INSTRUCTIONS TO CANDIDATES:-

- Write your name, index number and the name of your school in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- Answer all questions in this question paper.
- Answers to all questions must be written in the spaces provided in this booklet.

For Examiner’s Use Only:

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MAXIMUM SCORE</th>
<th>CANDIDATE’S SCORE</th>
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<td>1</td>
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<td>TOTAL SCORE</td>
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This paper consists of 8 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.
FUNCTIONAL SKILLS. (20 MARKS)

1. You are a candidate at Happy Secondary school in Burabi district. Since there will be no tuition in your school during the April holidays, you decide with the permission of your parents to do your studies at the TRC in your district headquarters. Write a letter through your principal requesting the District Education officer at Burabi to allow you to do so.

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Q2. CLOZE TEST (10MARKS)

Read the passage below and fill in each blank space with an appropriate word.

Offenders sentenced to Community service(1)________________ services to the state or community(2)_____________________ than directly compensating the victim(3)_________________ victims.

Some of the (4)__________________ saved by the Government is a (5)_____________________ of community service work(6)______________________ be diverted to a fund to (7)_________________ crime victims. Courts may also(8)_________________ offenders community service(9)________________ defray a portion of the administrative expense of prosecution. Judges and parole authorities(10)_____________________ discretion to determine the nature of the community service to be performed by the offenders.

Q 3   ORAL SKILLS (30MARKS)
(a) For each of the following words below provide another that is pronounced in the same way. (5mks)

1. Gilt………………………………………….………
2. Ring…………………………………………………
3. Grate…………………………………………………
4. Road ……………………………………….……….
5. Blew…………………………………………………

(c) Read the poem below and then answer the questions that follow.

Native land
Breathers there the men, with soul so dead,
who never to himself hath Said
This is my own, my native land?
Whose heart hath he’er within him burned,
As home his footsteps he hath twined?
From wondering on a foreign strand?
If such there breathe, go, mark him well,
For him no ministral raptures swell.
High though his titles, proud his name,
Boundaries his wealth as wish can claim-
Despite those titles, power and pelf;
The wretch, concentrated all in self;
Living ,shall forfeit fair, renown,
And double dying ,shall go down.
To the vile  dust from whence be sprung,
Thus wept, unhonoured  and unsung

( The lay of the last ministral,longman,1805)

Questions
(i) What is the poem about?  (2mks)
(ii) Does the poem have a regular or irregular rhyme?  (2mks)
(iii) Identify any two sets of rhyming words?  (2mks)
(iv) If you were saying the poem aloud, which words would you emphasize in the first three line of the poem?  (2mks)
(v) Suppose you were giving a talk on good grooming habits to a student fraternity. What will you do to make the talk a success?  (3mks)
(vi) Imagine you were having a discussion in your class. What would you do to make the discussion successful?  (2mks)
c) A resource person has been invited to your school to talk on the newly introduced text *An Enemy of the People* by Henrik Ibsen. What five things would you do to ensure you benefit maximumly from this talk? (5mks)

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d) *By the use of appropriate arrows, show which of these sentences has arising intonation.* (4mks)

Student: Could I come in please
Teacher: Yes you may
Student: Do you mind if I joined you?
Teacher: I am afraid not

e) *Complete the following telephone conversation* (3mks)

Caller: ………………………………………………………………………………………………..
……………………………………………………………………………………………………
……………………………………………………………………………………………………
Secretary: May I know whom I am speaking to please?
Caller: I am Olivia from the Equity Commercial bank.
Secretary: ………………………………………………………………………………………………..
……………………………………………………………………………………………………
……………………………………………………………………………………………………
Would you mind calling again or do I take your message please?
Ms.Olivia: ………………………………………………………………………………………………..
…………………………………………………………………………………………………………
Secretary: You are welcome.