

NAME.....CLASS.....

INDEX NO.....DATE.....SIGN.....

313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
TIME: 2 ½ HOURS

WESTLANDS SUBCOUNTY JOINT EXAMINATIONS

-2021

CHRISTIAN RELIGIOUS EDUCATION
DEC 2021

Instructions to candidates

- (a) Write your Name, Index number and class in the spaces provided above
- (b) Sign and write the date of examination in the spaces provided above
- (c) This paper consists of six Questions
- (d) Answer any five questions in the foolscaps provided
- (e) Each question carries 20 marks
- (f) Read questions carefully.

For Examiner's Use Only

Question	1	2	3	4	5	6	Candidate's Total score
Candidate's Score							

1. a) State **six** reasons why the Bible had to be compiled into its present form by early Christians (6marks)
- b) Outline **seven** provisions given to human beings by God in the Genesis stories of creation (7marks)
- c) Why should Christians in Kenya take care of the environment? (7marks)
2. a) Identify **six** promises given to Abraham by God during the covenant making Gen 15:1-19 (6marks)
- b) Explain the nature of God as shown in his promises to Abraham in the covenant making (8marks)
- c) State **six** reasons that force people to leave their country today (6marks)
3. a) Describe ways in which King David demonstrated his faith in God (7marks)
- b) Give ways in which King Jeroboam contributed to religious schism between Judah and Israel (7marks)
- c) Identify ways in which Christian leaders misuse their position in church today (6marks)
4. a) Explain **four** ways in which prophetic messages were written (8marks)
- b) State the teachings of prophet Amos on the day of the Lord (7marks)
- c) What is the relevance of prophets to Christians today (5marks)
5. a) Identify **six** measures taken by Nehemiah to ensure correct observance of the Sabbath (6marks)
- b) Outlines **seven** promises Israelites made when they renewed the covenant with God during the time of Nehemiah (Neh 10:28-39) (7marks)
- c) Identify **seven** similarities in the life and experience of Nehemiah and Jesus (7marks)
6. a) Describe the traditional African understanding of the hierarchy of beings (7marks)
- b) State **six** moral values acquired during initiation rite in traditional African Society (6marks)
- c) State **seven** changes that have taken place in regards to property ownership in Traditional African society (7marks)