

NAME _____ INDEX NO _____

SIGNATURE _____

DATE _____

101/1

ENGLISH

KIKUYU SUBCOUNTY KCSE FORM FOUR TRIAL EXAMINATION 2017

SEPTEMBER

ENGLISH

PAPER 101/1

FUNCTIONAL SKILLS

INSTRUCTIONS TO CANDIDATES

-Write your name, index, number, signature and dates in the spaces provided above.

-Answer all questions in this question paper.

-All your answers must be written in the spaces provided.

QUESTION	MAXIMUM	CANDIDATE SCORE
1	20	
2	10	
3	30	
TOTAL	60	

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2. **CLOZE TEST:**

Fill in each of the blank spaces in the passage below with the **most appropriate** word.

(10 marks)

We all have certain goals in life. Goals vary among people. For someone, a goal would be to get (1) _____ of debt, while for another person it would be to (2) _____ a house, while for someone else; it could be a (3) _____ in an exotic location.(4) _____, a bad goal can sap your energy and distract you (5) _____ making progress. A good goal, on the other hand, can provide the clarity and motivation you need to (6) _____ your dreams.(7) _____, people confuse a goal (8) _____ a wish. A goal is (9) _____ from a wish. For example, you may want to be a rich person; this is a wish and not a goal that can be_____.

3. **ORAL SKILLS** (30 marks)

(a) **Read the poem below and answer the questions that follow.**

The Seed Shop

HERE in a quiet and dusty room they lie,
Faded a scumbled stone or shifting sand,
Forlorn as ashes, shrivelled, scentless, dry--
Meadows and gardens running through my hand.

In this brown husk a dale of hawthorn dreams,
A cedar in this narrow cell is thrust
That will drink deeply of a century's streams,
These lilies shall make summer on my dust.
Here in their safe and simple house of death,
Sealed in their shells, a million roses leap;
Here I can blow a garden with my breath,
And in my hand a forest lies asleep.

(i) Describe the rhyme scheme of this poem.(2 marks)

(ii) What is the effect of rhyme in the poem? (1 mark)

(iii) Giving **one** example, show how else the poet has achieved the effect in (ii) above?
(2 marks)

(iv) Which word would you stress in the last line of stanza one and why?
(2 marks)

(b) A flea and a fly flew up in a flue.
Said the flea, "Let us fly!"
Said the fly, "Let us flee."
So they flew through a flaw in the flue.

(i) Identify the genre above.
mark)

(1

(ii) Identify and illustrate the dominant sound pattern in the genre above. (2 marks)

2.

(a) Two friends, Mutunga and Mutiso, have a debate. Mutunga strongly feels that a man should marry more than one wife. Mutiso, on the other hand, argues that a man should only marry one wife. Advise them on **five** things they should do in order to disagree in an agreeable manner so that their conversation does not degenerate into a quarrel.

(5 marks)

(d) For each of these two words, make two sentences of each to bring out the difference in their meaning.

(4 marks)

(i) Beat .

(ii) Produce.

3.

(e) Provide a word that is pronounced the same way for each of the words below.

(5 marks)

(i) Bean: _____

(ii) Lichen: _____

(iii) Kernel: _____

(iv) Mere: _____

(v) Cue: _____

(f) You are invited as a motivational speaker to give a talk to a group of people.

(i) State **three** factors about the audience that you must consider before giving the speech. (3 marks)

(ii) State **three** factors the listener ought to observe in order to gain from the speech. (3 marks)