

311/1  
HISTORY AND GOVERNMENT  
PAPER 1  
311//1  
Dec 2021  
TIME: 2½ hours

Name: \_\_\_\_\_ IndexNo: \_\_\_\_\_ Signature: \_\_\_\_\_

*WESTLANDS SUBCOUNTY JOINT EXAMINATION-*  
2021

**Kenya Certificate of Secondary Education**  
**HISTORY AND GOVERNMENT**  
**Paper 1**

**INSTRUCTIONS TO THE CANDIDATES**

1. This paper consist of **three** sections; **A, B** and **C**
2. Answer **All** the questions in section **A**, **three** questions from section **B** and **two** questions from section **C**
3. This paper has **twenty four** questions. The candidate should ascertain that all the questions are printed.
4. All questions must be answered in the answer booklet provided.

**FOR EXAMINERS USE ONLY**

<b>SECTION A (25 MARKS)</b>	<b>SECTION B (45 MARKS)</b>				<b>SECTION C (30MARKS)</b>		
<b>QUESTIONS 1-17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>

## **SECTION A (25 Marks)**

Answer All questions in this section in the answer booklet provided.

1. Give two classifications of the sources of information on History and Government (2mks)
2. Identify any two coastal Bantus in Kenya (2mks)
3. What is the significance of Eunoto ceremony among the Maasai (1mk)
4. State two similarities in the political organization of the Somali and the Borana during the pre-colonial period (2mks)
5. Name two treaties that were signed to end slave trade along the East African coast (2mks)
6. Identify one technological factor which facilitated the coming of early visitors to the Kenyan coast before 1500 AD (1mk)
7. State two circumstances under which citizenship by birth may be revoked. (2mks)
8. Mention one political cause of conflicts in the society today (1mk)
9. State two challenges encountered during the constitution making process in Kenya (2mks)
10. Name the commission that monitors the rights and freedoms of Kenya citizens (1mk)
11. Give the strategic factor that led to the scramble and partition of East Africa (1mk)
12. Name the two sections of the Luo who collaborated with the British (2mks)
13. Give two ways in which African migration to the urban centers was controlled by the colonial government. (2mks)
14. State one similar grievance of the Taita Hills Association and Ukamba Members Association (1mk)
15. Identify one court in Kenya that exercises both original and appellate jurisdiction (1mk)
16. State one way in which the Kenyan Government has promoted Music and dance in Kenya (1mk)
17. Identify one independent office that monitors expenditure of public finance in Kenya (1mk)

## **SECTION B: (45 Marks)**

Answer any **three** questions from this section in the answer booklet provided.

- 18 a) State **five** reasons for the migration of Highland Nilotes into Kenya  
(5mks)
- b) Describe the social organization of the Borana during the pre-colonial period.  
(10mks)
19. a) State **three** reasons why the Akamba participated in the long distance trade. (3mks)
- b) Explain **six** effects of slave trade on the Africans along the East African Coast.  
(12mks)
20. a) Give **three** roles of Mekatilili wa Menza in the Agiriyama resistance  
(3mks)
- b) Explain **six** reasons why armed resistance in Kenya failed. (12mks)
21. a) State **three** characteristics of independent churches and schools in Kenya  
(3mks)
- b) Explain **six** roles played by African Elected Members Organization (AEMO) on the struggle for independence in Kenya (12mks)

**SECTION C: (30 marks).**

Answer any **two** questions from this section in the answer booklet provided.

22. a) Give **three** categories of persons in Kenya who are entitled to special rights in Kenya.  
(3mks)
- b) Explain limitations of **any six** rights and freedoms of Kenya citizens (12mks)
23. a) Give **five** reasons why parliament is supreme in Kenya (5mks)
- b) Explain **five** reforms that have been undertaken to improve conditions of correctional service in Kenya (12mks)
24. a) State **five** challenges encountered by the Kenyan Government during revenue collection  
(5mks)
- b) Explain **five** functions of county governments in Kenya (10mks)