| Name                                    | Allen  | Index No          |
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| School:                                 | arick  | Candidate's Sign: |
| Date:                                   | Qage <sup>cto</sup>  | •••••             |
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| 101/1 ENGLISH FUNCT                     | TONAL SKILLS)  |                   |
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# NYAMIRA DISTRICT JOINT EVALUATION TEST

Kenya Certificate of Secondary Education (K.C.S.E.)

**English Functional Skills** 

### **INSTRUCTIONS TO CANDIDATES:-**

- Write your **name**, **index number** and **the** name of your school in the spaces provided above.
- **Sign** and write the **date** of examination in the spaces provided above.
- Answer all questions in this question paper.
- Answers to all questions must be written in the spaces provided in this booklet.

### For Examiner's Use Only:

| QUESTION    | MAXIMUM SCORE | CANDIDATE'S SCORE |
|-------------|---------------|-------------------|
|             |               |                   |
| 1           | 20            |                   |
| 2           | 10            |                   |
| 3           | 30            |                   |
| TOTAL SCORE | 60            |                   |

This paper consists of 8 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

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## **FUNCTIONAL WRITING**

1. You have completed your form four examination. You have read the following advert for a job in The Standard Newspaper, write a letter of application accompanied with a C.V that can help you land an interview for the job.

#### **SITUATION!! SITUATIONS!!**

#### WANTED - OFFICE TRAINEE

School leaver (male or female) is required to Act as a general messenger. Applicants must be well spoken and presentable, as duties will include answering the telephone and conducting visitors.

A good command of English is essential. Minimum education requirements- a mean grade B at KCSE with good passes in English, maths and business education. Typing is an added advantage.

Please apply in writing to;-Miss Mutheru, Personnel Manager, Fierce & Striving Ltd.

P.O Box 12345 00100 GPO Nairobi

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## 2. CLOZE TEST (10 MARKS)

2.

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Read the passage below and fill in each of the following blank spaces with an appropriate word.

| Children born of mothers who move to informal settlements while pregnant  | tlikely                       |
|---|-------------------------------|
| to die before they reach four, researchers say.   |                               |
| On the contrary, children born before their mothers' migration and those  | mothers                       |
| were living in the shanty setting before their births have higher   | of survival.                  |
|   |                               |
| A combination of the migration of the mother while pregnant and the deliver   | ery in the slums,             |
| according to the researchers contribute to the death of children whose  | move to                       |
| informal settlementspregnant.   |                               |
| In the study published in journal of Urban Health: Bulletin of the New York   | academy of medicine,          |
| the team of sixstudied the effect of mother's duration  | of residence and child's      |
| place of birth on childhood mortality.  |                               |
|   |                               |
| In particular, the researchers from the Nairobi-based African Population an   | d Health Research Centre      |
| (APHRC) assessed the impact of a mother's   | of residence on the           |
| survival chances of children lessfive year  | rs who                        |
| had residents of Korogocho and Viwandani slums for a  | more than four months         |
| between 2003 and 2007.  |                               |
| between 2007 and 2007.  |                               |
| ORAL SKILLS: (30 MARKS)   |                               |
| ORAL SKILLS: (30 MARKS)   |                               |
|   | ngs you would do to<br>(4mks) |
| ORAL SKILLS: (30 MARKS)  a) You have been asked to narrate your favourite oral narrative. List the thin   | (4mks)                        |
| ORAL SKILLS: (30 MARKS)  a) You have been asked to narrate your favourite oral narrative. List the thir ensure an effective and meaningful performance. | (4mks)                        |
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| a) You have been asked to narrate your favourite oral narrative. List the thin ensure an effective and meaningful performance.                          | (4mks)                        |

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Form Four

|          | (c) Your friend is visiting your school for the first time. Which things will you consider giving her direction to make sure it is accurate.   | when (3mks)    |
|----------|--|----------------|
|          | Paton.   |                |
|          | ASE LOSTILIZATE INTERPRETATION OF THE PROPERTY |                |
| notexte. | CER 10 Cathodae in the performance of riddles.   | (4mks)         |
| 67       |  |                |
|          | (e) Mention <b>three</b> uses of tongue twisters.  | (3mks)         |
|          | (f) Imagine you are a speaker at youth rally. Identify four speech enhancing cues you we   | ould<br>(4mks) |
|          | employ and for each briefly explain how it would make the speech more effective.   |                |
|          |  |                |
|          |  |                |
|          |  |                |
|          | (g) A Kiswahili teacher was in class during a reading session. He realized that students he poor reading habits. Mention <b>three</b> of these habits he might have observed.  | nad<br>(3mks)  |
|          |  |                |

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| (h) What preparations    | (3mks)                               |                           |           |
|--------------------------|--------------------------------------|---------------------------|-----------|
|                          |                                      |                           |           |
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|                          |                                      |                           |           |
|                          |                                      | 1 1 1 1                   | 1. 11 ( ) |
| (1) Iaentify an oaa word | l out in the following cluster of wo | ras accoraing to the unae | (3mks)    |
| (i)                      | (ii)                                 | (iii)                     | (Simis)   |
| <u>Ch</u> ores           | Ele <u>ph</u> ant                    | Prestige                  |           |
| <u>Ch</u> aos            | She <u>ph</u> ered                   | Village                   |           |
| Churches                 | Telephone                            | Garbage                   |           |