101/1
ENGLISH
PAPER 1
FORM FOUR
(Functional Skills)
MARCH / APRIL 2013
TIME: 2 HOURS

ELDORORET EAST INTER-SCHOOLS EXAMINATION - 2013
Kenya Certificate of Secondary Education (KCSE)
FORM FOUR

INSTRUCTIONS TO CANDIDATES
1. Write your name and admission number in the spaces provided above.
2. Answer ALL the questions in this question paper.
3. All your answers should be written in the spaces provided in this question paper.

FOR EXAMINER’S USE ONLY

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<tr>
<th>SECTION</th>
<th>MAX. SCORE</th>
<th>CAND. SCORE</th>
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<tr>
<td>1</td>
<td>20</td>
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<td>2</td>
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<td>3</td>
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<td>TOTAL SCORE</td>
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1. Your friend who stays in Kabarnet has sent you an e-mail informing you that he/she is expecting four guests at his graduation party. He has requested you to send him/her a recipe for a dish he/she can prepare for his/her guests. Write a reply to the mail and include the recipe. (20 marks)
2. **CLOZE TEST.** (10 marks)

Complete the blank spaces in the passage using appropriate words.

I used to enjoy reading horror stories until I realized (1) ___________ much they affected me. I had to study late into the (2) ___________ to prepare for my examination. Alone (3) ___________ the hall when everyone else was (4) ___________ very slight noise frightened me. I imagined that there was (5) ___________ behind me while I was memorizing mathematical formulae. Every (6) ___________ the curtains fluttered in the wind, my heart missed a (7) ___________. When my neighbour’s dog barked, I broke (8) ___________ in goose bumps because dogs are supposed to be (9) ___________ to see spirits that are invisible to the human (10) ___________

3. (a) **Read the following narrative and answer the questions that follow.**

One day all the small animals arranged a dance in the plains of Rift Valley. The safari ant did not have a girdle belt and therefore he went to his friend louse to borrow one. And when he was trying it on he said to his friend: “We shall see who dances best between you and I”.

So they went to the rivers to wash themselves. When they had washed, the lay themselves on the rock to dry. They put on the oil that people wore when they are going to dance. In the end, when they were fully dressed, the louse said to his friend: “Let us see how your new girdle fits with your new sword. Hmmm! I think it looks alright but you should tighten it a bit more…” and when he heard that the safari ant tightened the belt more and more until he made a deep groove on his waistline. The louse was beside himself with laughter when he saw how tight the belt was. He laughed and laughed until his nose cracked. Ha! Ha! Ha! And therefore both insects could not go to the dance.

**Question:**

1. What techniques would you apply to ensure that your audience enjoys the story to the maximum? (3 marks)

   __________________________________________________________________________

   __________________________________________________________________________

2. How would you prepare yourself to effectively tell the above story. (2 marks)

   __________________________________________________________________________

   __________________________________________________________________________

3. Explain how you would capture the audience just before you begin narrating this strong? (2 marks)

   __________________________________________________________________________

   __________________________________________________________________________

   __________________________________________________________________________

(b) **Against each of the following sentences, indicate whether you would end with a rising or falling intonation.** (2 marks)

(i) He’s alive! _______________________

(ii) What a tragic experience! _______________________

(c) **Indicate the stressed syllable in the words in BOLD using a stress marker.** (2 marks)

(i) Let’s try harder. I believe we can **perfect** the **perfect** tense with more practise.

(ii) Do you think we will **produce** enough **produce** this year?

(d) **In the following sets of words, identify the underlined speech sound that is odd.** (2 marks)

(i) **Cynic**  Cycle  Census  Chat _________________

(ii) **Gas**  **Germinate**  Grace  Guise _________________

(e) **For each of the following words supply a homophone.** (3 marks)

(i) **Use**

(ii) **Boy**
(iii) Tears

(f) The ties she bought for him strengthened the ties between them

(i) Identify the genre above.

(ii) Explain its meaning.

(g) Read the following dialogue between Alex and his father (John) and then answer the questions that follow.

John : Alex come here! Have a seat.
Alex : (After sitting down). Dad, why did you call me?
John : I would like to have a little chat about...
Alex : Dad, I have not done anything wrong you can even ask mum, I was home the whole day yesterday.
John : Actually the reason why I called you is becau...
Alex : Speak louder, I can’t hear you well.
John : (In a louder voice), The reason why I want us to have a talk is because I have just received news from...
Alex : (shouting!) Jane! Jane! I knew that stupid fool would not be trusted with a secret. Fine, it’s true that David and I sneaked out of school yesterday, but we were really hungry. We went to their home and ate some bananas
John : Alex I wish you could listen to me! The reason....
Alex : From there we played and came home. I was not late father.
John : I called you here because I received news that you have won a scholarship. I have a cheque here for you. However, you have told me what you did. I will punish you and report that to your principal for further action.

Questions

(a) What evidence is there in the dialogue to suggest that Alex demonstrates lack of etiquette in his speech? (3 marks)

(b) Prove that Alex is a poor listener. (2 marks)

(c) Describe how Alex’s poor listening skills land him in trouble. (2 marks)

(h) There were two candidates for an interview. One was successful while the other one was not. State and explain his/her conduct during the interview that could have made him or her to be successful. (5 marks)