

233/2

EXTENSION OF TIME
Paper 2

CHEMISTRY

(Theory)

Mar. 2022 - 2 hours



Name _____

Index Number _____

Candidate's Signature _____

Date _____

Instructions to candidates

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- Answer all the questions in the spaces provided in the question paper.
- Non-programmable silent electronic calculators and other mathematical tables may be used.
- All working must be clearly shown where necessary.
- This paper consists of 16 printed pages.
- Candidates should check the question paper and ascertain that all the pages are printed as intended and that no question is missing.
- Candidates should answer the questions in English.

For Examiners's Use Only

Question	Maximum Score	Candidate's Score
1	10	
2	10	
3	10	
4	10	
5	10	
6	10	
7	10	
Total Score	80	



- (a) Table 1 gives the properties of two compounds, A and B.

Table 1

A	B
white, crystalline, effervescent	white, crystalline, deliquescent

State and explain the observation made when each of the compounds is left exposed to air.

- (i) Compound A (2 marks)

changes from crystalline to a powder ✓
 loses water of crystallisation ✓

- (ii) Compound B (2 marks)

forms solution ✓
 absorbs water vapor from atmosphere
 & deliquesces ✓

- (b) In an experiment to determine the formula of hydrated magnesium sulphate, a sample was heated in a crucible until a constant mass was obtained. The results are shown in Table 2.

Table 2

Mass of crucible	23.62 g
Mass of crucible + solid before heating	28.09 g
Mass of crucible + solid after heating	26.82 g

Using the information in Table 2, determine the formulae of the hydrated salt.

(Mg = 24.0, S = 32.0, O = 16.0, H = 1.0)

(2 marks)

	$MgSO_4$	H_2O
Mass (g)	1.20	1.26 ✓
Relative	1.00	1.80 ✓
	(24.0)	(18)
	0.01	0.01 ✓
	0.01	0.01 ✓
	1	7
	$MgSO_4 \cdot 7H_2O$	

10) Figure 1 shows analysis of an alloy containing two metals.

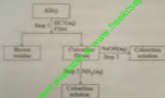


Figure 1

(i) Give the name of another product formed in step 1. (1 mark)

Hydrogen gas, H_2 ✓

(ii) Write the formula of the complex ion present in the colourless solution obtained in step 2. (1 mark)

$[Zn(OH)_4]^{2-}$ ✓

(iii) Identify the metals in the alloy. (2 marks)

Zn & ✓

Cu ✓

2. The flow chart in Figure 2 shows the processes involved in the manufacture of sulphuric(VI) acid.

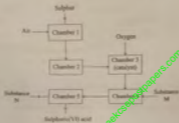


Figure 2

- (a) Explain how the sulphur used in the process is obtained. (2 marks)

Though Fe₂O₃ powder from paper mill is used as sulphur source. Sulphuric acid is pumped through a vertical pipe to melt sulphur. Air is pumped into the pipe through the top pipe. It falls with sulphur through the middle pipe to the surface.

- (b) Give one advantage of using air in chamber 1 instead of using oxygen gas. (1 mark)

Air is cheap and readily available.

(4) Identify substances:

(i) M



(1 mark)

(ii) N



(1 mark)

(5) (i) In chamber 2, drying and purification take place. Give a reason why this is necessary.

(1 mark)

Impurities in the gas poison the catalyst ✓

(ii) The reaction in chamber 3 is highly exothermic:

i. Explain why high temperature is required for the reaction in chamber 3.

(1 mark)

to increase the rate of the reaction as the particles have more energy to overcome activation energy ✓

ii. State how the heat released in chamber 3 can be utilised in this process.

(1 mark)

Recycled to pre heat SO_2 and the gases ✓

(6) Give a reason why this method of manufacture is known as 'contact process'. (1 mark)

The formation of SO_3 in chamber 3 occurs when SO_2 and O_2 come into contact with each other on the surface of the catalyst.

(7) Emission of gases to the sulphuric(VI) acid plant may lead to environmental pollution.

(i) State the evidence that could be used to show that the sulphuric(VI) acid plant causes pollution.

(1 mark)

Formation of acid rain / vegetation damaged / trees dying due to acid rain ✓

- (c) Explain how the pollution identified in 2(f) can be controlled. (2 mark)

Switching to green fuel like H_2 , SO_2 , CO_2
Recycling used glass.

3. (a) Chemical reactions occur as a result of collisions of particles. Give a reason why not all collisions are effective. (1 mark)

Colliding particles may not possess sufficient
K.E. to activate successful
formation of product.

- (b) State and explain how the following factors affect the rate of reaction:

- (i) Surface area of reactants. (1 mark)

Increasing surface area increases the rate of reaction
because more particles are exposed, which
enhances the number of successful collisions.

- (ii) Pressure. (1 mark)

High pressure brings the molecules of
reactant molecules closer to each other,
hence increasing the rate of reaction
decreasing the rate of reaction.

- (c) In an experiment to determine the rate of a reaction, marble chips were added to excess 2M hydrochloric acid. The equation for the reaction is

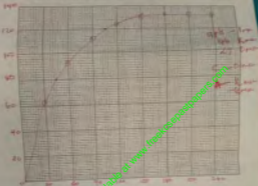


The volume of carbon(IV) oxide produced was measured at 25 °C and recorded after every 30 seconds. Table 3 shows the results obtained.

Table 3

Time (minutes)	0	30	60	90	120	150	180	210	240
Volume of CO_2 (cm ³)	0	6.7	9.2	11.7	13.4	15.0	13.7	13.1	13.5

- 20 On the grid provided, plot a graph of volume of carbon(V) inside (vertical axis) against time (horizontal axis). (3 marks)



- (i) Using the graph, determine the rate of reaction at the

1. 40th second

(1 mark)

gradient $\frac{1}{2}$
gradient is tangent to curve $\frac{1}{2}$

2. 100th second

(1 mark)

tangent is 100 $\frac{1}{2}$
gradient \rightarrow negative $\frac{1}{2}$

- 100) Give a reason for the difference in the two rates.

(1 mark)

H_2 diffⁿ much the concentration of acid.
mass of marble chips is less than of
 CaCO_3 so small covering solution in it gets
thick & higher rate of H_2 than CO_2 .

- 101) Using the graph, determine the mass of marble chips that reacted. (2 marks)

$\text{P}_1 = 40.0$, $\text{P}_2 = 12.0$, $\text{P}_3 = 14.0$

Molar gas volume at room temperature and pressure (24000 cm^3)

$$\text{Volume} = \frac{\text{mass}}{\text{density}}$$

$$\Rightarrow \text{mass} = \text{Volume} \times \text{density}$$

$$\text{H}_2 \text{ of volume} = 24000 \text{ cm}^3 \times 0.08987 \text{ g cm}^{-3}$$

$$\text{Volume of } \text{H}_2 = \text{volume of } \text{CO}_2 \Rightarrow 24000 \text{ cm}^3$$

$$\text{mass} = 24000 \text{ cm}^3 \times 1.977 \text{ g cm}^{-3}$$

$$24000 \text{ cm}^3 \times 1.977 \text{ g cm}^{-3}$$

$$\Rightarrow 47448 \text{ g}$$

4. (a) Sea water contains approximately 2% sodium chloride. Describe how sodium chloride is obtained from sea water. (3 marks)

put sea water in a beaker and boil (heat)
evaporate - that is saturated solution
After the salt is

crystals are formed.

if sea water is boiled in a shallow tray to
reduce the evaporation will be solid
crystals only the liquid is removed & then
it is put into a vessel and salt

- 24) The solubility of sodium chloride is 36.2 g in 100 g of water at room temperature. Determine the concentration in moles per litre of a saturated aqueous sodium chloride at room temperature (Na = 23.0, Cl = 35.5, density of water = 1.0 g cm⁻³) (2 marks)

$$\text{Mol. Mass} = 23 + 35.5 = 58.5 \text{ g mol}^{-1}$$

100g water = 100cm³ of water

$$36.2 \text{ g} = 0.62 \text{ mol}$$

$$1 \text{ L} = 1000 \text{ cm}^3$$

→ concentration = 0.62 / 1 = 0.62 mol L⁻¹

$$\text{concentration} = 0.62 \text{ mol L}^{-1}$$

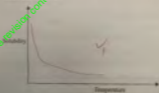
$$0.62 \text{ mol L}^{-1} = 6.2 \times 10^{-1} \text{ mol L}^{-1}$$

- 25) Ammonia is highly soluble in water

- (i) Explain how aqueous ammonia is prepared starting from ammonia gas. (2 marks)

Ammonia gas bubbled through inverted funnel dipped in water in receiver. The white fumes form ammonium ions.

- (ii) On the axes provided sketch a curve showing how solubility of ammonia gas varies with temperature. (1 mark)



- (10) Give a reason for the shape of the curve.

(1 mark)

Solubility decreases with increase in temperature because the given salt is exothermic in nature. For most salt except for solubility.

- (11) Water hardness is due to the presence of magnesium and calcium ions. Explain how these ions get into sources of water. (2 marks)

CO_2 dissolves in water to form carbonic acid. The acid reacts with the insoluble rocks of Mg or Ca to form Mg^{2+} and Ca^{2+} ions. These water contain Ca^{2+} and Mg^{2+} .

5. (a) Figure 3 shows part of a Periodic Table.

							Ne
Li	Be			N	O	F	Ne
Na	Mg		Al	Si		Cl	Ar
K	Ca					Br	
Rb						I	
Cs							

Figure 3

- (i) Select from the table the most reactive:

(1 mark)

1. metal
Ca

- (ii) non-metal

(1 mark)

F

- (iii) Select an element with the highest first ionisation energy

(1 mark)

He

10. Name the method used to obtain argon from air source. (1 mark)

Fractional distillation of liquid air

11. Give one industrial use of argon. (1 mark)

Shielding gas in the manufacture of metals

Production of high purity argon for use in the manufacture of high purity metals

12. Explain the following.

1. The melting point of lithium is higher than that of potassium. (1 mark)

The metallic bonding in lithium is stronger than in potassium.

2. The melting point of chlorine is higher than that of iodine. (1 mark)

Chlorine has a smaller atomic radius than iodine.

Chlorine has a smaller number of electron shells than iodine.

The following ions have the same number of electrons: N^{3-} , Mg^{2+} , O^{2-} , Na^{+}

Arrange them in order of increasing ionic size. Give a reason for the order. (2 marks)

$Mg^{2+} < O^{2-} < Na^{+} < N^{3-}$

Order of ionic size increases from Mg^{2+}

to N^{3-} because of increasing atomic size.

✓

(b) Use Table 4 to answer the questions that follow.

Table 4

Property	Substance			
	H	I	J	K
Melting point (°C)	993	113	-38.9	-85
Boiling point (°C)	1495	183	357	-60
Electrical conductivity at room temperature	Does not conduct	Does not conduct	Conducts	Does not conduct
Electrical conductivity in molten state	Conducts	Does not conduct	Conducts	Does not conduct

(i) Identify the substance which is a gas at room temperature.

Give a reason.

(1 mark)

K is below room temperature

(ii) Name the particles responsible for electrical conductivity in substance:

i. H

(1 mark)

ions

ii. J

(1 mark)

electrons

(iii) Identify the type of forces that hold the particles together in:

i. H

(1 mark)

Electrostatic forces / ionic bond / ionic bond

ii. K

(1 mark)

Weak van der Waals forces / hydrogen bond

4. Figure 4 shows a flow chart involving reactions of some organic compounds.

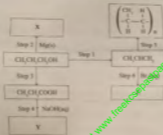


Figure 4

(a) Write the formulae and give the names of compounds.

(i) X

Name _____ Formula _____ (2 marks)

ethane propanoic acid $(\text{CH}_3\text{CO}_2\text{C}_2\text{H}_5)$

(ii) Y

Name _____ Formula _____ (2 marks)

ethane propanoic acid $\text{C}_2\text{H}_5\text{COOH}$

(b) Give the reagents and conditions necessary for carrying out:

(i) Step 3.

(1 mark)

$KMnO_4$ / $K_2Cr_2O_7$

Heat / warm / high temperature

(ii) Step 5.

(1 mark)

Propanoic acid

coloured
orange solution

High temperature / high pressure (in a carboxylic acid)

(c) Step 1 can be carried out using concentrated sulphuric acid and heat. Name another reagent and conditions that can be used to carry out step 1. (1 mark)

$NaCl$ (Munroe) / H_2SO_4 (conc) / $AlCl_3$

heat / high temp

1 mark (1 mark)

(d) Give the name of the type of reaction that takes place in:

(i) Step 2.

(1 mark)

halogenation ✓

(ii) Step 6.

(1 mark)

polymerisation ✓

(e) (i) Write an equation for the reaction in step 4.

(1 mark)



(ii) State the observations made in step 4.

(1 mark)

Amber/brown/orange brown - then solution

10. Using the oxidation numbers of chlorine, explain why the following is a redox reaction.



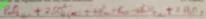
OK. eg. Cl is $+5$ in KClO_3 , -1 in KCl and 0 in O_2 .
 chlorine is reduced, it's oxidised from $+5$ to -1 .
 while oxygen is the 0 to $+2$ in O_2 .
 so O .

11. Use the following standard reduction potentials to answer the questions that follow.

Half cell reactions	E^\ominus/V
I $\text{PbSO}_4(\text{s}) + 2\text{e}^- \rightarrow \text{Pb}(\text{s}) + \text{SO}_4^{2-}(\text{aq})$	-0.36
II $\text{PbO}_2(\text{s}) + \text{SO}_4^{2-}(\text{aq}) + 4\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{PbSO}_4(\text{s}) + 2\text{H}_2\text{O}(\text{l})$	+1.69
III $\text{Fe}^{3+}(\text{aq}) + \text{e}^- \rightarrow \text{Fe}^{2+}(\text{aq})$	+0.77
IV $\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Zn}(\text{s})$	-0.76
V $\text{MnO}_4^{2-}(\text{aq}) + 4\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{MnO}_2(\text{s}) + 2\text{H}_2\text{O}(\text{l})$	+1.31
VI $\text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{H}_2\text{O}_2(\text{aq})$	+0.68
VII $\text{Fe}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Fe}(\text{s})$	-0.44
VIII $\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Cu}(\text{s})$	+0.34

12. The half cells I and II are combined to form an electrochemical cell.

1. Write an equation for the cell reaction. (2 marks)

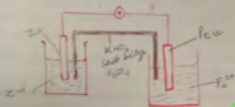


2. Calculate the E^\ominus of the cell. (1 mark)

$$E^\ominus = +1.69 - (-0.36)$$

$$= +2.05 \text{ V}$$

- (ii) Draw a labelled diagram for the electrochemical cell formed using half cells III and IV. (3 marks)



- (iii) State and explain the observations made when a few drops of acidified potassium manganate(VII) are added to hydrogen peroxide. (3 marks)

Purple colour turns colourless. MnO_4^- is reduced to Mn^{2+} .
Bubbles of gas form and effervescence is observed. H_2O_2 oxidised to oxygen gas.

- (iv) Coating iron with zinc is a more effective way of corrosion prevention than coating it with copper. Explain. (2 marks)

Zinc is more reactive than iron.
Iron is more reactive than copper.