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ENGLISH	X adam.	
PAPER 1 (Functional Skills)	Ai eix	
July/August 2013	9 '	

KIKUYU DISTRICT INTERSCHOOLS EVALUATION KENYA CERTIFICATE OF SECONDARY EDUCATION

ENGLISH
PAPER 101/1
JULY/AUGUST 2013
TIME: 2HOURS

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above
- Answer all questions in this questions paper
- All your answers must be written in the spaces provided in this question paper

FOR EXAMINER'S USE ONLY

QUESTIONS	MAXIMUM	SCORE
1	20	
2	10	
3	30	
	TOTAL SCORE	

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<u>QUES</u>	ETION 1: FUNCTIONAL WRITING (20 MARKS) Imagine you are the secretary of Young Leaders Club in your school. The Chairperson of the club ha	
	en e	
1.	Imagine you are the secretary of Young Leaders Club in your school. The Chairperson of the club ha	S
	requested you to write a notice of a meeting to all members of the club about the second meeting of the	ne club
	in the year.	
	During the meeting, as the secretary, you are required to take down the minutes. Ten members have	
	attended but five have not though three have informed the chairperson of their unavailability. The Area	
	Youth Officer is present. The date of the County Young Leaders retreat is revisited and changed. Othe discussed include Recruitment of new members, Young Leaders Seminar and Parliamentary visit.	rissues
	y Y	
	a) Write the notice of a meeting that you would send the members of the club. (8 marks)	
Α.	One of the members of the club comes up with the idea of holding an end of the year party. a) Write the notice of a meeting that you would send the members of the club. (8 marks)	
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	b) Write down the minutes of the meeting. (12 marks)	

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QUESTION 2: CLOZE TEST (10 MARKS)	
Read the passage below carefully and fill in each blank with the MOST appropriate word.	
Even before the 1 settles on elections, even before legislators trans	sact
any ${f 2}$ in the House, they are demanding one million shillings untaxed salaries. T	Γhis
is becoming the trend after every election.	
Despite the 3 that we have in place a legally constituted commission	
mandated to set slaries for all public officers, the MPs are threatening to paralyse government business unless t	heir
selfish 4 are met.	
First, the Constitution is very clear that all Kenyans must pay taxes. This is a mandatory duty by every citiz	zen,
and is not 5; for we are all the same under the new law. The dishonourable meml	oers
are not more equal than other Kenyans.	
Second, the public viewed MPs' salaries as too high, unsustainable and disproportionate vis-a-vis thos	e of
other workers, and these injustices had to be 6	tion
Commission reduced their pay accordingly.	
The factors considered by the Salaries and Remuneration Commission were valid and justified. Our econd	my
cannot 7 such a huge wage bill resulting from high untaxed salaries of MPs.	
If there 8	nal,
colour, social status and religion need to 9	ies,
the Members of the Eleventh Parliament, it is now. Let us use all avenues at our disposal to stop the	m.
10 peaceful protests, social media to petitioning our courts, these MPs must	t be
stopped. If need be, we should, as the law requires, execute Article 104, to recall them.	

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3. ORAL SKILLS (30 MARKS)

a) Read the oral narrative below and answer the questions that follow.

Once upon a time, a woman who was pregnant and about to give birth went to the bush to collect firewood. On reaching the bush, she suddenly gave birth to a baby boy who was so deformed and ugly that she decided to exchange it for another baby; a handsome normal-looking one she found abandoned and crying in a nearby thicket. She didn't know that this baby was a spirit called Ekipe by the Turkana.

The woman returned home with the baby and since it was evening time, she had to milk the cows. As usual, she took three gourds and filled them with milk from their numerous cows. She put the milk containers in her hut where her eldest duaghter was minding the new-born baby. Then she went out again to complete some of her other chores.

Later, when she returned to the hut where she had left the baby, she found to her dismay, that there was no milk at all. All the three gourds were empty. Surprised and shocked, she questioned her daughter about the milk and what had happened to it. The girl replied:

"The baby has drunk it all".

"I can't believe such a tale. It's ridiculous for you to say such a thing." She scolded her daughter.

"Don't tell lies. Admit you are just imagining things. Who drank the milk?"

The woman persisted in questioning her daughter who swore it was the baby.

Strange as it may sound to you, the same thing happened again the following day and several consecutive days. The woman grew puzzled and confused. Her husband too began to complain about the non - availability of milk in the household. Now, the woman had no alternative but to tell him the truth.

Questions

i) What would you do to attract the attention of your audience before you start narrating	7
the story?	(2 mks)
ii) What two things would indicate to you that the audience is following the story?	(2 mks)
iii) Imagine you have been told to present the above story to the rest of the students in	
your school. What would you do before the presentation day and during the	
presentation to ensure that you deliver the story as effectively as possible?	(4 mks)

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<u>, 6</u> ′	
undersined sound is pronounced the same way as the sound underlined i	n the
word " <u>G</u> ate"	(3 mks)
B <u>a</u> d Pr <u>a</u> y N <u>a</u> me B <u>a</u> t M <u>a</u> d	
Began Ate Date Hard Had	
Take Sad Sang Save Cat	
b) In the spaces provided, pick from the list below any five words whose underlined sound is pronounced the same way as the sound underlined in the list below any five words whose underlined in th	
(ii) (v)	
(iii) (vi)	
c) Pick and underline the odd one out from the group of words given below	paying
attention to the pronunciation of the underlined parts.	(2 mks)
(i) <u>Ch</u> ore <u>Ch</u> oose <u>Ch</u> ord	
(ii) Fraca <u>s</u> Debri <u>s</u> Chao <u>s</u>	
(iii) Drought Draught Thought	
(iv) <u>Phys</u> ics <u>Phyl</u> um Photogra <u>phy</u>	
d) Arrange the following words in their appropriate columns according to the	
sound.	(4 mks)
<u>Y</u> am M <u>u</u> d Ta <u>n</u> k <u>Y</u> ou <u>J</u> udge Thi <u>n</u> k B <u>u</u> g Nu <u>dg</u> e	
/d 3/ /n/ /j/	^/

to show the differen	nt meanings.		(2 mks
a) Wound	K-teet coo		
(i)			
(i)	No.		
(ii)		ly another that is pronounce	
5			
b) Minute			
مرم ف ^خ (۱)			
¿ (ii)			
••••••			
f) For each of the wor	rds given below, supp	ly another that is pronounce	d in the same wa
			(4 mks
(i) Maize		(v)Ail	
(ii) Symbol		(vi) Isle	
(iii) Wretch		(vii) Wet	
(iv) But		(viii) Past	
g) Underline the silen	nt letters in the followi	ng words	(2 mks
(i) Subtle		(iii) Depot	
(ii) Lesson		(iv) Debris	
h) What intonation w	yould be used in the fo	llowing sentences?	(2 mks
(i) Are you serie	ous?		
(ii) Why haven	't you finished your hon	nework?	
(iii) Ouch! It hu	urts		
(iv) She has left	t		
i) Which polite expre	ssion would be appro	priate in the following circun	nstances? (1 mk)
	body has said 'Thank y		, ,
		ng clearly and would like it repe	

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a. com	
j) Read the dialogue below and complete it appropriately.	(2 mlrs)
Judge: Are you James Kaminja Stwenya?	(2 mks)
You:	
arwan E Z	
Judge: You are hereby accused that on Friday, 29th March, this year, you bro	oke into
Mr. Kamaa 's house at 10:00pm and stole a laptop computer. are you guilty	or not?
You; a series of the series of	
Judge: You are free to go. There is no way you could have committed that cr	ime at that
time then.	

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