Name	Arg.	Index No
School	att <sup>0</sup>	Candidate's Signature
	496g	Date
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101/1
ENGLISHANDER (Functional Skills
PAPER 10
JUE VAUGUST
2 1/4 HOURS

## **KITUI WEST DISTRICT JOINT EVALUATION TEST - 2011**

**Kenya Certificate of Secondary Education** 

101/1 ENGLISH (Functional Writing) PAPER 2 JULY/AUGUST 2 ½ HOURS

## **INSTRUCTIONS TO CANDIDATES.**

Answer ALL the questions in this paper in the spaces provided.

Write your name in the spaces provided above.

## For official use only:

QUESTION	MAXIMUM SCORE	CANDIDATES SCORE
1	20	
2	10	
	30	
3		
TOTAL	SCORE	

This paper consists of 5 printed pages.

Candidates should check to ensure that all pages are printed as indicated and no questions are missing

concern, an increased number of stray dogs and cats in the market. Write a letter to the editor of a newspaper on the problem, calling upon the authorities concerned to come to your rescue and era menace once and for all.	a local dail

2. Cloze test

Eat healthy to care for your kidneys. The kidney (1)	Fill ea	ach blank space in the following passage with the most appropriate word. (10mrks)
The (4) is involved in many functions which include removal of (5) waste products from the blood and (6) the amount of fluid in the body. Human beings have two Ridneys but can survive with (7) kidney that is healthy as it is capable of functioning optimally and can rid the body of all (8) waster products from the body.  Having a (9) lifestyle and eating well reduce the chances of compromising your kidney as many conditions are caused by our unhealthy (10) or eating habits.  3. a) Underline the silent letter in each of the following words (6mrks) i) Glistening ii) Debris iii) Tourism iv) Depot  v) Tomb  vi) Damn  b) Explain whether or not turn-taking has taken place in the conversation (8marks)  Joy: Come in. Oh, it is you Ben? I thought it was Grace.  Ben: No, it isn't. How are	our bo	odies that (2) impaired can affect a person's quality of life. (3)
<ul> <li>i) Glistening</li> <li>ii) Debris</li> <li>iii) Tourism</li> <li>iv) Depot</li> <li>v) Tomb</li> <li>vi) Damn</li> <li>b) Explain whether or not turn-taking has taken place in the conversation (8marks)</li> <li>Joy: Come in. Oh, it is you Ben? I thought it was Grace.</li> <li>Ben: No, it isn't. How are</li></ul>	The (4	is involved in many functions which include removal of (5)
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		•
Ben: (Clearly fed up) Enough! I am out of here.	Joy:	(Continuing after a lengthy pause) Any way
	Ben:	(Clearly fed up) Enough! I am out of here.
	•••••	

Flou	veighed, quay, know, load, wait, key, weight, laud, flower, dew, floor, key, nor, loud, cue, due, wet,
dual,	o, scene, now, sin.
dual,	
dual,	
	o, scene, now, sin.
	o, scene, now, sin.
	the poem below then answer questions which follow.
	the poem below then answer questions which follow.  He had placed a bet
	the poem below then answer questions which follow.  He had placed a bet The thief would return
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	the poem below then answer questions which follow.  He had placed a bet The thief would return  Had fled very afraid  But the gold was a bait The thief returned He won the bet Get him to the gate

Let you tell Was it justice?

	i) Identify and illustrate any two sound patterns in this poem.	(4mrks)
	Q d let to	
	Qa Coli	
	ii) What effect do they have on the poem?	(1mrk)
	iii) Identify any two words with	
Ş,	/e/ sound and two words with	
	<b>,</b> Y.	
"x six	/ei/ sound in the poem.	(4mrks)
40thr.	/ei/ sound in the poem.	(4mrks)
not it	/ei/ sound in the poem.	(4mrks)
"OLITY	/ei/ sound in the poem.	(4mrks)
WOLLY,	/ei/ sound in the poem.  iv) Which word in the last line should be stressed?	(4mrks)
WOLLY,		