

311/1
HISTORY AND GOVERNMENT
FORM FOUR
PAPER 1
MARCH/APRIL- 2013
2½ Hours

ELDORET EAST INTER-SCHOOLS TEST - 2013

KENYACERTIFICATE OF SECONDARY EDUCATION

311/1

HISTORY AND GOVERNMENT

FORM 4

MARCH / APRIL - 2013

INSTRUCTIONS.

- ; 1This paper consists of **THREE** sections: A, B and C.
- ; 1Answer **ALL** questions in section A, THREE questions in section B and TWO questions in section C.

SECTION A. (25 MARKS)

ANSWER ALL QUESTIONS IN THIS SECTION.

1. Identify **two** forms of oral tradition. (2mks)
2. State **one** way in which the Akamba and the Maasai interacted during the pre-colonial period. (1mk)
3. Give **two** factors that contributed to the separation the Nandi from the Kipsigis during the mid 18th C. (2mks)
4. Name **one** early missionary who worked at the Kenyan coast. (2mks)
5. Identify two reasons why the Portuguese succeeded in conquering the East African Coast. (2mks)
6. Identify **two** basic human rights that are guaranteed by the constitution of Kenya. (2 marks)
7. State **one** feature of the constitution of Kenya. (1mk)
8. State two grievances the Asians presented during the Devonshire white paper of 1923. (2 marks)
9. What were the main grievances of the Ukamba members Association against the British? (1mk)
10. State **two** characteristics of the early political organizations. (2mks)
11. State **two** changes introduced by the Lyttleton constitution of 1954 that benefited the Africans. (2mks)
12. State **two** problems faced by the trade union movement during the colonial government. (2mks)
13. Who is the head of the judiciary in Kenya? (1mk)
14. State **two** functions of the correctional services. (2mks)
15. State **two** features of African socialism. (2mks)

SECTION B. (45 MARKS) (Answer any three questions only in this section)

16. (a) Describe the political organizations of the Borana during the pre-colonial period. (5 mks)
(b) Outline **five** results of the migration and settlement of plain Nilotes. (5 mks)
17. (a) State **five** causes of conflict between the Busaidi rules of Oman and the Mazrui governors of Mombasa. (5mks)
(b) Explain **six** contribution of Seyyid Said to the economy of Kenya in the 19th Century. (12mks)
18. (a) Give indirect ways used by the colonial government to acquire labour for the settlers in Kenya. (5mks)
(b) Explain problems experienced by settlers in Kenya during the colonial period. (5 mks)
19. (a) State **five** factors that promoted the rise of African nationalism in Kenya after 1945 (5mks)
(b) Discuss **five** results of the MauMau movement. (10mks)

SECTION C. (30 MARKS)

ANSWER ANY TWO QUESTIONS.

20. (a) State **five** responsibilities of the citizen in the state. (5mks)
(b) Explain **five** factors which hinder national unity. (10mks)
21. (a) Give **three** types of democracy. (3mks)
(b) Explain **six** roles of human rights in Kenya. (12mks)
22. (a) Why are general elections conducted in Kenya every five years. (5mks)
(b) Why is parliament an important institution in Kenya? (10mks)