

WESTLANDS SUBCOUNTY JOINT EXAMINATIONS

-2021

TERM II, 2021

ENGLISH PAPER 1

101/1

TIME: 2 HRS

Name: _____ **Index Number:** _____

Admission Number: _____ **Signature:** _____

Instructions to Candidates:

- 1. Answer all the questions in this paper.*
- 2. All your answers must be written in the space provided.*
- 3. Read all instructions carefully before attempting any questions.*
- 4. This paper consists of 6 printed pages. Check that all pages are printed and no question is missing.*
- 5. Answer all questions in English.*

For Examiner's Use only

Question	Maximum Score	Candidate's score
1	20	
2	10	
3	30	
Total Score	60	

1. Functional Writing

20 marks

You are the secretary of the Students' Council of your school. You have just held a meeting of the Students' Council at the beginning of the term.

Out of ten members, two prefects had notified the chairperson of their absence and one prefect's whereabouts is unknown. The deputy principal attended the meeting. During the meeting, the issue of the Students' Council uniform was revisited. The following issues were discussed:

- i) Ways to observe Covid 19 protocols in the school.
- ii) Ways to curb noise-making in the school.
- iii) Preparation for leadership training.

Write the minutes you took during the meeting.

2. Cloze passage

10 marks

Read the passage below and fill in the gaps with the most appropriate word.

The war against tuberculosis has received a shot in the 1 _____ after medical researchers discovered a more efficient way of 2 _____ the disease in children.

3 _____ team of experts from Kenya Medical Research Institute (KEMRI) 4 _____ the international community discovered the test that promises early treatment and reduced complications and 5 _____ caused by TB in children.

In a report, the researchers said the new test involves the use of genes to check the presence of the TB 6 _____ causing bacterium in children, contrary 7 _____ the earlier use of sputum (saliva) or tuberculin skin test, that were generally undetectable.

Children with TB have non-specific 8 _____ and if any, exhibit signs common to many other childhood diseases 9 _____ making it difficult to establish the existence of the infection in them.

If at all the disease is detected, it would often be in the 10 _____ stages after causing extensive damage.

(From The Daily Nation, May 14, 2014)

3. Oral Skills

30 marks

A: Read the oral narrative below and answer the questions that follow.

Hare and Tortoise

Once upon a time, there lived a hare and a tortoise. They were good friends and met regularly to discuss many issues. Hare made it a habit to ridicule Tortoise about his short legs and slow pace. Although Tortoise would brave the ridicule by trying to explain that he always got things done even at his slow pace, Hare's daily taunts were getting on his nerves.

'I wish I could find a way of proving to hare that though I am slow, I'm steady and sure,' Tortoise agonized.

One day, Hare challenged Tortoise to a race. 'Let's compete in a race. With your stumps of legs, I can run ten times faster than you!' Hare said this loudly for other animals, which were nearby, to hear.

'You may defeat me but you cannot run ten times faster than me,' Tortoise protested.

To settle the argument, the two decided to compete the following day. Hare run home, got his horn and blew it hard. When the other animals came to enquire what the news was, Hare invited them to witness the race the following day.

When the race started, Hare zoomed off as if he had been attacked by a swarm of bees, leaving Tortoise way behind.

Soon Hare came across a group of animals resting by some bushes. He stopped to chat with them.

'I'm sure I can take a nap and still wake up to beat Tortoise,' he declared proudly. He then proceeded to find a nice shade and dozed off.

When Hare woke up, he could only see the silhouette of Tortoise as he disappeared way off ahead of him. By the time he got to the finishing point, Tortoise had long finished the race. Hare walked away in shame and never taunted Tortoise about his short legs and slow pace again.

Questions

- i) If you were to narrate the above story before an audience, how would you capture their attention before the narration? (3 marks)

ii) Imagine that you are performing this narrative before an audience. What would you do to make it lively? (3 marks)

iii) How would you say the following line: “You may defeat me but you cannot run ten times faster than me.” (2 marks)

iv) Identify two cues that would suggest that the audience was listening to you keenly. (2 marks)

B. For each of the following words, supply another word that is said exactly the same.

(4 marks)

i) Hymn _____

ii) Quire _____

iii) Pier _____

iv) Threw _____

C. Underline the letters that are silent in the words below:

(3 marks)

i) Wrinkle

ii) Yacht

iii) Succumb

D. Identify the odd one out in each of the following sets of words based on the pronunciation of the underlined.

(3 marks)

i) Guilt, germs, gist, gender

ii) Prison, season, censor, reason

iii) Depot, rapport, report, debut

E. You have been identified as one of the main speakers in a debating contest as an opposer. State what you would do before and during your presentation to make it effective.
(4 marks)

F. Explain how you will go about the following during an impromptu speech:

i) Inviting a guest speaker. (3 marks)

ii) Moving a message of condolence. (3 marks)

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