

NAME: ..... Index No: .....

Candidate's Signature: ..... Date: .....

101/1

ENGLISH

Paper 1

(Functional Skills)

DECEMBER 2021

Time: 2 Hours

**BUNAMFAN CLUSTER EXAMINATION - 2021**

101/1

ENGLISH

Paper 1

(Functional Skills)

DECEMBER 2021

Time: 2 Hours

**Instructions**

1. Write your **name** and **index number** in the spaces provided above.
2. Sign and write the date of the examination in the spaces provided above.
3. Answer **all** the questions in this paper.
4. All your answers must be written in the spaces provided in the question paper.
5. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
6. Candidates should answer the questions in English.

**For Official use only**

Question	Maximum Score	Candidate's Score
1. Functional skills	20	
2. Cloze test	10	
3. Oral skills	30	
<b>TOTAL</b>	<b>60</b>	

*This paper consists of 7 printed pages. Students should check the question paper to ensure that all pages are printed as indicated and that no questions are missing.*





## 2. CLOZE TEST(10 marks)

### Read the passage and fill the blanks with an appropriate word

Olive oil is good for the bones, a two-year (1)..... has found. People who consume olive oil have higher amounts of osteocalcin, a special (2).....that is found in bones which helps keep(3).....strong. They also found that osteocalcin lowers the risk of osteoporosis a (4).....in which bones lose density and become fragile and more likely to fracture.

In addition, osteocalcin was found to (5).....in metabolic regulation. These findings help explain (6).....people from the Mediterranean area of Europe are the least (7).....to developing osteoporosis. These people consume a lot of olives and olive oil, along with (8).....and vegetables.

Other (9).....of olive oils include reduced stroke and breast (10).....risk and liver protection.

## 3. ORAL SKILLS(30 marks)

### *a) Read the following oral poem and answer questions that follow (8 marks)*

One hand cannot manage work  
A threshing stick cannot thresh millet with one hand  
Some hands breed hatred at the eating time  
Nobody hates being assisted

Let millet be threshed  
Let it be threshed, let it be threshed  
Cut a threshing stick for me  
A lazy wife  
Is taken back to her parents  
When the rain fails  
It blames the wind  
And a lazy woman  
Blames the threshing stick

Cut a threshing stick for me ii  
My co-wife cut me a threshing stick

You woman, owner of this occasion  
Remember that work is the stomach  
Take care not to starve us

The threshing sticks are sounding

Let the millet leave the threshing ground

(Adapted from Oral Literature of the Embu and Mbeere by Ciarunji Chesaina)

**Questions**

(i) Identify and illustrate two mnemonic effects (sound devices) in the poem. (2 marks)

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(ii) You have been asked to perform the above poem. Explain how you will prepare for it. (2marks)

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(iii)What non-verbal aspects would you use in the performance of the poem and where?(2 marks)

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(iv)While performing the above poem you notice that members of the audience are murmuring what could the problem be? (2 marks)

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**b)** Provide another word that is identical in pronunciation with underlined words in the sentence below. (4 marks)

The maid offered the guest some juice squeezed from a berry from the farm.

- (i) .....
- (ii) .....
- (iii).....
- (iv).....

c) Identify the silent letter in the following words ( 4 marks)

- (i) Debut .....
- (ii) Patois .....
- (iii)Lesson .....
- (iv)Heaven .....

d) You attend a prize-giving ceremony in your school. When the chief guest is speaking. You notice that he is sweating profusely, he is inaudible, and he stammers a lot and avoids eye contact with his audience. What could be the cause of such behaviour? (4 marks)

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e) The underlined indicates the stressed word in the sentence below. Briefly explain what each sentence means. (3 marks)

(i) Tom visited Mary yesterday

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(ii) Tom visited Mary yesterday

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(iii) Tom visited Mary yesterday

.....  
.....

f) Read the following conversation and answer the questions that follow. (7 marks)

**Becky:** (Shouting) What does she have to do to be punished - commit murder?

**Vera:** Go easy on her.

**Becky:** (Irritably) But you know he does anything she asks him to do. It is not fair.

**Vera:** Grow up! ...

**Becky:** (Screaming) You hate me! You never liked me! You only came to my school to spy on me because you are jealous of me you ugly witch, you pretender.

**Vera:** (Tears welling) I sacrificed my golden chance to be with you stupid girl and you return it with nothing but insults!

(i) Highlight Becky’s shortcomings in her conversation to Vera. (4 marks)

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(ii) What good conversational skills should they have employed to enhance communication? (4 marks)

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