magnesium) and dilute hydrochloric acid, 0.55g of the alloy were reacted with excess 4 M hydrochloric acid. The data in the table below was recorded. Use it to answer the questions that follow.

Time (seconds)	Total volume of hydrogen gas produced (cm ³)
0	0
60	220
120	420
180	540
240	620
300	640
360	640
420	640

i) On the grid provided, plot a graph of total volume of hydrogen gas produced (vertical axis) against time. **(3 marks)**

ii) From the graph, determine the volume of gas produced at the end of 135 seconds. **(1 mark)**

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c) Determine the rate of reaction between the 4th and the 5th minute. **(2 marks)**

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d) Explain why the volume of the gas remain constant after the 300th second. **(1 mark)**

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.....f) Given that 2.5 cm³ of the total volume of the hydrogen gas was from the reaction between magnesium and dilute hydrochloric acid, calculate the percentage by mass of aluminium present in the 0.55 g of the alloy. (Al=27, Molar Gas Volume at r.t.p =24litres) **(3 marks)**

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