

Name.....

Index No.....

School:.....

Candidate's Sign:.....

Date:

101/1

ENGLISH (FUNCTIONAL SKILLS)

PAPER 1

JULY/AUGUST 2011

TIME: 2 HOURS

BUSIA DISTRICT JOINT EVALUATION TEST

Kenya Certificate of Secondary Education (K.C.S.E.)

English

Functional Skills

INSTRUCTIONS TO CANDIDATES:-

- Write your **name**, **index number** and **the** name of your school in the spaces provided above.
- **Sign** and write the **date** of examination in the spaces provided above.
- Answer **all** questions in this question paper.
- Answers to **all** questions **must** be written in the spaces provided in this booklet.

For Examiner's Use Only:

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

This paper consists of 8 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

Q2. CLOZE TEST (10MARKS)

Read the passage below and fill in each blank space with an appropriate word.

Offenders sentenced to Community service(1)_____ services to the state or community(2)_____ than directly compensating the victim(3)_____ victims.

Some of the (4)_____ saved by the Government is a (5)_____ of community service work(6)_____ be diverted to a fund to (7)_____ crime victims. Courts may also(8)_____ offenders community service(9)_____ defray a portion of the administrative expense of prosecution. Judges and parole authorities(10)_____ discretion to determine the nature of the community service to be performed by the offenders.

Q 3 ORAL SKILLS (30MARKS)

(a) For each of the following words below provide another that is pronounced in the same way.

(5mks)

1. Gilt.....

2. Ring.....

3. Grate.....

4. Road

5. Blew.....

c) Read the poem below and then answer the questions that follow.

Native land

Breathers there the men, with soul so dead,

who never to himself hath Said

This is my own, my native land?

Whose heart hath he'er within him burned,

As home his footsteps he hath twined?

From wondering on a foreign strand?

If such there breathe, go, mark him well,

For him no minstrel raptures swell.

High though his titles, proud his name,

Boundaries his wealth as wish can claim-

Despite those titles, power and pelf;

The wretch, concentrated all in self;
 Living ,shall forfeit fair, renown,
 And double dying ,shall go down.
 To the vile dust from whence be sprung,
 Thus wept, unhonoured and unsung

(*The lay of the last minisrtral, longman, 1805*)

Questions

(i) What is the poem about? (2mks)

.....

(ii) Does the poem have a regular or irregular rhyme? (2mks)

.....

(iii) Identify any **two** sets of rhyming words? (2mks)

.....

(iv) If you were saying the poem aloud, which words would you emphasize in the first three line of the poem? (2mks)

.....

(v) Suppose you were giving a talk on good grooming habits to a student fraternity. What will you do to make the talk a success? (3mks)

.....

(vi) Imagine you were having a discussion in your class. What would you do to make the discussion successful? (2mks)

.....

- c) A resource person has been invited to your school to talk on the newly introduced text An Enemy of the people by Henrik Ibsen. What five things would you do to ensure you benefit maximumly from this talk? (5mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- d) *By the use of appropriate arrows, show which of these sentences has arising intonation.* (4mks)

Student : Could I come in please

Teacher: Yes you may

Student: Do you mind if I joined you?

Teacher : I am afraid not

- e) *Complete the following telephone conversation* (3mks)

Caller:

.....

Secretary : May I know whom I am speaking to please?

Caller: I am Olivia from the Equity Commercial bank.

Secretary:

.....

Would you mind calling again or do I take your message please?

Ms.Olivia:

.....

Secretary: You are welcome.