

NAME: INDEX NO.

Candidate signature:Date:

102/2

ENGLISH

PAPER 2

TIME: 2^{1/2} HOURS

WESTLANDS SUBCOUNTY JOINT EXAMINATIONS

2021

Kenya Certificate of Secondary Education

INSTRUCTIONS

- Answer ALL the questions in the spaces provided.
- All answers must be written in English
- This paper consists of 14 pages

For examiners use only

| Question | Maximum Score | Score |
|-------------------------|--------------------|-------|
| THE UNSEEN PASSAGE 1 | 20 | |
| THE SEEN PASSAGE 2 | 25 | |
| POETRY 3 | 20 | |
| GRAMMAR 4 | 15 | |
| | Total score | |

COMPREHENSION

(20 MARKS)

Read the following passage and answer the questions that follow.

ACQUIRED HEART DISEASE.

People who suffer from acquired heart diseases are usually born with normal hearts but contract the disease later on in life. Different heart diseases are brought about by various factors. For example, rheumatic heart disease is caused by a form of virus infection which may start with a sore throat. This is caused by rheumatic fever which affects many parts of the body such as the joints, skin, brain and the heart.

The most serious and long lasting effects are those of the heart, especially the heart valves, which becomes damaged. The valves may either become narrow preventing the free forward flow of blood or they may leak, throwing the circulation in disarray and inflaming all the three layers of the heart namely, 'Pericardium', 'Myocardium' and 'Endocardium'. The blood valves usually get damaged causing the heart to be inefficient in pumping blood all over the body. This results in heart failure.

Some of the symptoms associated with this disease are swelling of the joints, pain and fever. In most cases, the symptoms disappear on their own but the toxins still remain in the blood and once they reach the heart, it becomes infected with the disease. The disease is referred to as the poor man's disease because it normally occurs in overcrowded and unhygienic conditions. It also occurs where there is poor nutrition and inadequate health facilities. It may be cured through operation depending on the seriousness of the disease.

Another type of the acquired heart disease is the coronary heart disease. This disease causes the narrowing and roughening of the arteries which supply blood to the heart. Lack of enough

blood and oxygen causes the heart tissues to die thereby causing a heart attack which is fatal. Cholesterol deposits coat the inside lining of the arteries thereby causing them to narrow. This emanates from eating foods like red and fatty meat, eggs and sugar. This disease may on the other hand be hereditary. Doing physical activities helps to reduce the amount of cholesterol in the blood by burning up much of the fat thereby, leaving less coating on the arteries.

This disease can be treated either through the use of drugs or through vein *grafting* where the blocked part of the artery is by-passed. In severe cases, heart-transplant maybe required. In other cases, treatment maybe through either a closed or open heart surgery.

Although cholesterol in the blood is bad for the heart, only when very large quantities are taken is there an increase in blood cholesterol levels. Therefore, eating a few eggs a week or an occasional meal of meat would do no harm. You should think of the amount of fat that your food contains. A low-fat diet will provide you with the necessary calories that the body needs. Eating fatty foods will certainly contribute to your adding on weight which is unhealthy.

Hypertension is another type of acquired heart disease. The disease is normally associated with the socio-economic problems. Victims of hypertension are usually those people who are continually anxious, tense, depressed and worried. The higher the levels of table-salt taken, the higher the risk of getting hypertension. So, consumption of table-salt should be regulated to bare minimum. *Genetic factors* may also contribute to the *contraction* of hypertension. People from a particular family may seem to be more *prone* to the disease than those from another family. Treatment of the disease may be through drugs but *counselling* in some cases may also help.

(Adapted from the Daily Nation)

Questions

a) What effect does the rheumatic fever have on the heart valves **(2 Marks)**

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b) Why is rheumatic fever called a ‘poor man’s disease’? **(2 Marks)**

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c) In a coronary heart disease, why do the heart tissues die? **(2 Marks)**

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d) Why does the author say that hypertension maybe hereditary and may also be caused by environmental factors. Support your answer. **(3 Marks)**

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e) In notes form, state what one needs to do to avoid being a victim of heart attack (4 Marks)

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f) What is the other word for hypertension? (1 Mark)

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g) What are the symptoms associated with rheumatic heart disease. (2 Marks)

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h) Give the meaning of the following words and phrases as used in the passage. (4Marks)

i) disarray

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ii) toxins

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iii) emanated

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iv) genetic factors

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2. EXCERPT

(25 MARKS)

Read the following excerpt and answer the questions that follow.

Nora: Tell me what purpose you mean to put it to.

Krogstad : I shall only preserve it – to keep it in my possession . No one who is not concerned in the matter shall have the slightest hint of it. So that if the thought of it has driven you to any desperate resolution -

Nora: It has.

Krogstad: If you had it in your mind to run away from your home -

Nora: I had.

Krogstad: Or even something worse -

Nora: How could you know that?

Krogstad: Give up the idea.

Nora: How did you know I had thought of that?

Krogstad: Most of us think of that at first. I did , too- but I hadn't the courage.

Nora: *(faintly)*No more had I.

Krogstad: *(in a tone of relief)* No, that's it, isn't it -you hadn't the courage either?

Nora: No I haven't - I haven't.

Krogstad: Besides, it would have been a great piece of folly. Once the first storm at home is over -.

I have a letter for your husband in my pocket.

Nora : Telling him everything?

Krogstad : In as lenient a manner as I possibly could.

Nora : *(Quickly)* He mustn't get the letter. Tear it up.

I will find some means of getting money.

Krogstad: Excuse me, Mrs. Helmer , but I think I told you just now -

Nora: I am not speaking of what I owe you. Tell me what sum you are asking my husband for, and I will get the money.

Krogstad: I am not asking your husband for a penny.

Nora: What do you want, then?

QUESTIONS.

1. What events lead to this excerpt?

(3 Marks)

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2. 'I am not speaking of what I owe you.' What is Nora referring to?
(2 Marks)

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3. "Give up the idea." What is Krogstad referring to? **(2 Marks)**

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4. "Most of us think of that at first. I did, too - but I hadn't the courage." Basing your answer from elsewhere in the text, compare Nora and Krogstad's experiences with regard to the above statement. **(2 Marks)**

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5. Describe the character of Nora and Krogstad as brought out in the extract.

Nora **(2 Marks)**

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Krogstad

(2 Marks)

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6. Comment on two issues brought out in the excerpt.

(4 Marks)

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7. Identify one aspect of style used in the excerpt.

(2 Marks)

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8. What happens immediately after this excerpt.

(3 Marks)

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9. Give up the idea. (Add a question tag.)

(1 Mark)

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10. What is the prevailing mood in this excerpt?

(2 Marks)

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11. Give the meaning of the following words and phrases as used in the excerpt.

(2Marks)

i. Lenient.....

ii. A great piece of folly.....

3. ORAL POEM

(20 MARKS)

Read the following oral poem and answer the questions that follow:

Don't cry baby

Sleep little baby

Father will nurse you

Sleep baby sleep

Little bird flitting away to the forest so fast

Tell me, little bird, have you seen her

Have you seen my crying baby's mother?

She went to the river at early dew

A pot upon her head

But down the water floats her pot

And the path from the river is empty

Shall I take him under the palm?

Where the green shade rests at noon?

Oh no, no

For the thorns will prick my baby

Shall I take him under the giant baobab

Where the silk cotton plays with the wing?

Oh no,no

For the termite – eaten bough will break
And crush my little baby
My little sleeping baby
The day is long and the sun grows hot
So, sleep my little baby ,sleep
For mother is gone to a far, far land- Alas!
She is gone beyond the river.

QUESTIONS.

1. Classify the above oral poem. **(2 Marks)**

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2. State and illustrate two features of the above oral poem. **(4 Marks)**

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3. Identify and illustrate the two speakers in the oral poem. **(2 Marks)**

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4. Why is the singer hesitant to take the baby under the shade? **(1Mark)**

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5. Briefly explain two functions of this song? (2marks)

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6. What is the general mood created in stanza three? **(2 Marks)**

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7. What is the singer's attitude towards the baby? **(2 Marks)**

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8. Identify and illustrate any two characteristics of oral poem evident in the above poem. **(4 Marks)**

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9. " She is gone beyond the river. " Explain the meaning of this line. **(1 Mark)**

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A. Rewrite the following sentences according to the instructions given. (4 Marks)

I. The woman left the child with a neighbour and went to the market. (Begin : Leaving...)

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II. The teacher forgave Mary but only because she apologized. (Begin: If...)

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III. He is our brother. (Rewrite using a double possessive)

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IV. Let's go to the field. (Supply the correct question tag)

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B. Fill in the blank spaces with the correct prepositions in the sentences below. (3 Marks)

- a.) The students are notorious.....making noise.
- b.) The new manager was not acquainted.....the problems of the company.
- c.) Jane has a taste.....glamorous clothes.

C. Choose the correct pronoun to fill in the blank spaces. (3 Marks)

- i. John is taller than.....(them/they)
- ii. Asha and(she/her) represented the school in the Hockey tournament.
- iii. The secret between you and.....(I/me) must be kept.

D. Give two possible meanings of the following sentence.

(1 Mark)

Call me Ruth.

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.....

E. Use the correct form of the word in brackets to fill in the blank spaces. (2 Marks)

1. Malaika is quite.....of the screaming of her children so she discourages it. (**tolerate**)

2. The politician tried tothe rowdy crowd but failed. (**peace**)

F. Choose the correct alternative to complete the sentences below. (1 Mark)

i) Teachingis not an easy job for teacher trainees. (**Practice/Practise**)

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