

Name.....

Index No.....

School

Candidate's Signature.....

Date.....

101/2

ENGLISH

(Comprehension, Literary Appreciation
and Grammar)

PAPER 2

JULY/AUGUST

2 ½ HOURS

LOWER YATTA DISTRICT JOINT EVALUATION EXAM - 2011

Kenya Certificate of Secondary Education (K.C.S.E)

101/2

ENGLISH

(Comprehension, Literary Appreciation
and Grammar)

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2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.
- Write the date of examination in the space provided.
- Answer **ALL** the questions in this question paper.
- All the answer must be written in the spaces provided in this question paper.

FOR EXAMINERS USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	25	
3	20	
4	15	
TOTAL SCORE	80	

This paper consists of 10 printed pages.

Candidates should check to ensure that all pages are printed as indicated and no questions are missing

1. Read the following passage and answer the questions that follow

The period of short rains was just starting in the semi-arid part of Sudan. The early morning mist had cleared and faint blue smoke rose from the ground as the hot sun touched the surface of the wet earth.

'People in the underworld are cooking' The children shouted as they pelted one another with wet sand.

"Come on Opu" Tekayo shouted to his son. Give me a hand. Must get the cows to the river before it is too hot.'

Opija hit his younger brother with his last handful of sand and then ran to help his father. The cows were soon out of the village and Tekayo picked up the leather pouch containing his lunch and followed them.

They had not gone far from home when Tekayo saw an eagle flying above his head with a large piece of meat in its claws. The eagle was flying low searching for a suitable spot to have its meal. Tekayo promptly threw his at the bird. He hit the meat and it dropped to the ground .It was a large piece of liver and fresh blood was still oozing from it. Tekayo nearly threw the meat away but he changed his mind. What was the use of robbing the eagle of its food only to throw it away. The meat looked good; it would supplement his vegetable lunch wonderfully. He wrapped the meat in a leaf and pushed it into his pouch.

They reached a place where there was plenty of grass. Tekayo allowed the cows to graze while he sat under an Ober tree watching the sky. It was not yet lunch time but Tekayo could not wait. The desire to taste that meat was burning within him. He took out the meat and roasted it on a log fire under the Ober tree. When the meat was cooked, he ate it greedily with millet bread which his wife had made the previous night.

"My! what delicious meat," Tekayo exclaimed. He licked the fat juice that stained his fingers and longed for a little more. He threw away the rest of his lunch. The meat was so good and the herbs would merely spoil its taste.

Questions

- a) Why were the children shouting 'people in the underworld are cooking?' (2 Marks)

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.....
.....

- b) Give three reasons why Tekayo changed his mind about throwing the piece of meat away. (3 Marks)

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.....
.....
.....

- c) Rewrite the following sentences as instructed.

- i) They had not gone far from home when Tekayo saw an eagle flying above his head with a piece of meat in its claws. (1 Mark)

Begin. Hardly

.....
.....

ii) The meat was so good and the herbs would merely spoil its taste.[Add a question tag] (1 Mark)

.....
.....

iii) "My! What a delicious meat" Tekayo exclaimed.
[Change into reported speech] (1 Mark)

.....
.....

iv) Using one example, describe the character of Tekayo. (2 Marks)

.....
.....

v) What does the author mean by---was burning within him? (2 Marks)

.....
.....

vi) He threw away the rest of his lunch[change into the passive] (1 Mark)

.....
.....

vii) Identify and explain any aspect of superstition from the passage (2 Marks)

.....
.....

viii) Supply a suitable title to this passage (1 Mark)

.....
.....

ix) Why did Tekayo have to shout at Opuu. (1 Mark)

.....
.....

x) Explain the meaning of the following words as used in the passage. (3 Marks)

a. Give me a hand.

.....
.....

b. Promptly

.....
.....

c. Exclaimed

.....
.....

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2. Read the passage below and answer the questions that follow.

ASLAKSEN: But not violently, I trust, Mr.Hovstad. Proceed with moderation, or you will get nowhere. You may take my advice; I have gathered my experience in the school of life. Well, I must say goodbye, Doctor. You know now that we of the middle class are behind you at all events, like a solid wall. You have the compact majority on your side, Doctor Stockman.

DR.STOCKMANN: I am very much obliged, dear Mr.Aslaksen. [Shakes hands with him]Goodbye, goodbye.

ASLAKSEN: Are you going my way, towards the printing-office. Mr.Hovstad.

HOVSTAD: I will come later, I still have two things to see to.

ASLAKSEN: Very well.[Bows and goes out; STOCKMANN follows him into the hall.]

HOVSTAD: [AS STOCKMANN COMES IN AGAIN]; well, what do you think of that doctor. Don't you think it is high time we stirred a little life into all this slackness and vacillation and cowardice?

DR.STOCKMANN: Are you referring to Aslaksen?

HOVSTAD: Yes, I am. He is one of those who are floundering in a swamp-decent enough fellow though he may be otherwise .And most of the people here are just like that-see-sawing and edging first to one side and then to the other, so overcome with caution and scruple that they never dare to take any proper step forward

DR.STOCKMANN: Yes, but Aslaksen seemed to me so thoroughly well-intentioned.

HOVSTAD: There is one thing I esteem higher than that, and that is to stand firm like a man with confidence in himself.

DR.STOCKMANN: I think you are perfectly right there.

HOVSTAD: That is why I want to seize this opportunity to see to if I cannot manage to put a little virility into these well-intentioned people for once. The idol of authority must be shattered in this town. This gross and inexcusable blunder about the water supply must be brought home to every person with a vote.

DR.STOCKMANN: Very well; if you think that is for good of the community, so be it. But not until I have a talk with my brother about it.

HOVSTAD: Anyway, I will get a leading article ready; and if the mayor refuses to take the matter up-

DR.STOCKMANN: How could you possibly think that?

HOVSTAD: It is conceivable. And in that case-

DR.STOCKMANN: In that case I promise you - Look here in that case you may print my report-every word of it.

HOVSTAD: May I? Have I your word for it?

DR.STOCKMANN: [giving him the manuscript]: Here it is; take it with you. It can do no harm if you read it through, and you can give it back to me later on.

Questions

1. Explain briefly what happens after this excerpt (3 Marks)

.....

.....

.....

2. What does Hovstad suggest to be done to correct the problem of water supply?

(2 Marks)

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.....
.....

3. What does Hovstad accuse Aslaksen of?

(2 Marks)

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.....
.....

4. Identify and explain two features of style used in the excerpt.

(4 Marks)

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.....
.....

5. Look here, in that case you may print my report-every word of it.

Which report is talked about here? What is the content of the report?

(2 Marks)

.....
.....
.....

6. I think you are perfectly right there [Add a question tag]

(1 Mark)

7. Identify and explain one theme explored in this excerpt.

(4 Marks)

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.....
.....
.....

8. Explain the meaning of the following words and expressions as used in the passage.

(4 Marks)

a. School of life

.....
.....

b. The compact majority

.....
.....

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c. Blunder

.....
.....

d. take the matter up

.....
.....

9. Explain the character of Hovstad as brought out in the excerpt. (2 Marks)

.....
.....
.....

10. What happens later to the report? (1 Mark)

.....
.....
.....

3. Read the Poem below and answer the questions that follow: (20 Marks)

The Twist

In a little shanty town
Was on a night like this

Girls were sitting down
Around the town
Like this

Some were young
And some were brown
I even found a miss

Who was black and brown
And really did
The twist

Watch her move her wrist
And feel your belly twist
Feel the hunger thunder
When her hip bones twist

Try to hold her, keep her under
While the juke box hiss
Twist the music out of hunger
On a night like this

(3 Marks)

a) Explain the **three** senses in which the word “twist” is used in the poem.

.....
.....
.....
.....
.....

b) What is the main theme of this poem?

(3 Marks)

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.....
.....
.....

c) What is the attitude of the persona towards the girls mentioned in the poem?

(3 Marks)

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.....
.....
.....

d) Discuss how rhythm is achieved in this poem.

(3 Marks)

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e) Comment on the use of the demonstrative pronoun “this” in the poem.

(2 Marks)

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f) Identify and explain the effects of onomatopoeia in the poem.

(2 Marks)

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.....

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g) Explain the meaning of:

i) a miss (who was brown and black).

(2 Marks)

.....
.....
.....

ii) Twist the music out of hunger.

(2 Marks)

.....
.....
.....

4. GRAMMAR

a) Rewrite the following sentences according to the instructions given after each. Do not change the meaning of the original sentence. (3Marks)

i) On the bus you mustn't eat ice-cream.

(Begin: You aren't)

.....
.....

ii) They were wondering if you would join them for the party.

(Rewrite using:whethernot)

.....
.....

iii) Many students benefit if they read early in the morning.

(Rewrite using a gerund)

.....
.....

b) Fill in the blanks with a suitable quantifier. (3Marks)

i) You can get information on the internet.

ii) She complained about thepocket money she got from her parents.

iii) Since it was raining heavily, there werepeople on the streets.

c) Insert parentheses in each of the following sentences. (3Marks)

i) The hospital has installed new equipment see illustration on page 5 in the theatre.

.....
.....

ii) Her idea admittedly very brilliant was nearly rejected.

.....
.....

iii) At present Kenya unlike other countries in Africa does not levy import duty on assembled computers.

.....
.....

d) Read the passage below and indicate whether the underlined verbs are transitive or intransitive.

(3 Marks)

Taiswa screamed loudly last night. The scream awoke all of us and we did not know what to make of his behaviour. Weria shook him violently with no success. All that Taiswa kept saying was, “They are snatching it from me!: Weria then looked at Mwaura who had come at lightning speed to Taiswa’s bedside and shrugged.

Oloo who did not want to lose a good part of his sleep growled and yelled, Taiswa, keep quite!”

- i) Screamed.....
- ii) Awoke
- iii) Shook.....
- iv) Snatching
- v) Looked
- vi) Keep

e) Convert the following sentences into indirect speech.

(3Marks)

i) “Ken, are you not being too harsh, “Jane asked, “by punishing the children this long?”

.....

ii) “I greeted the president this morning,” Esther exclaimed.

.....

iii) The prisoner vowed, “I intend to do everything possible right here and now.”

.....
