

**KAPSABET HIGH SCHOOL****313/1****Christian Religious Education****Form 4**

1. a) Give the moral importance of studying Christian Religious Education. (6mks)  
b) Describe the first account of creation as in 1:2:4. (8mks)  
c) Outline SIX ways in which Christians care for God's creation. (6mks)
2. a) Describe the covenant between God and Abraham. Gen 15:1-19 (8mks)  
b) Why is Abraham referred to as the father of faith? (7mks)  
c) Give five ways in which Christians show their faith in God. (5mks)
3. a) State reasons why Samuel was opposed to the establishment of kingship in Israel. (5mks)  
b) Explain FIVE reasons why David was considered the greatest King of Israel.  
c) Give reasons why the political leaders in Kenya today has failed to perform their duties effectively. (5mks)
4. a) What were the characteristics of true prophets in the Old Testament? (7mks)  
b) Give reasons why Amos proclaimed God's judgment on Israel and Judah? (6mks)  
c) What lessons do Christians learn from Amos' teachings on judgment? (7mks)
5. a) Explain the final reforms carried out by Nehemiah (5mks)  
b) Outline the content of Jeremiah's letter to the exiles in Babylon (Jer 29) (8mks)  
c) Relate the teaching from Nehemiah's exemplary life to Christian life today (7mks)
6. a) Describe any four moral values acquired during initiation rituals (8mks)  
b) What is the importance of kinship in traditional African society? (7mks)  
c) How has the Kenyan government promoted African culture. (5mks)

**KAPSABET HIGH SCHOOL****313/2****Christian Religious Education****Form 4**

1. (a) Explain the Jewish expectations concerning the messiah. (7mks)  
(b) State 7 similarities in the annunciation of the birth of John the Baptist and that of Jesus Christ. (7mks)  
(c) Identify six lessons Christians learn from the annunciation of the birth of Jesus Christ (6mks)
2. (a) Give seven advantages of a monogamous marriage (7mks)  
(b) Outline the importance of children in both Christianity and traditional African communities. (6mks)  
(c) Identify ways through which Christians help to minimize conflicts between parents and their children in Kenya today (7mks)
3. (a) Outline Jesus teachings about the Kingdom of God. (7mrks)  
(b) Narrate the parable of the sower Luke 8:4-15. (8mrks)  
(c) State the challenges faced by new converts in the church today. (5mrks)
4. (a) Give the teachings of Jesus on the role of the Holy Spirit. (7mrks)  
(b) Explain how the unity of believers is expressed in the image of the body of Christ. **1<sup>st</sup> Cor 12:12-31.** (8mrks)  
(c) State **five** ways in which the gift of the Holy Spirit have been abused in the church today. (5mrks)
5. (a) Outline **six** prophecies of Jeremiah about the Messiah. (Jeremiah 23: 5 – 6) (6 marks)  
(b) With reference to Luke 1:16 – 17, state the mission of John the Baptist from the message of angel Gabriel to Zachariah. (8 marks)  
(c) State **six** lessons Christians learn from the role of John the Baptist? (6 marks)
6. (a) Explain seven sources of Christians Ethics. (7marks)  
(b) Explain eight Christian values necessary for the creation of a just society. (8marks)  
(c) State five reasons for sexual abuse in Kenya today. (5marks)

**KAPSABET HIGH SCHOOL**  
**313/1**  
**Christian Religious Education**  
**MARKING SCHEME**

**1. a) Moral importance of studying Christian Religious Education.**

- Develops one's character to be suitable to serve and live in society
- It instills the virtues of honesty, diligence, tolerance in people.
- Contributes to the spiritual development of a person.
- Encourages love among people
- Builds our faith in God
- Develops basic principles of Christian living.
- Helps one to cope with various challenges in life
- Instills the spirit of sharing
- Promotes social cohesion/unity
- Instills the spirit of self esteem.

**(6x1= 6mks)**

**b) Describe the first account of creation as in Genesis 1:2:4**

- In the beginning God created the heavens and the earth
- First day, God created light/separated it from darkness
- Second day, he created seas/oceans/plants/firmament.
- Separated land from waters/created vegetation
- Fourth day, He created sun/stars/seasons
- Fifth day, created birds/sea creatures.
- Sixth day, created all kinds of animals/human beings/male/female.
- God rested on the seventh day
- Human beings were created in God's image
- Humankind was given special responsibility / privileges.
- Work of creation was completed on the sixth day
- All God created was good

**(8x1 = 8mks)**

**c) Six ways in which Christians care for God's creation.**

- Cares for their lands / shambas
- Participate in protecting the environment / plants trees
- Teach/ care/ conserve the environment / afforestation / cleaning environment / soil conservation.
- Create awareness for other people on protecting environment.
- Write pamphlets / journals / magazines
- Volunteer to work on projects
- Establish flowers / tree nurseries
- Avoid poaching / cutting down trees
- Condemn the destruction or exploitation of environment
- Give financial assistance to environment programmes.
- Build institutions to teach environmental issues.

**(6x1=6mks)**

**2. a) Describe the covenant between God and Abraham.**

**(8mks)**

- Abraham was in doubt for the promise of a son.
- God assured him that his own son would inherit him and not Eliezer of Damascus.
- God showed Abraham the many stars and confirmed that his descendants would be as many as the stars.
- God asked Abraham to bring him a three years old heifer, three years old she goat , a three years old ram, a turtle dove and a young pigeon.
- Abraham cut the animals into two and arranged them in two rows.
- The birds were not cut.
- He drove away the birds of prey that targeted the carcasses.
- At sunset Abraham fell into a deep sleep.
- God spoke to him giving the promise that his descendants would be slaves for four hundred years but he would liberate them.
- Abraham was promised a long peaceful life.

- Abraham saw God pass through the carcasses in form of a smoking fire pot and a flaming torch  
(Any 8x1=8mks)

**b) Why is Abraham referred to as the father of faith? (7mks)**

- Abraham accepted to move from Haran to Canaan because he trusted God.
- Abraham built altars for God at Shechem and Bethel. This showed his faith in God.
- Abraham showed his faith when he believed that he would have a son as God promised him. This was an act of faith because Sarai was passed child bearing age.
- Abraham showed his faith when he accepted to be circumcised at old age together with his male descendants.
- Abraham showed faith when he accepted to change his name from Abram to Abraham which means father of many nations.
- Abraham demonstrated faith when he accepted to sacrifice his son Isaac.
- Abraham had total faith that God would keep his promises.
- Abraham accepted to enter into a covenant with God. (Any 7x1=7mks)

**c) Give five ways in which Christians show their faith in God. (5mks)**

- Praying to God.
- Giving tithes and offerings.
- Reading the bible.
- Singing/dancing Christian songs.
- Helping the needy.
- Leading holy lives.
- Repenting their sins.
- Being baptized/partaking in the Lord's supper/sacraments. (1<sup>st</sup> 5x1=5mks)

**3. a) Reasons why Samuel was opposed to the establishment of Kingship in Israel.**

- He feared that Israelites would forget God as their unseen king / ruler.
- Loyalty of the Israelites would be to the King instead of God.
- The Israelites would be influenced by other nations and forget their covenant with God.
- Human kings would rule according to their human character
- Kingship would bring a new form of authority/ rule/ new social system.
- Hereditary kingship would lead to oppression / dictatorship.
- vii) The Israelites would lose their identity as a covenant people. (1x5=5mks)

**b) Five reasons why David was considered the greatest King of Israel. 10mks**

- Captured Jerusalem from the Jebusites and made it his capital.
- United all the 12 tribes of Israel
- Established a powerful state with set geographical boundaries.
- Encouraged trade with other nations. E.g Tyre
- Established the longest serving dynasty i.e.. Davidic dynasty lasting 400 years.
- Established an outstanding army for protection.
- Established diplomatic relations with other nations.
- Led Israel to victory against Philistines, Edom, Moab, Ammon, Syria and Amalek.
- Enlarged his kingdom and made it rich i.e. conquered nations paid tribute.
- He was always obedient to God hence found favour in God's eyes
- Composed many proverbs, hymns (Psalms) (2x5=10mks)

**c) Reason why the political leaders in Kenya today have failed to perform their duties effectively. (5mks)**

- Radical from members of the society.
- Inability to live up to the expectation of the electorate.
- Women leaders are discriminated against and looked down upon.
- Lack of training in leadership leading to poor public relations.
- Division and conflicts within the parties.
- Lack of adequate forum to meet and address their electorate.
- Insecurity, death threats, harassment from their enemies.
- Different ideologies resulting in divisive decisions.

- Personality differences between the politicians.
- There are several barriers / differences based on culture, religion etc  
Power struggle / greed for power
- Greed for material gains

(1x5=5mks)

**4. a) What were the characteristics of true prophets in the Old Testament?**

- They were called by God.
- They received revelation from God through dreams / visions / direct command / familiar objects.
- They were obedient.
- They faced opposition / rejection from the people because of their uncompromising attitude.
- They relayed God's message to the people.
- The prophets spoke with authority/were fearless.
- They acknowledged one God who was universal / monotheism.
- They understood the nature of the prophecies.
- They preached about God's judgement for sin/hope for restoration.
- Their prophecies were fulfilled.
- They did not prophesy for material gains.
- They led holy lives.

*7 x 1 = 7 Marks***b) Reasons why Amos proclaimed God's judgement on Israel and Judah**

- The people of Israel and Judah sold their debtors to slavery.
- They perverted justice in law courts i.e. bribery and corruption.
- They practiced sexual immorality.
- The poor were exploited.
- The rich drunk wine in the temple.
- They ordered prophets not to speak in God's name.
- They practiced idolatry.
- They had no regard for the Sabbath.

*6 x 1 = 6 marks*access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)**c) Lessons that Christians learn from Amos' teachings on judgment.**

- God is a moral God and His moral claims are the same for all people.
- The prophet's prophecies came to pass.
- Other peoples' liberty should be protected.
- People learn that they should do to others what they expect to be done to them.
- God is a universal God.
- God punishes evil and it doesn't matter who commits it.
- God is the giver of life and He expects it to be protected.
- Religion and behavior should not be separated.
- People should have love for their fellow men.

*7 x 1 = 7 Marks***5. a) Explain the final reforms carried out by Nehemiah****5mks**

- Cleansing of the temple
- Reinstatement of the Levites and other temple workers
- Reform of the Sabbath observance
- Separation from foreigners
- Purification of priesthood and office of levites

*1 x 5 = 5mks***b) Outline the content of Jeremiah's letter to exiles in Babylon (Jeremiah 29)****7mks**

- Build houses and live in them
- Plant gardens and eat their produce
- Marry and increase
- Increase and not to decrease
- Promote the welfare of the town you are sent to .
- Pray for your rulers
- Don't be cheated by false prophets
- Will come back after seventy (70) years

- God has good plan for them
  - Exiled will be restored. 1 x 8 = 8mks
- c) **Relate the teaching from Nehemiah's exemplary life to Christian life today** 7mks
- Christian should be prayerful as Nehemiah was.
  - Should face life challenges with courage as Nehemiah did.
  - Christian should provide both physical and spiritual support to the needy.
  - Christian today should seek spiritual renewal both in privately and publicly.
  - Christian to ensure that holy places and churches should be used to glorify God.
  - Christian should observe the Sabbath.
  - Christian should preach equality before God
  - Christian should be guided by the scriptures e.g fundamental sources of Christian principles.
- 1 x 7 = 7mks
6. a) **Describe any four moral values acquired during initiation rituals** (8mks)
- Courage.
  - Obedience.
  - Respect.
  - Responsibility.
  - Tolerance.
  - Hospitality.
  - Chastity.
  - Co-operation. (Students must explain) (8 x 1 = 8mks)
- b) **What is the importance of kinship in traditional African society?** (7mks)
- It unites family, clan and society members.
  - Gives people identify and sense of belonging.
  - Regulates people's behaviour towards each other hence respect & discipline in society.
  - It determines marriage relationship.
  - Brings people together in times of difficulties and crisis. access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
  - Helps people take care of the disadvantaged members of the community e.g. orphans; widows.
  - Ensures smooth inheritance.
  - Sets punishments for misbehaviour in the community since people know the consequences of their actions.
  - Defines duties and responsibilities of the individual to the living and the dead.
  - Helps to preserve cultural identify and expression through rituals.
  - It contributed towards traditional education since the young were guided by older relatives.
- (7 x 1 = 7mks)
- c) **How has the Kenyan government promoted African culture** (5mks)
- Creation of measures at National & provincial level.
  - Establishment of ministry of culture & social services
  - Integration of African heritage in School curriculum
  - Organization of drama & music festivals for schools
  - Establishment of traditional courts.
  - In- co- operation of African medicine in Modern research
  - Empowerment of traditional rites e.g. circumcision.
  - Granting permits to vernacular radio stations. (5 x 1 = 5mks)

**KAPSABET HIGH SCHOOL**  
**313/2**  
**Christian Religious Education**

**MARKING SCHEME**

**1. a) Jewish expectations concerning the messiah**

- They expected a political messiah who would overthrow their colonial rulers.
- The messiah would rule the world from Jerusalem and receive homage from all nations of the earth.
- The messianic kingdom would be a temporary Jewish kingdom like the Roman kingdom but more powerful.
- The establishment of his kingdom would be preceded by cosmic signs.
- The messiah would be from David's lineage
- He would come after the return of Elijah.
- He would not associate with the poor, sinners and gentiles.
- He would perform miracles.
- The messianic kingdom would be accomplished through God's judgment on Israel's enemies.

7 x 1 = 7mks)

**b) Similarities in the annunciation of the birth of John and that of Jesus.**

- Both were announced by the same angel.
- In both the angel said that the child would be great.
- in both the children to be born would be boys.
- In both children would be filled with the Holy Spirit.
- In both the angel revealed the mission of each child?
- In both the recipients of the message doubled it.
- In both the angel gave assign to make them believe.
- Both children were given a name before birth.
- In both the births would be through divine intervention

i.e. Mary was a virgin and Elizabeth was barren.

7 x 1 = 7mks)

**c) Lessons that Christians learn from the annunciation of the birth of Jesus.**

- Mary was morally upright so youths should emulate her.
- Christians should humbly accept God's intended will for their lives.
- God has a purpose for every child hence parents should guide their children to achieve their purpose.
- Christians should believe in Jesus since he is the son of God.
- Christians should trust in God for there is nothing impossible to him.
- God exalts the humble and rejects the proud.
- God wanted Jesus to be part of a human family in order for him to identify with the human race.

6 x 1 = 6mks)

**2. a) Advantages of monogamous marriage**

- It enhances conjugal rights in the family
- It upholds the dignity of family members.
- Security is enhanced.
- Love is undivided
- It eases wrangles on property ownership.
- It is a covenant protected by God
- Law and order prevails in the family/there is unity
- It reduces the chances of being infected with HIV/AIDS
- It is easier to develop mutual confidence and trust among the family members.
- It reduces delinquency among children
- The woman takes pride in the marriage.
- Providing for the family is easier.

7 x 1 = 7mks)

**b) Importance of children in both Christianity and Traditional African society.**

- In both children take care of their parents in old age.
- In both children ensure the continuity of the community
- In both children inherit their parents' property

- In both children are a sign of God's blessings
- In both children is a source of labour.
- In both children cement the relationship/stabilize marriage.
- In both children are source of wealth.
- In both they are a source of joy/happiness 6 x 1 = 6mks)

**c) Ways through which Christians help to minimize conflicts between parents and children in Kenya**

- Guidance and counseling/advising them.
- By praying for families
- Making fair judgment when solving conflicts
- Christians setting a good example to others in the society.
- Teaching/preaching the word of God concerning family life.
- Organizing seminars/ workshops where parents/children are taught their roles/responsibilities.
- Airing programmes on family life on television/Radio
- By assisting needy families with finance/materials so as to minimize conflicts. (7 x 1 = 7mks)

**3. a) Outline Jesus teaching about the Kingdom of God. (7mrks)**

- It is God who establishes his Kingdom. He is like a sower.
- Jesus has brought /ushered in the Kingdom of God through his works and his very person.
- The kingdom of God is a present reality, as the sower God has sown the seed and it is growing.
- God searches lost individuals /restore them to the kingdom.
- The Kingdom of God starts in a small way/grows secretly to include all the nation of the worlds.
- The kingdom of God is for the righteous ones.
- There is rejoicing in the kingdom when one lost individuals is retrieved /brought back.

(Any 7 relevant points x 1= 7mrks)

NB: candidates do not have to quote a parable.

**b) Narrate the parable of the sower.(Luke 8:4-15) (8mrks)**

- When crowds from every town came to him, Jesus gave the parable of the sower
- A sower went to the field to sow seeds.
- Some of the seeds fall on the footpath where they were stepped on and eaten by the birds of air.
- Some fell on the rocky ground they grew up a little but they dried up due to lack of moisture.
- Some fell on a fertile soil, they grew and bore fruits.
- The seed is the word of God.
- The sower represents God or his messengers.
- The seeds that fell along the path are those people who heard the word then the devil comes and takes away the word from their hearts that they may not believe and be saved.
- The seeds that fell on rocks are those who when they hear the word of God, they receive it with joy but for a while, because when temptations comes they fall away.
- The seeds that fell on the thrones are those who hear the word but as they go their way they are carried away by the cares and riches and pleasures of life and their fruits do not mature.
- Those that fell on fertile are those who hear the word of God, hold it in their hearts and bring forth fruits.

(Any 7 relevant points x 1= 7mrks)

**c) State the challenges faced by new converts in the church today. (5mrks)**

- They are sometimes not fully accepted/integrated.
- The older Christians may not serve as role model.
- They may not be involved in activities /given responsibilities.
- Older Christians expect them to change faster than they can.
- Some experience problems of communication /language barriers.
- They may lack Christian literature to strengthen their faith/guidance and counseling.
- In large churches they get lost in the church/not recognized.
- The financial demand of the church may be too much for them.
- Lack of assistance/concern when a new member is in need.
- Some get frustrated when their expectations are not met.
- They maybe rebuked/embarrassed in church /public.

(Any relevant 5 points x 1= 5mrks)

**4. a) Give the teachings of Jesus on the role of the Holy Spirit. (7mrks)**

- The Holy Spirit is a counselor /helper.
- He comforts
- He teaches
- He guides
- He judges /convicts the world.
- He is a companion.
- He strengthens.
- He empowers.
- He reminds /convinces people on righteousness.
- He glorifies Jesus Christ.
- He reveals the things of God/reveals thing to come. (Any relevant 7 points x 1= 7mrks)

**b) Explain how the unity of believers is expressed in the image of body of Christ. (1<sup>ST</sup> cor 12:12-31) (8mrks)**

- Paul describes believers as the body of Christ.
  - Christ is the head of the church.
  - The believers' forms part of the body.
  - The body has different organs .In the way the church has different members.
  - They all need to work together for the well being of the church.
  - Every part of the body is needed to make it whole/all parts are interdepent /one part cannot be without the other.
  - The different church members are given different spiritual gifts by the holy spirit to carry out God's work.
  - There should be no division in the church since all the believers are members of the body of Christ.
  - Believers are united through baptism.
- (Any relevant 8 points x 1= 8mrks)

**c) State five ways in which the gift of the Holy Spirit have been abused in the church today. (5mrks)**

- Cheating that one has a certain gift of the holy spirit/pretence.
  - Commercialization of the gifts /people are asked to pay money before being prayed for.
  - False interpretation of the Bible /prophecy.
  - Unscrupulous Christian may import demoniac powers on innocent faithful.
  - Wrong use of the gifts of the Holy Spirit where faithful get into ecstasy /trance which may lead to injuries.
  - Distinguishing oneself as a person with special call/preachers with an intention to exploit others.
- (Any relevant 5 points x 1= 5mrks)

**5. (a) Outline six prophecies of Jeremiah about the Messiah. (Jeremiah 23: 5 – 6) (6 marks)**

- The Messiah would come from the house of David.
- He would be righteous /righteous branch.
- He would reign as King.
- The Messiah would rule wisely/deal wisely.
- He would execute justice and righteousness in the land.
- In his days, Judah would be saved/bring salvation upon Judah.
- In his days, Israel would dwell securely/He would provide security / safety in Israel.
- He would be called "The Lord is our righteousness".

(6 x 1 = 6 marks)

**(b) With reference to Luke 1:16 – 17, state the mission of John the Baptist from the message of angel Gabriel to Zachariah. (8 marks)**

- He would reconcile the Israelites to God.
- He would go before him in the spirit and power of Elijah.
- He would bring justice /turn the disobedience to wisdom of the just.
- He would prepare people for the coming of the Messiah.
- He would turn the hearts of the fathers to the children.

(4 x 2 = 8 marks)

**(c) State six lessons Christians learn from the role of John the Baptist? (6 marks)**

Christians should:

- Preach the message of repentance to the people.
- Bear fruits that befit repentance.
- Condemn immorality in society.
- Preach about judgement that would be effected by Jesus.
- Practice charity.
- Be content with their pay.
- Be truthful about others.
- Be baptized with the Holy Spirit and fire.
- Should be honest in their dealings.
- Should separate themselves from evil and do good. (6 x1 = 6 marks)

6. a)
- i) The Bible – To christians the bible is the word of God hence they draw their morals from it
  - ii) Gods revelation – God reveals himself through His prophets dreams and visions which guide christians on how they should behave in given issues
  - iii) Faith in God – Faith in God motivates a Christian to make ethical decisions
  - iv) Teachings of Jesus – Christ’s teachings guide a christian’s decision making that involve moral judgement
  - v) Secular state law – being citizens of their countries christians are guided in behavior by the constitution of that country
  - vi) Authoritative Christian literature – christians also derive their ethics from inspired books written by theologians on moral judgement
  - vii) The neutral laws – It means the awareness that one has to choose good and avoid evil
  - viii) Church community – Christians get guidance on moral behavior from teachings they get from their churches
  - ix) Knowledge and free will – A normal person has the ability to assess the morality of situations using his/her reasoning ability
  - x) Church rituals – eg. Marriage, baptism are also good sources of Christian principles and when entered into one access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
  - xi) vows to remain faithful, thereby shaping their morals. (7×1=7mks)

- b)
- a. Honesty – One who is honest is reliable and faithful
  - b. Love – Love should be directed to all irrespective of social states, gender, race or ethnicity or age
  - c. Faithfulness – The principle of being truthful and trustworthy
  - d. Justice – This is the moral principle of being fair
  - e. Chastity – A state of being pure physically, spiritually and morally. It implies having good sexual morals in and outside marriage
  - f. Respective – That value that makes us treat others with honour and appreciation. Respect for other people’s property in the society enables people to enjoy their wealth in peace.
  - g. Humanity – The acknowledgement of ones qualities, abilities and inadequacies. It is accepting ones self with his/her strength and weaknesses
  - h. Perseverance – One who preserves does not give up easily however challenging a situation or task is. (8×1=8mks)

- c)
- Poor parental upbringing
  - Drug and substance abuse
  - Greed of luxuries which one cannot afford
  - Breakdown of traditional taboos governing sex
  - Permissiveness in the society
  - Availability of contraceptives
  - Uncontrolled sexual craving
  - Peer influence
  - Curiosity of adventure among the youth
  - Lack of guidance and counseling to the youth
  - Poverty which causes some to take to commercial sex working
  - Pornographic literature and films (5×1=5mks)

**KIGUMO MOCK****Kenya certificate of secondary education**

313/1

**C.R.E****PAPER 1**

1. a) Identify **six** books referred to as Deutro-canonical books. (6 mks)
- b) Outline the differences between the first and the second creation accounts. (7 mks)
- c) State **seven** lessons Christians learn about God from the creation stories. (7 mks)
2. a) Explain the reasons why God called Abraham. (7 mks)
- b) Give **seven** similarities between the Jewish and traditional African practice of circumcision. (7 mks)
- c) Outline the relevance of God's promises to Abraham to Christians today. (6 mks)
3. a) What were the duties of Samuel in Israel? (6 mks)
- b) Why was it difficult for Elijah to fight idolatry in Israel? (7 mks)
- c) Identify **seven** factors that affect the true worship of God today. (7 mks)
4. a) State Amos' teachings on the Day of the Lord (8 mks)
- b) Identify **five** nations which Amos prophesied judgement and punishment to, and the evil committed. (5 mks)
- c) How do Christians prepare for the second coming of Christ Jesus? (7 mks)
5. a) State **six** symbolic actions used by prophet Jeremiah to illustrate God's judgment and punishment for Judah. (6 mks)
- b) Give **seven** vows made by the Israelites during the time of the renewal of the covenant (Nehemiah 10:28–39) (7 mks)
- c) Identify **seven** ways in which Christians can avoid God's punishment. (7 mks)
6. a) Identify the significance of the rituals performed during child birth in Traditional African societies. (8 mks)
- b) Give **seven** reasons why children are important in Traditional African societies. (7mks)
- c) What is the role of birth and naming in inculcating moral values? (5 marks)

**KIGUMO MOCK****Kenya certificate of secondary education**

313/2

**CHRISTIAN RELIGIOUS EDUCATION PAPER 11**

- access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- Q1. a) Outline the message of angel Gabriel to Mary in Luke 1:26-38. (7mks)
  - b) Explain what the Magnificent reveals about the nature of God. (6mks)
  - c) Identify **six** qualities shown by Jesus when he accompanied his parents to the temple at the age of twelve. (7mks)
  - Q2. a) Describe the incident in which Jesus raised Jairus daughter. (7mks)
  - b) State **six** lessons Christian learn about Jesus from the raising of Jairus daughter. (6mks)
  - c) How is the church in Kenya helping the sick? (7mks)
  - Q3. a) State **five** accusations that were made against Jesus during his trial. (5mks)
  - b) Give **seven** reasons why Jesus appeared to His disciples after resurrection. (7mks)
  - c) Why should Christians be discouraged from taking part in mob justice? (8mks)
  - Q4. a) Explain how Peter's life was transformed on the day of Pentecost. (7mks)
  - b) Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church. (6mks)
  - c) State seven factors that threaten unity in the church today. (7mks)
  - Q5. a) Discuss the measures taken by the traditional African communities to discourage pregnancy before marriage. (7mks)
  - b) What factors have contributed to sexual immorality among the youth in Kenya today? (7mks)
  - c) Suggest ways in which the church can help single parents. (6mks)
  - Q6. a) State the rights of citizens in Kenya today. (7mks)
  - b) Give reasons why Christian pay taxes to the government in Kenya. (5mks)
  - c) How is the church helping to reduce the rate of crime in Kenya? (8mks)

**KIGUMO****Kenya Certificate of Secondary Education (K.C.S.E)****313/1****CRE PAPER 1****MARKING SCHEME****1.****a) Identify six books referred to Deutro-canonical books (6marks)**

- Tobit
- Judith
- Ecclesiasticus
- Baruch
- 1<sup>st</sup> Maccabees
- 2<sup>nd</sup> Maccabees
- Wisdom

(5x1)

**b) Outline the differences between the first and the second creation accounts (7marks)**

- In the first account, the earth was a formless mass while in the 2<sup>nd</sup> one the land was bare and dry.
- In the first account, Adam and Eve were created at the same time in God's image, while in the second account, man is created first from dust.
- In the 1<sup>st</sup> account, days are mentioned while in the second account it is not mentioned.
- In the first account, marriage is for procreation while in the second it is for companionship.
- In the first account, God gives names for creatures while in the second account, man gives names to the creatures.
- In the second account, there is a mention of the garden of Eden while it is missing in the first account.
- In the first account creation takes place in stages, while in the second account there are no stages.
- In the first account, God creates using divine words but in the second account he uses dust.

(7x1)

**c) State 7 lessons Christians learn about God from the creation stories (7marks)**

- God is all powerful
- God is the only true God
- He is the sole creator
- God provides and sustains His creation
- He is good and perfect
- He is moral God
- He is spirit
- God is loving / caring
- God is eternal
- God is Holy

(7x1)

**2.****a) Explain the reasons why God called Abraham**

- To be a founder of God's great nation
- For God's plan of salvation to all mankind to be achieved through Abraham
- God wanted to teach people the meaning of faith
- Wanted to separate him from idol worship
- To make a holy nation through him
- To make a covenant with him
- To give him & his descendants the promised land
- To bless Abraham
- Make him a source of blessing to all
- God wanted to reveal himself to Abraham.

(7x1)

**b) Similarities between the Jewish and traditional African practice of circumcision.**

- In Jewish community it was performed on babies at the age of eight days, while in traditional African it was done at puberty/adolescent stage.
- For the Jews, it was done for male children only while in T.A.S it was for both boys and girls.
- In Jewish there is no seclusion period for the initiates while it was in African communities.

- In Jewish communities, it's was a mark of the covenant with God while in Traditional African it binds them to the ancestors.
- In Traditional African community it is a test of courage while in the Jewish community it is a test of faith and commitment to God.
- Circumcision gives initiates new status and responsibilities in T.A.C while in Jewish community the initiate is too young to own property.
- In T.A.C circumcision is a transitional rite from childhood to adulthood while in Jewish it identifies the Jews as the people of God.

(7x1)

**c) Outline the relevance of God's promises to Abraham to Christians**

- God fulfill promises
- Christians believe they are heirs to the promises.
- They are assured of God's protection
- They know nothing is impossible with God.
- Jesus was sent to establish God's Kingdom in Men's hearts, a descendant of Abraham
- Christians enter an everlasting covenant with God through Jesus' blood
- A Christian can learn meaning of faith and confidence in God
- God picks anybody who is ready to obey
- God is generous and loving
- Christians should adhere to God's call.

(6x1)

**3. a) what were the duties of Samuel in Israel**

**(6marks)**

- He performed priestly duties like offering sacrifices.
- He anointed the first two Kings of Israel Saul & David
- He settled disputes and passed judgement on offenders.
- He foretold God's plans for the future.
- He acted as a mediator between God and the people.
- He asked Israelite, to observe the covenant law
- He prayed God to help the Israelites defeat the Philistines.
- He rebuked the Kings when they went wrong.
- He led the Israelites into war against their enemies
- He condemned idolatry and preachers on the worship of Yahweh
- He warned the elders of Israel against demanding for a political King.
- He advised both the King and the people to obey God in order to be blessed by God.

(6x1)

**b) Why was it difficult for Elijah to fight idolatry in Israel**

**7mks**

- Jezebel had brought the worship of foreign gods in Israel.
- Jezebel had a lot of influence on Ahab who allowed her to bring many prophets and prophetesses in Israel.
- Ahab allowed the building of temples for Baal and other Pagan gods in Israel.
- There were false prophets in Israel who gave false hopes to people and told them what they wanted to hear.
- Ahab himself took part in the worship of idols.
- The prophets of God were harassed and persecuted.
- The influence of the Canaanites religion was very strong and syncretism entered into the Israelites religion.

(7x1)

**c) Identify 7 factors that affect the true worship of Yahweh today**

**7mks**

- Devil worship
- Practice of witchcraft, magic, divination, sorcery.
- Career and employment
- Love for money and selfishness
- Sexual immorality
- Lack of religious moral teachings
- Poverty
- Ignorance and illiteracy
- Greed for power and authority
- Permissiveness
- Science and technology

(7x1)

**4. a) Amos teaching on the day of the Lord. 8mks**

- It would be a day of terror/disaster
- God would punish the Israelites for their disobedience
- The land shall tremble/earthquakes
- People will mourn and wail/no happiness
- There will be darkness at noon
- The festivals will not be joyful
- People will thirst for the word of God
- People will faint in the process of searching for God’s word
- It will be a day of disappointment/defeat of the Israelites
- The wicked will not escape Gods judgment

(8x1)

**b) Identify 5 nations which Amos prophesied judgment and the evil committed. 5mks**

- Damascus: Mistreated expectant mothers of Gilead during war.
- Philistia: Had sold fellow citizens into slavery.
- Tyre: Violated the covenant terms of brotherhood with Israel and exiled them to Edom.
- The Edom: behaved ruthlessly towards the Israelites by enslaving and killing them.
- The Ammon: Murdered their neighbours and mistreated the pregnant women of Gilead.
- Moab: desecrated the dead body of the King Edom by burning his bones.

(5x1)

**c) How do Christians prepare for the second coming of Jesus? 7mks**

- By leaving a righteous life
- Accepting baptism
- Condemning social evils
- Preaching the gospel
- Leading exemplary lives
- By praying / going to church
- Writing Christian literature
- Reading the Bible
- Helping the needy
- Fellowshiping together
- Contributing of church dues/tithes and offerings.

(7x1)

**5. a) State 6 symbolic actions used by Jeremiah to illustrate God’s judgment and punishment upon the Israelites 6mks**

- To wear a waist cloth and hide it
- The parable of the wineskins and jars
- Jeremiah’s own life.
- Jeremiah’s visit to potter’s house
- Jeremiah buying of the field.
- The wearing of a wooden ox-yoke
- The vision of two baskets of figs.

(6x1)

**b) Give 7 vows made by the Israelites during the renewal of the covenant (Nehemiah 10:28-39) 7mks**

- To preserve the integrity of the community
- Not to intermarry with foreigners
- To avoid business dealings on the Sabbath and holydays.
- Let the land rest every seventh year.
- To contribute towards the maintenance of the temple
- To offer the first fruits of their harvest to God.
- To dedicate the first-born sons and animals to God.
- To pay tithes in accordance with the law.

(7x1)

**c) Five ways in which Christians can avoid God's punishment**

- Obeying his commandments
- Preaching good news of Jesus
- Condemning all evils in society
- Praying
- Avoiding being tempted & tempting others.
- Worshipping with sincerity
- Assisting the needy.
- Responding to God's call.

(5x1)

**6.**

**a) Significance of rituals performed during child birth in Traditional African Societies (8marks)**

- Cutting of the umbilical cord – to separate the mother and the child.
- Careful disposal of the placenta: - to guard it from evil and to ensure continuity of life.
- Ululations -to announces the birth & sex of the child.
- Sacrifices & prayers – for thanksgiving are offered to God & ancestors.
- Medicinal herbs: - To protect the baby & the mother from evil eyes.
- Both the mother and the child are secluded in order to protect them from evil, train the mother on the nursing skills.
- Shaving of the mother and the child – to symbolize new life.
- Feasts & celebrations are held to welcome the new born.
- Gifts are given to congratulate parents.
- Name is given to the child to give him/her identity.

(8x1)

**b) Reasons why children are important in T.A.C.**

- Ensures continuity of life.
- Cements the marital relationship by making it complete.
- They are a source of wealth especially through bride price.
- Boys protected their family and clans.
- Children are a source of labour.
- They promote social status of their parents.
- Promotes mutual harmony and social responsibility through the rites of passage.
- Through naming of children, the dead are remembered.

(7x1)

**c) The role of birth and naming in inculcating moral values (5marks)**

- The first pregnancy gives mother courage and confidence that she is fertile and can contribute to the continuity of life.
- The husband and wife gain respect from the rest as the aim of marriage is procreation.
- Promotes spirit of communal living, mutual responsibility, co-operation and unity as it brings relatives and family members together to celebrate.
- Love is enhanced between the couple.
- During the difficult labour and delivery process the mother is expected to show tolerance and perseverance.
- Many visitors come to feast and rejoice where there is a newborn and therefore hospitality is required from the family.
- The naming rite gives the child identity and loyalty to the community.

(5x1)

**KIGUMO MOCKCHRISTIAN RELIGIOUS EDUCATION PAPER 11****DEC 2021****313/2**MARKING SCHEME

Q1. a) Outline the message of angel Gabriel to Mary in Luke 1:26-38.

- She was highly favoured among women.
- She will bring forth a son/will be named Jesus.
- He will be called the son of highest/son of Gog/will be great.
- He will reign over the house of Jacob forever.
- The kingdom will be everlasting.
- The Holy Spirit would come upon her.
- The child to be born would be holy.
- That Elizabeth her cousin had also conceived in her old age.
- With God, nothing will be impossible.

7x1=7mks

b) Explain what the Magnificent reveals about the nature of God.

- God is a savior because he remembers the lowly.
- God is mighty for he scatters the proud/ does great things.
- God is holy from generation to generation/Holy is his name.
- God is merciful to those who fear him/from generation to generation.
- God is caring/ protective because He exalts the humble.
- He is a provider/ sustainer because he fills the hungry.
- He is faithful because he keeps his promises.
- He is kind/helper to his servant Israel.

6x1= 6mks

c) Identify six qualities shown by Jesus when he accompanied his parents to the temple at the age of twelve.

- He was obedient. [access free learning material by visiting www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- He was courageous
- He was knowledgeable/intelligent/ wise
- He was respectful
- He was co-operative
- He was patient
- He was honest
- He was assertive/independent/making independent decisions
- He was social/ outgoing
- He was inquisitive.

7x1=7mks

Q2. a) Describe the incident in which Jesus raised Jairus daughter.

- Jairus, a ruler of the synagogue came to Jesus/fell at the feet of Jesus.
- He begged Jesus to go to his house for his only daughter was dying.
- Jesus agreed to go/ large crowd pressed against Him.
- On the way he healed a woman who had flow of blood for twelve years.
- A man from the ruler's house brought a message that the daughter has already died/no need to trouble the teacher any more.
- Jesus told Jairus not to fear but believe his daughter will be well.
- Jesus went into the house with peter, James , john , parents of the child.
- The people were weeping/wailing for her/Jesus told them not to weep because she was not dead.
- Jesus took the child by the hand/told her to arise.
- Her spirit returned/she got up at once.
- Jesus directed that something be given to her to eat.
- the child's parents were amazed.
- Jesus charged them not to tell anyone what happened.

7x1=7mks

- b) State six lessons Christians learn about Jesus from the raising of Jairus' daughter.
- Jesus has power over death/source of life.
  - Jesus requires people to have faith in Him.
  - Jesus is approachable.
  - Jesus is always ready to assist/concerned about people's needs.
  - Jesus is sociable/available/ mixes with people.
  - Jesus is the source of hope/healer.
  - He brings joys to people.
  - He is humble.
  - Jesus is a teacher.

6x1=6mks

- c) How is the church in Kenya helping the sick?
- The church provides free/affordable medical services for the sick.
  - It gives financial/material assistance to the sick.
  - The church provides guiding and counseling services to the sick.
  - By constructing hospitals/ mobile clinics/recreational facilities for the sick.
  - The church trains medical personnel to offer health services.
  - By accepting the sick in the church/preaching messages of hope to them.
  - The church prays for the sick/laying of hands/anointing.
  - The church participates in cleaning of the environment for good health.
  - Church members visit/ encourage the sick.
  - The church has rehabilitation centres where they take care for the sick.

7x1=7mks

- Q3. a) State five accusations that were made against Jesus during his trial.

- Jesus called Himself the Christ/Messiah.
- He claimed to be son of God.
- He was opposing the payment of taxes to Caesar.
- He had made Himself the King of the Jews against the Roman Authority.
- Jesus had incited the people to rebellion.
- He was equating himself to God/Blasphemy forgiving sins.

5x1=8marks

- b) Give seven reasons why Jesus appeared to His disciples after resurrection.

- He wanted to strengthen their faith.
- So as to comfort them.
- In order to empower them to serve.
- He wanted to reassure them that he was the Messiah.
- So as to commission them to be his witnesses.
- He wanted to tell them about the coming Holy Spirit/ wait for the Holy Spirit.
- so as to bless them
- In order to confirm to them that the Old Testament prophecies had been fulfilled.
- He wanted to confirm to them that he was alive/ and had power over death.
- He wanted to represent to them the correct interpretation of the suffering Messiah/ scriptures.

7x1=7mks

- c) Why should Christians be discouraged from taking part in mob justice?

- It does not give room to reason.
- It is impulse/based on emotions.
- It can lead to destruction of property/life/ it is violent physical injuries.
- It is unbiblical / it lacks love/against law of the Lord.
- It can be fueled by lies/ malice/incitement.
- The victim is denied a chance of defending himself/herself.
- It is a form of retaliation/ revenge.
- It does not give room for forgiveness/reconciliation/ rehabilitation.
- It can lead to bitterness/regret/psychological suffering.

8x1=8mks

Q4. a) Explain how Peter's life was transformed on the day of Pentecost.

- Peter was filled with the Holy Spirit.
- He started speaking in tongues.
- He became courageous/defended the disciples that were not drunk.
- He was able to remember Old Testament prophecies/teaching.
- He began witnessing the life, death and resurrection of Jesus.
- He called people to repentance.
- He took up leadership role.

7x1=7mks

b) Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church.

- The gifts of the Holy Spirit should be used for the common good for all.
- They should be used to strengthen/ encourage/comfort members.
- They should be used to bring unity/ not discriminate/divide members.
- There is need to respect/appreciate all the gifts/none is superior.
- They should be used in orderly way / no confusion/ not more than three.
- The gifts should be used in love.
- The gifts of speaking in tongues should be minimized in public worship.
- There is need to have interpretation of tongues for them to be meaningful/ helpful.
- Prophecies should be carefully evaluated/ weighted.

6x1=6mks

c) State seven factors that threaten unity in the church today (7marks)

- Misinterpretation of the scriptures
- Struggle for leadership/greed.
- Conservatism/generation gap.
- Traditional/cultural differences
- The Church's stand on certain issues/trends such as abortion/gay marriages.
- Insecurity in the country.
- Political interferences.
- Doctrinal differences.
- Permissiveness/moral decadence.
- Emergence of cults.

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Q5. a) Discuss the measures taken by the traditional African communities to discourage pregnancy before marriage.

- Sex education was given to the youth in order to instill discipline/responsibility.
- The youth were made aware/advised/sensitized of the dire consequences of irresponsible sex leading to pregnancy before marriage.
- Sex before marriage was prohibitive in most traditional African communities/ virginity was highly valued.
- Girls who became pregnant before marriage were severely punished/they were ostracized, disowned by the family/put to the death/forced to marry old/useless men.
- Young men who were found to have impregnated a girl before marriage were also punished/ paid heavy fine/ reprimanded /banned by their age group/defamed in songs/given nasty nicknames.
- Parents (especially the mothers) were held responsible for their daughter's conduct movements were closely watched and their movements monitored. limited.
- During social occasions (e.g. dances) young people were supervised so that they did not misbehave.
- There was physical separation of sexes/boys and girl's males and females, lived in separated houses.
- There were taboos/ rules/ regulation on sex relationships.
- The entire traditional Africa community was concerned about the moral fabric moral values.
- Sexes were taught to respect each other/ treat each other with respect/to respect their own bodies/maintain their dignity/ honor.

12x1=12mks

b) What factors have contributed to sexual immorality among the youth in Kenya today?

- Drugs/alcohol abuse among the youth.
- Permissiveness in the society/ moral laxity lack of discipline in the society.
- pornography from print media/materials/ literature/ pictures
- Poverty which has led some to turn to commercial sex/ prostitution.

- Lack of proper sex education for the youth.
- Changing life styles/urbanization resulting in overcrowded houses/ lack of privacy.
- influence from electronic media(e.g television, video cassettes, cinemas)
- Availability of contraceptives which make the youth engage in sex education without any fear of pregnancies.
- Unemployment/idleness the youth are lured into sex with promise of job favors.
- stress/ frustrations forces the youth to seek consolation in sex among other things.
- The wrong role models from the adults/ the youth don't have examples to emulate.
- Peer pressure/youth engage in sex to fit their peer group/ to be accepted.
- Parents have abdicated their role of teaching the youth about facts of life to the schools which are doing very little/ nothing at all.

7x1=7mks

- c) Suggest ways in which the church can help single parents.
- Should provide pastoral care/guidance and counseling/ preaching to them.
  - Accept them in the church community.
  - provide them with material help where necessary/ provide opportunity
  - Visit them/invite them to visit with them.
  - pray with them/ for them
  - involve them in church activities
  - Encourage them to get married.
  - Invite them to church seminars on family life.

6x1=6mks

Q6. a) State the rights of citizens in Kenya today.

- Right to life/live.
- Right to have basic needs/food/shelter/clothing.
- Right to receive education
- Right to marry /raise up a family/ belong to a family.
- Right to have freedom of association/ assembly.
- Right to freedom of speech/receive information/expression.
- Right to own property.
- Freedom of worship.
- Right to liberty/movement
- Right to work/earn a living.
- Right to medical care/ health
- Right to security/ protection by the law
- Freedom of conscience /right to vote.

7X1=7mks

- b) Give reasons why Christian pay taxes to the government in Kenya.
- To emulate Jesus who paid tax to the Roman authorities.
  - To heed Jesus' instruction to respect the civil authorities.
  - Christians pay taxes in order to receive service from the government.
  - To provide essential services.
  - Christians pay taxes as a sign of patriotism.
  - Christians pay taxes as a way of sharing their wealth/resources with others.
  - It is their duty to pay taxes of the government.
  - To enable the government to meet its financial obligations.

5x1=5mks

- c) How is the church helping to reduce the rate of crime in Kenya?
- Providing guidance and counseling.
  - Preaching about love for one another in the society.
  - Rehabilitating law breakers
  - Providing jobs/offering training opportunities to the people.
  - Giving loans to the people to start/run business
  - Providing recreational facilities/ organizing re-recreational activities for the youth.
  - Reporting criminals to the law enforcement authorities.
  - Discipline deviant members of the church.
  - Participating in government programmers established to fight crime (e.g community policing)

- Obeying the laws of the country/being role models
- Praying for peace/harmony.
- Teaching responsible parenthood.
- Providing basic needs for the needy.
- Condemning evil practices in the society/teaching against crime.

8x1=8mks

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**NAMBALE ACK DIOCESE JOINT EVALUATION EXAM  
313/1  
CHRISTIAN RELIGIOUS EDUCATION  
NOVEMBER 2021**

1. (a) Describe the second account of creation as given in *Genesis 2 : 7 – 25* (8mks)  
(b) Outline the **six** ways God's love for human beings is manifested after the fall of human Kind (6mks)  
(c) Identify **six** ways used by the church to fight evil today. (6mks)
2. (a) Describe the making of the Sinai covenant *Ex. 24: 1-8* (8mks)  
(b) Give **seven** conditions given to the Israelites during the renewal of the Sinai covenant (7mks)  
(c) Give **five** reasons why Christians repent today. (5mks)
3. (a) Give reasons why Samuel was against kingship in Israel. (7mks)  
(b) State **seven** failures of King Solomon. (7mks)  
(c) Identify **six** factors that hinder political leaders from performing their roles effectively (6mks)
4. (a) Explain **seven** ways in which prophets of God were important in life of the nation of Israel. (6mks)  
(b) Explain the teachings of Amos on the day of the Lord. (8mks)  
(c) State **six** factors that lead people away from the worship of God in modern society. (6mks)
5. (a) Describe personal life of prophet Jeremiah. (7mks)  
(b) State the contents of Jeremiah's letter to the exiles. (7mks)  
(c) How can Christians avoid God's Judgement and punishment. (6mks)
6. (a) Describe the Traditional African understanding of the meaning and wholeness of life. (6mks)  
(b) Explain **four** reasons why disputes over ownership of property was rare in the Traditional African Communities. (8mks)  
(c) Give **six** moral values that contributes to harmonious living in the Traditional African Community. (6mks)

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**NAMBALE ACK DIOCESE JOINT EVALUATION EXAM  
313/2  
CHRISTIAN RELIGIOUS EDUCATION  
Paper 2  
NOVEMBER 2021**

1. (a) State **six** similarities in the annunciations of the birth of John the Baptist and Jesus Christ. (6 marks)  
(b) With reference to Lk1:13-17, outline the message of Angel Gabriel about John to Zechariah. (7 marks)  
(c) What lessons do Christians learn about family relationships from the incident when Jesus accompanied His parents for the Passover Festival? (7 marks)
2. (a) With reference to the Sermon on the Plain, state five teachings of Jesus on how human beings should relate to one another. (7 marks)  
(b) Describe the incident in which Jesus calmed the storm. Lk 8: 22-25 (7 marks)  
(c) Give **six** reasons why Christians should have faith in God. (6 marks)
3. (a) Give an account of Jesus' teaching on watchfulness and readiness. Luke 12:35-48. (7 marks)  
(b) How did Jesus celebrate the Last Supper with his disciples? Luke 22:14-38 (7 marks)  
(c) Give **six** reasons why the disciples found it difficult to believe that Jesus had resurrected. (6 marks)
4. (a) Outline six teachings about Jesus from Peter's message on the day of Pentecost (6mks)  
(b) Explain four teachings of St. Paul on the unity of believers as illustrated in the husband wife relationship (8mks)  
(c) Give six ways how churches discipline those who cause disunity in the church today (6mks)
5. (a) Identify five sources of Christian Ethics (5marks)  
(b) Give eight reasons why people choose to become celibates in Kenya today. (8mks)  
(c) Identify dangers of using illicit drugs among the youth in Kenya today. (7mks)
6. (a) Outline the Christian View on organ transplant. (7mks)  
(b) Explain six teachings of Jesus on wealth (6mks)  
(c) Give seven reasons why Christians should not involve themselves in gambling (7mks)

**NAMBALE ACK DIOCESE JOINT EVALUATION EXAM  
313/1  
CHRISTIAN RELIGIOUS EDUCATION PAPER 1**

**MARKING SCHEME**

**1. (a) Description of the second account of creation.**

- The Lord God formed man out of dust from the ground, breathed the breath of life into his nostrils and man became a living being.
- God planted the garden of Eden and he put the man whom he had formed in the garden.
- God made all kinds of trees to grow in the garden.
- In the middle of garden was the tree of knowledge of good and evil.
- The Garden was watered by four rivers.
- God put man in the garden to till and guard it.
- God commanded man the tree of knowledge of good and evil.
- God instructed man to name the animals.
- God formed woman out of man's ribs.
- Both lived as husband and wife in companionship without shame.

**(b) Outline six ways in which God's love for human beings is manifested after the fall of humankind. (6 mks)**

- God looked for human beings when they ran to hide from him.
- He provided them with clothing and means of livelihood.
- He put enmity between the snake and the seed of the woman.
- Noah found favour in God.
- God, did not destroy all his creation during the floods.
- He entered into a covenant with Noah.
- God gave a sign of rainbow and promised not to destroy creation.
- He blessed Noah's family to be fruitful and fill the earth.
- He called Abraham at the beginning of his plan for salvation of humankind.

**(c) How the church fights evil in the society today.**

- Preaching the gospel to make people change.
- Repenting
- Helping the needy
- Creating job opportunity to absorb the unemployed.
- Praying for evil doers to change.
- Inviting people to repentance.
- Educating the youth on moral issues.
- Punishing those who go against church rules.
- Carry out guidance and counseling.
- Reporting evil doers to the authority.
- Being role models for others to copy.

**6 × 1 = 6mks**

**2. (a) The making of the Sinai covenant. Ex. 24:1-8**

- The following morning Moses prepared a special ceremony to seal the covenant.
- He built an altar at the foot of Mt. Sinai and set up 12 stones to represent the 12 tribes of Israel.
- Young men sacrificed oxen as fellowship offerings.
- Moses took half of blood of the animals and put it in basins.
- He took half of the blood and sprinkled it on the altar, the place of meeting with God.
- Moses then read the book of the covenant to the Israelites.
- The people responded that all that the Lord has spoken they will do and obey.
- Moses then took the remainder of the blood and sprinkled it over to the people.
- Moses told the people that the blood had sealed the covenant.
- God concluded the covenant by giving Moses two stone tablets on which the laws were written.

**8 × 1 = 8mks**

**(b) Conditions given to the Israelites renewal of the Sinai covenant. They were**

- To obey what God commands them.
- Not to make any treaty with those who live in the land where they were going.
- To break down the altars, sacred stones and false gods of the inhabitants of Canaan.
- Not to worship any other gods.
- Not to make cast idols.
- To keep the feast of unleavened bread.
- To rest on Seventh day.
- To dedicate all their first-born male children and first-born males of their domestic animals to God.
- To offer to God the first fruits of their crops.
- They were not to marry with foreigners.

**7 × 1 = 7mks**

**(c) Reasons why Christians repent their sins today.**

- It is obedience to Christ's teaching.
- So as to lead holy lives.
- To be a good example to others.
- To be able to prepare for the kingdom of God.
- For their faith to be strengthened.
- In order to receive God's blessings.
- To renew their relationship with God.

**5 × 1 = 5mks**

**3. (a) Reasons against kingship. 1 Sam. 8:6-18**

- They would be rejecting God as their unseen king.
- Their sons would be recruited forcefully into the army.
- There would be forced labour.
- The people would be enslaved.
- The king would grab their land/property/maid.
- The king would be over – taxation.
- They would lose their rights as a free people by visiting a king.
- Their daughters would be made maids in the royal houses.
- Hereditary kingship would lead to oppression dictatorship.

**7 × 1 = 7mks**

**(b) The failures of king Solomon.**

- He married many foreign wives who introduced idol worship in Israel/He allowed his wives to worship in Israel.
- He built temples for the pagan gods worshipped by his wives.
- He introduced forced labour in Israel.
- He practiced nepotism/Solomon's tribes men from the tribes of Judah and Benjamin were exempted from forced labour.
- He introduced high taxation in Israel for the upkeep of his foreign wives.
- Solomon also worshipped the gods of his wives and thus broke the covenant with God.
- He was selfish/valued himself more than God/built his palace for thirteen years and the temple for only seven years.
- He was extravagant and used a lot of state resources/wealth to entertain/please his many wives and concubines.
- He hired the skills of pagan craftsmen who designed, decorated and furnished the temple of God.
- He sold part of Israel's territory – 2 tower of Galilee to Hiram the king of tyre to repay for debts he was unable to settle.

**7 × 1 = 7mks**

**(c) Factors hindering political leaders from performing their roles effectively in Kenya today.**

- Cultural/religious barriers/tribal/racial/corruption.
- Inadequate/poor infrastructure.
- Conflicting ideologies resulting in decisive decisions.
- Personal differences
- Inadequate funds to initiate development projects/programmes to help their electorate.
- Lack of adequate forum to meet and address their electorate.
- Ridicule from members of the society.
- Inability to live up to the promises made during campaigns.
- Women leaders are discriminated against by some members of the society.
- Lack of leadership skills resulting into poor public relations.

- Division and conflicts within and between the parties.
- Insecurity/death threats/harassment by their opponents
- 4. (a) Importance of prophets in the nation of Israel.**
- They acted as mediators between God and the people.
- They spoke on behalf of God/Gods messengers/mouth piece.
- They foretold future events.
- They guided and counseled kings.
- They called people back to repentance.
- They reminded people about the covenant.
- They condemned evils in the society.
- They warned people about God's judgement.
- They made people understand about the nature of God.
- They offered sacrifices to God.
- They anointed kings.
- They interpreted visions and dreams from God.

**6 × 1 = 6mks****any 1 × 6 = 6mks****(b) Outline Amos teaching on the day of the Lord. 7mks**

- It will be a day of terror and disaster.
- Will be a day of punishment.
- The land shall tremble/there will be earthquakes.
- A day of defeat for sinners.
- There will be darkness at noon.
- People will thirst for the word of God.
- People will faint in the process of searching for the word of God.
- The wicked will not escape God's judgement.
- The feasts and the festivals will not be joyful.

**8 × 1 = 8mks****(c) Factors leading people away from the worship of God in modern society.**

- Materialism – love for ~~access to possessions~~ material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- Social injustices – people mistrust God as their protector.
- Permissiveness in the society.
- Urbanization
- Threats to human life caused by war.
- Scientific and technological advancement/discoveries.
- Poverty
- Obsession for power
- Influence of the print/electronic media.
- Crime- some people believe they must engage in crime to survive.
- Education – people believe they know it all.
- Ruthless competition – result in the law of the jungle or survival for the fittest which destroys the idea of fair dealings.

**6 × 1 = 6mks****5. (a) Describe the personal life of prophet Jeremiah. 7mks**

- Jeremiah was born in a small village called Anathoth near Jerusalem.
- His father was Hilkiah, a priest.
- He was knowledgeable in the Law of Moses.
- He had a deep sense of love for his people.
- He was called as a prophet when he was a young boy.
- He was commanded by God not to or takes part in social functions.
- He suffered opposition and rejection from his people.
- He fled to Egypt as a refugee after the fall of Jerusalem and the Babylonian exile.
- His message was on judgement and restoration.

**7 × 1 = 7mks****(b) Give the content of Jeremiah's letter to the captives. 6mks**

- They were to erect houses and settle down
- They were to cultivate and consume the produce
- They were to marry and procreate

- They were to maintain peaceful relationship
- They were to remain faithful to God throughout their lives
- Not to heed to false prophets for they would mislead them
- That God would restore them back to land after judgment.

**7 × 1 = 7mks**

**(c) How can Christians avoid God’s judgement and punishment today?**

- Condemning all evils in the society.
- Obeying all the commandments of God.
- Preaching the good news of Jesus Christ to others.
- Responding to Gods call to serve others.
- Showing love by assisting the needy/the poor.
- Avoiding being tempted and tempting others.
- Being prayerful
- Repenting their sins
- Forgiving others
- Worshipping God sincerely.
- Behaving in the teachings of Jesus Christ.
- Asking the Holy Spirit for guidance/protection.

**6 × 1 = 6mks**

**6. (a) The meaning of life and its whole new in the T.A communities.**

- God is the source of life.
- Human life has a rhythm of nature which nothing can destroy.
- Individuals have to go through different levels/stages in life/rites of passage.
- Life is not only the physical existence but also spirit.
- All effort is made to protect and increase life.
- Life is enhanced by the observance of rituals, taboos and regulations.
- The right of passage incorporates a person into fullness of life.
- Every person has a duty to promote life through marriage and procreation.
- People always express their appreciation to God by the singing of praise.

**6 × 1 = 6mks**

**(b) Why disputes over ownership of property were rare in the Traditional African communities.**

- Land was communally owned.
- There were clear guidelines on the use and ownership of land.
- Those who did not have property were assisted to acquire property by the community.
- Those who showed greed in ownership of property were disciplined by the community.
- There were enough resource to be shared.
- There were clear guidelines in the inheritance of property.
- Laziness was strictly condemned and punished to ensure people own what have actually worked for.
- The wishes of the parents/elders concerning property ownership were respected.
- People were hesitant to acquire property unlawfully for fear for curses/wrath of their ancestors.

**4x2=8mks**

**(c) Moral values that contributed to harmonious living in the traditional African communities.**

- Obedience
- Respect
- Responsibility
- Tolerance
- Hospitality
- Chastity/self-control
- Co-operation/solidarity
- Endurance
- Loyalty
- Honesty
- Love
- Faith/trust
- Generosity
- Thankfulness

**6 × 1 = 6mks**

**NAMBALE ACK DIOCESE JOINT EVALUATION EXAM  
313/2  
CHRISTIAN RELIGIOUS EDUCATION**

**NOVEMBER 2021**

**MARKING SCHEME.**

1. (a) State **six** similarities in the annunciations of the birth of John the Baptist and Jesus Christ. (6 marks)
  - Both births were announced by Angel Gabriel
  - In both, their names were given before they were born
  - In both their missions were given before they were born.
  - Both were born under extraordinary circumstances.
  - In both signs were given to their parents
  - In both possibility of the message was doubted by Zechariah and Mary.
  - In both the children will be God's servants.
  - In both Angel Gabriel told the parents not to be afraid.
- (b) With reference to Lk1:13-17, outline the message of Angel Gabriel about John to Zechariah. (7 marks)
  - John was to be a son
  - His name was to be John
  - He would bring joy/gladness to his parents/many will rejoice at his birth.
  - He will be great before God
  - He was to drink no wine/strong drink
  - He was to be filled with the Holy Spirit from his mother's womb
  - He would turn many of the sons of Israel to the Lord their God
  - He was to go before the Lord in the spirit/power of Elijah
  - He would turn the hearts of the fathers to the children and disobedient to the wisdom of the just.
  - He was to make ready for the Lord.

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- (c) What lessons do Christians learn about family relationships from the incident when Jesus accompanied His parents for the Passover festival? (7 marks)
  - Christians should obey their parents.
  - Parents should teach their children about God.
  - Parents should provide opportunities for their children to mix with others.
  - Parents should love/be concerned about their children
  - Family ties should not be broken/families should live in unity
  - God's work takes priority over family.
  - Parents should recognize their children's talents
  - There should be open communication among family members.
2. (a) With reference to the Sermon on the Plain, state five teachings of Jesus on how human beings should relate to one another. (7 marks)
  - Human beings should love their enemies
  - They should do good to those who hate them
  - They should bless those who curse them
  - They should pray for those who mistreat them
  - Help those in need
  - They should tend without expecting anything in return
  - They should show mercy to others
  - They should be generous
  - They should forgive/not to revenge.
- (b) Describe the incident in which Jesus calmed the storm. Lk 8: 22-25(7 marks)
  - Jesus got into a boat with His disciples
  - He told them they should go to the other side of the lake so they st out

- As they sailed Jesus fell asleep
  - A storm of wind came down on the lake
  - The boat was filled with water
  - The disciples went and woke up Jesus saying “Master we are drowning”
  - Jesus got up and rebuked the wind
  - The storm subsided
  - Jesus asked their disciples where their faith was
  - The disciples were afraid/they marveled
  - The disciples wondered who Jesus was even the wind obey Him
- (c) Give six reasons why Christians should have faith in God. (6 marks)
- God fulfills the promises He makes to human beings
  - Those who pray in faith receive their request
  - Helps Christians grow spiritually
  - Christians who have faith can be healed.
  - Faith helps Christians overcome temptations.
  - Faith helps Christians to wait patiently for the second coming.
3. (a) Give an account of Jesus’ teaching on watchfulness and readiness. Luke 12:35-48. (7 marks)
- Believers should be dressed for his coming. V35.
  - They should keep their lamps burning.
  - They should be awake/alert. v36.
  - Those who are found waiting shall be blessed.
  - They should be prepared all the time since they don’t know the time for Christ’s coming. V.39
  - Believers should continue working until Christ comes back. v.43
  - The servants/believers who are drunkards/mistreat fellow workers will be punished v.45-46
  - Those who know what is required of them/their masters will and fail to do it will receive a severe beating. v47.
  - Believers are supposed to respond to God according to how much they have received from him.
  - Those who do wrong out of ignorance will receive lesser beatings/punishment. v 48
- (b) How did Jesus celebrate the last supper with his disciples? Luke 22:14-38 (7 marks)
- Jesus sat with his disciples at one table.
  - He told them that he had desired to have the meal with them
  - He took the cup, gave thanks and asked the disciples to share.
  - He also took the bread, gave thanks, broke it and gave it to them.
  - He explained to them the meaning of the bread and wine/the bread was his body/the wine was his blood that would seal the new covenant.
  - He commanded the disciples to hold the ritual in memory of him.
  - He informed them that he would be betrayed by one of them.
  - He taught the disciples qualities of good leadership/humility/service to others.
  - He told Simon that he would be tested by Satan/He informed him that he had already prayed for him.
  - He asked Simon/Peter to strengthen others in their faith.
  - Jesus told Peter that he would deny him three times before the cock crowed.
  - He commanded the disciples to acquire swords/have their own provisions/personal belongings.
- (c) Give **six** reasons why the disciples found it difficult to believe that Jesus had resurrected. (6 marks)
- The message was first taken to them by women who were regarded lowly in the society hence it seemed an idle talk.
  - They had witnessed the helplessness of Jesus at the time of crucifixion hence had lost hope in him.
  - They had witnessed the burial/could not imagine how the stone could be rolled away from the tomb.
  - They felt ashamed for having denied/betrayed him, hence wished it was not true.
  - They had not understood the reading of Jesus which indicated that he would resurrect on the third day.
  - It was a new experience they had never seen/heard of people coming back to life after death on their own.
  - They lacked faith in the readings of Christ.
  - They had expected a political Messiah who was to die in dignity/would not resurrect.

4. (a) six teachings about Jesus from Peter's message on the day of Pentecost
- Jesus was from Nazareth/ was human
  - Jesus had a divine nature/messiah/son of God.
  - Jesus was empowered by God to perform miracles/wonders through the Holy Spirit
  - Jesus death/crucifixion was according to God's plan
  - God raised Jesus from death
  - The death and resurrection of Jesus fulfilled the prophecy of David/ David foretold the resurrection of Jesus
  - The Holy Spirit is a gift from Jesus
  - Jesus was a descendant of David
  - Jesus is exalted in glory –He is Lord and Christ

(6 x 1 = 6mks)

- (b) Explain four teachings of St Paul on the unity of believers as illustrated in the husband wife relationship Ephesians 5:21-23 (6 mks)
- Members of the church should learn to live together in harmony/unity just like the husband and wife.
  - There is a chain of authority in marriage where the husband is the head of the family and the same way Christ is the head of the church
  - Just as Christ sacrificially loves the church, husbands should love their wives.
  - The union between husband and wife is meant to last forever hence the Christians are called upon to maintain steadfast faith to Christ until eternity.
  - Just as a husband and wife become one flesh so Christians are supposed to be united/ cling to Christ.
  - Just as Christ nourishes/ cherish the church, husbands should care for their wives
  - Christians are called upon to submit to Christ just as a wife submits to her husband (4 x 2= 8mks)

- (c) ways in which the churches discipline those who cause disunity in the church today.
- They are denied leadership positions.
  - Are denied some services of the church such as wedding rites, burial rites
  - Are charged a fine.
  - They are reprimanded and asked to apologize publicly.
  - Workers who cause disunity can lose their jobs. access free learning material by visiting [www.freekcsepapers.com](http://www.freekcsepapers.com)
  - Leaders who cause disunity are asked to resign/demoted.
  - Some churches excommunicate members who blaspheme.
  - Sometimes they may be suspended from church duties and church service.
  - Church leaders are transferred to hardship areas. (6 x 1 = 6mks)

- 5 (a) Identify five sources of Christian Ethics (5marks)
- Human experience/conscience/knowledge/free will
  - The Bible/Jesus' teachings/sacred scriptures
  - Traditions from Christian community/church rituals
  - Christian literature
  - Natural law
  - Situation ethics/God's revelation
  - Country Laws/the constitution.
  - African customs compatible with Christianity. (5x1=5 mks)

- b Give eight reasons why people choose to become celibate in Kenya today.
- To pursue education
  - Career demand
  - Religious reasons/vocation
  - Lack of guidance and counselling on marriage and family
  - Discouragement from failing marriages and family
  - Economic reasons
  - Poor health
  - Economic independence
  - Parental interference
  - Disappointing relationships (8x1=8 mks)

- C Identify dangers of using illicit drugs among the youths in Kenya today (7mks)
- There is an increase in rate of crimes committed
  - The use of illicit drugs leads to sexual immorality/contracting of sexually transmitted infections/HIV and AIDS
  - Dependence on illicit drugs depletes resources/ leading to poverty/lowers productivity
  - Illicit drugs damage vital organs/ill health
  - The number of street children/families is increasing as a result of using drugs
  - Use of illicit drugs is illegal/the offenders are liable for punishment/Imprisonment.
  - Use of illicit drugs can cause employer/employee conflicts/job inefficacy
  - Illicit drug users become irresponsible/quarrelsome/irritable leading to family disagreements/breakups
  - Illicit drugs users can lead to murder/death
  - Addiction
  - Illicit drugs cause indiscipline in institutions of learning (1x7=7mks)
- 6 a Outline Christian View on organ transplant (6mks)
- Organ transplant is like transferring one's life to another human being
  - Transplanting an organ from an animal to human being is undermining human dignity
  - Life is sacred and only God has power over it
  - Transplanting an organ from animals to human beings leads to transferring of diseases from one species to another
  - Organ transplant saves life
  - An example of organ transplant was performed by God during the story of creation. God removed a rib from Adam's body and used it to create Eve
  - Human beings are continuing with the creation work of God through organ transplant(co-creators)
  - Donating and transplanting it into another human being is an expression of love and concern for those suffering as taught by Jesus (7x1= 7mks)
- b Explain six teachings of Jesus on wealth (6mks)
- Wealth should be acquired in the right manner
  - Wealth is a gift from God/God given
  - Wealth should be used to serve God/expand his kingdom
  - Those who have wealth are only stewards
  - Those who have wealth should share it with others/help the needy/poor
  - Poverty is not as a result of sin/the poor can also enjoy God's blessings
  - Wealth can be an hindrance for one to enter the kingdom of God
  - One cannot serve God and wealth
  - Wealth cannot satisfy all human needs/cannot answer human quest for salvation
  - Those who have wealth should avoid extravagance/luxury
  - Earthly wealth/possession is temporary
  - Those who have wealth should use it responsibly/wisely. (6x1=6mks)
- (c) Give seven reasons why Christians should not involve themselves in gambling (7mks)
- Gambling enables one to get money/wealth without working for it
  - In gambling one's gain leads to another one losses
  - It creates bitterness in the one who losses
  - The Bible condemns gambling/unfair interests
  - It involves taking advantage of ignorant players
  - There is no security on the wealth/money put in gambling
  - It is addictive/can become a compulsive habit
  - It can interfere with family budget/priorities/can be misleading in the family/friends
  - It can lead to violence/loss of life
  - It can lead to stress/illness
  - It shows lack of trust/dependence upon God
  - It can lead to poverty, time wasting at the expense of productive work (7x1=7mks)

**LANG'ATA/KIBRA**  
**DECEMBER 2021**  
**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION**

**ANSWER ANY FIVE QUESTIONS**

1. (a) State **seven** reasons why the Bible is called the word of God. (7 marks)
- (b) Outline the translation of the Bible from the original languages to the present local languages. (7 marks)
- (c) Identify **six** ways in which the Bible is misused in Kenya today. (6 marks)
2. (a) Outline the background to the call of Abraham. (8 marks)
- (b) Give instructions given to Abraham by God concerning the Jewish circumcision. (6 marks)
- (c) Explain **six** reasons why circumcision was important to the Jews. (6 marks)
3. (a) Give **seven** reasons why prophet Samuel was against kingship in Israel (7 marks)
- (b) Describe Mount Carmel contest between Prophet Elijah and prophets of Baal. (7 marks)
- (c) Identify lessons learnt about the nature of God from the contest at Mount Carmel. (6 marks)
4. (a) Give ways in which prophetic messages were written. (6 marks)
- (b) Explain **four** visions of prophet Amos and its significance. (8 marks)
- (c) Identify ways in which God speaks to Christians today. (6 marks)
5. (a) Explain **four** promises that the Israelites made when they renewed their covenant with God during the time of Jeremiah. (8 marks)
- (b) Identify final reforms carried out by Jeremiah to restore the worship of God in Judah (5 marks)
- (c) Give **seven** reasons why Jeremiah carried out the reforms. (7 marks)
6. (a) Outline **seven** methods used in choosing marriage partner in Traditional African Community. (7 marks)
- (b) Explain the African understanding of hierarchy of beings. (7 marks)
- (c) Outline **six** moral values acquired during initiation in African Traditional Community. (6 marks)

**LANG'ATA/KIBRA**  
**DECEMBER 2021**  
**313/2**

**CHRISTIAN RELIGIOUS EDUCATION** material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)

1. (a) Outline Jeremiah's prophecies about the Messiah. (6 marks)
- (b) Describe **four** activities that took place during the dedication of Jesus in the Temple. (8 marks)
- (c) List down **six** reasons that make the birth of Jesus extra ordinary. (6 marks)
2. (a) Describe the incident when Jesus was rejected at Nazareth (Lk 4:16 – 30) (7 marks)
- (b) Explain **four** reasons why Jesus faced opposition from the Pharisees and the scribes (Luke 15: 12, Luke 6:11) (8 marks)
- (c) Give lessons that Christians learn from the temptation of Jesus. (5 marks)
3. (a) Describe the triumphant entry into Jerusalem. (6 marks)
- (b) Identify the events that took place between the death and burial of Jesus Luke 23 : 44 – 56 (7 marks)
- (c) Give the importance of the resurrection of Jesus to Christians. (7 marks)
4. (a) Outline Peter's message about Jesus in His Pentecost message. (6 marks)
- (b) Describe Paul's teaching on unity of Christian using the analogy the "Body of Christ". (7 marks)
- (c) State **seven** ways in which Christians demonstrate the New Testament teaching on unity. (7 marks)
5. (a) Identify **five** sources of Christian ethics. (5 marks)
- (b) Outline Christian teaching on Human sexuality. (8 marks)
- (c) Explain How Responsible parenthood is demonstrated by Christians in Kenya today. (7 marks)
6. (a) Give **seven** reasons for the importance of manual work in Kenya today. (7 marks)
- (b) Give causes of conflict between the employer and employee in Kenya today. (7 marks)
- (c) Identify **six** ways in which the church is helping to reduce the rate of un-employment in Kenya today. (6 marks)

**LANG'ATA/KIBRA  
CRE TERM 2 2021**

**MARKING SCHEME  
PAPER 1**

**1. (a) Reasons why the Bible is called the word of God**

- The authors were inspired by God
- The messages contained in the Bible were revealed to the Prophets through dreams, visions and Natural phenomena.
- It portrays the nature of God
- It contains predicted prophecies, some of which have come to pass.
- God Himself took part in the writing of the Bible e.g. the Ten Commandments.
- It contains the will of God for daily living.
- It is about Jesus Christ who is referred to as the word of God.
- Contains God's self-revelation to human beings.

**(b) Outline the translation of the Bible from the original languages to the present local languages.**

- The Old Testament was originally written in Hebrew.
- The New Testament was originally written in Greek
- The Old Testament Bible was translated by 70 scholars from Hebrew to Greek (Septuagint)
- The entire Bible was translated into Latin by Jerome – (The vulgate)
- The Bible was translated directly from Hebrew and Greek into English from Hebrew and Greek into English by William Tyndale.
- The Bible was translated into National languages of European countries during the period of reformation.
- It was translated from English into Kiswahili by Dr. Kraft.
- The Bible has been translated into other local languages by the Bible Society of Kenya. **(7X 1)**

**(c) Identify six ways in which the Bible is misused in Kenya today.** access free learning material by visiting [www.freekcsepapers.com](http://www.freekcsepapers.com)

- It is used to take oaths in Court/Offices by people who may not be saying the truth/not be believers.
- It is kept in places associated with evil
- Distortion of some Bible teaching/using specific verses to fulfill individual demands.
- Some people use the Bible as an ordinary text book.
- Some people use it in witchcraft/cults to mislead people.
- Some use it to enrich themselves
- Some Bible translations have changed the original meaning of the Bible.
- Some people keep the Bible for display and not reading it for spiritual growth.
- Some may use the Bible to administer curses/curse to others. **(6X 1)**

**2. (a) Outline the background to the call of Abraham.**

- Abraham was the son of Terah who lived in the city of Ur
- He had two brothers i.e. Nahor and Haran
- He had a nephew called Lot.
- Abraham was an Amorite/Asemitic tribe who occupied the Middle crescent of the Middle East
- Abraham migrated to Haran with His family
- Their religion was Polytheistic/Moon worshippers
- After the death of Terah, Abraham was left in charge of the family.
- Abraham was married to Sarai but they had no child.
- Abraham lived with Lot, his nephew, a nomadic pastoral ways of life.
- Terah died in Haran and God spoke to Abraham. **(8X 1)**

**(b) Give six instructions given to Abraham by God concerning the Jewish circumcision**

- Every male among Abraham's descendants had to be circumcised.
- They would be circumcised by the flesh of their foreskins.
- Circumcision was required of all the male servants of Abraham.

- Circumcision would take place when a male was 8 days old.
- Would be a mark/symbol of an everlasting covenant between God and Abraham's community.
- Any man who was not circumcised would be cut off from Abraham's descendants because he had broken the covenant.

(6X 1)

**(c) Explain six reasons why circumcision was important to the Jews.**

- It was an outward sign of Abraham and his descendant's covenant relationship with God.
- It was a sign of membership to the Jewish community/Identity
- It was a sign of inner faith for Abraham and His descendants.
- It was a sign of purity.
- It was a physical badge for all male children among the Jews.

(6X 1)

**3. (a) Reasons why Prophet Samuel was against kingship in Israel.**

- It was against theocratic rule of God
- It was going to be a dictation rule
- Their land/harvest would be grabbed by the king.
- They would lose their identity as a covenant people.
- In the hereditary system, it would be hard to replace oppressive rulers.
- Their daughters would be enslaved in the palace.
- The people would be taxed heavily.
- Their sons would be forced into the army

(7X 1)

**(b) Mount Carmel contest**

- Elijah asked King Ahab to assemble all the people at Mt. Carmel.
- The king summoned all the people including the prophets of Baal to Mt. Carmel.
- Elijah told the people to choose between worshipping God and Baal.
- He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God.
- He challenged their God burn the sacrifice will be true God.
- The prophet of Baal was given a bull which they prepared and called upon the name of their god.
- Elijah mocked them/asked them to shout louder to their God.
- He placed the sacrifice on the alter and asked the people to pour water on it.
- The people threw themselves on the ground and worshipped the Lord as the true God.
- Elijah killed the prophet of Baal.

(7X 1)

**(c) Lessons learnt about the nature of God from the Mt. Carmel contest.**

- Yahweh is the only God
- Yahweh is a living God who controls forces of nature.
- Yahweh is a powerful God.
- Yahweh is a merciful God who wins backward hearts.
- Yahweh is a jealous God who will have no other God beside Him
- Yahweh is a God of justice who punishes Idolaters and other sinners.
- Yahweh answers prayers.

(6X 1)

**4. (a) Ways in which prophetic message were written.**

- The prophets wrote themselves e.g Isaiah
- God dictated to the prophets what was to be put down.
- The disciples of the prophets preserved their master's teachings as oral traditions and passed it over to subsequent generations.
- The disciples of the prophets treasured recollections of the prophet's life as well as their oracles and incorporated them in the historical books of the Bible.
- The scribe re-organized the prophets' teachings according to the subject matter.
- The collection, compiling and writing of prophetic messages was accomplished over a long period of time.
- Some prophets dictated their messages to scribes to write down e.g Baruch for Jeremiah.

(6X 1)

**(b) Visions of prophet Amos.**

1. Amos saw God sending a great swarm of locust and were about to clear everything

Significance

God was about to send a disaster to the Amos interceded and God withdrew the punishment.

2. -Vision of a great fire.

Significance

God was not happy with people's sin and was to punish them. However, Amos interceded for them.

3. - Vision of crooked wall being checked with plumbline.

Significance

- It represented the crooked ways of the Israelites who refused to repent and had to be punished.

4. -Vision of basket of ripe fruits at the end of fruit harvest.

Significance

It meant that the time was now ripe for people of Israel to be punished for their sins.

5. - Amos saw God standing by the altar ordering the destruction.

**(8X 1)****(c) Ways in which God speaks to Christians today.**

- Through the bible/scriptures
- God speaks to Christians through church leaders.
- Through every/day experience/occurrences
- Through dreams/visions seen by some Christians.
- Through personal experiences
- Through miracles by church leaders.

**5. (a) State four promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah.**

- They were to live according to God's law/obey all his commandments/requirements.
- They would not intermarry with the foreigners living in their land.
- They promised not to farm every seventh year/ they were to cancel all the debts
- They would make annual contribution towards temple expenses/not to neglect the house of God.
- They were to provide wood for burning altars by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as acquired by the law.
- They would pay their tithes in accordance with the law.
- They will not do any business on the Sabbath day.

**(8X 1)****(b) Reforms carried out by Nehemiah.**

- Cleansing of the temple
- Reinstating of the levites and other temple workers.
- He ordered the closure of Jerusalem for proper Sabbath observance.
- He separated the Jewish from the foreigners
- He purified the priesthood.
- Throwing out the household of Tobia out of the chamber
- Cleansing the chamber in the temple
- Returning the vessels of the house of God
- Appointing treasures over the store houses
- Stopping the buying and selling of wares on the Sabbath day.
- He ordered and ends to mixed marriages/foreigners.

**(c) Reasons why Nehemiah carried out the reforms.**

- To preserve the identity of the Jews as people of God.
- To separate the Jews from foreign influence
- To purify the temple which had been defiled by keeping a foreigner
- To reinstate the services of the levites as priests of the temple.
- To restore the tithing system that had been forgotten for the upkeep of the temple.
- To ensure that the Sabbath day was free from business activities.
- In order to cleanse the Jews who had intermarried with foreigners/exposed to Idolatry.

**(7X 1)**

**6. (a) Outline seven methods used in choosing marriage partner in Traditional African Community.**

- Parents make the decision and inform their children.
- The youth make decision and inform parents for approval.
- A go between such as Aunt is used.
- A girl is way laid followed by formed arrangements.
- The first wife chooses for the husband another wife.
- Through the inheritance of widows.
- Leaders acquire wives as gifts.
- One is offered a bride to offset debts.

(7X 1)

**(b) Explain the African understanding of hierarchy of beings.**

- God – Top of the hierarchy
- Divinities – below God and above the spirits
- Spirits – link God to human beings
- Living dead/ancestors – spirits of the living dead intermediaries between God and the people.
- Human beings – They include those who are physically alive and not yet born.
- Living things i.e plants and animals. Used by human beings in their natural and Religious life.
- Non-living things – they include physical features such as hills, lakes, rocks etc.

(7X 1)

**(c) Six moral values acquired during initiation in African Traditional Community.**

- Value of respect
- Loyalty
- Endurance/perseverance
- Sharing
- Chastity
- Self-control
- Solidarity
- Courage/bravery

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(6X 1)

**CRE TERM 2 2021**

**MARKING SCHEME**

**PAPER 2**

**1. (a) Outline Jeremiah’s prophecy about the Messiah**

- Messiah will be a righteous branch of David.
- Messiah will reign as king
- Messiah will deal wisely
- Messiah will justice and righteousness in the land
- In his days Judah will be saved.
- In his days Israel will dwell security
- Messiah will be known as/called the Lord our righteousness.

(6X 1)

**(b) Describe four activities that took place during the dedication of Jesus in the Temple. (6 marks)**

- Jesus was taken to Jerusalem to be represented to the Lord by his parents.
- Simeon took Jesus up in arms/blessed the Lord.
- Simeon said that he was ready to die he had seen God’s salvation/a light for revelation to the gentiles/glory to the Israelites.
- Simeon blessed the parents of Jesus
- Simeon told Mary Jesus mother that the child was set for the fall and rising of many in Israel.
- Anna gave thanks/prayed/spoke of Jesus to all who were looking for the redemption of Jerusalem.
- The parents of Jesus performed everything according to the law of the Lord/ offered a pair of turtle dove/pigeons.

(8X 1)

**(c) List down six reasons that make the birth of Jesus extra ordinary.**

- Jesus was to be born of a virgin, that is Mary would conceive without human intervention.
- Jesus' conception was to be effected through the Holy Spirit would overshadow Mary.
- The Name Jesus which means Saviour was given by the Angel before the birth unlike in the Jewish custom where children were named on the eight day after birth.
- Jesus was going to save people from sin.
- Jesus was going to be great and would be called the son of the most high which means son of God.
- Jesus was to be Holy.
- Jesus was to be born of the house of David in fulfillment of the Old Testament prophecies made to David.
- Jesus would be an everlasting king and His kingdom would have no end. **(6X 1)**

**2. (a) Describe the incident when Jesus was rejected at Nazareth (Lk 4:16 – 30)**

- Jesus came to Nazareth where he was brought up.
- He went to the synagogue as he usually did on the Sabbath day.
- He was given a book of prophet Isaiah when he stood up to read.
- He opened the book, found the place that was written about Him and read it to the people.
- After reading he closed the book and gave it to the attendant and sat down.
- Everybody in the synagogue looked at Him.
- He told them that the scripture he has read was fulfilled in their hearing.
- All people were happy with what he had spoken.
- People wondered a loud saying "is this not Joseph's son."
- Jesus told them that they would ask Him to do in his own country things he had done in Carpernaum/ he told them that a prophet is of accepted in his own country things.
- He told them that there were many widows in Israel during the time of Elijah but God sent the prophet to a widow in Zarephath/God only healed Naaman the Syrian of leprosy during the time of prophet Elisha.
- They were filled with anger/wanted to throw him lead long the cliff
- Jesus passed through their midst and went away. **(8X 1)**

**(b) Explain four reasons why Jesus faced opposition from the Pharisees and the scribes (Luke 15: 12, Luke 6:11)**

- Jesus touched a man with leprosy which was against the Jewish law.
- He forgave sins which the Pharisees knew only god would do/healed the paralyzed man.
- He mixed /ate with the tax collectors who were known to be sinners.
- Jesus made it clear to them that he had not come to call the righteous but sinners to repentance.
- His disciples did not fast like those of the John the Baptist which annoyed the Pharisees.
- He challenged them to move from the old Traditional orders to the new ones which he had brought.
- The disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful/ he healed a man with a withered hand on a Sabbath. **(8X 1)**

**(c) Give lessons that Christians learn from the temptation of Jesus.**

- Temptations are part and parcel of Christian life
- They should have faith in God alone.
- They should not put God alone.
- They should not put God to test.
- They should not misuse the power of the Holy Spirit.
- They should be content with what they have.
- Fasting is important in their live. **(5X 1)**

**2. (a) Describe the triumphant entry into Jerusalem. Luke (19: 28-30)**

- After His journey from Galilee ended, Jesus approached Jerusalem passing through Betuphage, Bethany and the Mount of Olives.
- He sent two of His disciples to a village to get Him a donkey on which nobody had ridden.
- He gave the disciples clear instructions that, if the owner of the donkey demanded to know why they were untying it, they were to respond "The Lord has need of it". When they got the donkey, they threw their garments on it, and helped Jesus to sit on it.
- As Jesus rose along, they spread their garments on the road.

- The crowd following Him rejoiced and praised God for all the wonderful work Jesus had done this included teaching, healing and feeding the hungry. They say “Blessed is the king who comes in the name of the Lord. Peace in heaven and glory in the highest.
- By singing, the crowds acclaimed Jesus as king
- The Pharisees objected to the crowd’s singing and asked Jesus to silence them. Jesus responded that if His followers were silent the very stones would cry out. This meant that people had to be more insensitive than stones not to know what is happening that is that the Messiah has come. (6X 1)

**(b) Identify the events that took place between the death and burial of Jesus Luke 23 : 44 – 56 (7 marks)**

- The sun stopped shining/there was darkness over the land.
- The curtain of the temple was torn into two.
- Jesus committed his spirit into his father’s hand/breathed his last breath.
- The centurion who witnessed the death of Jesus praised God/confessed that Jesus was an anointed man.
- The multitude who witnessed the death beat their breasts as they went away
- The woman from Galilee stood a Pilate to ask for the body of Jesus.
- He took down the body from the cross/wrapped it in linen cloth laid it in a tomb.
- The women from Galilee followed Joseph/ saw the tomb/how the body was laid. (7X 1)

**(c) The importance of the resurrection of Jesus to Christians. (7 marks)**

- The resurrection of Jesus is the foundation of Christian faith.
- Through the resurrection, Jesus was given new power to conquer sin, death. In the same way Christians who have faith in Jesus are assured of overcoming sin and death.
- The resurrection signifies the reconciliation of Human beings to God through Christ.
- Through the resurrection, Christians have hope of a new life in Christ. (7X 1)

**4. (a) Outline Peter’s message about Jesus in His Pentecost message. (6 marks)**

- Jesus was from Nazareth access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- Jesus had a human nature.
- He had divine nature/son of God.
- He was attested by God in working miracles/signs/wonders.
- His crucifixion and death was accordingly to God’s plan.
- God raised him from dead/He overcome death.
- His death and resurrection fulfilled the prophecy of David.
- He is a descendant of David. (6X 1)

**(b) Describe Paul’s teaching on unity of Christian using the analogy the “Body of Christ”.**

- The church is like a human body with many parts.
- The different parts of the body play different roles just as different members of the church play different roles.
- As different body parts operate together Christians should work together in harmony.
- The human body is a living organism the church is kept alive through the nourishment of the Holy Spirit.
- As the body is served by its different parts, so is the church to be served by different members with different gifts.
- Individual body parts play specific roles but for the benefit of the whole body likewise individual Christians use different gifts to benefit the whole church.
- Each body part is very important, therefore Christians share same rights and privileges in the body of Christ.
- Just as the body suffers when one part is in pain, Christians should also share in the suffering of others.

**(c) State seven ways in which Christians demonstrate the New Testament teaching on unity.**

- Preaching love and forgiveness to one another.
- Organizing inter-denominational prayers
- Reconcilably warring parties/encouraging peace agreements.
- Forming ecumenical movement/groupings of different churches.
- Promoting youth movements/groups in schools.
- Encouraging/Promoting dialogue among people
- Helping the needy

- Creation of Employment
- Promoting sports. (Social – economic welfare)
- Guiding and counseling.
- Avoiding actions that may disrupt peace
- Living exemplary lives/being role models for other people to copy.
- Praying for one another/problems of the church
- Preaching the word of God
- Avoid arrogance/practice humility. (7X 1)

**5. (a) Identify five sources of Christian ethics.**

- Human reason and experience
- Sacred scriptures/the Bible / Old Testament / New Testament.
- Christian community
- Natural law
- Situation ethics
- Secular laws (5X 1)

**(b) Outline Christian teaching on Human sexuality.**

- Human sexuality originates from God and therefore is sacred.
- Being male and female is God's gift to humankind.
- Man and woman are created for companionship
- Male and female are created in the image of God.
- Both are equal before God
- Sex is allowed only in marriage
- The purpose of sex is to procreate and pass on life.
- Sexual immorality is condemned
- Man and woman become one flesh.
- Virginity is highly valued.
- The roles of male and female are complementary.
- The church stresses on the sanctity of sex. (8X 1)

**(c) Explain How Responsible parenthood is demonstrated by Christians in Kenya today.**

- They act as a role models for their children
- They discipline/correct the children wherever they deviate from the norms.
- They provide protection/security to their child which enables the children to deal with situations in life.
- They teach their children how to grow physically/ socially/ psychologically so as for them to understand changes in their bodies as they develop. (7X 1)

**6. (a) Reasons why manual work is important in Kenya today.**

- Through manual work human being emulate God as a worker.
- It is a sign of being obedient to God as a worker
- It is a sign of being obedient to God's instruction to work.
- It enables human being to look after/preserve the environment/ be co-creators with God.
- It keeps the body physically fit.
- Human beings are able to obtain their basic needs/ earn their living through manual work.
- It is a way of serving others/community.
- It enables human beings to develop their talents/abilities
- Manual work gives satisfaction/fulfillment
- It keeps one busy/active. (7X 1)

**(b) Give causes of conflict between the employer and employees in Kenya today.**

- Lack of respect to the employer by employees /vice versa.
- Employees not given time for leisure/leave
- Poor working conditions/environment
- When the employees do not receive their wages/not paid on time/underpaid.
- When employees are over worked
- Poor/low wages

- Unequal chances of promotion/discrimination/lack of promotion
- Sexual harassment by the employer
- Racial/tribal/ethnic differences may bring conflict
- When employees are not allowed to join trade unions.
- If the employee is not royal/no respect for employer
- Misuse/destruction of property by the employee
- When the employers fail to consider the welfare of employee allowances.
- Exposing the secret of the employer/organization **(7X 1)**

**(c) Ways in which the church is helping to reduce the rate of un-employment in Kenya today.**

- The church encourages people to start income generating activities.
- The church provides loans to the un-employed to start small scales business
- The church creates job opportunities through establishing church projects.
- It teaches the youth about the dignity of manual work/encourage the youth to participate in agriculture/technical fields.
- It organizes seminars for the youth/unemployment on how to utilize their potentials.
- It condemns corrupt practices which interfere with the recruitment/economic growth.
- It encourages its members to pay taxes promptly so that the government can have the resources to employ/pay the workers.
- It trains/ sponsors the youths on vocational skills that are necessary for employment/self-employment.
- The church tries to be fair when recruiting people for various jobs. **(6X 1)**

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**BUTULA SUB-COUNTY JOINT EVALUATION EXAM  
313/1  
CHRISTIAN RELIGIOUS EDUCATION  
PAPER 1**

**DECEMBER 2021**

- 1 a) Explain how the study of Christian Religious Education in school promotes international Cooperation (7mks)
- b) Give six reasons why the Bible had to be compiled into its present form by the early Christians (6mks)
- c) State seven factors that discourage Christians from reading the Bible in the church today (7mks)
- 2 a) Describe the covenant between God and Abraham Genesis 15:1-21 (8mks)
- b) State seven similarities between Jewish and Traditional African practice of circumcision (7mks)
- c) Give five ways in which Christians portray themselves in the society today (6mks)
- 3 a) Outline seven duties performed by Prophet Samuel in Israel (7mks)
- b) State seven functions of the temple in the Jewish community (7mks)
- c) Identify the causes of power struggle in the church in Kenya today (6mks)
- 4 a) Outline six characteristics of true prophets in the Old Testament (6mks)
- b) State four ways in which the rich oppressed the poor during the time of prophet Amos (8mks)
- c) Give six reasons why Christians find it difficult to help the needy in society today (6mks)
- 5 a) Explain six promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah (Nehemiah 10:28-29) (6mks)
- b) Explain four reasons that made Nehemiah to rebuild the wall of Jerusalem (8mks)
- c) State six reasons why some Christians find it difficult to pray (6mks)
- 6 a) How do the aged in the Traditional African Communities prepare their family members before they die (7mks)
- b) State the Traditional African understanding of the spirits (5mks)
- c) What is the responsibility of the living towards the ancestors in the traditional African communities (8mks)

**BUTULA SUB-COUNTY 2021**

**CHRISTIAN RELIGIOUS EDUCATION** material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)

**Paper 2**

**DECEMBER 2021**

- 1 a) Outline Nathan's prophecy concerning the Messiah. (2 Samuel 7:3-1) (6mks)
- b) State the message of Angel Gabriel about Jesus during the annunciation of his birth in (Luke 1:32-35). (7mks)
- c) Give seven ways in which parents develop their children's spiritual life. (7mks)
- 2 a) Describe the healing of the woman with a flow of blood. (Lk.8:43-48) (7mks)
- b) State the importance of the transfiguration of Jesus to his disciples. (7mks)
- c) Give six lessons Christians learn about Jesus from the healing miracles (6mks)
- 3 a) Outline the instructions that Jesus gave his disciples. (7mks)
- b) State the characteristics of the kingdom of God. (7mks)
- c) Give reasons why Christians should have faith in God. (6mks)
- 4 a) Give eight reasons why Jesus sent the Holy Spirit to the disciples after His Ascension. (8mks)
- b) Explain peter's teachings about the people of God (1Peter 2:9-10) (7mks)
- c) Identify reasons why the fruit of self-control is necessary in the church today. (5mks)
- 5 a) State the importance of leisure. (7mks)
- b) Explain the criteria for evaluating Christian use of leisure. (7mks)
- c) How can Christian help in the fight against drug abuse? (6mks)
- 6 a) Identify obstacles to effective maintenance of law and order in the modern society. (7mks)
- b) State seven roles the church can play in transforming the political life of the society. (7mks)
- c) State the role of the church during the COVID-19 pandemic. (6mks)

**BUTULA SUB COUNTY FORM FOUR****CRE 313/1****MARKING SCHEME**

- 1 a) Explain how the study of Christian Religious Education in school promotes international cooperation (7mks)
- Christian Religious Education teaches that God is the sole creator which leads to the appreciation of every person as God creation
  - The study of CRE teaches the learners social and moral values like love, peace, which enhances co-operation
  - Study of CRE foster tolerance of other people's religious beliefs without being judgmental
  - CRE teaches learners that universal brotherhood and sisterhood through Christian origin of Adam and Eve
  - It teaches learners value of equality of all people through unity of believes in Christ
  - It brings various religious groups together which forms international organization hence promoting international cooperation
  - It teaches that all human beings are created in the image and likeness of God hence promoting cooperation as people appreciate and respect each other.
- (ANY 7x1 =7mks)
- c) Give six reasons why the Bible had to be compiled into its present forms by the early Christians (6mks)
- The eye witness of Jesus Christ were being killed
  - The bible was compiled in order to preserve information from getting lost
  - Due to increased number of believers who needed the bible to refer to/expansion of churches
  - To counteract false teaching/teachers who were confusing believers/new converts
  - The bible was compiled to ensure that same doctrine/beliefs were being taught to all Christians/people
  - It was compiled to reach out to the jews in the diaspora/outside Palestine
  - To preserve an orderly account of biblical themes/event/to avoid distortion
- (first 6x1=6mks)
- c) state seven factors that discourage Christians from reading the Bible in church today (7mks)
- The bible is too voluminous ,a factor that discourage some Christians from reading it
  - Poor role models ,Christians who claim to follow the teachings of the bible
  - Lack of faith by some Christians in bible teaching
  - The bible condemns their sinful behavior hence trying to avoid reading it
  - Illiteracy by some Christians whereby not all are educated
  - Difficult language used in writing the bible
  - Lack of interest and laziness by some Christians in reading the bible
  - Due to delayed prayers/unanswered prayers in one's life
  - Science and technology has influenced the lives of some Christians drifting them from reading the bible
  - Busy schedule/work commitments/no time to read the bible
- (first 7x1=7mks)
- 2 a) Describe the covenant between God and Abraham Gen (8mks)
- God appeared to Abraham in a vision
  - Abraham was in doubt of the promises of a son
  - God assured him that his own son would inherit him and not Eliezer of Damascus
  - God showed Abraham the many stars and confirmed that his descendants would be as many as the stars
  - God asked Abraham to bring him a three years old heifer, three year old she goat, a three year old ram, a turtle dove and a young pigeon
  - Abraham cut the animals into two and arranged them in two rows
  - He didn't cut the birds into two
  - At sunset he fell into a deep sleep
  - God spoke to him giving the promises that his descendants would be slaves for four hundred years, but he would liberate them
  - Abraham was promised a long peaceful life
  - Abraham saw God pass through the carcasses in form of smoking fire pot and a flaming torch
- (any 8x1=8mks)

b) state seven the similarities between Jewish & traditional African practice of circumcision (7mks)

- In both it is a mark of identification of a person to particular community
- In both is carried out on male children
- In both it unites members with their ancestors & God
- In both circumcision has a religious significance
- In both it promotes one into full membership of the community
- In both members receive new names
- In both it is carried out by religious leaders
- In both the rite is carried out from one generation to another/its compulsory
- In both involves the cutting of the foreskin
- In both the rituals is a communal affair

(first 7x1=7mks)

c) Give five ways in which Christians portray themselves in the society today (5mks)

- Christians wear specific designs of clothes
- They abstain from eating some kinds of food/taking some drinks
- By carrying/wearing the rosary /cross/the flag/badges/rings
- They have special ways of greetings/salutations
- Through making personal testimonies/pronouncements
- By owning specific bible versions/literature
- Through speaking in tongues
- Use of specific church designs
- Use of different titles/name
- Through ways in which they worship
- By residing in secluded homes/houses

(first 5x1=5mks)

3 a) Outline seven duties performed by prophet Samuel in Israel (7mks)

- Prophet anointed the first kings of Israel, Saul and David
- Prophet Samuel judged the people/settled disputes
- Prophet Samuel foretold what would have happened to the Israelites
- Prophet Samuel reminded the people the ways of God
- Prophet Samuel acted as a mediator between God and the people
- He condemned social injustices/evils among the people of Israel
- Prophet Samuel condemned idolatry and promoted monotheism
- Prophet Samuel offered sacrifices to God on behalf of the people

(first 7x1=7mks)

b) State seven function of the temple in the Jewish community (7mks)

- The temple was a place of worship/prayers/sacrifices
- It was where major festivals were held
- It was a source of unity among the people/gave a sense of security
- It was a residence/training centre for religious leaders
- It was a place where disputes were settled/law courts
- It was a place where religious ceremonies/rites were performed
- It was a place of pilgrimage for the Jews
- It symbolized the presence of God among the people/the ark of the covenant was kept there
- It was where people were taught the law.

(First 7x1=7mks)

C) Identify the causes of power struggle in the church in Kenya today (5mks)

- Gender discrimination
- Generation gap (young & old )
- Economic status/rich versus the poor in the church
- Educational status
- Difference in interpretation of the Christian doctrines
- Political interference in the leadership of the church
- Tribalism/nepotism/racism/ethnicity
- Hypocrisy among the believers/misbehaviour of leaders

- Greed for/lack of material possession/personal gains.

(Any 5x1=5mks)

4 a) Outline the characteristics of true prophets in the old testament (7mks)

- They were called by God
- They responded to Gods call in faith/ they obeyed
- They were given specific tasks to carry out
- They communicated Gods messages with authority/without fear
- They spoke the truth in all circumstances
- Their prophecies were fulfilled
- They never demanded for payment of their work
- They called people to come back to the covenant wat of life
- They pronounced Gods punishment/judgment
- They were persecuted for their work
- They led exemplary lives/were role models
- They were God's mouthpiece/mediators

(Any 7x1=7mks)

b) State four ways in which the rich oppressed the the poor during the time of prophet Amos

- The rich took peoples garment in pledges
- The poor were robbed of their food /grains /belongings/
- Merchants overcharged the poor when selling them anything
- The poor were sold for a piece of silver/pair of shoes as they were considered useless
- The goods sold to the poor were unfit for human consumption/expired
- The poor were cheated in business deals as the rich used faulty scales /measures
- The poor were sold into slavery when they were unable to pay their debts to the rich
- The poor were denied justice in the law courts because they could not bribe judges
- The cases taken to the courts by the poor were thrown out /not listened to. (4x2=8mks)

c) Give six reasons why Christians find it difficult to held the needy in the society today(6mks)

- There too many needy cases
- Tribal/ethnic feelings may hinder one from giving any assistance to needy
- Political leaning /affiliations influence Christians against helping those who do not belong to their comp
- Lack of what to share /inadequacy /poverty
- Indifference of some Christians to the plight of the needy
- Denominational defferences where some Christians are not ready to share with those who do not belong to their group
- Poor communication/infrastructure in some parts of country that make it impossible to reach the needy
- It is difficult to identify genuine cases
- Misappropriation of resources meant for assisting the needy discourages Christians from contributing

(First 6x1=6mks)

5 a) Explain six promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah (Nehemiah 10:28-29) (6mks)

- They were to live according to God law/obey all his commandments/requirements
- They would not intermarry with the foreigners living in their land
- They promised not to farm every seventh year/they were to cancel all the debts
- They would make annual contribution towards temple expenses/not neglect the house of God.
- They were to provide wood for burnt sacrifices
- They were to offer the fruits of their harvest/dedicate their first born sons/flock as required by the law
- They would pay their tithes in accordance with the law
- They will not do any business on the Sabbath day

(First 6x1=6mks)

b) Explain four reasons that made Nehemiah to rebuild the wall of Jerusalem(8mks)

- To make Jerusalem capital city secure again
- To restore the glory and pride of Jerusalem as a city of God
- Give jews the ownership of the temple and city that had religious significance
- To keep srangers away and make it enclosed
- To spare the jews shame and ridicule from Samaritans and foreiners

(Any 4x2=8mks)

C) State six reasons why some christians find it difficult to pray

- Lack of faith in God
- Failure to create time for prayer
- Some people enjoy material comfort and forget God
- Discouragement due to life situations
- Some put other priorities before God
- Spiritual weakness
- Lack of guidance in their Christian lives
- Feelings of guilt from unconfessed sins

(First 6x1=6mks)

6 a) How do the aged in the traditional African communities prepare their family members before they die?  
(7mks)

- Inviting the family members to share a common meal
- Identifying the leader of the family
- Disclosing to the members all the property owned /secrets
- Shairing /distributing property among family members
- Giving advise to family members
- Blessing the family members
- Reconciling the family membres /resolving conflicts
- Identifying debtbers /creditors
- Identifying the burial site/giving instructions regarding the funeral

(Any7x1=7mks)

b) State the traditional African understanding of the the spirits(5mks)

- Spirits are invisible /do not have a physical form
- Spirits are more powerful than human beings
- They are believed to be residing in caves /rivers /trees /rocks
- Spirits can aquire physical form /appear to human beings in form of birds/animals
- Spirits have the ability to enter human beings and through them convey a message /reveal certain things
- Spirits act as mediators between God and human beings
- Spirits change accoding to circumstance/they can bring either harm/good to people

(Any 5x1=5)

C) what is the responsibility of the living towards the ancestors in the traditional African communities  
(8mks)

- Naming children after them
- Pouring libation for them
- Taking care of their grave yards
- Making sacrifices/offerings to honour them
- Consulting/communicating to them in times of need
- Inviting/involving them in ceremonies
- Invoking their names during prayers charnting their names
- Transmitting their wishes /visions
- By holding commemoration ceremonies for them
- Managing their property wisely
- Building shrines for them
- Teaching children about them

(any8x1=8mks)

**BUTULA SUB-COUNTY EVALUATION EXAMS**  
**CHRISTIAN RELIGIOUS EDUCATION PAPER 2**  
**DECEMBER 2021**

**1 a) Outline Nathan's prophecy concerning the Messiah.(2 Samuel 7:3-17)**

- He will be a descendant of King David.
- He will establish everlasting Kingdom.
- The Messiah would rule over Israel.
- He will deliver Israel from political enemies.
- Messiah will always be supported by God.
- He will be agreed King whose Kingdom will be kept strong.
- He will be God's son and God will be his father.

(6x1=6mks)

**b) State the message of Angel Gabriel about Jesus during the annunciation of his birth in (Luke 1:32-35)**

- His name shall be Jesus.
- He will be great.
- He will be called the child of the Most High.
- The Lord will give him the throne of his father David.
- He will reign over the house of Jacob forever.
- He will establish an everlasting Kingdom.
- He will be conceived by the power of the Holy Spirit.
- He will be called Holy
- Son of God.

(7x1=7mks)

**c) Give seven ways in which parents develop their children's spiritual life.**

- By being good role models.
- By taking children to church for dedication and thanksgiving.
- They allow their children to interact with others during Sunday school.
- Praying to God to guide their children.
- They expose their children to church activities.
- Rebuking their children when they go wrong/primand/discipline/correcting them.
- Teaching them to read the Bible.

(7x1=7mks)

**2 (a) Healing of the women with a flow of blood (Luke 8:43-48)**

- As Jesus went to Jairus house people pressed around them.
- A woman who had a flow of blood for twelve years came behind Jesus.
- He touched the fringe of the garment of Jesus.
- He got healed immediately / the flow stopped.
- Jesus asked who had touched him as some power had gone out of him.
- People denied it.
- Peter explained that the multitude was pressing on him.
- Jesus replied that someone touched him as some power had gone out of him.
- When the woman saw that she could not hide anymore she came trembling.
- She explained how she touched him and was healed immediately.
- Jesus told her that her faith had made her well and to go in peace.

(7x1 = 7mks)

**b) The importance of the transfiguration of Jesus to his disciples.(Luke 9:28-36)**

- They learnt that Jesus was the son of God.
- They learnt that Jesus had come to do his father's will.
- They learnt that Jesus would be glorified after resurrection.
- They learnt that Jesus' death was inevitable.
- Their faith in Jesus was strengthened.
- They witnessed the presence of God.
- They were to listen to / obey whatever Jesus told them about his suffering, death and resurrection.
- They knew Jesus had come to fulfil the OT. Prophecies.
- It prepared Peter for future leadership roles.

(7x1=7mks)

**c) Six lessons Christians learn about Jesus from the healing miracles**

- Jesus has power over sicknesses and diseases.
- Jesus is a universal saviour
- Jesus requires faith if one is to be healed.
- He has power to forgive sins.
- He is the son of God.
- He has power over the evil spirit.
- Jesus is merciful / compassionate.
- He heals both physically and spiritually ill.
- Jesus expects the healed to appreciate.
- Jesus is concerned about the total wellbeing of a person.
- Jesus is the Lord of life.
- Jesus is power.
- Jesus is a healer.

(First 6 x1=mks)

**3. (a) The instructions that Jesus gave to the seventy two disciples when he sent them on a mission.**

- The disciples were to pray for more labourers to be sent for the harvest,
- The disciples were not to carry any pulse / bag / sandals.
- They were not to salute anyone on the road.
- They were to say peace any house they entered.
- They were to remain in the same house / not to go from house to house.
- They were to eat / drink whatever was provided.
- They were to heal the sick
- They were, to tell the people that the kingdom of God has come near
- They were to wipe off the dust on their feet against the people if not received.

(7x1=7mks)

**b) State the characteristics of the kingdom of God**

- Jesus said that the kingdom of God has a humble beginning
- It grows secretly access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- It belongs to those who hear the word of God and do according to it
- It is precious
- Those who wish to belong to the kingdom must repent their sins
- There is a reward to those who accepts God's rule in their hearts
- It is universal
- It transforms those who enter it

7 x 1 = 7mks

**c) Give reasons why Christians should have faith in God**

- God fulfils the promises he makes to human beings
- Faith is a requirement for all Christians
- Those who pray in faith receive their request
- Christians are dependent on God for all things
- Faith is a sign of commitment to God / helps Christians to grow spiritually
- It is through faith in God that Christians can perform miracles / great things
- Christians who have faith in God can be saved / healed
- Faith in God helps Christians to overcome temptations / face challenges / persecution.
- Faith in God enables the Christians to wait for second coming of Jesus kingdom of God (6 x 1 = 6mks)

**4 a) Give eight reasons why Jesus sent the Holy spirit to the disciples after his ascension.**

- He was to counsel the disciples
- The Holy Spirit would comfort the disciples
- He would guide the disciples on what is right
- He was to convict people of their sins
- He was to remind the disciples of what Jesus taught them
- He would teach people the ways/truth of the Kingdom of God
- He would glorify Jesus through the work of the disciples to perform miracles
- He would replace the physical presence of Jesus
- He would empower the disciples to be able to speak/courage/confidence.

(8x1=8mks)

**b. Peter’s teaching about the people of God.**

- The believers are chosen people/race/they have been selected.
- They are a royal priesthood/they are to save the greatest King/God.
- They are Holy nation/expected to lead holy/righteousness lives
- They belong to God/they form a family of God’s own possession.
- They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.
- They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
- They were once not a people/they were outside the covenant way of life.
- They are led by the mercies of God/have received God’s grace

(7x=7mks)

**c) Identify reasons why the fruit of self- control is necessary in the church today.**

- Self-control helps Christians to control their emotions when dealing with other believers.
- Self-control help Christians to tolerate other believers i.e leadership in church
- Self-control promotes unity among believers because one is able to deal with issues
- Self-control helps Christians to control their sexual desires.
- Self-control helps Christians to live peacefully with one another.

(5x1=5mks)

5 **a) The importance of leisure.**

- It is time which one uses to rest and replace lost energy.
- Leisure is very important to a worker to enable him attend celebrations.
- Workers need leisure period to attend church and worship God.
- Leisure is important for one to socialise / attend social functions such as weddings, birth days
- Leisure time is important because one would use it to travel and visit friends.
- During leisure one gets time to develop their talents and hobbies.
- It is time used to enhance and acquire new skills and knowledge.
- It can also be used to engage in income generating activities.

(8x=8mks)

**b) Criteria for evaluating Christians use of Leisure.**

- There should be a balance between active and passive leisure to avoid over indulgence
- The choice of leisure activity should not negatively affect one and other people in the community.
- Leisure should only come after work as a form of rest and relaxation.
- One should consider only those activities that are moral and promote Christian principles.
- Leisure that makes one to be extravagant should be avoided.
- One should reject those leisure activities that are dangerous to one’s health.
- The principle of moderation should be applied in any leisure activity undertaken to avoid danger of addiction.
- One should engage in activities that promote service to others.
- Any leisure activity that has inbuilt risks should be avoided. ( 7 x 1 = 7mks)

**c. How Christians can help in the fight against drug abuse**

- Educating masses on dangers of drug abuse.
- Reporting drug dealers to the police.
- Condemning drug trafficking/sale.
- Rehabilitating drug addicts.
- Creating employment to youth.
- Guiding and counselling to families of drug addicts to eradicate stigma.
- Preaching to and praying for drug addicts.
- Support to the NGO.
- Publishing books and journals.

(6mks)

**6 a) Identify obstacles to effective maintenance of law and order in the modern society.**

- Laxity of law enforcement agencies
- Corruption/bribery
- Unemployment leads to crime
- Unequal distribution of wealth
- Lenient punishment given to offenders
- Drug abuse
- Bad examples from leaders
- Greed for power
- Ignorance of the law
- Permissiveness in the society

**(7mks)**

**b) State seven roles the church can play in transforming the political life of the society.**

- Offering civil education
- Participating in law reform process
- Participating in civic and parliamentary election
- Condemning evils in the public institutions
- Reconcile warring parties
- Preaching peace, love and unity
- Obeying laws of the land.

**(7mks)**

**c) State the role of the church during the COVID-19 pandemic**

- Guide and counsel both the infected and affected
- The church should construct isolation centers for the infected.
- Provide mobile health facilities to curb the situation
- Obey the government policy of the curfew
- Provide masks, sanitizers to the Christian
- Pray for/with them. access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)

**(6mks)**

**CASPA –AMUKURA JOINT MOCK  
313/1  
CHRISTIAN RELIGIOUS EDUCATION  
PAPER 1**

1.
  - a) Identify Eight creations that God made using the divine command “ let there be” Genesis 1 (8MKS)
  - b) Explain the Biblical teaching on the origin of Sin in the World (7MKS)
  - c) Give Five reasons why Christians should forgive others (5MKS)
2.
  - a) What was the importance of the covenant between God and Abraham (7MKS)
  - b) How did God show His Mercy to the Israelites during the exodus? (7MKS)
  - c) How do people break the commandment “DO not Kill” in the society today? (6MKS)
3.
  - a) Outline Seven promises of God to David through prophet Nathan (7MKS)
  - b) Explain the factors that led to the contest between prophets of Baal at Mt. Camel (7MKS)
  - c) Give reasons why a leader may be rejected in the society today (6MKS)
4.
  - a) Outline the importance of prophets in the nation of Israel. (7MKS)
  - b) Explain seven teachings of prophet Amos about the day of the Lord. (7MKS)
  - c) Explain how the church punishes errant members. (6MKS)
5.
  - a) Explain the symbols used during the call of prophet Jeremiah. (6 MKS)
  - b) Outline the message of prophet Jeremiah in his letter to the exiles. (Jeremiah 29:1 – 14) (7 MKS)
  - c) Explain ways in which Christians can avoid God’s punishment today. (7 MKS)
6.
  - a) Identify Seven factors that promote harmony and social responsibility in traditional African Communities (7 MS)
  - b) Mention Seven factors that influence the naming of children in African Traditional Society (7MKS)
  - c) Show how modern trends have affected burial rites in African Traditional Society. (6MKS)

**CATHOLIC DIOCESE OF BUNGOMA AMUKURA PARISH EXAMS**

**313/2**

**C.R.E**

**PAPER 2 2021**

1.
 

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  - a) Outline Micah’s prophecy concerning the Messiah ( Micah 5:2-5) (7mks)
  - b) Describe the annunciation of the birth of Jesus by Angel Gabriel as recorded in Luke 1:26 – 38 (5mks)
  - c) State five lessons Christians learn from the magnificat. (5mks)
2.
  - a) Explain the teachings of Jesus on the qualities of a true discipleship. (Luke 6:20- 49) (8mks)
  - b) Describe the incident in which Jesus forgave the sinful woman. (Luke 7:36—8:1-3) (7mks)
  - c) State five lessons Christians learn from the incident in which Jesus forgave a sinful woman. (5mks)
3.
  - a) With reference to the story of the rich man and Lazarus, explain the teachings of Jesus on the proper use of wealth Luke (16:19-31) (8mks)
  - b) Outline six signs of the end times as taught by Jesus in (Luke 21:5-38) (6mks)
  - c) Give seven ways in which Christians are preparing themselves for the second coming of Jesus Christ. (7mks)
4.
  - a) Identify eight characteristics of love as taught by Saint Paul in 1<sup>st</sup> Corinthians. (8mks)
  - b) Explain the unity of believers as expressed in the concept of the church (Ephesians 5:21-23) (5mks)
  - c) Identify seven factors that hinder effective cooperation among Christians’ in Kenya today (7mks)
5.
  - a) Identify five sources of Christian Ethics. (5mks)
  - b) Give seven reasons why Christians in Kenya condemn homosexuality. (7mks)
  - c) Explain how responsible Parenthood is demonstrated by Christians in Kenya today. (8mks)
6.
  - a) Outline the Christian teachings on marriage. (8mks)
  - b) How should Christians prepare for marriage? (6mks)
  - c) Give reasons why some Christians break the marriage vows. (6mks)

**CASPA AMUKURA PARISH**  
**CRE PAPER 1 313/1**  
**MAKING SCHEME**

1. a) Identify Eight creations that God made using the divine command "Let there be" Gen 1 (8marks)
- God made light
  - Creation of firmament in the midst of waters
  - Water under the heavens gathered into one place.
  - Dry land appeared.
  - The earth brought forth vegetation/plants/trees
  - Heavenly bodies created
  - Waters Brought forth living creatures/Sea creatures
  - Creation of birds
  - Creation of human beings in the image and likeness of God (8 x 1 = 8marks)
- b) Explain the Biblical teaching on the origin of Sin in the world (7 marks)
- Sin came into the world as a result of disobedience of human beings to God.
  - Originated from temptations by Satan.
  - Originated as a rebellion of human beings against God
  - Came from greed/desire for material things.
  - Sin originated from lack of satisfaction to God's providence.
  - Sin was because of human weakness.
  - Due to lack of self – control or lust.
  - Sin originated from greed for power/desire to be like God (7 x 1 = 7 marks)
- c) Give five reasons why Christians should forgive others
- Because it is a command from God
  - Christians should emulate Jesus Christ who forgave even those who crucified Him.
  - Should forgive in order to be at peace with God and with one another.
  - To be forgiven by God, they should forgive others.
  - Forgiving others brings Love and harmony among people.
  - To set a good example to others.
  - Forgive others to experience healing.
  - To escape God's punishment.
  - Forgiving others is a sign of humility (5 x 1 = 5 marks)
2. a) What was the importance of the Covenant between God and Abraham (7 marks)
- Abraham established a personal relationship with God
  - It was the beginning of God's salvation to mankind.
  - By passing through the carcasses God took the responsibility of fulfilling its promise
  - The covenant was more binding than the one made between human beings.
  - The covenant formed a unique foundation for the relationship between God and Israelites.
  - By having faith in God's promises, Abraham and his descendants were rewarded greatly by God.
  - Showed commitment
- b) How did God show His mercy to the Israelites during the Exodus? (7 marks)
- By enabling them cross the Red Sea.
  - By guiding them during the day by a pillar of cloud and at night by a pillar of fire
  - Providing them with food like Manna and quills.
  - By protecting them against their enemies like the Amalekites and Egyptians
  - By giving them ten commandments to guide them
  - By making a covenant with them.
  - By giving them leaders
  - By healing those who were bitten by snakes (7 x 1 = 7 marks)

- c) How do people break the commandment ‘‘DO not Kill ‘‘ in the society today? ( 6 marks)
- People use witchcraft to Kill others
  - During the time of war / terror /genocide many are killed
  - Through murder
  - Women die when aborting
  - People commit suicide
  - Intention infection of HIV/AIDS
  - People die when they abuse drugs
3. a) Outline seven promises of God to David through prophet Nathan (7marks)
- David’s name would be great / famous
  - God would protect Israel from oppression and make her live in peace
  - God would save David from his enemies.
  - God would always raise up an heir from David’s Lineage to sit on the throne
  - God would burry David with his ancestors.
  - God would establish an everlasting Kingdom for David.
  - David and his descendants would be blessed forever.
  - The messiah would come from David lineage
  - God would punish David’s Son when they did wrong the way a father punishers a Son.
  - God would always support David’s heirs
  - David’s Son would build a temple for God.
  - God would give Israel their own Land to settle.
  - David’s descendants would rule forever (7 x1 = 7 marks)
- b) Explain the factors that led to the contest between prophet Elijah and the prophets of Baal at Mt. Carmel (7marks)
- King Ahab had married a Phoenician princes Jezebel who imported to Israel the worship of foreign god’s
  - Jezebel imported 450 prophets of Baal who promoted Baal worship in Israel.
  - Ahab built a temple for the worship of baal in Samaria and participated in the worship of pagan gods.
  - Yahweh altar had been destroyed.
  - Yahweh was worshipped alongside other gods.
  - Prophets of Yahweh were persecuted and many had been killed in Israel on the order of queen Jezebel.
  - There was a prolonged drought in Israel which threatened the nation
  - Elijah was sent by God to prove that he was speaking the truth about the living God.
  - Elijah had deep religious experience and deep conviction about the true nature of Yahweh.
  - The whole nation of Israel had been led astray into false worship at the King’s command.
  - The contest was prove to the Israelites and the King himself who between Yahweh and Baal was the true God. (7 x 1 = 7 marks)
- c) Give reasons why a leader may be rejected in society today.
- When he fails to address the problems of his subjects
  - When he/she practices discrimination e.g tribalism, nepotism e.t.c.
  - Lack of education and proper training of the leader.
  - Due to misappropriation of public funds.
  - If the leader is associated with people of questionable behavior
  - If he fails to promote peace and harmony in the society
  - If the leader is immoral
  - Due to autocratic / dictatorial ruling. (6 x 1 = 6 marks)
4. a) Outline the importance of prophets in the nation of Israel (7 marks)
- They interpreted visions and dreams
  - They anointed Kings
  - They offered sacrifices to God
  - They condemned Evils in the society
  - They made people understand about the nature of God
  - They acted as mediators between God and the people.
  - They spoke on behalf of God / Gods messengers/ mouth piece

- They foretold future events
- They guided and counseled Kings
- They called people back to repentance
- They reminded people about the covenant ( 7 x 1 = 7 marks)

b) Explain seven teachings of prophet Amos about the day of the Lord

- It will be a day of terror and disaster
- People will mourn / no happiness
- The land shall tremble / there will be earthquakes
- God will punish the Israelites for their disobedience / he will remember their Evil deeds.
- The feasts and festivals will not be joyful.
- People will thirst / hunger for the word of God.
- People will faint in the process of searching for the word of God.
- There will be darkness at noon / eclipse.
- It will be a day of disappointments to the Israelites
- The wicked will not escape God's judgement ( 7 x1 = 7 marks)

c) Explain how the church punishes errant members

- They may be publicly condemned / asked to repent / apologize
- They may be denied leadership positions/ demoted / withdrawal of privileges.
- It denies them participation in the church activities / rituals e.g Eucharist.
- They may be excommunicated from the church.
- The church may suspend them.
- Some may be transferred to difficult areas
- They may be warned. (6 x1 =6 marks)

5. a) Explain the symbolism used during the call of prophet Jeremiah

- God touched Jeremiah's mouth. This was to symbolize that God was the source of the message Jeremiah was to deliver. [access free learning material by visiting www.freekcepastpapers.com](http://www.freekcepastpapers.com)
- A branch of an almond tree that was base God was watching to see the fulfillment of the message he gave to Jeremiah.
- A pot of boiling facing away from the North and about to tilt towards Judah. God would use a nation from the North to bring Judgement on the people of Judah.
- A fortified city, A bronze wall and an iron pillar. God was going to protect him even though he was going to meet opposition.
- To uproot and pull down, to destroy and overthrow. God would pass judgement on the nation of Judah.
- To build and to plant. There was still hope of the restoration of people of Judah after exile ( 6 x 1 = 6 marks)

b) Outline the message of prophet Jeremiah in his letter to the exiles ( Jer 29: 1 -14)

- To build houses and live in them
- To plant gardens and eat their produce
- To marry and have children
- To live in peace and promote the welfare of cities where they are living
- To pray for their masters
- Not to listen to the words of false prophets and diviners.
- God would restore them to their land after seventy years were over.
- To trust in God and not give up
- God was accessible to them even in Babylon.
- God would punish those who had remained in Judah for failing to listen to him.

c) The way in which Christians can avoid God's punishments today

- Obeying all the commandments of God
- Preaching the good news of Jesus Christ to others
- Condemning all evils in the society.
- Responding to God's call to serve others
- Showing love by assisting the needy and the poor.

- Avoiding being tempted and tempting others
  - Being prayerful
  - Worshipping God with sincerity.
  - Emulating Jesus by living an exemplarily life
  - Believing in Jesus Christ
  - Asking the holy spirit for guidance and protection against Evil. ( 7 x1 = 7 marks)
6. a) Identify seven factors that promote harmony and social responsibility in traditional African community
- Political organizations
  - Communal Ownership of property
  - Division of Labour
  - Communal worship
  - Marriage
  - Leisure activities
  - Children
  - Rite of passage
  - Observance of taboos
  - Belief in common ancestry
- b) Mention seven factors that influence the naming of children in African Traditional society
- Place of birth
  - Community heroes
  - Physical characteristics of the child.
  - Names of ancestors
  - Expense of the mother / parents during the time of pregnancy.
  - Name of grand parents.
  - Seasons i.e rainy/ dry
  - Natural phenomenon
  - Time of birth e.g day time / at night ( 7 x 1 = 7 marks)
- access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- c) Show how modern trends have affected burial rites in African Traditional Society
- Outbreak of infectious diseases has discouraged funeral activities like wife inheritance.
  - Foreign religious have introduce new methods in burial practices.
  - Economic hardships discourage elaborate burial rites
  - Some people are buried in cemeteries
  - Western education has influenced many African to adopt burial practices.
  - Rural – urban migration that make families to be too far away to mourn together.
  - Inter – marriages where cultural practices are different.

## CATHOLIC DIOCESE OF BUNGOMA AMUKURA PARISH EXAMS

313/2

## C.R.E PAPER 2

**MARKING SCHEME**

1

**a) Micah's prophecy concerning the messiah (Micah 5:2-5)**

- The Messiah would be born in Bethlehem.
- He will rule over Israel
- His origin is from the old
- He would be born of a woman
- He will feed his flock
- He will rule in majesty/ strength of the lord.
- In his time Israel will be secure peaceful
- He shall be great to the ends of the earth/ eternal.

**(7x1= 7 marks)****b) The annunciation of the birth of Jesus by angel Gabriel (Luke 1:26 -38 )**

- Angel Gabriel was sent appeared to Mary in Nazareth.
- Mary was a young woman who had been engaged to a man named Joseph from the house of David.
- The Angel greeted Mary "Hail I O favored one, the lord is with you"
- Mary was troubled by the greetings/ wondered what it could be.
- The Angel told her not to be afraid since she has found with God was going to conceive / give birth to a son.
- He would be called Jesus
- The angel told Mary that Jesus would be great would be called the son of the most High God will give him the throne of his father David.
- Mary asked the angel how she was going to conceive without a husband.
- The angel told her that she was going to conceive by the power of the Holy Spirit.
- The angel told Mary that her Kinswomen Elizabeth had also conceived a son/was six months pregnant.
- Mary accepted the angels message/said "I am the hand maid of the lord let it be to me as you have said"
- The angel departed from her

**8 x 1 = 8 marks****c) Lessons that Christians learn from the magnificat**

- Christians should always appreciate/ thank/ glorify, God for his favours.
- Christians should have faith in God.
- Christians should be humble.
- Christians should rejoice when they are blessed by God
- Christians should obey / respect the will of God.
- Christian should depend on God for provisions
- Christians learn that God raises those who are humble
- Christians learn that God is holy
- Christians learn that God is merciful

**5x1= 5mks**

2.

**a. The teachings of Jesus on the qualities of a true disciple. (Luke: 20- 49)**

- Perseverance in the face of persecution.  
A true disciple should endure suffering.
- Unwavering faith in Jesus – A true disciple should have a absolute faith in God
- Love for enemies- A true disciple should love even their enemies / pray for them.
- Obedience/ implementers of the teachings of Jesus – A true disciple should accept the lordship
- Forgiving others – A true disciple should love their enemies / pray for them.
- Generosity /kindness – A true disciples should share with others / be generous.
- Not to judge others – A true disciple should exercise self-criticism before judging others.
- Show compassion / mercy to others- A true disciple should be merciful just like God.

**8x1 = 8mks**

**b. The incident in which Jesus forgave the sinful woman. Luke 7:36-50)**

- Simon the Pharisee invited Jesus to his house to eat with him.
- A woman who was known to be a sinner came to Jesus with an alabaster flask of ointment.
- She started weeping/ wiped the feet of Jesus with hair / kissed/ anointed the feet of Jesus.
- Simon wondered how Jesus could allow such a sinner to touch him.
- Jesus asked Simon who among the two debtors was more grateful.
- Simon answered that the debtors who had more was more grateful.
- Jesus told Simon that the sinful woman had shown a lot of love because her many sins had been forgiven.
- Jesus told the woman to go in peace for her faith had saved her/her sins had been forgiven

**7x1 = 7 marks****C.**

- Christians should show compassion to all regardless of their gender,age,religion
- Christians should have faith
- Christians should be ready to forgive
- Christians should reach out to all even those who are known to be sinners
- Christians should accept their sinful nature and repent

5×1

**3.****a. The teachings of Jesus on the proper use of wealth.**

- Jesus taught that wealth should be used to help the needy.
- Wealth should be used to spread good news.
- Wealth should be used to serve others/ glorify God.
- Wealth should not be used to buy unnecessary materials for luxuries when others are suffering.
- Proper use of wealth enables one to be rewarded in heaven.
- Wealth should not be used to oppress the poor.
- Too much trust in wealth can prevent someone from having eternal life.
- Wealth is a gift / blessings from God/ Christians are custodians of wealth.
- Wealth is temporary/ not permanent

**b. Signs of the end times as taught by Jesus according to (Luke:215-38)**

- People will come claiming to be the Messiah.
- There will be wars between nations.
- Natural calamities like earthquakes/ roaring of the Sea will occur.
- Followers of Christ will be hated/ persecuted.
- There will be famine/ pestilences.
- Strange things will happen to the celestial bodies/ moon / stars.
- Nations shall rise against each other

**6x1 = 6marks****c. Ways in which Christians are preparing themselves for the second coming of Jesus Christ.**

- Christians pray / fast
- Confessing Jesus as their personal savior
- Living holy lives.
- Preaching the gospel to others.
- Reading / practicing the word of God.
- Encouraging one another.
- By helping the poor/ needy
- Repenting their sins.

**7x1 = 7marks****4.****a) Characterizes of love taught by Saint Paul 1<sup>st</sup> Corinthians 13.**

- Love is patient
- It is kind
- It is not jealous boastful
- Love is not arrogant/ rude
- Love is not irritable/ resentful.

- Love bears all things.
- Love endures / perseveres
- Love does not insist on its own way
- Love believers/ trusts all things.
- Love never ends/ it is eternal.

**8x1= 8marks**

**b) The Unity of believers as expressed as expressed in the concept of the church.( Ephesians 5:21-32)**

- Paul used the symbol of marriage to show the unity of believers.
- Christians are united to Christ just as a husband is united to his wife.
- Christ loves the church just as the husband loves the wife.
- The church has to submit to Christ just as the wife submits to the husband.
- Christ is the head of the church just as the husband is the head of the wife
- Just as the husband loves his own/ nourishes it, so Christ loves the church/nourishes it

**5x1 = 5marks**

**c) Factors that hinder effective cooperation among Christians in Kenya today.**

- Greed for power/ leadership wrangles.
- Competition to win more converts members.
- Materialism / desire to have more.
- Discrimination based on gender/ tribal/ education/ race/ social status / disabilities.
- Political interference.
- Different interpretation of the bible doctrinal denominational differences.
- Emergency of cults / idol worship
- Lack of equity in resources / funds.
- Poor infrastructure/ language barrier/ poor transport/ communication facilities.
- Lack of money / inadequate funds.

**5.**

**a. Source of Christian Ethics**

- Natural law
- Sacred scriptures (the Bible)
- The Christian community Human.
- Human reason and experience.
- Situation ethics
- Social norms
- The conscience

**5x1 = 5 marks**

**b. Reasons why Christians condemn homosexuality**

- It can lead to contracting of sexually transmitted infections and HIV.
- It can lead to psychological problems such as stress, depression and suicide.
- Homosexuality is against God's intention for human sexuality, when he created both male and female in his own image and likeness.
- It cannot lead to birth of children which is the primary purpose of marriage.
- There is no fulfillment of sexual intercourses as this only possible with members of the opposite sex.
- Homosexuality is a taboo in all African communities.
- Stigmazation
- Lowers human dignity
- It leads to maladjusted relations

**7x1 = 7marks**

**c. How responsible parenthood is demonstrated.**

- Parents provide for physical needs to their children such as food, shelter and clothing.
- Parents educating children in all aspects of life.
- Parents should love their children equally.
- Parents create time to spend with their children.
- Parents should understand and tolerate their children.
- Parents should touch and train children in religious matters.
- There should be open dialogue between parents and their children.
- Helping children to grow physically , psychologically and emotionally
- Parents should teach their children moral and right behavior.

**8x1= marks**

- 6.**
- a. Christian teachings on marriage.**
- Marriage should be monogamous
  - Marriage is a covenant relationship between a husband and a wife and his protected by God.
  - Marriage is for love, procreation and mutual companionship.
  - Marriage is still complete, with or without children.
  - Marriage is meant to be permanent.
  - Marriage is based on true love.
  - Virtues of tolerance, honesty fidelity, forgiveness and understanding, strengthen a marriage.
  - Remarriage is possible for a Christian after the death of a marriage partner.
  - A husband and wife must have self-sacrificing love for each other.
  - Marriage is not a must for everyone. One can decide not to marry in order to serve God.

**8 x 1 = 8 marks**

- b. How Christians prepare for marriage**
- Pray to God for guidance in getting a partner.
  - Identify the person to marry. Inform the parents/ guardians about the person to marry.
  - Propose to the one to marry.
  - Inform the church leaders about their marriage plans.
  - Attend Seminars/ counseling sessions of marriage
  - Visit the parents / family of the spouse you intend to marry and discuss marriage arrangements.
  - Make arrangements to give dowry.
  - Arrange with the church on when the marriage can take place. / fix a wedding date.
  - Identify the marriage witnesses/ best maid best couple.
  - Ensure there is availability of finances / resources

**6x1 = 6 marks**

- c.**
- Due to unfaithfulness
  - Lust/ covetousness access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
  - Financial constrain / poverty.
  - Lack of faith in God
  - Lack of guidance and counseling
  - Hypocrisy/ pretence.
  - Effects of mass media/ foreign culture.
  - Poor role models
  - Denial of conjugal / rights
  - Pressure from in-laws

**6 x 1 = 6marks**

**MURANG'A SOUTH  
CHRISTIAN RELIGIOUS EDUCATION PAPER ONE  
QUESTION PAPER I**

**QUESTIONS**

1. a) Explain **six** similarities between the Biblical concept of sin and traditional African view of evil (6mks)
- b) Identify **seven** consequences of sin from the story of the fall of human beings in Genesis Chapter 3. (7mks)
- c) Outline the steps taken by God to heal the broken relationship after the fall of Man (7mks)
2. a) Explain the importance of God's covenant with Abraham. (8mks)
- b) State **seven** examples of a modern covenant. (7mks)
- c) List **five** forms of worship practiced by Israelites in the wilderness which are found in Christian Worship today (5mks)
3. a). Identify **eight** characteristics of the Canaanite religion. (8mks)
- b) Explain ways in which king Solomon fulfilled Samuel's prophecy against kingship in Israel. (7mks)
- c) Give **five** factors that have led to the increase of Christian denominations today (5mks)
4. a) Outline **seven** characteristics of true prophets in the Old Testament. (7mks)
- b) State **six** social injustices condemned by prophet Amos in Israel. (6mks)
- c) In what ways is the Church promoting social justice in Kenya today? (7mks)
5. a) Identify **seven** final reforms carried out by Nehemiah to restore the worship of God in Judah. (7mks)
- b) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (8mks)
- c) State **five** importances of prayers in Christian life. (5mks)
6. a) Outline **seven** causes of death in Traditional African Communities (7mks)
- b) Explain factors contributing to harmony and mutual responsibility in Traditional African Communities (7mks)
- c) Give **six** responsibilities of the living towards ancestors in Traditional African Communities (6mks)

**MURANG'A SOUTH**

**CHRISTIAN RELIGIOUS EDUCATION PAPER TWO**

**DECEMBER 2021**

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**QUESTION PAPER**

**QUESTIONS**

1. a) Give **seven** expectations of the Jewish people about the Messiah. (7mks)
- b) With reference to Luke 1:13-17 outline the message of Angel Gabriel about John to Zechariah. (7mks)
- c) State **six** ways in which the Church wins people for the Kingdom of God . (6mks)
2. a) Describe the incident when Jesus calmed the storm (Luke 8: 22 -25 ) (7mks)
- b) Outline **seven** qualities of true discipleship according to the teachings of Jesus (Luke 6:27-49) (7mks)
- c) Identify **six** ways through which Christians demonstrate true discipleship (6mks)
3. a) Give **seven** reasons why Jewish religious leaders rejected Jesus as their Messiah (7mks)
- b) Narrate the parable of the wicked tenants (Luke 20:9-18) (8mks)
- c) State **six** reasons why Christians find it difficult to apply the teachings of Jesus (6mks)
4. a) Describe how the image of the vine and branches is used to teach about the unity of believers (8mks)
- b) State **seven** St. Paul's teachings on how the gifts of Holy Spirit should be used in the Church (7mks)
- c) Give **five** factors which threaten unity in the Church today (5mks)
5. a) Give **seven** reasons why Christians should not resort to strike action (7mks)
- b) Outline **seven** criteria a Christian should use when choosing forms of Leisure activities to engage in. (7mks)
- c) Show how modern family planning methods have affected Kenyan families (6mks)
6. a) Outline the traditional African concept of wealth (8mks)
- b) Identify **seven** ways in which Christians can use their wealth to glorify God (7mks)
- c) State **five** reasons why Christians should condemn bribery and corruption (5mks)

**MURANG'A SOUTH  
CHRISTIAN RELIGIOUS EDUCATION  
PAPER ONE**

**MAKING SCHEME**

**1. (a) Explain six similarities between Biblical concept of sin and traditional African view of evil. (6mks)**

- In both cases, evil is caused by a foreign agent/forces/external forces i.e. serpent in the Bible and malicious /bad spirit in the African community
- In both sin comes as a result of disobedience of the culprit
- Both looked at evil as something coming from a curse
- Both agree that the result of evil is suffering and hardship
- In both, evil leads to separation from God/destroys relationship between God and people
- In both, God is the guardian of law and order/morality
- In both, evil leads to death of the offender 6×1=6mks

**(b) Identify seven consequences of sin from the story of the fall of human beings in Genesis Chapter 3. (7mks)**

- Human beings separated/ alienated from God
- Child birth became painful
- What had been innocent and good became shameful
- Death came into the world/introduced
- Man became afraid of God
- Ground/earth is cursed
- Woman became subject to man
- Snake was cursed/ has to crawl
- Man has to toil and struggle to meet their needs
- Enmity between between the serpent and human beings developed 7×1=7mks

**c) Outline the steps taken by God to heal the broken relationship after creation. (7mks)**

- He looked for Adam and Eve. He wanted to find out where they were
- He made garments of skin for Adam and Eve then clothed them
- He gave man power over the serpent
- He provided Adam and Eve means to find food after chasing them out of the garden of Eden
- God called Abraham and made a covenant with him
- God chose Israel as a holy nation and gave them ten commandments to guide them
- God sent prophets to guide and correct his people
- God provided a new covenant with mankind through prophet Jeremiah
- God sent a Messiah who died on the cross for the sins of mankind
- God sent the Holy Spirit to guide people in the church 7×1=7mks

**2. (a) Explain the importance of God's covenant with Abraham. (8mks)**

- It showed that Abraham had faith/ trust in God
- It demonstrated Abraham's obedience to God
- Abraham was assured of God's protection
- God Revealed to Abraham that he would have son as his heir/ many descendants
- It confirmed Abraham as God's choice through whom all nations shall receive salvation
- The descendants of Abraham were promised the land of Canaan 4×2=8mks

**(b) State seven examples of modern covenant. (7mks)**

- Baptism
- Marriage
- Oath of loyalty
- Agreement signed when buying land
- Treaties between tribes and countries
- Agreement signed by student
- Confirmation
- Vows of a sister/ nun

7×1=7mks

**(c) List five forms of worship practiced by Israelites in the wilderness which are found in Christian worship today. (5mks)**

- Obeying the Ten Commandments.
- Singing and dancing.
- Praying to God.
- Celebration of feasts.
- Observing Sabbath.
- Giving offerings/tithes.
- Building places of worship.
- Burning incense.

5×1=5mks

**3. (a) Identify eight characteristics of the Canaanite religion. (8mks)**

- It was based on nature/cosmic/cyclic/changes in seasons.
- It was polytheistic/comprised of many gods and goddesses.
- Symbols/idols/images were made to represent each god/goddess.
- Temple prostitution was part of the worship of gods and goddesses.
- Human and animal sacrifices were made to the gods/goddesses.
- Festivals and feasts were celebrated in honour of the gods and goddesses.
- Rituals were performed to ensure continued fertility and well being of the community.
- There were prophets and prophetesses for each god and goddess.
- Each god and goddess played a specific role in the community.
- There was a chief god and goddess.
- Temples/shrines/High places of worship of Gods/goddesses

8×1=8mks

**(b) Explain ways in which king Solomon fulfilled Samuel's prophecy against kingship in Israel. (7mks)**

- He married foreign wives.
- Allowed worship of idol Gods.
- Murdered his half brother Adonijah.
- He taxed the Israelites heavily.
- Disobeyed instructions given by father.
- Built places of worship for idol gods.
- Introduced forced labour.
- Signed treaties with foreigners.
- He sold land to Hiram king of Tyre.
- He was selfish/ used more time for his palace.

7×1=7mks

**(c) Give seven factors that have led to the increase of Christian denominations today. (7mks)**

- Rivalry for leadership
- Differences in Biblical interpretation
- Resistance to change by the older generation
- Material gain/greed/selfishness
- Lack of role models
- Desire to be free from missionary control
- Differences in mode of worship
- Discrimination/nepotism/tribalism
- Freedom of worship by the constitution
- Disagreement on ethical issues e.g. family planning
- Western influence/modern technology

**4. (a) Outline seven characteristics of true prophets in the Old Testament. (7mks)**

- They all received a vocational call from God.
- They all responded positively/ in obedience to God's call.
- They all stood for the covenant way of life.
- They all spoke with authority from God.
- They all condemned the social evils in the society of their times.
- All inspired/ led to by the Holy Spirit.
- Suffered rejection/ opposition/ criticism from Israelites.

- All were courageous and ready to die for the truth.
- Acted as mediator/ bridge/ link between *God and the Israelites*.
- Their prophecies always come true/ pass.
- Preached monotheism

**(b) State six social injustices condemned by prophet Amos in Israel. (6mks)**

- Oppression of the poor by the rich/poor sold for a pair of sandals
- Slavery
- Robbery with violence
- The rich lived in luxury
- Bribery and corruption in courts
- Use of false weighing scales
- Selling worthless/bad wheat
- Misuse of garments as pledges
- Murder of the innocent

**(c) In what ways is the church promoting social justice in Kenya today. (7mks)**

- Providing education to the public on social justice
- Following the law of the country
- Providing shelter to the needy
- Preaching on social justice
- Praying for social justice
- Giving food/clothing to the needy
- Advising the government on issues of justice
- Condemning injustices

**5. (a) Identify five final reforms carried out by Nehemiah to restore the worship of God in Judah. (7mks)**

- He denounced marriages between Jews and foreigners.
- He purified the temple after sending away the Samaritan Tobiah who had been residing in the temple.
- He reorganized the tithing system.
- He made up a panel of four to look into the distribution of tithes to priests/Levites/musicians.
- Upheld the law of the Sabbath.
- Commanded Levites to guard the temple against traders.
- Made Jews to be loyal to Mosaic law.

**(b) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (8mks)**

- The officials of Tekoa did not co-operate with him
- He was ridiculed by Sanballat and Tobiah.
- He received threats of violence from the enemies
- A trap was laid to derail his mission of rebuilding the wall
- There was a plot to kill him
- Insecurity from the enemies
- False prophets tried to discourage him
- Opposition from the Jewish nobles
- False accusation from his enemies

**(c) State the importance of prayer in Christian life. (5mks)**

- It enables one to gain power over temptations
- It expresses one's obedience to God
- One is able to give thanks to God for the many blessings
- So as to ask for God's protection/care in all that one does
- In order to ask for forgiveness for the wrongs done
- One is able to intercede for others
- In order to show/acknowledge God as the provider of everything
- So as to praise/glorify/exalt God
- To seek for guidance/direction for God

- One is able to communicate with God
- It expresses humility to God
- 6. (a) **Outline seven causes of death in traditional African communities. (7mks)**
- Breaking taboos.
- Being cursed by elders.
- Breaking an oath.
- Disrespecting ancestors and spirits.
- Failure to sacrifice to God as required.
- Witchcraft.
- Old age.

(b) **Explain factors contributing to harmony and mutual responsibility in traditional African communities. (7mks)**

- Division of labour
- Communal ownership of land
- Common religious belief and practices
- Kinship ties defines relationship with one another
- Observance of social norms regulates human relationships
- Communal sharing of material possessions
- Rites of passage bring people together to celebrate life and show solidarity
- Leisure activities bring people together
- political organizations reflects the need for harmony and mutual responsibility

(c) **What is the responsibility of the living towards ancestors in Traditional African communities. (5mks)**

- Naming children after them
- Pouring libation
- Taking care of graveyards
- Making sacrifices for them
- Consulting/communicating with ancestors
- Inviting/involving ancestors
- Invoking their names during prayers
- Obeying their wishes
- Holding commemoration ceremonies for them
- Managing their property wisely
- Building shrines for them
- Teaching children about ancestors.

**MURANG'A SOUTH  
CHRISTIAN RELIGIOUS EDUCATION PAPER TWO  
END TERM TWO 2021 DEC**

**MARKING SCHEME**

**1. a) Give seven expectations of the Jewish about the Messiah (7mks)**

- He would conquer nations/military ruler.
- He would rule the world/earthly king/political leader.
- He would avenge the enemies of Israel.
- He would be a descendant of David.
- He would set up a powerful kingdom of Israelites.
- He would appear in Jerusalem full of glory
- He was to appear/come after the return of Elijah
- He was to perform miracles.
- He would not associate with the sinners, gentiles and outcasts.

**b) With reference to Luke 1:13-17 outline the message of Angel Gaabriel about John to Zachariah (7mks)**

- His name was to be John
- He would bring joy to his parents.
- He would be great before God.
- He would be a Nazarite.
- He was to be filled with the Holy Spirit from his mother's womb.
- He would turn many of the sons of Israel to the Lord their God
- He was to go before the Lord in the spirit of Elijah.
- He will turn the hearts of the father's to the children

**c) State six ways in which the church wins people for the Kingdom of God (6mks)**

- Baptizing them
- Asking people to repent their sins
- Providing guidance and counseling
- Encouraging the youth to stop immoral practices
- Preaching to people about salvation
- Rehabilitating wrong doers and making them useful members.
- Praying for them to change in readiness for the Kingdom
- Assisting the needy.

**2. a) Describe the incident when Jesus calmed the storm (Luke 8: 22 -25 ) (7mks)**

- Jesus and His disciples sailed across Lake Galilee when they encountered a storm
- Jesus was asleep when water started entering their boat.
- The disciples were afraid that they would drown
- They awoke Jesus and asked Him to save them before their boat capsized.
- Jesus rebuked the wind and waves
- Jesus challenged them on their faith
- The disciples were amazed by Jesus power to command the storm

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**b) Outline seven qualities of true discipleship according to teachings of Jesus (Luke 6:27-49) (7mks)**

- Perseverance in the face of opposition
- Unwavering faith in Jesus
- Love for enemies
- Obedience to Jesus' teachings
- Should practice self criticism before judging others
- Being merciful to others
- Forgiving others
- Bear good fruits.
- Fair when passing judgment to others
- Sharing with the needy

**c) Identify six ways through which Christians demonstrates true discipleship (6mks)**

- Preaching repentance and forgiveness of sin
- Living exemplary lives
- Reconciling warring parties
- Enduring opposition and rejection on Jesus account
- Condemn social injustices in society
- Donate financial and material support to the needy
- Exercising self criticism
- Forgiving those offending for the purpose of peace

**3. a) Give seven reasons why Jewish religious leaders reject Jesus as their Messiah (7mks)**

- He came from a poor humble background
- They did not understand His teachings
- He was claiming to be the son of God yet they knew His earthly parents,sister and brother
- They expected a worldly king, yet He was a spiritual king
- Nothing good was expected to come from Nazareth yet Jesus came from there

- He was associated with sinners
- He broke the Sabbath laws i.e. healed on a Sabbath
- He claimed to have powers to forgive sins that they considered blasphemy
- Jesus did not belong to any of the Jewish religious leader group

**b) Narrate the parable of the wicked tenants (Luke 20:9-18) (8mks)**

- When Jesus was teaching and preaching in Temple during his Jerusalem ministry, the Jewish religious leaders questioned His authority
- Jesus told them the parable of the wicked tenants to help interpret His role and that of His opponents
- A man planted a vineyard and gave it out to tenants
- He then went away for a long time
- During the harvest, he sent three of his servants to ask for his portion of the harvest
- The tenants beat up all the servants
- The owner of the vineyard sent his own son
- The son was also beaten up and killed
- Jesus said that the owner would destroy the tenants and give the vineyard to others
- Jesus concluded the parable that the very stone the builders rejected has become the cornerstone

**c) State six reasons why Christians find it difficult to apply teachings of Jesus (6mks)**

✓ Alternative religions

- Too much wealth
- It is too demanding
- Lack of faith
- Science and technology seems to provide solutions to man's problems
- Lack of proper role models
- Discouragement from church leaders
- Permissiveness in the society
- Drug abuse makes people not to think about God

**4. a) Describe how the image of the vine and its branches is used to describe the unity of believers (8mks)**

- God is the vine dresser/Jesus is the true Vine
- The Christians are the branches
- Christians are related to God through Jesus
- The unfaithful Christians are the unfruitful branches which are cut away
- The faithful Christians/fruitful branches are pruned so as to produce more fruits
- Christians can only bear fruits/ do good if they remain united to Christ
- Through Christ all Christians are joined to one another
- Christians should rely on God for all providence

**b) State seven St. Paul's teachings on how the gifts of Holy Spirit should be used in the church (7mks)**

- Should be used for the common good of all
- Should be used to strengthen members
- Should be used to bring unity
- There is need to respect/ appreciate all the Gifts
- Should be used in an orderly way
- Should be used in love
- Gift of speaking in tongues should be minimised in public
- There is need to have interpretation of tongues for them to be meaningful
- prophecies should be carefully evaluated

**c) Give five factors which threaten unity in the church today (5mks)**

- Misinterpretation of the scriptures
- Struggle for leadership
- Conservatism
- Traditional and cultural differences
- Insecurity in the country
- Political differences

- Doctrinal differences
- Materialism
- Churches stand on certain issues such as abortion and gay marriages

**5. a) Give seven reasons why Christians should not resort to strike action (7mks)**

- It may lead to violence
- It leads to idleness which is condemned in the Bible
- It wastes time and resources
- It leads to poor relationship between employees and employers
- It disrupts peaceful working
- It can lead to destruction of property
- It can lead to loss of life
- It can lead to suffering of individuals or families
- It is an autocratic way of bargaining

**b) Outline seven criteria a Christian should use when choosing a form of Leisure activities to engage in (7mks)**

- There should be a balance between active and passive leisure to avoid over indulgence
- The choice of leisure activity should not negatively affect one and other people in the community
- Leisure should only come after work as a form of rest and relaxation
- One should consider only those activities that are moral and promote Christian principles
- Leisure that make one to be extravagant should be avoided
- One should reject those leisure activities that are dangerous to one's health
- One should engage in activities that promote service to others
- The principle of moderation should be applied in any leisure activities undertaken to avoid the danger of addiction
- Any leisure activity that has inbuilt risk should be avoided

**c) Show how a modern family planning methods have affected Kenyan families (6mks)**

- Have led to sterility
- Have led to unfaithfulness in marriage
- Led to health problems e.g breast cancer
- Have led to miscarriages and premature births
- Have enabled people to have the size of family they can manage hence improvement of the living standards
- Some of the methods are very expensive
- Some methods are irreversible
- In case of failure of the methods used, the mother and child tend to be rejected
- Have led to misunderstanding in the family due to disagreements on what methods to use

**6. a) Outline the Traditional African concept of wealth (8mks)**

- Wealth is a blessing from God
- It is part and parcel of human existence
- It is measured in the amount of property/wives/children one has
- It can be owned individually/communally
- Wealth is acquired through hardwork/inheritance/gifts/raids/dowry
- Wealth determines one's social status
- Wealth should be used to help the needy in society
- Wealth is used to worship God
- There are rules governing how it should be distributed

**b) Identify seven ways in which Christians can use their wealth to glorify God (7mks)**

- By giving tithes and offerings to God
- By sponsoring the spread of the gospel
- By giving food to famine stricken areas
- Giving money to build hospitals and rehabilitation centers

- Using it to build churches
- Printing Gospel material to be used by Christians
- Organizing workshops to enlighten the people about God
- By giving alms to the destitute members of the community

**c) State five reasons why Christians should condemn bribery and corruption (5mks)**

- It leads to individualism and selfishness
- It degrades one's personality
- One can be jailed
- It leads to social inequalities
- It promotes injustices
- It leads to nepotism, tribalism and discrimination.
- The Bible condemns it as a social evil
- It leads to national poverty
- It is morally wrong for Christians to take or receive bribes

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**BUURI EAST STANDARD EVALUATION TEST**  
**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION PAPER ONE**  
**NOV/DEC 2021**

1. a) Outline activities performed by God in the second account of creation . (7mks)  
 b) Citing examples, state 8 literary styles used in writing of the Bible. (8mks)  
 c) How are Christians taking care of God's creation today? (5mks)
2. a) State stages followed by the Israelites in the making of the Sinai Covenant. (8mks)  
 b) State the importance of circumcision to Abraham and his descendants. (7mks)  
 c) How is baptism a modern form of covenant. (5mks)
3. a) Describe 7 ways that King David used to promote the worship of God in Israel. (7mks)  
 b) Outline 7 achievements of King Solomon. (7mks)  
 c) Give six ways in which false religion is manifested in Kenya today . (6mks)
4. a) Describe the role of prophets to the people of Israel. (8mks)  
 b) Outline six ways in which God would punish Israel for her evils according to prophet Amos. (6mks)  
 c) Give 6 ways in which Christians in Kenya can avoid God's punishment. (6mks)
5. a) Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem. (7mks)  
 b) State 7 promises that Israelites made when they renewed their covenant with God during the time of Nehemiah. (7mks)  
 c) State the importance of prayers in the life of a Christians. (6mks)
6. a) Identify 8 practices in Traditional African communities that show their belief in life after death. (8mks)  
 b) What changes have taken place in the rite of initiation in Kenya today. (7mks)  
 c) Give 5 factors that have affected Kingship ties in modern society. (5mks)

**BUURI EAST STANDARD EVALUATION TEST**  
**313/2** access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)  
**CHRISTIAN RELIGIOUS EDUCATION**  
**NOV/DEC 2021**

1. a) Outline prophet Jeremiah's prophecy about the messiah. Jer. 23: 5-6. (7mks)  
 b) Explain what the magnificat reveals about the nature of God . (7mks)  
 c) What should Christians do to receive favour from God. (6mks)
2. a) Explain Jesus' teachings on qualities of true discipleship from the sermon on the plain. (7mks)  
 b) Describe the incident in which Jesus calmed the storm. (Lk. 8:22-25) (7mks)  
 c) Give reasons why Christians undergo baptism. (6mks)
3. a) outline 7 instructions that Jesus gave to the seventy two disciples when he sent them on a mission. (7mks)  
 b) Relate how Jesus celebrated the last supper with his disciples. (7mks)  
 c) State six lessons Christians learn from the suffering and death of Jesus. (6mks)
4. a) Describe how the unity of believers is expressed by Paul in the imagery of the church. (8mks)  
 b) Explain how the use of the gift of the Holy Spirit brought disunity in the church at Corinth. (7mks)  
 c) Show 5 ways in which Christians demonstrate that they are the people of God. (5mks)
5. a) Explain how leisure is important to an individual . (8mks)  
 b) Identify five sources from which Christians draw their ethical judgment. (5mks)  
 c) Give reasons why child labour is unethical. (7mks)
6. a) Explain ways in which science and Technology has improved human life today. (7mks)  
 b) Give seven reasons why laws are important in a county . (7mks)  
 c) State ways in which Christians in Kenya participate in controlling desertification. (7mks)

**BUURI EAST STANDARD EVALUATION TEST****313 /1****MARKING SCHEME 2021****1. a) Outline activities performed by God in the second account of creation .**

- God created heaven & earth.
- He molded man from soil and gave him the breath of life.
- He planted all types of trees.
- He created all types of animals and gave them to man to name.
- He made Adam to go into deep sleep.
- He created woman from man's ribs.
- He brought woman to man. (7x1= 7mks)

**b) Citing examples, state 8 literary style used in writing the Bible.**

- Poetry – book of psalms.
- Wise sayings – book of proverbs.
- Prose and narratives – genesis ,exodus .
- Letters – Paul's letter to the Corinth, Galatians.
- Prayers the book of Nehemiah.
- Legal expressions – the book of Leviticus .: Deuteronomy.
- Songs – songs of Solomon.
- Gospel – Mathews ,mark.
- Philosophical essays – job.
- Prophetical speeches- Jeremiah, Nehemiah.

**NB: No example no mark. (8x1=8mks)****c) How are Christians taking care of God's creation today?**

- Respect other creation.
- Conserve the environment
- Cares for environment i.e deforestation is discouraged. access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- Conserve soil erosion.
- Confine animals in game reserve. (5x1=5mks)

**2. a) State stages followed by the Israelites in the making of the Sinai Covenant.**

- An altar was built at the foot of Mt. Sinai.
- Young men sacrifices oxen to the lord.
- Moses took half of the blood of the sacrificial animals and put it in a basin.
- Half of the blood was thrown to the altar.
- Moses read the book of the covenant to the Israelites.
- All the people made a promise that they would obey God.
- Moses took the blood in the bowl and threw or sprinkled it on the people.
- Moses said: "This is the blood of the covenant which the lord made with you....."
- **God sealed the covenant between God and the Israelites. 8x1=8mks)**

**b) State the importance of circumcision to Abraham and his descendants.**

- It was an outward sign of the covenant.
- It was a sign of membership in the Jewish community.
- It was a sign of inner faithful in God.
- It was an assurance of God's continuous protection to Abraham and his descendants.
- It was a sign that they were God's chosen people.
- It was a sign of identity for the Jewish people.
- It was a symbol of unity among the Jewish. (7x1=7mks)

**c) How is baptism a modern form of covenant.**

- There are two parties i.e God and the person being baptized.
- Promises are made to God by the person being baptized that he /she will abide by God's teachings.
- There is a ceremony during baptism where people are invited.

- Witnesses are present e.g parents of the person being baptized.
- There is a sign/ symbol in form of baptism card/ certificate.
- There are consequences for breaking the covenant and failure to inherit eternal life. (5x1=5mks)

3. a) **Describe 7 ways that King David used to promote the worship of God in Israel.**

- He brought the Ark of covenant to Jerusalem.
- He made Jerusalem a holy city where the Israelites from all over the land came for important religious occasions.
- He composed the psalms which were used in worship by the Israelites.
- He showed respect to the prophets of Yahweh listened to their messages.
- He wanted to build a temple for God he made preparations for its construction.
- When he made mistakes he asked Yahweh's forgiveness/ repeated.
- He sought for God's guidance in whatever he would to do.
- He entered into a covenant with God.
- He build alters / offered sacrifices . (7x1=7mks)

b) **Outline 7 achievements of King Solomon.**

- He built a temple for God in Jerusalem.
- He collected and composed thousands of proverbs and songs.
- He established and developed industries and exploited copper deposits.
- He established and developed trade links with other countries.
- He strengthens the political position of his kingdom by entering into political and matrimonial alliances with neighboring countries.
- He divided the kingdom into administrative districts in order to exploits the resources more effectively.
- He gained a reputation for wisdom in settling disputes.
- He brought the ark of the covenant to the temple in Jerusalem.
- He built up a professionalism army and equipped it with horse – drawn chariots. (7x1=7mks)

c) **Give six ways in which false religion is manifested in Kenya.**

- Emergence of cults. access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- False prophecies.
- People claiming to be messiah/God.
- Human sacrifices.
- Selling of anointing oil/ water for cure.
- Consulting mediums, wizards / fortune tellers.
- Commercializing spirituals gifts.
- Devil worship
- Syncretism.
- Prosperity Gospel . ( 6x1=6mks)

4. a) **Describe the role of prophets to the people of Israel.**

- They anointed Kings.
- They communicated the will of God to the people.
- They acted as priests.
- Warned people on God's impending judgment & punishment.
- They condemned evils such as idolatry.
- Gave people hope in desperate times e.g Jeremiah to the exiles in Babylon.
- Preached the true worship of God i.e Yahweh.
- Foretold the future events.
- Advised the political leaders of Israel .
- Guided and counseled people according to the covenant way of life .
- They heralded the future messiah and messianic period.
- They contributed to the writing of their messages e.g Jeremiah who had a scribe called Baruch. (8x1=8mks)

b) **Outline six ways in which God would punish Israel for her evils according to prophet Amos.**

- Israel would be surrounded by an enemy nation.
- The Israelites would be taken to exile.
- Amaziah, the priest / King would die by the sword.
- The holy place of worship would be destroyed .
- The land would be occupied by a foreign nation/cities would be destroyed.
- There would be hunger / thirst for the word of God.
- God would cover the land with total darkness /eclipse.
- There would be earthquake. (6x1=6mks)

c) **Give 6 ways in which Christians in Kenya can avoid God's punishment.**

- By obeying his commands/ instructions.
- By reading /putting to practice the word of God/ having faith in God.
- By leading exemplary lives / being role models.
- Taking care of less fortunate / carrying out charitable activities.
- By seeking God's mercy through prayers/ repentance/ confessing their sins/ asking forgiveness.
- By taking care of God's creations.
- By praying/ fasting.
- Seeking spiritual guidance /guidance and counseling.
- Preaching the word of God.
- Singing /praising / dancing to glorify God.. (6x1=6mks)

5. a) **Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem.**

- Nehemiah organizing the mosaic law to be read interpreted to the people .
- He led the Jews to the renewal / celebration of the feast of booths/ shelters.
- The people fasted /held a national day of confession of their sins'.
- The covenant was sealed through signing of the agreement by Nehemiah /leaders
- He dedicated the walls / the gates of Jerusalem in a ceremonial procession.
- Nehemiah re-distributed the inhabitants of Jerusalem in the countrywide.
- Through the reading of the law the Jews isolated themselves from the foreigners.
- Nehemiah cleansed the temple, brought back the Levites/ singers to their positions.
- He stopped traders from carrying out commercial activities at the temple gates on the Sabbath.
- He made the Jewish take an oath not to marry their children to foreigners.

b) **State 7 promises that Israelites made when they renewed their covenant with God during the time of Nehemiah.** (7x1=7mks)

- They were to live according to God law / obey all his commandments requirements.
- Will not do any business on Sabbath day.
- They would made annual contributions towards temple expenses not to neglect the house of God.
- They would pay their tithes in accordance with the law.
- They were to offer the first fruits of their harvest/ dedicate their first born sons/ flocks as required by the law.
- They were to provide wood for burnt sacrifices.
- They promised not to farm on seventh year.
- They were to cancel all the debts.
- They would not intermarry with the foreigners living in that land

c) **Importance of prayers in the life of Christian.** (6x1=6mks)

- Prayers is a way of community with God/ fellowship God.
- Through prayers Christians faith in God is strengthen
- Christians have opportunity to confess/seek for forgiveness through prayers.
- Through prayers Christians thank God.
- Christians ask/ petition God for their needs.
- They use prayers to intercedes for others.
- Prayers are made in obedience to the teaching of Jesus.
- It is a way of emulating the example set by Jesus.

- Christians praise/ adore God through prayers.
- Prayers promote unity among believers.
- To seek God's will/guidance.

**6. a) Identify 8 practices in Traditional African communities that show their belief in life after death.**

**(8x1=8mks)**

- Naming children after the dead.
- Invoking the names of the dead during problems.
- Burying the dead with some property.
- Offering sacrifices to the dead.
- Pouring of libation to the living dead/ ancestors .
- Taking care of the grave yards.
- Fulfilling their wishes /will of the dead.
- Talking of the dead as having gone for a walk.
- Washing the dead body/ oiling/ descents burial.
- Holding commemoration ceremonies.
- Burying the dead in a particular position/ direction/ ancestral land.

**b) What changes have taken place in the rite of initiation in Kenya today.**

- Female circumcision / clitoridectomy has been discouraged.
- Circumcision can be done at any age/ time.
- Some communities take their children to hospital for circumcision.
- Education of the initiates is offered by persons / bodies other than traditional sponsors.
- Some initiation practices like removal of teeth / tattooing of the body are being discouraged/ discarded.
- Some communities have minimized /stopped elaborate ceremonies /rituals associated with initiation.
- People are being discouraged from using the same circumcision instruments .
- Initiation practices are no longer a test of courage / bravery. **(7x1=7mks)**

**c) Give 5 factors that have affected Kingship ties in modern society.**

- Modern education /technology.
- Urbanization /migration.
- Inter mingling of different cultures/ intermarriages.
- Laws are made in parliament/ constitution of Kenya.
- Western way of life tends to promote individualism.
- Wealth has taken over "age" as a symbol of status.
- Most judicial duties have been taken over by the courts.
- The community has influenced the members who listen to their church leaders other than the elders.

**(5x1=5mks)**

**BUURI EAST STANDARD EVALUATION TEST****313 /2****MARKING SCHEME 2021****1. a) Outline prophet Jeremiah's prophecy about the messiah. Jer. 23: 5-6.**

- The messiah would be a descendant / branch /offspring of David.
- The messiah would be righteous.
- The messiah would reign over the people i.e would be a king.
- He would execute justice.
- In His day's Judah will be saved and Israel would live safely.
- He would be called the lord our Righteousness / salvation.
- Peace would prevail because of His Justice and salvation. (7x1=7mks)

**b) Explain what the magnificat reveals about the nature of God .**

- God is a savior because He remembers the lowly.
- God is mighty for He scatters the proud /does great things.
- God is Holy/ Holy is His name.
- God is merciful from those who fear Him from generation to generation.
- God is caring/ protecting because exalts the humble.
- He is a provider / sustainer because He fills the hungry.
- He is Faithfull because He keeps His promises.
- He is kind/ helper of his servant Israel. (7x1=7mks)

**c) What should Christians do to receive favour from God.**

- Be humble.
- Obey the commandments of God.
- Help the needy.
- Witness to others about the great works of God.
- Have faith in God. access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- Pray for God' guidance (6x1= 6mks)

**2. a) Explain Jesus' teachings on qualities of true discipleship from the sermon on the plain.**

- Should have perseverance in the face of opposition.
- Should have unwavering faith in Jesus.
- Should love their enemies and appreciate the good aspects in them.
- Should be obedient to Christ's teachings.
- Should avoid hypocrisy and self – righteousness.
- Should be merciful to others.
- Should forgive others.
- Should be fair when passing judgment to other people.
- Should be deeply rooted in their work.
- Should be productive in their work. (7x1= 7mks)

**b) Describe the incident in which Jesus calmed the storm. (Lk. 8:22-25)**

- Jesus got into a boat with his disciples.
- He told them that they should go to the other side of the lake so they set off.
- As they sailed, Jesus fell asleep.
- A storm of wind came down of the lake
- The boat was filled with water/ they were in danger.
- The disciples went and woke Jesus saying “master” we are perishing”.
- Jesus got up, rebuked the wind / the raging water / waves.
- The storm subsided, ceased /there was calm.
- Jesus asked the disciples , where their faith was.
- The disciples were afraid , they were marveled.
- The disciples wondered who Jesus was even the wind and water could obey him. (7 x1=7mks)

**c) Give reasons why Christians undergo baptism.**

- It enables them to become children of God.
- It enables one to become a member of a Christian denomination.
- It enables them to receive the Holy spirit.
- It enables them to identify themselves with Christ and all that He stands for.
- It symbolizes that one has died and resurrected with Christ, leaving the old sinful nature and acquiring of a new life in Jesus.
- Through baptism one receives complete forgiveness of sins.
- It prepares Christians for the kingdom of God.
- It unites Christians as members of the body of Christ which is the church.
- It symbolizes obedience to Jesus' teachings.
- It acts as an outward sign of their inner faith as it's done publicly.
- It is a sign of new covenant with God. (1x6=6mks)

3. a) **Outline 7 instructions that Jesus gave to the seventy two disciples when he sent them on a mission.**

- The disciples were to pray for more laborers to be sent for harvest.
- The disciples were not to carry any pasue/bag/ sandals.
- They were not to salute anybody on the road.
- They were to say peace to any house they entered.
- They were to remain in the same house /not to go from house to house.
- They were to eat or drink what was provided.
- They were to heal the sick.
- They were to tell people that the kingdom of God has come near.
- They were to wipe off the dust on their feet against the people if not received. (7x1=7mks)

b) **Relate how Jesus celebrated the last supper with his disciples.**

- Jesus sat with His disciples at one table.
- He told them that he had desired to have a meal with them before his sufferings.
- He took the cup, gave thanks and asked the disciples to share.
- He also took bread, gave thanks, breaking it and gave to them www.freekcsepastpapers.com
- He explained to them the meaning of the bread and wine, bread signified his body and wine was blood that would seal the new covenant
- He commanded the disciples to hold the ritual in memory of Him.
- He informed them that one of them would betray Him.
- He taught the disciples qualities of a good leadership.
- He told simeon Peter that Satan would test him but He would not fail because He had prayed for Him. (7x1=7mks)

c) **State six lessons Christians learn from the suffering and death of Jesus.**

- Christians should have faith in God.
- They should endure suffering/be ready to be rejected.
- They should forgive their enemies.
- Christians should repent /confess their sins.
- They should be obedient / loyal to God.
- They should stand for the truth at all times.
- Christians should sacrifices for the service of others.
- They should be prayerful / pray for others.
- Christians should witness/surrender to lordship of Christ.
- Christians should be courageous/ brave.

(6 x1=6mks)

4. a) **Describe how the unity of believers has is expressed by Paul in the imagery of the church.**
- The church refers to the Christian community.
  - The members comprise people drawn from different social and cultural backgrounds who recognize the lordship of Jesus
  - Paul illustrates the unity of the church using divine marital relationship.
  - Just as wives are subject to their husbands, Christians should be subject to Christ their lord.
  - .Christians are to be subject to other members by serving them.
  - Christ is the head of the church, just as a husband is the head of the family.
  - Just as husbands love their wives so did Christ loves the church and gave his life for her.
  - Just as Marriage union is meant to be a lasting one, so should the union between the church and Christ.

(4x2= 8mks)

b) **Explain how the Holy spirit brought disunity in the church at Corinth.**

- The people who had the gifts of the speaking in tongues despised those who did not have.
- There was competition in speaking in tongues.
- There was no interpretation o f the tongues hence messages were not understood .
- People did not use their gifts for the growth / development of the church.
- People did not show love to one another as they used the gifts of the Holy Spirit.
- There was disorder /confusion in worship as people with different gifts tried to outdo one another.
- Gifts such as prophecy/ teaching/ preaching were looked down upon.

(7x1 =7mks)

c) **Show 5 ways in which Christians demonstrate that they are the people of God.**

- Organizing and participating in Christian fellowship in churches and other places.
- Visiting the sick in hospitals and at home and praying for their healing.
- Controlling money/food /clothing/ medicine to charitable organizations and to the needy in the church communities.
- Condemning all forms of social evils such as corruption, oppression of the poor, robbery with violence etc.
- Preaching the gospel to fellow Christians and non – Christians.
- Participating in community development projects e.g schools and hospitals.
- Enduring persecutions for the sake of the Gospel
- Being good role models by leading righteous lives.

(5x1 = 5 mks)

5. a) **Explain how leisure is important to an individual .**

- It gives a chance to rest so that they can regain the lost energy.
- It helps an individual to engage in self- fulfilling activities of their own choice.
- It gives an opportunity to interact with friends and relatives and enjoy each other company.
- It helps an individual to be co-creator with God to exploit and take care of the environment.
- It gives an opportunity to exercise for physical fitness so that one can have good health.
- It gives opportunities for an individual to explore and exploit their talent and develop self satisfaction and services to the society.
- It gives time and opportunity to be closer to God and worship him.
- Through leisure one gets self-satisfaction in helping the needy during their leisure time.
- Some forms of leisure activities are a source of income to those who perform them such as music and sports.

(8x1= 8mks)

b) **Identify five sources from which Christians draw their ethical judgment.**

- Human reasons/ experiences.
- The Bible
- The Church.
- Natural law.
- Situation ethics.

(1x5= 5mks)

c) **Give reasons why child labour is unethical.**

- It affects the health of the child.
- Its exploitation of the weak and innocent.
- It may lead to dropping out of school.
- Is a sign of irresponsible parenthood.
- It lowers the dignity of the child.
- It denies the child its rights.

- Children may engage in deviant behavior.
- It leads to exploitations of the child. (7x1=7mks)

**6. a) Explain ways in which science and Technology has improved human life today.**

- Modern means of transport enables human beings to travel faster.
- Use of electronic /print media. Human beings are able to access /pass information to large audience.
- Use of industrial machines enables work to be done faster/efficiently.
- Use of fertilizers & agricultural machinery has lead its increased production/yields/ preservation of food.
- Use of medicine /medical equipments has prolonged human life / sufferings.
- Use of equipments related to weather forecast assist human beings in understands their environment.
- New sources of energy have enhanced human life.
- Use of scientific devices has enhanced human security. (7x1=7mks)

**b) Give seven reasons why laws are important in a county.**

- Laws safeguard people rights /citizens right.
- People's property is protected under the law.
- They protect the consumer from exploitation.
- It allows /provides for economic development /growth.
- Individuals are able to enjoy freedom of worship.
- The law acts as a check/measure to those in authority.
- The laws outline how foreigners should be handled.
- They control taxation / collection of revenue.
- It enables the government to protect its citizens against oppression.
- The law determine the type of punitive measures for a crime/.
- It ensures political stability in the country /nation (order/peace/love/unity)
- It outlines the relationship between different nations/ countries. (7x1= 7mks)

**c) State ways in which Christians in Kenya participate in controlling desertification.**

- Christian needs to practice forestation re-plantation programmes.
- By practicing agro-forestry.
- Using alternative sources of energy as opposed to charcoal/firewood.
- Providing education to the public on how to preserve the environment.
- Participating in environmental consideration programs.
- Allocating/giving financial assistance to bodies that control desertification.
- Protecting all water catchment areas.
- Carrying/ practicing better methods of farming.
- Reporting cases of forest destructions to relevant authorities.
- By participating in the enactment of laws on environmental conservation.
- Providing guidance and counseling/advising people to be involved in environmental conservation.
- Using alternative sources of building materials as opposed to natural vegetation. (7x1 =7mks)

**SAMIA SUB-COUNTY JOINT EXAMINATIONS****313/1 CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****DECEMBER 2021**

1. a. Explain how learning of Christian religious education in secondary schools promote the goal of national development. 7mks
- b. State six similarities found in both Biblical and traditional views on creation 6mks
- c. Identify the consequences of sin from the story of the fall of human beings in Genesis chapter three 7mks
2. a. Describe the covenant ceremony between God and Abraham in Genesis 15:1 – 19 7mks
- b. Explain the importance of God's covenant with Abraham 8mks
- c. Identify five examples of covenants made in Kenya today 5mks
3. a. Give reasons why Samuel was totally against kingship in Israel 6mks
- b. State seven ways used by King David to promote the worship of God in Israel 7mks
- c. What lessons would modern political leaders learn from King Solomon 6mks
4. a. Describe the characteristics of false prophets in the Old testament 6mks
- b. State Amos teachings about hypocritical religion in Israel 8mks
- c. Give ways in which Christians practice hypocritical religion 6mks
5. a. Explain four symbolic acts related to hope and restoration as demonstrated by prophet Jeremiah 8mks
- b. Give seven ways in which Jeremiah suffered while carrying out his prophetic work in Judah 7mks
- c. State the relevance of prophet Jeremiah's suffering to Christians today 5mks
6. a. Give reasons why observance of blood kinship is important in traditional African communities 6mks
- b. Identify seven occasions when prayers are offered in traditional African communities 7mks
- c. In which ways do traditional African communities seek reconciliation with God 7mks

**SAMIA SUB-COUNTY JOINT EXAMINATIONS****313/2 CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****DECEMBER 2021**

1. a) Describe the visit of the angel of the lord to the shepherds on the night Jesus was born.(Luke 2:8-15) (8mks)
- b) Outline the differences between the work of John the Baptist and that of Jesus Christ. (6mks)
- c) State six ways in which the church in Kenya assists families to cope with the challenges facing them today. (6mks)
2. a) Describe the temptations of Jesus in the wilderness before he began his public ministry (8mks)
- b) What lessons do Christians learn from the temptations of Jesus? (5mks)
- c) Identify problems faced by new converts in the church today (7mks)
3. a). Outline the events that took place on the mount of olives before the arrest of Jesus (8mks)
- b) Give reasons why Peter denied Jesus. (7mks)
- c) Why is the death of Jesus important to Christians (5mks)
4. a. Identify eight characteristics of love as taught by St. Paul in 1<sup>st</sup> Corinthians 13. (8mks)
- b) How was the life of peter transformed on the day of Pentecost? (7mks)
- c) State five factors that hinder effective cooperation among Christians in Kenya today. (5mks)
5. a. Outline eight Christian teachings on work. (8mks).
- b) State the role of professional ethics in a workplace. (6mks)
- c) Identify six ways in which the church is helping to reduce the rate of unemployment in Kenya today. (6mks)
6. a). Discuss the role of a Christian during national elections. (8mks)
- b) Explain seven reasons why Christians oppose the use of contraceptives. (7mks)
- c) Give five ways in which Christians use the print media to spread the gospel. (5mks)

**SAMIA SUB-COUNTY JOINT EXAMINATION  
MARKING SCHEME  
CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**1. Explain how learning of Christian religious education in secondary schools promote the goal of national development.**

- Christians religious education encourage the learners to have a positive attitude towards work/hard work encouraged/laziness is discouraged
- Learning Christians religious education help the learners to acquire virtues/moral values which promotes economic envelopment
- Christians religious education discourages vices which hinder national development
- Learners are equipped with knowledge/sills which lead to career development/employment
- Learners are taught their duties/responsibilities or human beings/the need to develop nation
- Christians religious education stresses the importance of peace/love/unity which contributes to a favorable working environment.
- Learners are taught to appreciate their culture/the culture of others for national cohesion **7×1=7mks**

**b. State six similarities found in both Biblical and traditional views on creation**

- In both creation is the work of a supreme being/God/Sole creator
- In both God sustains/provides for his creation
- In both creations work was done in an orderly manner
- In both God is the source of life
- In both human beings are at the centre/climax of God's creation
- In both human beings are in charge of the creation/have authority over creation
- In both human beings are to obey/worship creator/fellowship
- In both God's work a creation is still ongoing
- In both God created male and female. **6×1=6mks**

**c. *Identify the consequences of sin from the story of the fall of human beings in Genesis chapter three***

- Human being were separated from God/chased out of the Garden of Aden
- Children became a painful experience/women to experience pain during labour/delivery
- They became embarrassed /ashamed of their nakedness
- Death came into the world/human being started dying
- It led to a distorted relationship among human beings to fear/mistrust/misunderstanding
- They became afraid of God/hide from God when he called them
- The ground was cursed (provide thorns and thistles)
- The women became subject to man/inferior
- The serpent was cursed to crawl on its belly to eat dust
- Enmity between human beings and the serpent developed
- Human beings were to struggle /toil to meet their needs **7×1=7mks**

**2. a. Describe the covenant ceremony between God and Abraham in Genesis 15:1 – 19**

- Abraham was in doubt for the promise of a son
- God assured him that his own son would inherit him and not Eliezer of Damascus
- God showed Abraham the many stars and confirmed that his descendants would be as the stars
- God asked Abraham to bring him a heifer, a goat, ram each three years old, a turtle dove and a young pigeon
- Abraham cut the animals into two and arranged the halves in two rows
- The birds were not cut
- He drove away the birds of prey that targeted the carcasses
- At sunset Abraham fell into a deep sleep
- God spoke to him giving the promise that his descendants would be slaves for four hundred years but he would set to liberate them
- Abraham was promised a long peaceful life
- Abraham saw God pass through the carcasses in form of a smoking fire **7×1=7mks**

**b. Explain the importance of God's covenant with Abraham**

- God established a personal relationship with Abraham /Abraham became God's friend
- It showed that Abraham had faith / trust in God
- It demonstrates Abraham's obedience to God
- Abraham was assured of God's protection/die in old age
- God revealed to Abraham that he would have a son as his heir/many descendants
- It confirmed Abraham as God's choice through whom all others shall receive salvation
- God was in control of Abraham's life /life all other events
- The descendants of Abraham were promised the land of Canaan **8×1=8mks**

**c. Identify five examples of covenants made in Kenya today**

- Marriage
- Baptism
- Peace agreement
- Trade treaties
- Land purchase/agreement/land lease
- Employment contract
- Oath of office/loyalty
- Ordination of church leaders **5×1=5mks**

**3. a. Give reasons why Samuel was totally against kingship in Israel**

- The demand for a king was seen as a rejection of Yahweh as their unseen king
- The king would force their sons to serve him as soldiers
- The Israelites would like other nations which did not know God /lose their identity as covenant people.
- God would reject them as his people/would not hear their people/would not hear their pleas when they call
- The king would over tax them
- The king would grab their land/other property
- The king would make them slaves
- The king would introduce forced labour
- The king would take their daughters as perfumers/cooks/bakers **6×1=6mks**

**b. State seven ways used by King David to promote the worship of God in Israel**

- He brought the Ark of the Covenant to Jerusalem
- He made Jerusalem a holy city where Israelites from all the land came for important religious occasions
- He composed the psalms which were used in worship by the Israelites
- He showed respect to the prophet of Yahweh/listened to their message
- He wanted to build a temple of God/made preparations for its construction
- When he made mistakes; he asked for Yahweh's forgiveness/repented
- He sought for God's guidance in whatever he wanted to do
- He entered into a covenant with God /instructed others to obey the covenant
- He built alters/offered sacrifices. **7×1=7mks**

**c. What lessons would modern political leaders learn from King Solomon**

- Political leaders should ask for wisdom from God to enable them rule
- They should trust in God /have faith in God/obey God
- They should promote the worship of God/support Christian objects
- They should rule with justice/fairness/should not oppress their subjects
- They should exercise self-control/be leaders of integrity
- They should have good diplomatic/trading relations with other countries
- They should make good use of nation's resources/not to be extravagant
- They should protect their nation's territory/land **6×1=6mks**

**4. a. Describe the characteristics of false prophets in the Old testament**

- They did not have a divine call
- They spoke lies
- They prophesied out of their own minds

- They prophesied what people wanted to hear
- They misled people from a covenant way of life
- They opposed true prophets
- Their prophecies haven't come to pass
- They prophesied for material gain. **6×1=6mks**

**b. State Amos teachings about hypocritical religion in Israel**

- The Israelites practiced religious syncretism
- They gave empty sacrifices which did not reflect holy lives
- There was insincerity in worship where by the very people observed outward practices
- They made idols and worshiped them
- They built high places of worship for those idols
- They refused to listen to the prophets of God and listened to the false prophets **4 ×2= 8mks**

**c. Give ways in which Christians practice hypocritical religious**

- They engage in religious rites are unjust and oppress the poor
- They give offerings with aim of showing off
- They practice religious syncretism by mixing Christianity with some aspects of African traditional practices
- They practice idolatry by worshiping money power
- They practice sexual immorality
- They engage in bribery / corruption
- They engage in drunkenness **6×1 =6mks**

**5. a. Explain four symbolic acts related to hope and restoration as demonstrated by prophet Jeremiah**

- The basket of good figs represented people of Judah who willingly submitted to the Babylon's. They would be restored/would be called the people of God
- The wooden ox yoke - this symbolized perseverance of the Jews to their land after the exile
- Jeremiah purchase of land – this signified that the Israelites would come back to reclaim their property and their normal life would be restored.
- The letter to exile – Jeremiah wrote the letter to exile who were in captivity to encourage them **4×2 =8mks**

**b. Give seven ways in which Jeremiah suffered while carrying out his prophetic work in Judah**

- There was a plot to kill prophet Jeremiah by his people at Anathot
- Jeremiah was anguished / fomented by the prosperity of the wicked
- Jeremiah suffered loneliness / isolation
- He was in constant conflict with leaders
- He was mocked / ridiculed by the people
- Jeremiah was hated by the people of Judah
- He was arrested / chained / imprisoned
- He was beaten by Pashur the priest
- He was physically assaulted /tortured put in a cistern
- He was falsely accused **7 ×1=7mks**

**c. State the relevance of prophet Jeremiah suffering to Christians today**

- Christians should remain faithful to challenges that they are facing
- Christians must be ready /willing to proclaim the word of God always
- They should depend on God/be prayerful
- Christians should expect opposition when serving God
- Christians should forgive their offender
- Christians should endure during their suffering
- They should be aware of false prophets in their midst **5×1=5mks**

**6. a. Give reasons why observance of blood kinship is important in traditional African communities**

- prevent the spread of hereditary diseases
- provide unlimited source of material help in case of need
- Provide unlimited source of advice to members/guidance and counseling
- Promote harmonious living as related people respect each other

- Serve as a check on one's behavior/interrelationship/discipline
- Provides wide source of security to members/sense of belonging
- Prevents incestuous behavior/marriage
- Helps maintain the culture of the people/religious customs/traditions/beliefs
- Helps members to face challenges together/hardship/moral support **6×1=6mks**

**b. Identify seven occasions when prayers are offered in traditional African communities**

- When breaking a new ground
- Planting season
- In times of crisis such as drought/epidemic/persistence disease
- Rites of passage
- When preparing warriors for war/raid
- When breaking a curse
- After abundant harvest/thanks giving
- At day break/sunset
- Before getting off on a journey
- Installation of a leader **7×1=7mks**

**c. In which ways do traditional African communities seek reconciliation with God 7mks**

- Through prayers
- Through invoking the name of God
- Pouring libation to ancestors
- Offering sacrifice
- Singing dancing to God
- Visiting sacred places
- Helping the less fortunate in the community
- Giving offering/gifts
- Reciting /chanting the names of ancestors
- Approaching God through traditional practices by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- Cleansing wrong doors/abstaining from various practices

**SUKELLEMO - JOINT EVALUATION TEST 2021****313/1****CHRISTIAN RELIGIOUS EDUCATION PAPER 1****DECEMBER, 2021**

1. a) Identify six books of the Bible referred to as the apocrypha (6 marks)
- b) Outline the first account of creation according to Genesis 1:2-2:1-3 (8 marks)
- c) Give six ways in which Christians in Kenya use the Bible (6 marks)
2. a) What instructions did God give to Abraham and his descendants regarding circumcision (6 marks)
- b) Describe the sealing of the covenant between God, Moses and the Israelites (7 marks)
- c) Outline seven significances of circumcision to Abraham's descendants (7 marks)
3. a) Explain seven achievements of King David of Israel (7 marks)
- b) Identify the promises God made to David through the prophet Nathan (7 marks)
- c) Outline six qualities a Christian should look for in choosing a leader (6 marks)
4. a) State eight roles of prophets in Israel (8 marks)
- b) Outline the teachings of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15) (6 marks)
- c) State 6 ways in which God reveals Himself to Christians today (6 marks)
5. a) Describe Jeremiah's symbolic act of the visit to the potter's house and give its significance (6 marks)
- b) Explain eight reasons why Nehemiah introduced the policy of separation of the Jews from the foreigners (8 marks)
- c) What is the role of the church in promoting practical reforms in Kenya today? (6 marks)
6. a) State eight factors that promoted harmony and mutual responsibility in traditional African communities (8 marks)
- b) Outline the religious significance of the environment in the traditional African society (6 marks)
- c) How do Christians take care of God's creation today? (6 marks)

**SUKELLEMO 2021 EVALUATION TEST 313/2****313/2**access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2**

1. a) Outline Micah's prophecies about the Messiah (Micah 5:1-5). (7marks)
- b) With reference to Luke 1:13-17, outline the message of angel Gabriel about John to Zechariah. (8marks)
- c) Give **five** lessons Christians learn from the incident when Jesus was dedicated. (5marks)
2. a) State the teachings of John the Baptist as the forerunner of Jesus Christ. (7marks)
- b) Outline what Jesus said about John the Baptist to his disciples. (6marks)
- c) Explain ways in which the church responds to members who oppose them in their work (7marks)
3. a) Describe the triumphant entry of Jesus into Jerusalem. (7 marks)
- b) Outline events that took place from the time Jesus was arrested up to when he was sentenced to death. (8 marks)
- c) Give **five** lessons Christians learn from the suffering and death of Jesus. (5marks)
4. a) Identify **eight** characteristics of love as taught by Saint Paul in 1<sup>st</sup> Corinthians 13. (8marks)
- b) Explain the unity of believers as expressed in the concept of the church. (5marks)
- c) Identify **seven** factors that hinder effective cooperation among Christians in Kenya today. (7marks)
5. a) Identify **five** sources of Christian ethics. (5 marks)
- b) Give **seven** reasons why Christians in Kenya condemn homosexuality. (7 marks)
- c) Explain how responsible parenthood is demonstrated in Kenya today. (8marks)
6. a). List **seven** ways in which wealth is acquired in traditional African communities. (7marks)
- b) Explain the negative effects of the introduction of money economy in traditional African communities. (7marks)
- c) How can a Christian in Kenya help to narrow the gap between the rich and poor? (6marks)

**SUKELLEMO  
MARKING SCHEME**

**1a) Identify six books of the Bible referred to as the apocrypha**

- The books of Wisdom
- Baruch
- Judith
- Ecclesiasticus
- 1 Maccabees
- 2 Maccabees
- Tobit

**(6 x 1 = 6 marks)**

**1b) Outline the first account of creation according to Genesis 1:2-4**

- Before creation, the earth was formless and empty
- God created everything through a divine command... “Let there be...”
- The work of creation took place in six days
- On the first day, God created light (day) and separated it from darkness (night)
- On the second day, He created the sky
- On the third day, He created the earth, the seas, oceans and all types of vegetation
- On the fourth day, the heavenly bodies that are the sun, the moon and the stars were created
- On the fifth day, God created water creatures and all kinds of birds
- On the sixth day, God created both domestic and wild animals. Human beings were also created on this day in the image and likeness of God.
- Everything that God created was good and pleasing to Him
- On the seventh day, God rested and blessed it and made it holy.

**(8 x 1 = 8 marks)**

**1c) Give six ways in which Christians in Kenya use the Bible**

- Christians read the Bible for spiritual growth/meditation/Bible study/encouragement
- They use it for instructing new converts
- It is used as a textbook when teaching Christian Religious Education in schools/colleges
- It is used as a resource material in search of general knowledge research/names of Christians guide
- It is used to compose Christian hymns/songs/drama films
- It is used in taking oaths/vows/swearing
- It is used as a prayer book/exorcise
- It is used for preaching/evangelism
- It is used to explain Christian ethics/rituals/doctrines
- It is used to produce Christian literature

**(6 x 1 = 6 marks)**

**2a) What instructions did God give to Abraham and his descendants regarding circumcision**

- Only male descendants to be circumcised
- Male children to be circumcised when they are eight days old
- Every male in Abraham’s household, whether slave or foreigner, to be circumcised
- The circumcision involved the removal of the foreskin
- A male not circumcised to be cut off from Abraham’s descendants
- To be carried out from generation to generation

**(6 x 1 = 6 marks)**

**2b) Describe the sealing of the covenant between God, Moses and the Israelites**

- An altar was built by Moses supported by 12 pillars to represent the 12 tribes of Israel
- Young men were told by Moses to sacrifice the oxen
- Moses put blood the blood of the oxen in basins
- He took half of the blood and poured it on the altar
- He then read the Ten Commandments to the people
- The people promised to obey God
- Moses took the remaining blood and sprinkled it on the people saying, “this is the blood of the covenant which the Lord made with you.”

**(7 x 1 = 7 marks)**

**2c) Outline seven significances of circumcision to Abraham's descendants**

- It was to serve as an outward sign of inner faith
- It was to act as a reminder of the covenant terms
- Through it, Abraham's descendants were to be identified as a special race chosen by God
- They were to inherit blessings from God by undertaking it
- It was a mark of membership into the Jewish Community
- It was to be a sign of obedience to God's teachings
- It was a sign that confirmed God's continued protection

**(7 x 1 = 7 marks)****3a) Explain seven achievements of King David of Israel**

- David conquered and defeated the enemies of Israel
- He expanded the geographical boundaries of Israel
- He captured Jerusalem from the Jebusites
- He made Jerusalem the capital of Israel
- Made Jerusalem a religious center by bringing back the ark of the covenant
- He made peace treaties with his neighbors
- Composed Psalms which are used during worship
- United the twelve tribes of Israel under one ruler
- He made preparations for the construction of the temple

**(7 x 1 = 7 marks)****3b) Identify the promises God made to David through the prophet Nathan**

- David's name would be great and famous among world leaders
- God would establish an everlasting Kingdom for David; God would always raise up an heir from David's line to sit on the throne
- God would protect David from his enemies
- God would protect Israel and make him live in peace
- The Messiah would come from David's line
- God would punish David's sons when they did wrong, the way a father punished a son
- David's son would build a temple for God
- God would give the Israelites land to settle
- David's sons would rule forever

**(7 x 1 = 7 marks)****3c) Outline six qualities a Christian should look for in choosing a leader**

- Honesty
- Obedience
- Humility
- Wisdom
- Courage
- Respect
- Fear of God
- Patience
- Compassion

**(6 x 1 = 6 marks)****4a) State eight roles of prophets in Israel**

- They spoke on behalf of God/God's messengers/mouth pieces
- They foretold the future events
- They guided/counselled the kings
- They called people back to repentance/gave a message of hope
- They reminded the people about the covenant
- They condemned the evil in society
- They warned the people of God's judgement
- They made the people understand the nature of God
- They offered sacrifices to God
- They anointed kings
- They interpreted the visions/dreams from God/current events

**(8 x 1 = 8 marks)**

**4b) Outline the teachings of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15)**

- God would restore the dynasty of David after destruction
- God would bring the people back to their land
- The people would rebuild their cities so that the remnant of Edom can occupy them
- The land would be productive/grapes will be in abundance/wine would be in plenty
- The people would grow food and harvest it
- The people of Israel would be peaceful/prosperous
- The Israelites would never be taken into exile again

**(5 x 1 = 5 marks)**

**4c) State 7 ways in which God reveals Himself to Christians today**

- Nature
- Jesus Christ
- The Holy Spirit
- Religious experiences
- Answering prayers
- Daily experiences
- The Bible
- Dreams and visions
- Prophets
- Natural events

**(7 x 1 = 7 marks)**

**5a) Describe Jeremiah's symbolic act of the visit to the potter's house and give its significance**

- God commanded Jeremiah to go to a potter's house where he found the potter molding his clay into pots
- Jeremiah watched as the potter molded his pots
- When the potter discovered a defect in a pot he was molding in his hands, he reshaped it into another pot

*Significance*

The potter represented God and the clay represented His people. This act symbolized that God had the power and the authority to destroy a nation because of their sins. However, just as the potter reshaped his molding clay into another pot, God had the authority to forgive and rebuild a nation if it repented its sins and turned to Him

**(6 x 1 = 6 marks)**

**5b) Explain eight reasons why Nehemiah introduced the policy of separation of the Jews from the foreigners**

- Nehemiah wanted to keep the Jewish community pure
- The Jews were a minority group that needed to preserve their identity/culture
- Nehemiah wanted to separate/unite the Jews who returned from exile
- To solve conflicts over land ownership
- Intermarriage would lead the Jews into idolatry
- The Law of Moses was against association with foreigners
- Children born out of intermarriage could not speak the Hebrew language
- Religious reforms could not be effectively carried out

**(8 x 1 = 8 marks)**

**5c) What is the role of the church in promoting practical reforms in Kenya today?**

- Condemning all forms of poor governance and advocating for good governance
- Standing for the truth and condemning evils such as corruption and bribery
- Influencing the removal of a bad and corrupt government by voting out corrupt leaders and voting in new leaders who do not condone corruption
- Offering themselves for political positions during elections
- Negotiating for peace during tribal clashes and other crises that threaten national unity
- Appreciating the leaders and helping to provide solutions where there are problems
- Taking part in law reform processes or constitution making

**(6 x 1 = 6 marks)**

**6a) State eight factors that promoted harmony and mutual responsibility in traditional African communities**

- People participated in communal work
- There was sharing of resources among members of the community
- All members took part in rites of passage
- There were rules/taboo to regulate behavior
- Deviant members in the community were heavily punished
- Children were educated on the moral values/social ethics/customs/traditions of the community

- People were educated on their responsibilities/obligations in the society
- The role of each member of the community was spelt out/upheld/there was division of labor
- The extended family system ensured that all members of the community were provided for
- The people had some origin/religious beliefs/traditions which promoted unity
- There was communal worship
- The community had methods of defending the members against external attacks
- The community had social/political organization which were respected by all
- There was communal ownership of land
- There were proper guidelines on the use/disposal of community wealth

**(8 x 1 = 8 marks)****6b) Outline the religious significance of the environment in the traditional African society**

- The environment was created by God/it is sacred/to be revered
- Each ethnic group believed that their homeland was given to them by God/it was a gift from God
- In some communities, the most important oaths were taken by one taking the soil as a symbol of land/environment
- African communities set aside certain places as sacred/ to symbolize God's presence among them (e.g. mountains/forests/caves/rivers/trees). These places were also used as places of worship
- Some communities had totemic animals/birds/heavenly bodies which were considered sacred
- The environment demonstrated the relationship between God and the people at given times (e.g. drought/floods/epidemics) showed that God was annoyed with the people/good rains/a bumper harvest/green vegetation showed God's blessings
- People believed that it was their religious obligation to take care of the environment
- Used the environment to reveal/understand God's attributes/his nature (e.g. thunder/lightning/rain/clouds/earthquakes/volcanicity/eclipses/sun/moon/stars)
- Rites of passages were connected to the environment/circumcision blood flowed to the soil to bind the initiate to the ancestors/birth, placenta was buried in the ground/upon death the body was buried in the ground
- The Africans believed that the environment was the abode of the spirits/the living dead/the ancestors

**(6 x 1 = 6 marks)****6c) How do Christians take care of God's creation today?**

- They keep and maintain personal hygiene
- They practice responsible parenthood by planning their families
- They do charitable work like helping the less fortunate in society
- They care for the wild animals and build sanctuaries for the endangered species
- They avoid pollution
- They preserve human life by preaching against abortion and condemning anti-social acts like murder and robbery with violence
- They provide medical facilities and services
- They practice afforestation and discourage deforestation
- They protect human rights
- They bring up their children well

**(6 x 1 = 6 marks)**

**SUKELLEMO 2021 EVALUATION TEST 313/2  
CHRISTIAN RELIGIOUS EDUCATION  
PAPER 2**

**MARKING SCHEME**

**1. a) Outline Micah's prophecies about the Messiah (Micah 5:1-5). (7 marks)**

- Messiah will be born in Bethlehem.
- People will be secure in him.
- He shall be great to the end of the earth.
- He shall restore peace.
- He shall be a descendant of David.
- He shall feed his flock.
- He would rule over Israel.
- Israel would have victory over her enemies.
- He would be born of a woman.

(7x1=7marks)

**b) With reference to Luke 1:13-17, outline the message of angel Gabriel about John to Zechariah. (8marks)**

- Angel Gabriel appeared to Zachariah as he performed his priestly duties in the temple.
- The Angel stood by the right side of the altar.
- Zachariah was afraid when he saw the angel.
- The angel told him not to be afraid/his prayer had been heard.
- The angel told Zechariah that his wife would bear him a son /the son would be called John.
- The angel informed Zechariah the work /qualities of the son to be born.
- Zechariah did not believe the angel's message because his wife was barren.
- The angel revealed his identity as Gabriel who had been sent by God to bring the message.
- Because of his disbelief /the angel made him dumb until the baby was born.

(8x1=8marks)

**c) Give five lessons Christians learn from the incident when Jesus dedicated. (5marks)**

- Christians should be accessible to learning material by visiting [www.freekcsesepapers.com](http://www.freekcsesepapers.com)
- Christians should thank God for blessing them.
- Christians should trust/have faith in God.
- They should reach out to all people/preach salvation to them.
- Christian should devote themselves in the worship of God regardless of the challenges they face .
- They should dedicate their children to God to fulfil the church.

(5x1=5 marks)

**2 a) State the teaching of John the Baptist as the forerunner of Jesus Christ. (7marks)**

- He told the people to repent their sins and be baptized .
- He condemned Jewish leaders for being hypocritical
- He warned them of God's impending judgement on sin
- He told the people to be obedient to God and not to pride in Abraham as their ancestor
- He encouraged the rich to share with the needy
- He told the soldiers to be contented with their wages /stop greed
- Tax collectors should be honest in their dealing
- He told the soldiers not to rob/ accuse anyone falsely
- He condemned the immoral behavior of King Herod
- He told the people that he was not the Messiah
- He told the people that the Messiah will baptize people with fire and the Holy Spirit.
- He told the people that the Messiah who was coming was mightier than him. He was unworthy to untie his sandals

(7x1=7 marks)

**b) Outline what Jesus said about John the Baptist to his disciples. (6marks)**

- (i) John the Baptist was a prophet.
- (ii) John's mission had been prophesied in the scriptures.
- (iii) He was to prepare the way for the Messiah.
- (iv) He lived in the wilderness.

- (v) He did not take wine/He was a Nazatite
- (vi) John led a simple life.
- (vii) He was the greatest of the Old Testament prophets.
- (viii) John the Baptist was rejected/people referred to him as demon possessed.
- (ix) He fasted.
- (x) He was referred to as Elijah.
- (xi) He who is least in the kingdom is greater than John. (6 x 1 = 6 marks)

**c) Explain ways in which church respond to members who oppose them in their work (7marks)**

- Find out the causes/reasons for the opposition
- The church leader should pray for/with them
- Explain to them the Gospel truth in a humble manner/guide and counsel them
- Seek reconciliation through third party/another person
- Involve them in decision making/church activities
- Recognize their efforts in supporting the church matters
- Visit them in their homes/fellowship with them /preaching
- Assist them when in problem (financial/materially)
- Send them message of encouragement
- Change your approach to issue/reform where necessary. (7x1=7marks)

**3 a) Describe the triumphant entry of Jesus into Jerusalem. (7 marks)**

- Two disciples were sent by Jesus near Jerusalem to untie a colt
- The disciples took the colt.
- They were asked by the owner where they were taking it.
- They replied that their master/ the lord needs it
- The colt was brought to Jesus.
- Garments were spread on the colt and Jesus rode on it.
- More garments were spread on the road for Jesus
- The multitude rejoiced and praised God for the miracles they had seen. access free learning material by visiting [www.freekcepastpapers.com](http://www.freekcepastpapers.com)
- Some Pharisees asked Jesus to tell the people to keep quiet
- Jesus rebuked them saying if they kept quiet, the stones would praise him. (7x1=7marks)

**b) Outline events that took place from the time Jesus was arrested up to when he was sentenced to death. (8 marks)**

- After Jesus was arrested he was taken before the high priest where the Sanhedrin tried.
- Jesus was taken before Pilate and accused of misleading people telling people not to pay taxes and claiming to be the king.
- Pilate did not find a good reason to condemn Jesus he therefore referred him to Herod.
- Herod tried to make Jesus perform a miracle unsuccessfully .He had Jesus sent back to Pilate.
- Pilate gathered the chief priest leaders and other people and declared Jesus innocent.
- Pilate wished to release Jesus and made several attempts to do so.
- The people pressurized Pilate to condemn Jesus to death.
- They led Jesus to the place of crucifixion.
- On the way Jesus was helped to carry the cross by Simon of Cyrene.
- Jesus was crucified with the two other people.
- Jesus' clothes were stripped off him and soldiers divided the clothes among themselves.
- One criminal told Jesus to remember him while the other one mocked him.
- At the sixth hour extra-ordinary deeds occurred. These included darkness and the Temple curtain splitting into two.
- Jesus called out, committing his spirit to God and died.
- Joseph of Arimathea asked for his body and wrapped it in linen and buried in a tomb. (8x1=8 marks)

**c) Give five lessons Christians learn from the suffering and death of Jesus. (5marks)**

- (i) Christians should have faith in God.
- (ii) They should be courageous/brave.

- (iii) They should endure *suffering*/be ready to be rejected.
- (iv) They should be prayerful/pray
- (v) They should forgive their enemies
- (vi) Christians should repent/ confess their sins. ( 5x1=5marks)

**4 a) Identify eight characteristics of love as taught by Saint Paul in 1<sup>st</sup> Corinthians 13. (8marks)**

- Love is patience
- Love is kindness
- Love is not jealous or boastful
- Love is not disrespectful in dealing
- Love is not arrogant
- Love is not irritable or resentful but rejoices in truth, bears all things, hopes all things and endures all things
- Love never ends.
- Love bears all things believes all things ,hopes all things ,endures all things.
- Love does not insist on its own way. (8x1=8marks)

**b) Explain the unity of believers as expressed in the concept of the church. (5marks)**

- Paul illustrates the unity of the church using divine marital relationship-husband and wife relationship
- Just as wives submit to their husbands, Christians should submit to Christ. - Christians are to be subject to other members by serving them.
- Christ is the head of the church just as the husband is the head of the family.
- Just as a husband and a wife come together from different backgrounds, so do members of the church.
- Just as a husband and a wife become one flesh, Christians are supposed to be united.
- The union between a husband and wife is meant to last forever so Christians are called upon to maintain steadfast faithfulness to Christ until eternity.
- Members of the church learn to live together in harmony just as a husband and wife
- Jesus loves us unconditionally just as husband and wife love each other.
- Just as Christ nourishes the church, husbands should care for their wives  
(5x1=5 marks)

**c) Identify seven factors that hinder effective cooperation among Christians in Kenya today. (7marks)**

- **Competition to win more converts to superced others.** access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- **Differences due to historical legacy based on foundational principles.**
- **Leadership wrangles.**
- **Differences arising from appointments of women as preachers.**
- **Differences due to the issue of acceptable Christian norms.**
- **Differences due to political inclination.**
- **Lack of equity in resources/some more developed than others.**
- **Differences in church acquisition of wealth.**
- **Discrimination due to training. (7 x 1 = 7 marks)**

**5 a) Identify five sources of Christian ethics. (5 marks)**

- The bible /teachings of Jesus Christ
- Human conscience
- Natural law
- The Christian community – the church
- Situation ethics
- Authoritative Christian literature – based on the bible
- Gods revelation – through prophets
- The constitution/secular state law
- A Christian faith in God.
- Knowledge and free will.
- Religious rituals
- African culture and traditions
- Intuition
- The Holy Spirit. (5x1=5 marks)

**b) Give seven reasons why Christians in Kenya condemn homosexuality. (7 marks)**

- It's against God's intention
  - There's no fulfillment of sexual intercourse
  - It cannot lead to the establishment of a normal family relationship
  - It is unnatural act. It's against God's intention for human sexuality when he created both male and female in His own image
  - It can lead to contracting of STIs and HIV/AIDS
  - It's a taboo in all African communities
  - It may lead to psychological problems e.g. stress and depression
  - It is a pagan practice that God abhors
  - There is no fulfillment of sexual intercourse as this is only possible with members of the opposite.
- (7x1=7marks)

**c) Explain how responsible parenthood is demonstrated in Kenya today. (8marks)**

- **Being positive role model for their children**
  - Understanding their roles and responsibilities in the provision of the physical needs of the family
  - Educating children in all aspects of life-both formal and informal
  - Teaching and training children in religious matters
  - Helping children to understand the physical and psychological changes that they go through in the process of growing up.
  - Contribute to their intellectual development
  - Teaching moral and right behavior to the children
- (8x1=8 marks)

**6 a). List seven ways in which wealth is acquired in traditional African communities. (7marks)**

- Wealth comes as a gift from God.
  - Most Africans believe that wealth is a blessing from God.
  - Through inheritance of property-In cases where the head of the family is dead, the eldest son becomes the custodian of the estate. The clan and community elders give direction on how the wealth is to be shared out.
  - Through bride wealth
  - Through Farming access free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
  - Exploitation of natural resources – honey, wood for carving, building materials etc
  - Through trade -African communities were involved in barter trade where they exchanged good and services
  - Raids – wealth was also acquired by raiding other communities – goats, sheep, Cattle.
  - Those with talents like medicine men and rainmakers sell their services
  - Through use of skills such as weaving and pottery
  - Through marrying many wives who sire many children who provided labor force
- (7x1=7 marks)

**b) Explain the negative effects of the introduction of money economy in traditional African communities. (7marks)**

- Break up of family ties as people migrated from rural to urban areas in search of employment
- African land taken by the colonialists, reducing people to squatters hence need to work
- Individual ownership of land was emphasized. Land could be sold at will
- There was creation of a gap between people – the rich and the poor
- Emergence of vices e.g. corruption, bribery, prostitution, robbery
- Deterioration of cherished African values e.g. bride wealth has become commercialized, customs lost etc.
- Loss of African human dignity. Africans had to pay taxes to the colonial government. They were forced to work in European farms so as to get money. They worked under dehumanizing conditions
- Production of traditional food crops declined replaced by cash crops.
- There was increase of rural – urban migration leaving the rural people less educated.
- Exploitation of the poor by the rich – poor wages, overcharging prices on foods.
- Destruction of the natural environment to create room for building projects, urban centers.
- The cost of living increased. Almost everything is acquired by money.
- Labor became a commodity to be sold to the highest bidder
- Bride wealth became commercialized
- Destruction of the natural environment to create room for building projects, roads and urban centers became rampant.
- Stiff competition for prices of goods and services between local and multi-national enterprises. (7x1=7 marks)

**c) How can a Christian in Kenya help to narrow the gap between the rich and poor? (6marks)**

- Paying of taxes.
  - Creation of job opportunities.
  - Providing education and skills training to the poor.
  - Assisting the poor to access loans and other credit facilities.
  - Preaching against bribery and corruption.
  - Advocating for application of values of hard work, love, justice ,fairness, integrity and business.
  - Avoiding corrupt practices.
  - Calling on the government to be accountable to its people.
  - Church playing its prophetic role of being the conscience of the nation and practicing justice in her own institution.
- (6x1=6 marks)

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**IGAMBA NG'OMBES**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 1**  
**NOVEMBER/DECEMBER 2021**

**ANSWER ANY FIVE QUESTIONS**

1. (a) State ways in which Study of CRE promotes National consciousness. (6 mks)  
 (b) Explain the translation of the Bible from the Original Language to Local Language (7 mks)  
 (c) Identify six versions of the Bible. (6 mks)
2. (a) Describe the sealing of Sinai Covenant. (8 mks)  
 (b) Describe the importance of God's covenant with Abraham. (5 mks)  
 (c) Show how marriage is a Covenant today. (8 mks)
3. (a) Describe the incidence that led to schism in Israel after the death of King Solomon. (8 mks)  
 (b) Give reason why Naboth refused to sell the vineyard to King Ahab. (5 mks)  
 (c) Give seven lessons that modern political leaders learn from King Solomon. (7 mks)
4. (a) State six titles given to the prophets in the Old Testament. (6 mks)  
 (b) State and explain four visions of Prophet Amos. (8 mks)  
 (c) Highlight the lessons that Christians learn from Amos teachings on the day of the Lord. (6 mks)
5. (a) Describe the fall of Jerusalem and the exile of the Israelites to Babylon. JER. 39. (8 mks)  
 (b) State ways in which Jeremiah encouraged the Israelites to live in hope during the Babylonian exile. (6 mks)  
 (c) Identify six challenges faced by refugees in Kenya (6 mks)
6. (a) Explain four components of life in African Traditional Communities. (8 mks)  
 (b) State the changes that have taken place in the Traditional African way of worship today. (6 mks)  
 (c) Outline the circumstances under which divorce was allowed in Traditional African Communities. (6 mks)

**IGAMBA NG'OMBE S**  
**CHRISTIAN RELIGIOUS EDUCATION PAPER 2**  
**NOVEMBER/DECEMBER 2021**

**ANSWER ANY FIVE QUESTIONS**

1. (a) Outline seven prophecies of Prophet Nathan about the Messiah 2 Sam 7:3-17. (7 mks)  
 (b) Explain Simeon's message about Jesus during his dedication. (6 mks)  
 (c) State ways in which Christians in Kenya express their joy for the birth of Jesus. (7 mks)
2. (a) Narrate the incidence when Jesus was rejected at Nazareth Luke 4: 14 – 30. (8 mks)  
 (b) Outline Jesus teaching on the qualities of true discipleship; Luke 6: 20 – 49 (7 mks)  
 (c) Identify ways through which Christians show concern to non-Christians. (5 mks)
3. (a) Describe the events that took place at Mount Olives before the arrest of Jesus. (8 mks)  
 (b) Give six reasons why Peter denied Jesus. (6 mks)  
 (c) Outline the importance of the death of Jesus to Christians today. (6 mks)
4. (a) Give reasons why Jesus sent the Holy Spirit to the disciples after the ascension. (7 mks)  
 (b) Outline the teaching of St. Paul on the unity of believers as the body of Christ. (7 mks)  
 (c) In what ways can Christians prevent division in the church in Kenya today. (6 mks)
5. (a) Give reason why life skills are important. (7 mks)  
 (b) Identify ways in which Christians can express the value of responsible parenthood. (7 mks)  
 (c) Highlight factors that determine people's attitude to work in the modern society. (7 mks)
6. (a) Outline ways in which the church is helping to transform the economic life of the society. (7 mks)  
 (b) Outline the steps why Christians should donate blood. (6 mks)  
 (c) Outline the steps the church is taking to reduce lawlessness in Kenya today. (7 mks)

**IGAMBA NG'OMBES  
CHRISTIAN RELIGIOUS EDUCATION PAPER 1  
MARKING SCHEME**

**1. (a) State ways in which Study of CRE promotes National consciousness.(6 mks)**

- By teaching that God created the whole universe and everything in it.
- By helping learners to appreciate every person in every part of the world.
- By teaching that all people are fearfully and wonderfully made.
- Teaching that we are all children of God, so the human race is one and God is the father of all.
- By helping learners to appreciate and tolerate other people and their way of life.
- Enabling learners to make effort to live in peace, love and unity. **Any 6x1=6mks (open)**

**(b) Explain the translation of the Bible from the Original Language to Local Language (7 mks)**

- The Old Testament was originally written in Hebrew.
- The New Testament was originally written in Greek.
- Old Testament was translated from Hebrew to Greek. The version was known as Septuagint.
- The entire Bible was translated into Latin by Jerome. A version known as Vulgate.
- The Bible was translated from Latin into the European Languages i.e. Germany, Spain and French during the reformation period.
- In the 19<sup>th</sup> C the New Testament was translated from English to Kiswahili by Dr. Krapf.
- The Bible has been translated into other local languages by the Bible Society of Kenya. **7x1=7mks**

**(c) Identify six versions of the Bible. (6 mks)**

- Revised Standard Version
  - Good News Version
  - New International Version
  - Jerusalem Bible
  - New King James Bible
  - King James Bible
  - The African Bible
  - The Living Bible
  - The Gideon's International Bible
  - The English Bible
  - The Youth Bible
  - Jerome Bible
  - The Authorized Bible
- First 6x1=6mks (closed)**

**2. (a) Describe the sealing of Sinai Covenant. (8 mks)**

- Moses prepared a ceremony to seal the covenant.
- He built an altar at the foot of the Mountain.
- He used twelve stones to represent the twelve tribes of Israel.
- He sent young men to give burn/peace offerings to God.
- Moses took half of the blood and sprinkled it on the altar.
- Moses then read the ten commandment to the people.
- The people accepted to abide by them.
- Moses took the remaining blood and sprinkled it to the people.
- This implied that the covenant was binding to the people of Israel. **Any 8x1=8 mks**

**(b) Describe the importance of God's covenant with Abraham. (5 mks)**

- God established a personal relationship with Abraham and became God's friend.
- It showed that Abraham had faith in God.
- It demonstrated Abraham's obedience to God.
- Abraham was assured that he would have a son as his heir.
- It confirmed Abraham as God's choice through whom all nations shall receive salvation. **Any 5x1=5 mks**

**(c) Show how marriage is a Covenant today.****(8 mks)**

- It has participants/parties i.e the bride and bridegroom who are willing to enter into a covenant.
- There are witnesses i.e. the congregation/best couple to witness the covenant.
- There is a ceremony to celebrate the covenant.
- It has a sign. i.e. the wedding ring to signify the covenant has taken place.
- It has marriage certificate as a seal signed by both parties.
- It has promises/vows exchanged by both parties which are binding.
- It has consequences if any party breaks the bows/promises.
- It is permanent till death.
- The parties involved enter into agreement willingly.

**Any 8x1=8mks****3. (a) Describe the incidence that led to schism in Israel after the death of King Solomon.****(8 mks)**

- When Solomon died his son Rehoboam succeeded him.
- Rehoboam had to go to the north of the county so as to be accepted publically as the King of Israel.
- A delegation of elders from the ten tribes of North led by Jeroboam met him at Shechem.
- They told Rehoboam that they are willing to accept him as the king of Israel if he could give them assurance of better treatment.
- They told him to be less harsh than his father Solomon.
- Instead of listening to their grievances, Rehoboam threatened them/promised to be more harsh than his father.
- The ten tribes in the northern made Jeroboam their king.
- Rehoboam was only left with two tribes of Judah and Benjamin which became the Southern Kingdom.

**Any 8x1=8mks****(b) Give reason why Naboth refused to sell the vineyard to King Ahab. (5 mks)**

- The land belongs to God
- The land belonged to the family/it was ancestral spirit.
- He respected the Mosaic Law which gave guidelines on the use of the land.
- The land was given to the Israelites to settle/it was not for sale.
- It was Naboth's only piece of land and it was very beautiful.

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**(c) Give seven lessons that modern political leaders learn from King Solomon. (7 mks)**

- Political leaders should ask for wisdom from God to enable them to rule.
- They should trust in God/have faith in God/obey God.
- They should promote the worship of God/support Christian projects.
- They should rule with justice/fairness/not oppress their subjects.
- They should exercise self-control/be leaders of integrity.
- They should have good diplomatic/trading relations with other countries.
- They should make good use of the nation's resources/avoid being extravagant.
- They should protect their nation's resources.

**First 7x1=7 mks (closed)****4. (a) State six titles given to the prophets in the Old Testament.****(6 mks)**

- Messenger of God.
- Shepherd of God's people
- A seer
- Mediator
- Servant of God.
- A representative of God's word
- A Nabii
- Watchman of God's word
- An interpreter of God's word.

**First 6x1=6 mks****(b) State and explain four visions of Prophet Amos.****(8 mks)**

- Vision of swarm of locust. Amos saw God sending a great swarm of locust that seemed to destroy all plants and food on the land. He pleaded with god and God did not punish them.
- Vision of great fire. Amos saw God calling for judgement obey fire which burnt up the entire land. Amos pleaded with God and did not punish them.

- Vision of plumbline/crooked war. Amos saw God standing beside a wall holding a plumbline against it to check its straightness. The lord told Amos that he was setting a plumbline in the midst of his people, if their ways are crooked, God is going to punish them.
- Vision of destruction of altar. Amos saw God standing by the altar, ordering the destruction of the temple.
- (c) Highlight the lessons that Christians learn from Amos teachings on the day of the Lord. (6 mks)**
- Christians should be ready for God's judgment on the day of the lord.
- Christians should live exemplary life to escape God's judgement
- Christians should repent their sins and seek for God's forgiveness.
- Christians should preach the gospel/good news to win new souls.
- Christians should condemn evils in the society.
- Christians should prepare for the day of the Lord by living an upright life.
- Christians should await, expect and hope for the day of the lord. **Any 6x1=6 mks**

**5. (a) Describe the fall of Jerusalem and the exile of the Israelites to Babylon. JER. 39. (8 mks)**

- Jerusalem was invaded by the Babylonians during the reign of King Zedekiah.
- Zedekiah resisted the Babylon invasion.
- The city was sieged by Babylonians for 30 months after which the Babylonian army broke into the war.
- King Zedekiah and his court officials tried to escape but were captured by Babylonians.
- Zedekiah's eyes were gorged out and he was forcefully taken to exile expect the poor and the aged.
- They given land to cultivate
- The city was looted, houses burnt and temple destroyed.
- King Nebuchadnezzar gave Jeremiah freedom to choose whether to remain in Judah or go to Babylon.
- Jeremiah choose to remain in Judah. **8x1=8 mks**

**(b) State ways in which Jeremiah encouraged the Israelites to live in hope during the Babylonian exile. (6 mks)**

- They were to build house and live in them/settle down.
- Plant gardens and eat their produce
- To seek the welfare of the city in which they lived during the exile.
- They were to shun teachings of false prophets.
- They were to wait patiently for God restoration which would come after 70 years
- They were to trust in God/not to give up hope.
- They take suffering as punishment for their sins
- They were promised fair/just rulers. **Any 6x1=6mks**

**(c) Identify six challenges faced by refugees in Kenya (6 mks)**

- Home sickness/desire to go back home.
- Lack of basic needs
- Lack of identity/sense of belonging.
- Harassment by police/violence against them
- Loneliness
- Poor living condition
- Threats of deportation/uncertainty
- Unemployment
- Cultural conflicts/shock
- Violation of human rights/restricted movements.

**Any 6x1=6mks**

**6. (a) Explain four components of life in African Traditional Communities. (8 mks)**

- Life is social because it is lived in a community/each one of use belongs to a community who share life together.
- Life is spiritual because a person possesses a spirit from Gods which gives him/her life.
- Life is physical because God has given us a material body which is the dwelling of the spirit life.
- Life is environment because human beings are related to nature/human beings depends of nature for their sustenance.

**First 4x2=8 mks**

**(b) State the changes that have taken place in the Traditional African way of worship today. (6 mks)**

- Nowadays people no longer worship under trees but in churches.

- Today offerings are mostly inform of money and not food stuff.
- Worship in modern African society is influenced by Christianity, Islam
- Animal sacrifices are no longer offered to God in Churches.
- Today there are readings from sacred scriptures
- Today African religious specialist have been replaced by modern clergy like pastors and bishops.
- Today religion is an individual choice/freedom of worship.

**Any 6x1=6 mks**

**(c) Outline the circumstances under which divorce was allowed in Traditional African Communities. (6 mks)**

- If the woman was lazy
- If the woman/man practiced witchcraft
- If the woman was not a virgin in time of marriage
- If the worm was barren
- If one of the partners was a thief
- Lack of respect of the woman to her husband/parents in laws.

**Any 6x1=6 mks**

**IGAMBA NG'OMBES  
CHRISTIAN RELIGIOUS EDUCATION  
PAPER 2 MARKING SCHEME**

**1. (a) Outline seven prophecies of Prophet Nathan about the Messiah 2 Sam 7:3-17. (7)**

- An heir from David's lineage would always sit on the throne.
- David's kingdom would last forever
- The king would deliver the people from their enemies.
- God would help the everlasting king to rule/God would support such king.
- God will keep the kingdom strong form David's sons
- God would make David's name great
- God would bless his descendants forever
- God would give Israel their own land

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**First 7x1=7 mks**

**(b) Explain Simeons message about Jesus during his dedication. (6 mks)**

- Jesus would bring universal peace and salvation
- He would bring glory to Israel
- He would bring judgement to the Israelites
- Many people would oppose his work
- He would reveal the secret thoughts of people
- He would be a source of redemption for Jerusalem
- He was the promised messiah
- He would bring salvation to the humble and the prod would turn away from him
- His resection would bring sufferings and to him and his mother.
- He was a sign form God and many would speak against him.

**Any 6x1=6mks**

**(c) State ways in which Christian in Kenya express their joy for the birth of Jesus (7 mks)**

- They sing/listen to Christian songs.
- They attend Christian worship
- They partake of the holy communion
- They exchange gifts
- They visit/invite family and friends
- They decorate their churches/homes.
- They buy/wear new clothes
- They prepare special dishes
- They rest from normal duties
- They watch movies on the birth of Jesus
- They read Christmas stories.
- They help the needy
- They repent/dedicate themselves.

**Any 7x1=7mks**

**2. (a) Narrate the incidence when Jesus was rejected at Nazareth Luke 4: 14 – 30. (8**

- One Sabbath Jesus went to the synagogue in Nazareth.
- He was given the scroll of prophet Isaiah to read
- He opened the book and found the place that was written about him and read it to the people
- After reading he closed the book and gave it to the attendant and sat down
- He told them that the scripture he has read was fulfilled in their hearing.
- Everybody in the synagogue looked at him
- All people were happy with what he had spoken
- When they realized that he was claiming to be the expected messiah
- People became hostile to him after learning that he was claiming to be the messiah.
- Jesus told them that a prophet is not accepted in his own country
- He told that during the time of Elijah, there were many widows in Israel but God sent the prophet to a widow in Zarephath.
- God also healed Naaman the Syrian of leprosy yet there were many lepers in Israel.
- The people were filled with anger and wanted to throw him head long the cliff but Jesus passed through their midst and went away.

**Any 8x1=8mks**

**(b) Outline Jesus teaching on the qualities of true discipleship; Luke 6: 20 – 49 (7**

- Perseverance in the face of persecution
- Should have unwavering faith in Jesus
- Should love their enemies and do good to them
- Should show obedience to Jesus teaching s
- Should be generous to all/share with the needy
- Should excise self-criticism before judging others
- Should show compassion to others/merciful as God is.
- Should not revenge by striking a back
- Should bear good fruits always.

**Any 7x1=7mks**

**(c) Identify ways through which Christians show concern to non-Christians. (5 mks)**

- Providing material support to them
- offering medical care to those who are sick
- Preaching to them the good news
- Praying for them
- Visiting them
- Appreciating their successes
- Offering them job/employment

**Any 5x1=5mks**

**3. (a) Describe the events that took place at Mount Olives before the arrest of Jesus. (8**

- After the last supper Jesus went to mount olives to pray.
- Jesus told his disciples to pray not fall into temptations
- Jesus moved a distance away from them
- Jesus knelt down and prayed
- Jesus was in great anguish such that sweat poured from his body like drops of blood.
- After the prayer, Jesus went to his disciples and found them asleep. He woke them u.
- The angel of the lord appeared and strengthened Jesus.
- There came a crowd of people led by Judas Iscariot, one of its disciples
- Judas wanted to kiss Jesus
- One of the disciples struck off the ear of one the soldiers
- Jesus healed the man's ear
- Jesus asked the leaders why they had come to arrest him as if he was a criminal.

**Any 8x1=8mks**

**(b) Give six reasons why Peter denied Jesus. (6 mks)**

- Peter was afraid of being arrested
- He was overcome by the devil
- The denial had been predicted by Jesus
- People was confused by the turn of events
- He was disappointed that Jesus did not fight back
- He lacked faith in Jesus

- He had not support of other disciples.

**6x1=6mks (closed)**

**(c) Outline the importance of the death of Jesus to Christians today. (6 mks)**

- Through the death of Jesus Christian are forgiven their sins.
- Jesus is the last sacrificial lamb/Christians should sacrifice animals again.
- It demonstrate God's love for human being
- Christians have personal relationship with God
- Christians are able to commit themselves in the will of God.
- It enables Christians to face death with courage.
- Through his death salvation/eternal life is availed to all people.
- Jesus has become the everlasting high priest by offering his body.

**Any 6x1=6mks**

**4. (a) Give reasons why Jesus sent the Holy Spirit to the disciples after the accession. (7 mks)**

- To comfort them
- To act as a counsellor
- To teach and remind the disciples about everything that Jesus taught
- To teach the disciples the truth of the gospel
- To help the disciples to discern and expose the sinful secrets of peoples heart.
- To give various gifts to the disciples
- To encourage the disciples to withstand the persecution to following Jesus.
- To enable the disciples to witness about Jesus
- To enable the disciples to prophesy what is yet to come/to reveal the future to them.
- For them to glorify Christ.

**Any 7x1=7mks**

**(b) Outline the teaching of St. Paul on the unity of believers as the body of Christ. (7 mks)**

- Believers should be united in Christ just as the body parts are united.
- Every believer is important to Christ just as all parts of the body are important to body.
- All believers have been given different gifts just like the different parts of the body have different functions.
- Believers should be interdependent just as parts of human body depend on each other.
- Christ is the head of the church and believers are the parts of the body.
- Believers are united through one spirit, one lord, one faith, one baptism, one God.
- There should be no division in the church because all believers ae members of the body of Christ
- Every body part is important therefore Christians share same rights and privileges as the body of Christ.
- Just as the whole boy suffer when one part is in pain, Christians should share in suffering with others.

**Any 7x1=7mks**

**(c) In what ways can Christian prevent division I the church in Kenya today. (6 mks)**

- By treating people without discrimination
- By preaching the word of God.by helping the needy
- By opening discussing issues affecting the church
- By praying for one another
- By practicing transparent leadership styles.
- By giving financial reports within acceptable periods of time.
- By asking for forgiveness whenever they are wrong
- By preparing the budgets annually
- By guiding and counselling people
- By following church doctrines
- By practicing humility

**Any 6x1=6mks**

**5. (a) Give reason why life skills are important. (7 mks)**

- They help people to live positively and be active.
- They help people to set goals in life an achieve them
- They help to build self-esteem and confidence
- They contribute in making a just society
- They help people to make informed choices and decisions
- They help people to avoid risky behaviors
- They help us to accept challenges and try out new ideas
- Help people practice healthy behaviors and interpersonal relationships.

**Any 6x1=6mks**

**(b) Identify ways in which Christian can express the value of responsible parenthood. (7 mks)**

- By providing physical basic needs of the family
- By teaching and training children in religious matters/providing spiritual guidance to their children
- By providing their children with education in order to acquire necessary knowledge and skills
- By teaching their children to live in harmony with others/moral values
- By helping their children to grow physically, socially, psychologically and emotionally
- By setting good examples/being good role models for their children
- Educating children in all aspect of life
- They provide protection/security to their children which enables children to deal with situations in life.
- By understanding their parental roles and responsibilities
- Working hard to provide for their basic needs.

**Any 8x1=8mks**

**(c) Highlight factors that determine people’s attitude to work in the modern society. (7 mks)**

- Level of education
- Availability of opportunities
- Work is not social/impersonal
- People work for personal gain/gratification
- Attitude to certain work
- Work is a commodity to be sold to the highest bidder.
- Stiff competition

**Any 6x1=6mks**

**6. (a) Outline ways in which the church is helping to transform the economic life of the society. (7 mks)**

- By paying taxes to the government
- By working in various sectors of the economy
- By creating job opportunities to the youths.
- By offering vocational training to the youths
- By engaging in farming
- By encouraging people to have positive attitude towards work
- By investing and setting up business enterprises in their country/starting income generating projects.
- By promoting self-employment in the society
- Developing infrastructure i.e. transport and communication network

**Any 7x1=7mks**

**(b) Outline the steps why Christians should donate blood. (6 mks)**

- To follow the example of Jesus Christ who shed his blood to save human kind
- It is in line with bible teaching of sharing with the needy
- It is a demonstration of love for human king/neighbour’s love
- To give people who need blood a chance to live/recover their health/to save lives.
- It is a show of patriotism in supplementing government efforts to save citizens lives
- To minimize the rise of criminal commercial blood donors
- It is an act of mercy to those who are suffering
- It’s an expression of obedience to God’s command.

**Any 6x1=6mks**

**(c) Outline the steps the church is taking to reduce lawlessness in Kenya today. (7)**

- Educating people on civil rights
- Participating in the law making process/constitution
- Church members obey the law of the country
- Teaching the church members morality
- Disciplining deviant members of the church
- Rehabilitating law breakers
- Providing guidance and counselling
- Providing material assistance to the needy
- Participating in the national functions as a sign of unity
- Paying taxes to support the activities of the state
- Providing job opportunities
- Preaching against evils in the society
- Praying for peace and love to prevail
- Initiating development projects

**Any 7x1=7mks**

**KIRINYAGA WEST****313/1****CHRISTIAN RELIGIOUS EDUCATION PAPER 1****DECEMBER 2021**

1. (a) Outline **seven** differences in the two accounts of creation in Genesis one and two. (7 marks)
- (b) State **six** reasons why the Bible had to be compiled into its present form by early Christians (6 marks)
- (c) Why should Christians take care of the environment? (7 marks)
2. (a) Describe the call of Moses (Exodus 3:1-22) (8 marks)
- (b) Explain the importance of God's covenant with Abraham. (7 marks)
- (c) Identify lessons that Christians learn about God from the call of Moses. (5 marks)
3. (a) Explain **seven** ways that king David used to promote the worship of God in Israel. (7 marks)
- (b) Identify ways in which king Jeroboam contributed to religious schism between Judah and Israel. (6 marks)
- (c) How do church leaders misuse their authority today? (7 marks)
4. (a) Give **seven** reasons why prophet Amos was against the way the Israelites worshipped God. (7 marks)
- (b) Outline **six** teachings of prophet Amos on remnant and restoration of the Israelites. (Amos 9:8-15) (6 marks)
- (c) What is the relevance of Amos teaching on remnant and restoration to Christians today. (7 marks)
5. (a) Give **seven** characteristics of the new covenant as foreseen by prophet Jeremiah. (7 marks)
- (b) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (7 marks)
- (c) Write down problems church leaders in Kenya face in their work. (6 marks)
6. (a) Outline **eight** factors that promote harmony and mutual responsibility in Traditional African Community. (8 marks)
- (b) What changes are taking place in property ownership in Traditional African Communities? (7 marks)
- (c) Write down **five** ways of solving conflicts in Traditional African Community. (5 marks)

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**313/2****CHRISTIAN RELIGIOUS EDUCATION PAPER 2****DECEMBER 2021**

1. (a) Outline the Jewish expectations concerning the Messiah. (7 marks)
- (b) Describe the activities that took place during the dedication of Jesus in the temple (Luke 2:22-40) (7 marks)
- (c) Give **six** reasons why children should take part in church activities. (6 marks)
2. (a) Give **six** reasons why Jesus faced opposition from the Pharisees in Galilee. (6 marks)
- (b) Relate the raising of widows son at Nain (Luke 7:11 - 17) (8 marks)
- (c) State **six** ways in which church leaders can respond to the those who oppose them in their work. (6 marks)
3. (a) Outline the preparations that Jesus made for the last supper in Luke 22:7 - 14 (8 marks)
- (b) Describe how Jesus revealed himself to the two men going to Emmaus. Luke 24 : 13 - 31. (6 marks)
- (c) Identify ways in which Christians are preparing themselves for the second coming of Jesus Christ. (6 marks)
4. (a) Explain the teaching of Peter concerning the people of God. (1st Peter 2:9 - 10) (7 marks)
- (b) Give **seven** reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7 marks)
- (c) State **six** ways in which the gifts of the Holy Spirit have been abused in the church today. (6 marks)
5. (a) Explain the relationship between leisure and work. (6 marks)
- (b) Identify **eight** leisure activities common to both Christianity and Traditional African Communities. (8 marks)
- (c) Outline **six** measures Christians should take to support those who abuse drugs and alcohol in the society. (6 marks)
6. (a) Describe **seven** ways through which science and technology is undermining Christian teaching on respect for human life. (7 marks)
- (b) Give **seven** reasons why Christians are opposed to euthanasia. (7 marks)
- (c) State ways in which Christians make use of science and technology to spread the gospel. (6 marks)

**KIRINYAGA WEST  
SCHOOL BASED EXAMINATION  
C.R.E 313/1  
MARKING SCHEME PAPER 1**

1. (a) Outline seven differences in the two accounts of creation in Genesis one and two.
- In the first account the order of creation is mentioned but in the second account no order is given.
  - In the first account human beings were created last while in the second account they were created first.
  - In the first account God gives names to what He orders to be while in the second account man is told to give names to all that God created.
  - In the first account God created human beings by word of mouth while in the second account God creates man out of dust of the ground as the plants are made to grow out of a garden.
  - In the first account male and female are created on the same time while in the second account man is created first and woman is created out of man's rib.
  - In the first account human beings are made to subdue the earth while in the second account God confines human beings in the garden of Eden.
  - In the first account God created human beings for procreation while in the second account they are created for companionship.
  - In the first account God rested on the seventh day but there is no mention of the day of rest in the second account.
  - In the second account a forbidden tree is mentioned while in the first account it is not mentioned.
  - In the first account creation is completed in six days while in the second account there are no number of days.
- (7 x 1 = 7 mks)
- (b) State six reasons why the Bible had to be compiled into its present form by early Christians. (6 mks)
- The eye witness of Jesus Christ were being killed.
  - It was compiled to prevent information from getting lost.
  - Increased number of believers needed material to refer to.
  - To counteract false teachers who were confusing the believers.
  - To ensure the same doctrines were being taught to all Christians.
  - To reach out the Jews in diaspora and also Gentiles who would accept the gospel.
  - To preserve an orderly account of Biblical theme.
- (6 x 1 = 6 mks)
- (c) Why should Christians take care of the environment? (7 mks)
- Christians should take care of the environment in obedience to God's commands / It is a duty / obeying God's law.
  - In order to maintain its beauty / aesthetic.
  - To preserve/maintain natural habitat for God's creation
  - It is the source of food/medicine/shelter / support life.
  - In order to preserve it for future generation.
  - To promote a healthy surrounding / prevent deceases / control pollution.
  - To attract tourists / for economic gain / natural development.
- (7 x 1 = 7 mks)
2. (a) Describe the call of Moses Exodus 3:1 - 22. (8 mks)
- Moses was looking after his father-in-law's sheep at Mt. Moreb.
  - An angel of the Lord appeared to him in a burning bush which was not getting consumed.
  - Moses turned to see the bush, God called his name out in the bush.
  - Moses responded God by saying, "Here I am".
  - God commanded Moses not to move near / to remove his shoes because the place was holy.
  - God revealed himself to Moses as God of his ancestors (Abraham, Isaac and Jacob)
  - Moses hid his face/was afraid to look at God.
  - God told Moses that he had seen the suffering of his people in Egypt/wanted to send Moses to Pharaoh to release his people.
  - Moses was reluctant to be sent to Pharaoh / God promised to be with him/gave him a sign.
  - Moses sought to know the name of God who was sending him / God revealed His name as "I am who I am"
  - God told Moses to go and gather the elders / tell them God's message about their deliverance.
  - Moses was told to go with the elders to Pharaoh to ask for their release from Egypt.
  - God promised to perform miracles to compel pharaoh.
  - The Israelites would get favour from Egyptians / get jewelry.
- (8 x 1 = 8 mks)

(b) Explain the importance of God's covenant with Abraham. (7 mks)

- God established a personal relationship with Abraham / Abraham became God's friend.
- It showed that Abraham had faith / trust in God.
- It demonstrated Abraham's obedience to God.
- Through this covenant, Abraham was assured of God's protection.
- God revealed to Abraham that he would have a son as his heir / many descendants.
- It confirmed Abraham as God's choice through whom all nations shall receive salvation.
- It indicated that God was in control of Abraham's life.
- Through the covenant, the descendants of Abraham were promised the land of Canaan.

(7 x 1 = 7 mks)

(c) Identify lessons that Christians learn about God from the call of Moses. (5 mks)

- God is merciful.
- God is faithful to his promises / covenant.
- God is all knowing / omniscient.
- God punishes the disobedient.
- God saves / reserves those He loves.
- God answer prayers.
- God is always present / omnipresent.
- God is worthy of worship.

(5 x 1 = 5 mks)

3. (a) Explain seven ways that king David used to promote the worship of Yahweh in Israel. (7 mks)

- He brought the ark of the covenant to Jerusalem.
- He made Jerusalem a holy city where Israelites from all over the land came for important religious occasions.
- He composed psalms which were used by the Israelites in worship.
- He showed respect to prophets of Yahweh / listened to their messages.
- He wanted to build the temple for God / made preparation for its construction.
- When he made mistakes he asked God for forgiveness / repented)
- He sought God's guidance in whatever he wanted to do.
- He entered into a covenant with God, instructed by His Holy Spirit.
- He built altars for the Lord and offered sacrifices.

(7 x 1 = 7 mks)

(b) Identify ways in which king Jeroboam contributed to religious schism between Judah and Israel. (6 mks)

- He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh.
- He set up two rival places of worship and ignored Jerusalem.
- He made the Israelites to offer sacrifices to the golden calves.
- He chose priests from ordinary families to serve at the worship centres.
- He built other places of worship / shrines / on hill tops.
- He burnt incense at the altars of idols.
- He instituted religious festivals in the months of his choice.
- He lured the people against Yahweh.

(6 x 1 = 6 mks)

(c) How do Christian leaders misuse their authority today. (7 mks)

- Embezzling fund / greed / stealing.
- Misappropriation of funds.
- Employing their relatives / nepotism.
- Discriminating / oppressing of poor / needy / judging people wrongly.
- Imposing their ideas on their congregation / dictating their ideas
- Practising sexual immorality.
- Misusing spiritual gifts e.g false teachings.
- Misusing church facilities / property / time.
- Showing off / pride / arrogant.
- Taking revenge.

(7 x 1 = 7 mks)

4. (a) Give 8 reasons why prophet Amos was against the way the Israelites worshipped God. (8 mks)

- The Israelites had neglected God / Prophets.
- They practiced insincere worship / had no inner faith.
- The worshippers were not righteous / they mistreated fellow Israelites which was against God's teaching.

- They worshipped God as well as baal / practiced syncretism.
- They were impatient during the worship ceremony / wanted to go back to their businesses / impatient during the sabbath.
- They gave sacrifices / offerings as a show off / pride / not for the love of God / hypocrisy.
- They had many ceremonial festivals / feasts.
- They showed disrespect to the name of God through sexual immorality / profaned the name of God.
- They defiled the place of worship / drunk.
- They worshipped other gods / build high places for their gods.

(8 x 1 = 8 mks)

(b) Outline seven teachings of prophet Amos on remnant and restoration of the Israelites. Amos 9:8-15. (7 mks)

- God would restore the dynasty of David after destruction.
- God would bring the people back to their land.
- The people would rebuild their cities so that the remnants of Edom can occupy them.
- The land would be reproductive / grapes will be in abundance / wine would be in plenty.
- The people would grow food and harvest it.
- The nation of Israel would be peaceful / prosperous.
- The Israelites would never be taken into exile again.

(7 x 1 = 7 mks)

(c) What is the relevance of Amos teaching on remnant and restoration to Christians today? (5 mks)

- Remnants are those who have turned to Christ through the grace of God.
- They learn that only the unrepentant sinners will perish.
- They learn that the righteous will be rewarded by God with eternal life.
- God does not rejoice on the death of a sinner but he likes him or her to change and turn to Him.
- God always preserve a faithful remnant through whom he fulfill His promises to man.
- Christians are therefore the remnant through whom God fulfills His purposes for the world.

(1 x 5 = 5 mks)

5. (a) Give seven characteristics of the new covenant as foreseen by prophet Jeremiah. (7 mks)

- The laws would be written in the hearts of men and women.
- Every individual would know God individually.
- It would be an everlasting covenant / would not be broken again.
- There would be individual responsibility / suffering for ones sins.
- God would forgive their sins/ remember them no more.
- It would be established after God punishes Israel / with the remnant.
- It would establish new Israel / new people of God.
- It would be initiated by God.

(7 x 1 = 7 mks)

(b) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (7 marks)

- The officials of Tekoa did not cooperate with him. (Neh 3:5)
- He was ridiculed by Sanballat and Tobias. (Ne 2:17 - 19, 4:2 - 3)
- He received threat of violence from the enemies. (Neh 4:7 - 8)
- A trap was laid to derail his mission of rebuilding the wall.
- There was a plot to kill him. (Neh 6:2-3)
- Insecurity from the enemies. (Neh 4: 1-12)
- False prophets tried to discourage him. (Neh 6:14)
- Opposition from the Jewish nobles. (Neh 4:19)
- False accusation from his enemies. (Neh 6:5 - 9)

(7 x 1 = 7 mks)

(c) Write down problems church leaders in Kenya face today in their work. (6 mks)

- Opposition from political leaders/society)
- Lack of cooperation from the members of the church / lack of unity among Christians.
- False prophets / cultic affiliation /hypocrisy / black magic / witchcraft.
- Misinterpretation of the scriptures.
- Drug abuse among members.
- Lack of adequate time for pastoral care.
- Poor infrastructure that makes it impossible to reach some areas.
- Insecurity in some parts of the country.
- Lack of resources to enable them spread the good news / poverty.

- Lack of professional training to enable them to do their work effectively.
  - Permissiveness / moral decadence, which has become the order of the day.
  - Negative influence from mass media / pornography.
- (6 x 1 = 6 mks)
6. (a) Outline eight factors that promote harmony and mutual responsibility in Traditional African Community.  
(8 mks)
- People participated in communal work
  - There was sharing of resources among members of the community.
  - All members took part in rites of passage.
  - There were rules / taboos to regulate behaviour.
  - Defiant members in the community were heavily punished.
  - Children were educated on the moral values / social ethics / customs / traditions of the community.
  - People were educated on their responsibilities / obligations in the society.
  - The role of each member of the community was spelt out / upheld/ There was division of labour.
  - The extended family system ensured that all members of the community were provided for.
  - The people had some origin / religious beliefs / traditions which promoted unity.
  - There was communal worship.
  - The community had methods of defending the members against external attacks.
  - The community had social / political organization which were respected by all.
  - There was communal ownership of land.
  - There were proper guidelines in the use / disposal of community wealth.
- (8 x 1 = 8 mks)
- (b) What changes are taking place in property ownership in Traditional African Communities? (7 mks)
- Women / children can now own property.
  - Wealth is no longer determined by the number of wives / children one has.
  - The introduction of money economy has reduced the values attached to land.
  - The role of elders in sharing property has been eroded.
  - Land is individually owned through the issuance of title deeds.
  - People write wills to state how their property should be distributed.
  - Land can now be sold / auctioned.
- (7 x 1 = 7 mks)
- (c) Write down five ways of solving conflicts in Traditional African community. (5 mks)
- Through making peace agreement / treaties.
  - Returning what had been taken / stolen.
  - Sharing of meals / bear parties.
  - Sacrificing to appease the ancestors / seeking guidance - intervention / opinion among the community.
  - Encouraging marriage between the children of the warring parties.
  - Taking reconciliatory oaths.
  - Paying a fine / compensation / punishment / migration (any punitive measures)
  - Shaking of hands / initiating dialogue / seeking apology / forgiveness.
  - Sending emissaries / mediators between the parties / elders / chiefs to arbitrate.
- (5 x 1 = 5 mks)

**KIRANYAGA WEST**  
**SCHOOL BASED EXAMINATION 313/2**  
**MARKING SCHEME PAPER 2**

1. (a) The Jewish expectations concerning the Messiah. (7 mks)
- To come from the lineage of David / Royal descent / rich)
  - To come after the return of prophet Elijah.
  - To be a political leader / to overthrow the Roman rulers.
  - Would convert Jerusalem to be a centre of rule / political centre.
  - Expected to make Judaism a superior religion.
  - Not expected to associate with the poor / sinners / Gentiles.
  - Perform miracles.
  - To rule the whole world.
  - To establish the kingdom by conquering the enemies of Israel.
  - He would avenge the enemies of Israel / punish the Roman.

- Would appear in Jerusalem full of glory.  
(any 7 x 1 = 7 mks)
- (b) Describe the activities that took place during the dedication of Jesus in the temple..(7 mks)\_\_\_\_\_
- Jesus was taken to Jerusalem to be presented to the Lord by his parents.
- Simeon took Jesus up in his hands and blessed the Lord.
- Simeon said that he was ready to die / he had seen salvation.
- Simeon blessed the parents of Jesus.
- Simeon told Mary the mother of Jesus that the child was set for the fall and rising of many in Israel.
- Prophetess Anna gave thanks to God and spoke of Jesus to all who were looking for the redemption of Jerusalem.
- The parents of Jesus performed everything according to the law of the lord.
- The parents of Jesus returned home.  
(any 7 x 1 = 7 mks)
- (c) Give six reasons why children should take part in church activities. (6 mks)
- They are made in the image of God.
- To follow the example of Christ who went to the synagogue.
- To prepare them for future role as leaders.
- To teach them religious beliefs.
- To lay the foundation for Christian morals at an early age.
- For the continued growth of the church.
- To develop / improve their talents.
- To give them an opportunity to socialize with others.
- To help them spend their leisure positively.  
(1 x 6 = 6 mks)
- 2. (a) Give six reasons why Jesus faced opposition from the Pharisees in Galilee.. (6 mks)
- Jesus touched a man with leprosy which was against the Jewish law.
- He forgave sins which Pharisees knew only God could do.
- He mixed / ate with the tax collectors who were known to be sinners.
- His disciples did not fast like those of John the Baptist which annoyed the Pharisees.
- He challenged them to move from the old traditional order to the new one which he had brought.
- The disciples of Jesus plucked and ate grains on the sabbath day which was unlawful / He healed a man with a withered hand on the sabbath day.
- Jesus made it clear to them that he had not come to call the righteous but sinners to repentance.  
(any 1 x 6 = 6 mks)
- (b) Relate the raising of the widow's son at Nain. Lk 7:11 - 17. (8 mks)
- Jesus went to the city of Nain accompanied by his disciples / crowd
- At the gate of the city, he met people carrying a dead man.
- The dead man was the only son of the widow.
- The widow was accompanied by a large crowd.
- When Jesus saw her he felt compassion for the widow and told her not to weep.
- Jesus touched the bier and the bearers stood still.
- Jesus told the dead man to rise.
- The dead man sat up and began to speak.
- Jesus gave the man to his mother.
- The people were filled with fear and glorified God saying a great prophet has arisen among us.
- Jesus fame spread in Judea and the surrounding region.  
(any 8 x 1 = 8 mks)
- (c) State six ways in which church leaders can respond to those who oppose them in their work. (6 mks)
- Find out the causes / reason for the opposition.
- They should pray for / with them.
- Guide and counsel them.
- Seek reconciliation through a third party.
- Involve them in decision making.
- Recognize their efforts in supporting the church matters.
- Visit them in their homes / fellowship with them.
- Change your approach to issues / Reform where necessary.  
(any 6 x 1 = 6 mks)

3. (a) Preparation that Jesus made for the Last Supper (Luke 22 : 7 - 14). (8 mks)

- On the day of Passover lamb or unleavened bread.
- Jesus sent two disciples - John and Peter to prepare for Lord's Supper.
- The two asked where they would prepare it.
- Jesus answered that as they were to enter into the city.
- They would be met by a man carrying a jar of water.
- They were to follow him into the house he enters.
- They were to tell the house keeper to show them where to prepare for the Last supper.
- The housekeeper would show them an upper room well furnished.
- The disciples went and found as Jesus had told them.
- They prepared and set the table for Jesus and the remaining disciples.

(any 8 x 1 = 8 mks)

(b) How Jesus revealed himself to the two men going to Emmaus. (Luke 24: 13 - 31). (6 mks)

- Jesus joined the two men as they were walking to Emmaus.
- He listened to what they were discussing / their conversation.
- He questioned them on what they were talking about .
- Jesus rebuked them for their foolishness / lack of faith in the scripture.
- He explained the scripture about the life of Christ to them.
- He went to stay with them for the evening.
- At the table, he took the bread / gave thanks.
- He broke the bread, served them and their eyes were opened / they recognized him.

(any 6 x 1 = 6 mks)

(c) Ways in which Christians are preparing themselves for the second coming of Jesus Christ.. (6 mks)

- They are keeping vigilant by being watchful and prayerful.
- Living righteous lives / confessing and being repentful of their sins.
- Preaching the gospel / Evangelization to call people to salvation.
- Study/read the bible to get more nourishment.
- Obeying the commandments of God.
- Helping the needy in the society
- Enduring suffering/tribulations bearing the cross for the sake of the kingdom..

(any 6 x 1 = 6 mks)

4. (a) Explain the teaching of Peter concerning the people of God (1st Peter 2:9 - 10) (7 mks)

- The believers are chosen people / race / they have been selected.
- They are a royal priesthood / are to serve the greatest king.
- They are a holy nation / expected to lead holy lives.
- They belong to God/ they form a family of God's possession.
- They are to declare the wonderful deeds of God.
- They were called from darkness to light / their lives had been restored.
- They were led by mercies of God

(any 7 x 1 = 7 mks)

(b) Give seven reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7 mks)

- The Holy Spirit would comfort the disciples.
- He would counsel the disciples.
- He would guide the disciples on what is right.
- He was to convict people of their sins.
- He was to remind the disciples of what Jesus had taught them.
- He would teach people the truths of the kingdom of God.
- He was to reveal the future / enable the disciple to prophesy God's will.
- He would glorify Jesus through the works of the disciples.
- He would enable the disciples to witness about Christ throughout the world.
- He would replace the physical presence of Jesus.

(any 7 x 1 = 7 mks)

(c) State six ways of which the gifts of the Holy Spirit have been abused in the Church today. (6 mks)

- Cheating / pretence that one has the gift of the Holy Spirit.
- Commercialization of the gifts where people ask for money before praying / healing.
- False prophecies / people misinterpret the bible while claiming to be under the influence of the Holy Spirit.
- Those who have the gifts of the Holy Spirit are proud / boastful / look down upon others.
- Some gifts of the Holy Spirit are expressed in a disorderly manner in the church.
- People use the gifts for self glorification.
- Individuals cause division in the church claiming that the Holy Spirit has inspired them to start new churches.

(1 x 1 = 6 mks)

5. (a) The relationship between leisure and work. (6 mks)

- Some forms of leisure are means of earning a living.
- Some forms of work are forms of leisure activity e.g gardening.
- Both are ordained by God.
- While work is exhausting, leisure replaces lost energy.
- Leisure gives one time to perform works of charity.
- Leisure gives people an opportunity to praise God for the work accomplished.
- Leisure should not be misused but used to do work that is useful to individuals.
- Human beings should work and take rest to emulate God.
- Both leisure and work support the community materially and emotionally.
- Work is a means of acquiring basic needs while leisure is time to enjoy what is earned.

(any 6 x 1 = 6mks)

(b) Identify eight leisure activities common to both Christianity and traditional African communities. (8 mks)

- Singing / dancing
- Story telling / proverbs / riddles.
- Sporting activities
- Visiting / travelling
- Retreats
- Gardening
- Buying / exchange of goods
- Taking siesta
- Festivals / ceremonies

(any 8 x 1 = 8 mks)

(c) Measures Christians should take to support those abusing drugs and alcohol in the society. (6 mks)

- Showing Gods love to addicts.
- Teaching people to respect themselves and behave in a responsible manner.
- Encourage drug addicts to go for rehabilitation and counseling.
- Providing medical care.
- Encouraging drug addicts to join support groups for spiritual and moral strengthening.
- Educating community members on effects of drugs and alcohol abuse.
- Working in collaboration with other organizations that are campaigning against alcohol and drug abuse e.g NACADA.

(any 6 x 1 = 6 mks)

6. (a) State 7 ways in which modern science and technology is undermining Christian teaching on respect for human life. (7 mks)

- People are able to carry out abortions which lead to death of the unborn.
- Cloning / test-tube babies undermined human sexuality.
- Weapons of mass destruction leads to loss of life.
- Human beings have been rendered jobless due to modern science and technology.
- Accidents caused by machines / vehicles lead to loss of life.
- Deforestation leads to depletion of trees / soil erosion which lower food production.
- Organ transplant / plastic surgery undermines Gods creation.
- Vasectomy / tubal ligation undermines God purpose of creation.
- Fertilizers pollute the environment thus endangering the lives of human beings.

(1 x 7 = 7 mks)

(b) Reasons why Christians are opposed to euthanasia. (7 mks)

- God is the only one who gives and thus should be the one to take it away.
- Euthanasia equals to murder which is biblically condemned / Thou shall not kill.
- It destroys God's image in human beings.

- Human judgment is limited and therefore cannot make correct decision on terminating the life of others.
- Medical ethics only allows a doctor to sustain life and not to take it away.
- It is against Jesus mission on earth to heal the sick.
- Suffering is part of a Christians life from the teachings of Jesus and therefore it cannot be used to justify euthanasia.
- The works of mercy involve saving life / not destroying it.
- It is a constitutional right to uphold human life.

*(any 7 x 1 = 7 mks)*

(c) State ways in which Christians make use of science and technology to spread gospel. (6 mks)

- They use the electronic media, radio, T.V to preach / teach the good news.
- Use of public address system when preaching to the congregation.
- They use aeroplanes, vehicles to travel from place to place to preach the gospel.
- They make use of modern musical instruments for accompaniment in music.
- Technology in architecture has enabled the church to put up sanctuaries.
- Use of computers / typewriters have enabled the church to put messages / teachings in writing so that they can be read by more people.
- They make use of recorded cassettes / CD's DVDs to preach / record gospel music which people can listen to.

*(6 x 1 = 6 mks)*

**KANGUNDO CLUSTER**  
**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

1. a) list the five pastoral letters in the New Testament. (5marks)
- b) Outline the steps taken by God to restore the sour relationship between him and human beings after the fall of man. (7marks)
- c) Give eight reasons why some youth do not embrace the teaching of the Bible. (8marks)
2. a) Outline seven God's promises to Abraham. (7marks)
- b) Name the components of a covenant. (6marks)
- c) State seven reasons why presidential oathing is an example of modern covenant. (7marks)
3. a) Highlight the factors that led to the Division of the kingdom of Israel . (6marks)
- b) Describe the Mount Carmel contest. (8marks)
- c) Give six factors that have led to increase of Christian denomination in Kenya today. (6marks)
4. a) write the duties of God's prophets in Israel. (7marks)
- b) Discuss the social economic background to prophet Amos. (6marks)
- c) What social evils can a Christians condemn in the society today. (7marks)
5. a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah. (7marks)
- b) Explain four reasons why Nehemiah introduced the policy of separation of Jews from foreigners (Nehemiah 13) (8marks)
- c) What do Christians learn from the renewal of the Covenant by Nehemiah. (5marks)
6. a) State eight roles of God in Traditional African Communities. (8marks)
- b) Explain Traditional view of a community. (7marks)
- c) Outline the changes that have taken place in the African concept of Old age. (5marks)

**KANGUNDO CLUSTER**

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION PAPER 2**

**END OF TERM 2 EXAMINATIONS FROM 2019** material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)

1. a) Outline Jeremiahs prophecy about the Messiah. (7marks)
- b) Describe the dedication of Jesus in the Temple. (Luke 2:21 – 40) (7marks)
- c) What lessons can Christians learn about the lives of Simeon and Prophetess Anna. (6marks)
2. a) Describe the healing of a man with evil Spirit at Capernaum.(Luke 4:31 – 37 ) (7marks)
- b) State six instructions given to the 72 disciples during their commissioning. (6marks)
- c) Identify seven ways in which the Church in Kenya is helping the Sick. (7marks)
3. a) State seven areas of conflict between Jesus and Jewish religious leaders in Jerusalem.( Luke 20:1-47, 21: 1 – 4) (7marks)
- b) Describe the incident when Jesus revealed himself to the two disciples on the way to Emmaus. (7marks)
- c) Why is the resurrection of Jesus important to Christians. (6marks)
4. a) Explain the unity of believers using the symbol of the Church. (8marks)
- b) Outline St. Paul's teachings on how to identify those who have the power of the Holy Spirit. (6marks)
- c) State six ways in which the Holy Spirit can manifest itself in the Church in Kenya today. (6marks)
5. a) Give seven similarities between Christian and Traditional African understanding of human sexuality. (7marks)
- b) Identify seven leisure activities which are common to Christianity and Traditional African Communities. (7marks)
- c) In what ways can the Church in Kenya help in the fight against drug abuse among the youth? (6marks)
6. a) Explain seven ways in which sciences and technology has negatively affected the environment. (8marks)
- b) State five Christians teachings on Organ transplant. (5marks)
- c) Give seven reasons why Christians in Kenya are against Euthanasia. (7marks)

**KANGUNDO CLUSTER**  
**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION PAPER 1**

**MARKING SCHEME.**

1. a)

- 1 Timothy
- 2 timothy
- T
- Philemon
- Hebrews.

**b) Steps taken by God to restore the sour relationship with human beings. (7marks)**

- God provided clothes from leaves/food.
- God gave human being victory over Satan/ability to crush snakes head.
- God call Abraham to be the father of all nations in faith.
- God made a covenant with the Israelites at Sinai/saved his people from slavery.
- He sent prophets to his people to keep a constant reminder to the people of God's saving love.
- He entered in to a covenant with Noah.
- Offered Jesus as the ultimate savior of human kind.
- Provided Adam with means of getting livelihood/his own sweat.

**c) Eight reasons why some youths do not embrace the teaching of the Bible. (8marks)**

- influence from negative peer pressure.
- Permissiveness/moral decay.
- Negative influence from electronic/print media.
- Lack of faith in God.
- Lack of role models.
- Drug and alcohol abuse
- Ignorance/poor parenting.
- The Bible is not scientifically proven/modern science.
- Influence from devil/worship/cultism.
- Career pursuit/influence from western culture
- Abject poverty/Affluence.

2. a) **Seven promises to Abraham.**

**(7marks)**

- Abraham wife would have a son.
- Abraham name will be great
- God would bless those who bless him and curse those who curse him.
- He would have many descendants.
- God would establish an everlasting covenant with Abraham.
- Some of the Abraham's descendants would be Kings
- Abraham will be protected by God
- God would punish the nation that enslaves Abraham's descendants.
- His descents will be enslaved but God would liberate them.
- Abraham will live to an old age/die in peace.

**b) Components of a covenant. (6marks)**

- Parties involved/participants.
- Promises
- Witnesses
- A ceremony
- Consequences
- Sign/symbol
- Seal

**c) Seven reasons why presidential oathing is an example of modern covenant. (7marks)**

- It involves two parties who enters into agreement.
- The president swear/makes promises.
- It is witnessed by the citizens.
- The president signs/seals by signing the oath of office.
- The swearing is accompanied by conditions/consequences.
- There is a ceremony/rituals done when swearing in the president/inauguration.
- There is a symbol/sign/tools of power.

**3. a) Factors that led to the division of the kingdom of Israel.**

- Solomon practiced idolatry/it was punishment from God.
- Discontent among the Israelites due to forced labour
- Rehoboam's failure to listen to elder's counsel to rule Israelites well.
- Jeroboam was ready to lead the Northern tribes.
- Rehoboam accepted the advice given to him by his friends.
- Solomon favoured the southern tribes/northern tribes were not happy about Solomon's favouritism.

**b) The mount Carmel contest. (8marks)**

- Elijah challenged Ahab to a contest at the mt. Carmel.
- The people gathered at Mt. Carmel.
- Ahab gathered all the prophets of Baal/prophetesses.
- Two bulls were brought; one for Elijah and another for the prophets of Baal.
- The prophets of Baal prepared their Bull and no fire was set on it.
- The prophets of Baal prayed to their god/they cut themselves.
- They prayed until noon but no fire came from heaven to burn the sacrifice/Elijah mocked them.
- Elijah's turn came/he prepared an alter using the 12 stones to represent the tribes of Israel.
- He dig a trench around the alter/filled it with water.
- He stepped forward and prayed to God.
- Fire came down from heaven /consumed the sacrifice and the water.
- The people fell down /worshiped God.
- Elijah ordered the killing of the Baal prophets.
- He prophesied the coming of rain/the end of the drought.

**c) Give six factors that have led to increase of Christians denomination in Kenya today. (6marks)**

- Rivalry for leadership/hunger for power.
- Differences in biblical interpretations.
- Resistance to change by the older church members who want to remain as it was/generation gap.
- Material gain/greed selfishness where starting a church has become a business.
- Lacks of spirituals satisfaction by some members make them start their own churches.
- Lack of good examples /poor role model by the leaders/corrupt leaders.
- Desire to be free from missionary/foreign control.
- Differences in mode of worship/rituals observance/model of worship.
- Nepotism/tribalism/clannish/racialism among Christians.
- The Kenya constitution has allowed freedom of worship.
- Disagreements in ethical issues/policies in the church regarding how certain matters should be handled.e.g family planning, dressing.

**4. a) The duties of God's prophets in Israel. (7marks)**

- Prophets spoke on behalf of God/God's messengers.
- They foretold the future events.
- They guided and counseled the kings.
- They called people to repentance
- Reminded the people about the covenant.
- They condemned evil in society

- Warned people of God's judgement.
- They offered sacrifices / conducted priestly duties
- They anointed kings.
- Interpreted dreams/vision/various happenings.
- Taught the nature of God to people.

**b) Social economic background of prophets Amos. (6marks)**

- The people worshipped idols/there was idolatry.
- There were two places of worship Dan and Bethel.
- The people practiced syncretism/worshiped God alongside gods.
- Most religious leaders were hypocrites.
- The people gave empty sacrifices.
- The misused the Temple through feasting/drinking.
- They built temple for their gods.

**c) Social evils in the society today. (7marks)**

- Oppression/exploitation of the poor.
- Drunkenness.
- Bribery and corruption
- Land grabbing
- Murder/killing
- Sexual immorality/prostitution.
- Cheating in business/dishonesty.
- Pride.

**5. a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah. (7marks)**

- The people gathered in the public square in Jerusalem.
- The priest Ezra read the law to the people.
- They performed repentance gesture of raising/lowering their hands.
- The people constructed makeshift tents/shelters to celebrate the feast of the booths.
- There was a national day of confession/fasting as they wore sack clothes.
- Ezra led people in prayer of confession.
- They sealed the covenant by signing an agreement under the leadership of Nehemiah and the priest.
- The people promised not to go against the Mosaic law.
- The re-distribution of the people in Jerusalem and country side.

**b) Explain four reasons why Nehemiah introduced the policy of separation of Jews from foreigners.**

**(Nehemiah 13). (8marks)**

- Nehemiah wanted to keep the Jewish community pure.
- The Jews were a minority group which needed to preserve their identity/culture.
- Nehemiah wanted to separate /unite the Jews who returned from exile.
- To solve conflicts over land ownership.
- Intermarriage would lead the Jews into idolatry.
- The law of Moses was against association with foreigners.
- Children born out of intermarriage could not speak the Hebrew language.
- Religious reforms could not be effectively carried out.

**C) What do Christians learn from the renewal of the covenant by Nehemiah. (5marks)**

- Christians should ask for their sins to be forgiven.
- They should lead righteous lives.
- Christians should always pray to God.
- Christian should demonstrate humility.
- They should avoid groups that can negatively influence their faith in God.

- They should teach others the word of God.
- They should set aside a day for worship.
- They should respect the church as a place for prayer.

**6. a) State eight roles of God in traditional African Communities. (6marks)**

- God cares about the human beings/creations
- God is the giver and sustainer of life
- God protects human beings from evil
- God is the guardian of the moral and ethical order.
- God controls the spirits that are more powerful than human beings.
- God speaks to human beings through prophets.
- God gives order to universe and controls it.
- God speaks to human beings through prophets
- God gives power to special persons i.e. Healers/medicine persons.
- God can be asked during the times of need.
- God answers prayers
- He comforts sorrowful

**B) Traditional African View of a community. (7marks)**

- The members of community include the;
- Community members occupies the same geographical area.
- The members have the same language
- The members are bound together by blood/marriage/adoption.
- A community carry out the same economic activities.
- It is governed by a set of rules/taboos/beliefs.
- The members should show concern for one another.
- All members should be involved in the life of the community
- Each community is made up of different families/family heads.

**C) Changes that have taken place in the African concept of Old Age. (5marks)**

- They are no longer respected/respect is given to the rich and educated.
- They are no longer pampered by grandchildren/they live in loneliness
- The old are seen as a burden instead of blessing
- The old people feel useless/hopeless.
- Instead of their children taking care of them they are taken to homes for the aged.
- The wisdom of the old is now seen as senile.
- Their role as elders/leaders of the family has been taken by modern governments.

**KANGUNDO CLUSTER**  
**313/2**  
**CHRISTIAN RELIGIOUS EDUCATION PAPER 2**

**MARKING SCHEME PAPER 2.**

**1. A) Outline the Jeremiah's prophecy about the messiah.**

- The messiah would come from the house of David
- He would be righteous.
- He would reign/rule as a king.
- The messiah would rule / deal wisely.
- He would execute justice in the land /execute righteousness.
- He would bring salvation upon Judah
- He would provide security / safety in Israel.
- He would be called the lord. (7x1)

**b) Describe the dedication of Jesus in the Temple.**

- Jesus was taken to Jerusalem to be presented to the lord by his parents.
- Simeon took Jesus up in arms / blessed the Lord.
- Simeon said he was ready to die because he had seen God's salvation / a light for salvation to the gentles / the glory of Israelites.
- Simeon blessed the parents of Jesus.
- Simeon told Mary, Jesus 'mother, that the child was set for the fall and rising of many in Israel.
- Anna gave thanks / prayed /spoke of Jesus to all who were looking for the redemption of Jerusalem.
- The parents of Jesus performed everything according to the law of the lord /offered a pair of turtle doves / Pigeons
- Parents of Jesus returned home

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**c) what lessons can Christians learn about the lives of Simeon and prophetess Anna.**

- Christians should live righteous lives.
- Circumstances in life should not hinder them from serving God.
- Christians should live prayerful life and testing.
- Christians should show compassion to the poor / needy.
- Christians should be devoted in their lives to the worship of God regardless of the challenges they face.
- Christians should reach out to all people / preach salvation. (6x1)

**2. A) Describe the healing of a man with an evil spirit. (Luke 4:31-37) (7marks)**

- And in the synagogue, there was a man who had the spirit of unclean demons; and he cried out with a loud voice.
- " Ah" What have you to do with us, Jesus of Nazareth?
- Have you come to destroy us? I know who you are, the holy one of God" But Jesus rebuked him saying, "Be silent, and come out of him!"
- And when the demon had thrown him down in the midst, he came out of him, having done no harm.
- And they were all amazed as said to one another," What is this word?
- For with authority and power he commands the unclean spirits, and they come out."
- And reports of him were out into every place in the surrounding region. (7x1)

**b) State six instructions given to the 12 disciples during commissioning. (Luke 9:1-7) (6marks)**

- The disciples were given power to heal all types of diseases.
- They were to preach about the kingdom of God.
- They were to shake off dust from their feet as a tesmony if they were not received in the town.

- They were to stay in the house they entered till they depart.
- The disciples were given authority and power over demons.
- They were not to take anything for their journey. (6x1)

**c) Identify seven ways in which the church in Kenya is helping the sick. (7marks)**

- The church provides free/affordable medical services for the sick.
- It gives financial /material assistance to the sick.
- The church provides guidance and counseling service to the sick.
- By constructing hospitals /mobile clinics / recreational facilities to the sick.
- The church trains medical personnel to offer health services.
- By accepting the sick in church /preaching messages of hope to them.
- The church prays for the sick /laying of hands / anointing.
- The church participates in cleaning the environment for good health.
- The church members visit/encourage the sick.
- The church has rehabilitation centers where they care for the sick.

(7x1)

**3. a) State six areas of conflict between Jesus and Jewish religious leaders in Jerusalem(luke 20:1 – 47.21:1 – 4)( 6marks)**

- The question about Jesus authority.
- The parable of the tenants (20;9-18)
- Paying taxes to Caesar (Luke 20.19-26)
- The question about the resurrection (Luke 20: 27-40)
- The question about the Messiah (Luke 20:41-44)
- Jesus warns against the teachers of the law i.e. he warned the disciples against the hypocrisy of the teachers of the law. (Luke 20:45 – 47).
- The widow's offering (Lk 21:1-4)

**b) Describe the incident when Jesus revealed himself to the two disciples on the way to Emmaus. (Luke 24:13- 31. (7marks)**

- Jesus joined the two men as they walked to Emmaus.
- He listened to what they were discussing /conversation.
- He questioned them on what they were talking about.
- Jesus rebuked them for their foolishness / lack of faith in the scriptures.
- He explained the scripture about the life of Christ to them.
- He went to stay with them for the evening.
- At the table, he took the bread gave thanks.
- He broke the bread / served them and their eyes were opened /they recognized him. (7x1)

**c) Why is the resurrection of Jesus important to Christians. (7marks)**

- The resurrection of Jesus is the foundation /basis of Christian faith / unifies Christians.
- It gives Christians hope for eternal life.
- The resurrection of Jesus confirms that there is life after death.
- Through the resurrection of Jesus, death has been conquered.
- It confirms Jesus as the son of God/Messiah.
- It gives Christians courage to face suffering, death and persecution.
- The resurrection of Jesus led to coming of the Holy Spirit.
- It is the central theme in Christian preaching / teaching.
- It confirms that the scriptures are true / fulfillment of the Old Testament prophecies.
- It assures Christians that they worship a living savior / Jesus is alive.
- It confirms that Christians will resurrect / have new bodies.

**4. a) Explain the unity of believers using the symbol of the church.**

- Paul used the symbols of marriage to show the unity of believers.
  - Christians are united to Christ just as a husband is united to his wife.
  - Christ loves the church just as a husband loves his wife.
  - The church has to submit to Christ just as the wife submits to her husband.
  - Christ is the head of the church just as the husband is the head of the wife.
  - Just as a husband loves his own body / nourishes it Christ loves the church / nourishes it.
- ( 4 x 2 = 8mks)

**b) Teachings of St. Paul on how to identify those who have the power of the Holy Spirit.**

- By listening to their confession / they should confess Jesus as Lord.
- By analyzing the kind of teaching they profess. Teaching should be about Jesus Christ /Christians doctrine.
- By examining their lives so as to know whether they possess / show the fruits of the Holy Spirit.
- By observing their behavior. The behavior should not contradict the teaching of Jesus Christ / be role models
- When Christians notice the victorious life of such people over temptations /works of the flesh.
- If such persons do not use of the Holy Spirit for selfish gains/enrich themselves.
- When such believers give glory of God /Jesus after serving / performing miracles. (6x 1)

**c) State six ways in which the Holy Spirit can manifest itself in the Church in Kenya today.**

- Through prayers
  - Through repentance / confession of sin / forgiving.
  - Through singing / dancing / composing songs.
  - They speak in tongues / able to interpret.
  - Through giving tithes / offering in church.
  - Through preaching / teaching of the word of God / evangelism / prophecy.
  - By helping the poor / giving alms.
  - There is faith healing / cast out demons in the church.
  - Through wise decisions made in the church.
- (6x1)

**5. a) Give seven similarities between Christian and Traditional African understanding of human sexuality. (7marks)**

- In both, sexuality is a gift from God /ordained by God.
- In both, human sexuality is holy / sacred.
- In both, the gift of sex should be enjoyed only in marriage.
- In both, the gift of sex is for procreation.
- There are rules /regulations regarding on the use of gift of sex.
- In both, elders / parents are to guide / teach the youth regarding their sexuality.
- In both, sexual offences are punishable. (7x1)

**b) Identify seven leisure activities which are common to Christianity and Traditional African Communities. (7marks)**

- Singing /dancing
  - Story telling / proverbs / riddles.
  - Visiting / travelling
  - Weaving / basketry / craft.
  - Retreats
  - Gardening
  - Buying / exchange of goods
  - Taking siesta.
  - Education / trainings
- (7x1)

**c) In what ways can the church in Kenya help in the fight against drug abuse among the youth?**

- Providing guidance and counseling.
- Condemning evil practices in the society / teaching against drug abuse.
- Participating in government programmes established to fight drug abuse.
- Through praying for the drug addicts to change.
- Encouraging the youths to avoid bad companies i.e. avoiding the company of those who misuse / Emulating role models.
- Referring to Biblical teachings on the use of drugs during church services or crusades.
- Encouraging the youths to read literature on the correct use of drugs following the medical Instructions.
- Encouraging the youths to practice abstinence / self – control.

(6x1) (6 marks)

**6. a) Explain seven ways in which science and technology has negatively affected the environment.(8marks)**

- Use of chemicals has led to pollution of water.
- Emission of smoke from industries / nuclear factories leads to pollution of air.
- Felling trees had led to desertification / drying up of rivers.
- Manufacturing of plastics materials has led to environmental degradation.
- It has led to over utilization of natural resources like fish and wildlife's
- Quarrying / mining has led to environmental degradation.
- New sources of energy has being invented which upraised the living standards of the people.
- Scientific devices such as CCTV's have being invented to enhance security.
- Use of industrial machines enables work to be done faster.
- Use of electronic/print media has enables human being to access /pass information with essays.

**b) State five Christian teachings on Organ transplant.**

**(5marks)**

- It is a way of preserving ~~life~~ <sup>access</sup> free learning material by visiting [www.freekcsepastpapers.com](http://www.freekcsepastpapers.com)
- It can lead to transmission of diseases.
- It is God who heals the damage organs.
- It is God's commandment man to subdue the earth.
- A way of continuing with creation.
- Christians are expected to emulate self – sacrificing love.
- They oppose it because is like transferring one's life to another.

**c) Give seven reasons why Christians in Kenya are against euthanasia (7marks)**

- God is the only one who gives life and thus should be the one to take it away.
- Euthanasia equals to murder which is Biblically condemned / thou shall not kill.
- It destroys Gods image in human beings)
- Human judgment is limited and therefore cannot correct decision on terminating the life of others
- Medical ethics only allows a doctor to sustain life and take it away.
- It is against Jesus mission on earth to heal the sick.
- Suffering is part of Christian's life from the teaching of Jesus and therefore it cannot be used to justify Euthanasia.
- The work of mercy involves saving life and not destroying it.
- It is a constitutional right to uphold human life.

**KASSU-JET 2021 EXAMINATION**  
**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 1**  
**SEPTEMBER 2021**

1. a) Give **seven** reasons why the Bible is considered the word of God (7mks)
- b) Outline **seven** similarities between traditional African view of evil and Biblical concept of sin (7mks)
- c) State **six** ways in which wrong doers are punished in traditional African societies (6mks)
2. a) Describe the background to the call of Abraham in (Genesis 11:24-32) (7mks)
- b) Mention **seven** ways on how Moses was prepared by God to be the future leader of the Israelites (7mks)
- c) Give ways that showed that the Israelites lacked faith during the Exodus (6mks)
3. a) outline how prophet Samuel promoted the worship of Yahweh in Israel (7mks)
- b) Identify ways in which Jeroboam contributed to religious schism in Israel (Kings 12:25-33) (7mks)
- c) Outline the causes of power struggle in the church in Kenya today (7mks)
4. a) Explain **four** categories of true prophets in the Old Testament (8mks)
- b) Outline **five** teachings of prophet Amos on Remnant & restoration of the Israelites (5mks)
- c) Identify **seven** ways in which the church restores members who have fallen from their faith (7mks)
5. a) Outline the circumstances that led the Israelites to be taken to exile in Babylon during the time of Prophet Jeremiah. (7mks)
- b) Identify **seven** final reforms carried out by Nehemiah to restore the worship of God in Judah. (7mks)
- c) Identify **five** ways in which the Government of Kenya supports church leaders in their work (6mks)
6. a) Give **seven** reasons why pre-marital pregnancies are rare in traditional African communities (7mks)
- b) How are initiates prepared for adult life in traditional African communities? (7mks)
- c) Why do some traditional African communities practice initiation rites today? (6mks)

**KASSU-JET 2021 EXAMINATION**

**312/2**

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**CHRISTIAN RELIGIOUS EDUCATION**

1. (a) Identify **five** roles of the messiah according to **Isaiah 61:1-2** found in **Luke 4 :18- 19**. (5 marks)
- (b) State **seven** activities that took place during the presentation of Jesus in the temple **Luke 2:22-40**. (7 marks)
- (c) Give **eight** reasons why children should be introduced to the worship God in church at an early age. (8 marks)
2. (a) Describe the incident when Jesus healed a man with leprosy **Luke 5:12- 16**. (8 marks)
- (b) Outline reasons why Jesus used parables in his teachings. (7 marks)
- (c) State **five** teachings about Jesus that Christians learn from the miracles He performed. (5 marks)
3. (a) Identify the causes of conflict between Jesus and the Jewish religious leaders in Jerusalem. (7 marks)
- (b) Outline the incident in which Jesus revealed himself to the two men on their way to Emmaus. **Luke 24:13-31**. (7 marks)
- (c) State **six** ways in which the church leadership solve conflicts today. (6 marks)
4. (a) Outline **seven** teachings of Jesus on the role of the Holy Spirit. (7 marks)
- (b) Explain the unity of believers as expressed in the image of the People of God 1 Peter 2:9-10 (7 marks)
- (c) Identify **six** ways in which Christians are able to identify those who possess the Gifts of the Holy Spirit. (6 marks)
5. (a) Identify **seven** factors that have led to an increased rate of child labour in Kenya today. (7 marks)
- (b) Outline the causes of conflict between an employer and employees in Kenya. (7 marks)
- (c) Give **six** roles a Christian should play during a strike. (6 marks)
6. (a) Explain similarities between the Christian and traditional African view on marriage. (6 marks)
- (b) Give **seven** reasons why Christians in Kenya condemn homosexuality. (7 marks)
- (c) Identify **seven** ways in which the church is helping solve the problem of domestic violence in Kenya today. (7 marks)

**KASSU JOINT EXAMINATION****313/1****CRE Paper 1****MARKING SCHEME****1. (a) Seven reasons why the Bible is considered as the word of God**

- It was inspired by God
- It has been transferred historically through events and perfectly realized in Jesus Christ
- The Bible contains words of people such as prophets who were sent by God
- The Bible contains predictions and prophecies which came to pass
- God controlled what was being written and what he intended the writers to pass to the people.
- God Himself took part in writing the Ten Commandments
- Much of the New Testament is concerned with the good news of Jesus Christ
- It contains the nature of God

**(b) Seven similarities between the biblical concept of sin and the African view of evil**

- In both cases God does not cause evil or sin, evil is caused by a foreign/agent/forces/external forces i.e. serpent in the Bible and malicious/bad spirit in the African community
- In both sin comes as a result of disobedience by the culprit
- Both looked at the evil as something coming from a curse from elders because of committing an offence
- Both agree that the result of evil is suffering and hardship/death of the offender
- In both evil leads to separation from God despite the relationship between God and people
- In both God is the guardian of law and order/immorality
- In both evil leads to death of the offender
- In both God is supreme and
- In both evil may result from falling in social and spiritual obligations

(7x1=7 marks)

**(c) Six ways in which wrong doers are punished in traditional African societies**

- Wrong doers are made to pay heavy and fine
- The person could be required in
- Not being after
- Excluding the person from community being
- Not being given a decent burial
- Not allowed to participate in decision making
- Performing cleansing rituals
- Offering sacrifices to appease god and spirits
- Demotions and removal from leadership positions
- Some would be killed
- They are cursed by elders

(6x1=6 marks)

**2. (a) Description of the background to the call of Abraham in Genesis 11:24-32**

- He lived in the city of Ur near river Euphrates
- His father was a Semite
- They were semi nomadic people
- His father was Terah
- They worshipped the moon/they practiced religious polytheism
- He married a wife called Sarai
- His wife Sarai remained barren till her old age
- They settled at a place called Haran
- He had two brothers, Haran and Nahar
- They sacrificed to their gods including human sacrifices
- Haran had a son called Lot

(7x1=7 marks)

**(b) Seven ways in which God prepared Moses to be the future leader of the Israelites**

- His life was spared when he was rescued by Pharaoh's daughter
- He was brought up as a prince in king's palace
- He acknowledges his family background and the true God through his mother who gave him his true identity as an Israelite
- Life in the wilderness hardened him in the bold and to preserver hardships
- He learnt to be patient, keen and responsible as a shepherd while taking care of his father –in-law's flock.
- He learnt family responsibility through taking care of his own family and that of Jethro.
- He acquired leadership qualities while living in Pharaoh's palace
- He learnt literacy and numeracy skills while in the palace
- He was not a stranger to Pharaoh and Egypt hence he could approach him freely

(7x1=7 marks)

**(c)**

- At the red sea they condemned Moses for not leaving them to die in Egypt
- They cried bitterly as a result of hunger/they complained a lot
- They complained bitterly about the thirst in the wilderness
- They broke the mosaic covenant in the wilderness/they worshipped the golden calf
- Some avoided instructions about the snake' bite hence they perished
- Some collected more than enough share of manna to last them a day
- They were impatient with Moses when he went up the mountain to receive the commandments

(6x1=6 marks)

**3. (a) How prophet Samuel promoted the worship of Yahweh in Israel**

- He prayed/interceded for people
- He mediated between God and the Israelites
- He performed priestly duties/made sacrifices
- He condemned King Saul for disobeying God
- He warned the elders against demanding for a political King
- He anointed Kings in Israel He obeyed God's commands/Instructions/lived exemplary life
- He always consulted God
- He built altar for God

(7x1=7 marks)

**(b) Ways in which Jeroboam contributed to religious schism in Israel**

- He made two golden calves and placed one each at Bethel & Dan to represent Yahweh
- He set up two places of worship and ignored Jerusalem as he center of worship
- He made the Israelites to offer sacrifices to the golden calves
- He chose priests from ordinary families to serve at worship centers
- He built other places of worship/shrine on hill tops
- He burnt incense at altars of idols/made sacrifices to the idols
- He introduced religious festivals in the months of his choice

(7x1=7 marks)

**(c) The causes of power struggle in the church in Kenya today**

- Greed for material wealth
- Nepotism/tribalism/clannism/racism/all forms of discrimination
- Economic status/difference in economic ability
- Educational background
- Political Interference in leadership
- Fighting for prestige
- Succession wrangles
- Conservation/Rigidity
- Generational gap
- Different in Christian doctrines interpretation
- Permissiveness in the society/moral decadence

(7x1=7 marks)

**4. (a) Four categories of true prophets in Old Testament**

- Early Prophets: These are Prophets whose works are recorded in the books that do not bear their names, they were sent for specific tasks or duties and sometimes lived in groups
- Cultic Prophets: these are prophets who served in religious/places of worship. They assisted the priests in officiating worship
- Canonical Prophets: these are prophets whose oracles are recorded under their names
- Major prophets: these are canonical Prophets whose writings are elaborated and detailed as given by God; covered a long period of time
- Minor Prophets: These are Canonical Prophets whose messages are short, brief and do not contain detailed information
- Non-canonical Prophets: they are prophets whose oracles have been compiled by other authors

(4x2=8 marks)

**(b) Five teachings of Prophet Amos on the Remnant and Restoration of the Israelites**

- God would restore the dynasty of David after destruction
- God would bring the people of Israel back to their land
- The
- The land would be productive/grapes would be in abundance/wine would be plenty
- The people would grow food and harvest it
- The Israelites would not be taken to exile again

(5x1=5 marks)

**(c) Seven ways in which the church restores members who have fallen the faith**

- Encouraging them to repent/confess
- Guiding and counseling them
- Organizing for retreats
- Preaching to them
- Praying for their conversion
- Inviting them to church
- Giving them material support
- Visiting them in their homes

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(7x1=7marks)

**5. (a) The circumstances that led the Israelites to be taken to exile in Babylon during the time of Prophet Jeremiah**

- The Israelites had forsaken the Covenant way of life
- They had forsaken the religion of their forefathers/worshipped idols/practiced necromancy/magic
- Israelites had persecuted/rejected the prophets of Yahweh
- They ignored the message of true prophets
- Their rulers were weak/did nothing to return the Israelites to the covenant way of life
- Nebuchadnezzar had defeated the Egyptians/this made it easy for his army to march north
- Their king surrendered leading to their deportation to Babylon as exiles
- There were intermarriages with foreigners
- There were false prophets/priests who spoke lies/failed to speak the truth
- The Israelites did not repent their sins as warned by prophet Jeremiah

(7x1=7 marks)

**(b) Seven final reforms carried out by Nehemiah to restore the worship of God in Judah**

- Cleansing of the temple
- Reinstating of the Levites and other Temple workers
- He ordered the closure of Jerusalem for proper Sabbath observation
- He separated the Jews from the foreigners
- He purified the priesthood/office of the Levites
- Throwing out the household of Tobiah out of the Chamber in the Temple
- Cleansing the chamber in the Temple
- Returning the vessels of the House of God
- Appointing treasurers over the storehouse
- Stopping the buying and selling of wares on the Sabbath
- He ordered an end to mixed marriages/marriages with foreigners

**(c) Five ways in which the Government of Kenya supports church leaders in their work**

- The government gives financial/material assistance for development
- The government supports church –sponsored institutions
- By setting aside land for construction of church facilities
- It allows freedom of worship
- Avails facilities to host church worships/seminars/conferences
- By including RCE in the school curriculum
- By employing some of them as captains in educational institutions/armed forces
- Organizing national prayer days
- Supporting church leaders in conducting their charitable services
- Through development of infrastructure that enables them travel during evangelism
- The government has granted permission to the church to operate electronic/media stations
- The government recognizes the church calendar

(6x1=6 marks)

**6. (a) Seven reasons why pre-marital pregnancies are rare in Traditional African communities**

- Boys and girls are taught to control their emotions/passion
- Free mixing of boys and girls is not allowed
- Heavy fines are imposed on young men who make girls pregnant before marriage
- Girls who become pregnant before marriage are punished
- Girls who are known to be of loose morals are married off to old men/to men who are despised
- Parents of children of low morals are ridiculed/mocked and this forces parents to keep a close eye on their children's morals
- Young boys and girls got instructions on sex education from the older members of the community
- Virginity/chastity is highly valued/rewarded
- Those who become pregnant are discriminated against by their peers
- Sex offenders are punished

(7x1=7 marks)

**(b) How initiates are prepared for adult life in traditional African communities**

- They are made to endure pain in order to develop perseverance/endurance
- Assigned duties similar to those performed in adult life
- Given specific instructions to help them develop obedience/compliance/understanding
- Exposed to hardship in order to develop coping mechanisms
- Told about moral stories to help them develop deductive thinking
- Punished for disobedience to learn about consequences of such acts/reward for courage
- Are grouped into age-sets/groups to help them develop collective responsibility/skills
- Live in seclusion in order to develop independence/self awareness
- They are taught gender roles/responsibilities
- Taught the history of the community to help them trace their ancestry

(7x1=7 marks)

**(c) Why some traditional African communities practice initiation rites today**

- To uphold traditional values and customs/culture
- To provide an occupation for initiators/surgeons
- In order to please/appease ancestral spirits
- To ensure acceptability by those who have undergone the initiation rites/create a sense of belonging
- To prepare one for marriage
- To promote African languages through song and dance
- To create a new age-set
- In order to raise one's social status
- Provide an opportunity for leadership

(6x1=6 marks)

**KASSU JOINT EXAMINATION**

313/2

**C.R.E Paper 2****MARKING SCHEME****1. (a) Identify five roles of the Messiah according to Isaiah 61:1-2 found in Luke 4 18-19 (5 marks)**

- The Messiah would preach the good news to the poor
- To proclaim release to the captives
- To recover the sight to the blind
- To set free the oppressed
- To proclaim the acceptable year of the Lord. /year of favor of the Lord.

**(5x1= 5 marks)****(b) State seven activities that took place during the presentation of Jesus in the temple (Luke 2:22-40). (7 marks)**

- Jesus was taken to the temple for dedication in accordance to the Mosaic law
- They offered sacrifices according to what is said in the law of the Lord- turtle doves or two young pigeons.
- Simeon took Jesus up in his arms and thanked God for fulfilling his promises to see the messiah.
- Jesus parents marveled at what Simeon said.
- Simeon blessed Jesus' parents.
- Prophetess Anna thanked God for the child.
- Anna gave prophecies about Jesus.
- When they had done everything according to the law of the Lord, they returned home

**7x1= 7 marks)****(c) Give eight reasons why children should be introduced to worship God in church at an early age. (8 marks)**

- To create in them an awareness about God/ to know more about God.
- To learn the true teachings of their church
- To familiarize them with the religious practices of their church
- To learn to trust and have faith in God.
- To imitate/copy the example of Christ
- To give them a sense of belonging to the Christian community
- To dedicate them to God
- To enable them become members of the church.
- To learn prayers and worship songs.
- To lay a foundation of Christian beliefs at an early age.
- To prepare them for their roles as future church leaders.

**(8x1= 8 marks)****2. (a) Describe the incident when Jesus healed a man with leprosy Luke 5:12- 16 (7 marks)**

- Jesus was in one of the cities
- He met a man who was full of leprosy
- When the man saw Jesus, he fell on his face and begged Him to heal him
- Jesus stretched his hand and touched the leper who got healed immediately
- Jesus told the man not to tell anyone but to go to the priest to be examined and confirmed as cured.
- He ordered him to offer a sacrifice to God according to the Mosaic Law
- The leper would be declared healed and accepted back to the society
- These news spread throughout the land and many people gathered to hear the word and to be healed.
- However Jesus withdrew to the wilderness and prayed.

**(7x1= 7 marks)****(b) Outline reasons why Jesus used parables in his teachings. (7marks)**

- Jesus used parables to separate serious seekers of the kingdom of God from casual on lookers.
- To communicate effectively as it was a common method of teaching that time.
- To attract the attention of His listeners.
- To provoke the listeners to think and apply his teachings in their daily lives.
- To avoid direct confrontation with the Pharisees, Sadducees and the scribes.
- To make people understand the complicated theme/topic of the unseen Kingdom.
- He was to keep his identity a secret until he finalizes his mission.

- To fulfill the Old Testament prophecies. **(7x1= 7 marks)**
- (c) State five teachings about Jesus that Christians learn from the miracles He performed. (6 marks)**
- Jesus has compassion/ mercy to those suffering.
- Jesus is the Lord of life.
- Jesus is the son of God.
- Jesus came to save the world from sin
- Jesus is a universal savior
- Jesus is concerned with the total wellbeing of humankind
- Jesus answers prayers.
- He came to liberate people from their bondage in life.
- Jesus has powers over Satan
- Jesus has power over nature
- Jesus has power over all diseases.
- His mission was to uplift the lowly
- Jesus is human
- Jesus demands faith from us.
- Jesus came to discourage the Jewish traditions that were a barrier to receiving eternal life.

**(6x1= 6 marks)**

**3 a) Outline seven areas of conflict between Jesus and Jewish religious leaders during His ministry in Jerusalem (7marks)**

- The question about His authority where the chief priest demanded to know by whose authority he taught.
- He condemned them for having rejected the old testament prophets and rejecting him also(parable of the tenants)
- The question about payment of taxes to the Caesar
- The question about resurrection
- The question about the messiah being a descendant of king David
- Jesus warned about the hypocrisy of the teachers of the law
- The widow's offering **(7x1=7marks)**

**b) Describe the incident when Jesus revealed Himself to the two men on their way to Emmaus (8marks)**

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- Now on that same day two of them were going to a village called Emmaus, about seven miles from Jerusalem, talking with each other about all these things that had happened.
- While they were talking and discussing, Jesus himself came near and went with them, but their eyes were kept from recognizing him.
- And he said to them, "What are you discussing with each other while you walk along?" They stood still, looking sad.
- Then one of them, whose name was Cleopas, answered him, "Are you the only stranger in Jerusalem who does not know the things that have taken place there in these days?" He asked them, "What things?"
- They replied, "The things about Jesus of Nazareth, who was a prophet mighty in deed and word before God and all the people, how our chief priests and leaders handed him over to be condemned to death and crucified him. But we had hoped that he was the one to redeem Israel. Yes, and besides all this, it is now the third day since these things took place"
- Moreover, some women of our group astounded us. They were at the tomb early this morning, when they did not find his body there; they came back and told us that they had indeed seen a vision of angels who said that he was alive.
- Then Jesus said to them, "Oh, how foolish you are, and how slow of heart to believe all that the prophets have declared! Was it not necessary that the Messiah should suffer these things and then enter into his glory?"
- Then beginning with Moses and all the prophets, he interpreted to them the things about himself in all the scriptures .As they came near the village to which they were going, he walked ahead as if he were going on.
- They urged him strongly, saying, "Stay with us, because it is almost evening and the day is now nearly over." So he went in to stay with them. When he was at the table with them, he took bread, blessed and broke it, and gave it to them. Then their eyes were opened, and they recognized him; and he vanished from their sight.
- They went back to Jerusalem to tell the other disciples about it but found they had been informed by Peter.

**(8x1= 8 marks)**

**c) Identify ways in which the Church resolves conflicts today**

**(6marks)**

- They pray over the issue/problem
- They offer guidance and counseling to the affected

- Paying visits/talking to the offender/fellowship
- By involving church leaders as arbitrators.
- Forgiving the one who has wronged the other/asking for forgiveness
- Willingness by the offender to accept the mistakes made/accepting liability.
- Withdrawing some privileges for a period of time so that one can reform
- By sharing meals /eating together
- Through shaking of hands/accepting a greeting. **(6x1=6 marks)**

**4. a) Outline seven teachings of Jesus on the role of the Holy Spirit (7marks)**

- The Holy Spirit enables Christians to make the right decisions/gives wisdom/counsel
- He gives believers deep understanding /revelation of God.
- The Holy Spirit would complete God's universal plan of saving human kind.
- The Holy Spirit would reveal the truth about God.
- The Holy Spirit would help the disciples to understand Jesus relationship with God the father and their spiritual union.
- The Holy Spirit would reveal the sins of the world/ convict them of sin.
- The Holy Spirit would affirm the right of Jesus as the son of God
- The Holy Spirit would reveal the glory of Jesus death as victory over the evil power of Satan
- The Holy Spirit would continue Jesus' work of forgiving sins.
- The Holy Spirit would give the disciples the power to become His witness in Jerusalem, all Judea, Samaria and to the ends of the earth.
- The Holy Spirit would enable the disciples to discern and expose the secrets hearts of sinful people

**(7x1= 7 marks)**

**b) Explain the unity of believers as expressed in the people of God (1 peter2:9-10) (7marks)**

- They are a chosen race
- A royal priest hood
- A holy nation
- They are called to proclaim the wonderful works of God to the world
- They are called out of darkness into marvelous light
- Once they were not a people but now they are Gods people
- Once they had not received mercy but now they have received God's mercy by grace.

**(7x1= 7 marks)**

**c) Identify six ways in which Christians are able to identify those who possess the Gifts of the Holy Spirit (6marks)**

- listening to their confessions/they should confess Jesus as lord
- Showing/practicing the fruits of the Holy Spirit/Love/Peace/Kindness/Patience/Goodness/Faithfulness
- They should be role models to other Christians
- They conquer temptations/works of the flesh
- They use the gifts to enrich the church / others
- They analyze the kind of teaching they prophecy/their teachings should be about Jesus Christ

**(6x1 =6 marks)**

**5. a) Identify seven factors that have led to an increased rate of child labor in Kenya today (7 marks)**

- Widespread poverty among parents.
- High dropout rate from school.
- Orphans and destitute children with no one to take care of them.
- Family breakups due to separation and divorce.
- Runaways voluntarily seek for jobs.
- Urbanization and industrialization.
- Ignorance on the part of children about their rights.
- Children provide cheap labor.
- Children are not unionisable and thus cannot fight for good terms and conditions of service.
- Children can easily be hired and fired.
- Children are not skilled in any job and so cannot fight for good terms of service.
- Children discrimination in some communities/boys are preferred/given priorities over girls or vice versa.
- Children are given too many responsibilities at an early age/negligence/irresponsible parents.

**(7 x 1 = 7 marks)**

**b) Outline the causes of conflict between an employer and employees in Kenya. (7 marks)**

- Lack of respect to the employee by the employer (or vice versa).
- Employees not being given time for leisure/leave.
- Poor working conditions/environment.
- When the employees do not receive their wages/not paid on time.
- When employers fail to consider the welfare of employees/ allowances.
- When employees fail to accomplish tasks within the expected time/poor time management.
- When employees are not allowed to join trade unions.
- Unequal changes of promotion/discrimination by the employer/lack of promotion.
- Poor/low remuneration.
- Sexual harassment by the employer.
- Racial/tribal/ethnic differences may bring conflicts.
- Misuse /destruction of property by employees.
- Differences in religious affiliation between the employer and employees.
- Divulging the secrets of the employer/organization. (7 x 1 = 7 marks)

**c) Give six roles a Christian should play during a strike. (6 marks)**

- Not to take part in the strike.
- Encourage other people to find better means of solving the problem.
- To inform the authority of any grievances if they are not aware/mediate.
- To pray for a solution to the problem/seek God's guidance for a solution to the problem.
- Should not take part in a violent demonstration.
- To report the matter to the nearest police station by visiting www.sepastpapers.com

**6. (a) Explain similarities between the Christian and traditional African view of marriage. (6 marks)**

- In both, marriage is ordained/blessed by God/gift from God.
- In both, marriage is for procreation.
- In both, marriage is for companionship.
- In both, marriage should be permanent.
- In both, the husband and wife should respect/love each other.
- In both, marriage gives a new status to those who enter into marriage/qualifies them for leadership.
- In both, faithfulness is encouraged.
- In both, the husband and wife should grant conjugal rights to each other.
- In both, the husband is the head of the family (6 x 1 = 6 marks)

**b) Give seven reasons why Christians in Kenya condemn homosexuality. (7 marks)**

- It is a form of sexual immorality.
- It is against God's /Biblical teachings/it is a sin.
- It is an abuse of the sacredness of sex.
- It is contrary to the natural order of things.
- It does not allow procreation to take place.
- It lowers the dignity of human beings who are created in the image of God.
- It can lead to diseases like HIV/AIDS/physical injuries leading to human suffering.
- It may lead to psychological problems like stress/depression.
- It may lead to rejection/being an outcast. (7 x 1 = 7 marks)

**c) Identify seven ways in which the church is helping solve the problem of domestic violence in Kenya today.**

**(7 marks)**

- Offering guidance and counseling to couples who are affected.
- Holding seminars/conferences for married couples.
- Developing mass media programs on family relationships.
- Praying for families.
- Teaching on the need for love/respect /tolerance in marriage.
- Visiting members in their homes to encourage them.
- Giving material assistance/employment to the needy to reduce tension/creating employment opportunities to the needy.
- Condemning all forms of violence.
- Settling disputes among couples/children.

**( 7 x 1 = 7 marks)**

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