

C.R.E.

PP1

1. (a) Write down SEVEN teachings about marriage from the Biblical creation accounts. (5mks)

- i. Marriage is monogamous i.e. one man one woman.
- ii. It is heterosexual i.e. between a man and a woman.
- iii. Marriage is for procreation.
- iv. Marriage is for companionship.
- v. Marriage is sacred/ordained by God.
- vi. It is a permanent union/no divorce.
- vii. Man and woman are to compliment each other.

1x5=5mks

(b) Give the Biblical evidence that God had a plan of salvation of Mankind. (7mks)

- i. God made Adam and Eve clothes from skin and clothed them.
- ii. God cursed satan who tempted Eve and gave humankind power over snake.
- iii. God choose Abraham and made him father of faith.
- iv. God chose/called Moses to liberate Israelites from the bondage of slavery.
- v. God still let humankind eat from earth.
- vi. God chose prophets to bring people back to the covenant way of life.
- vii. God sent Jesus to bring salvation to free humanity from sins bondage.

1x7=7mks

(c) How has man failed to take up their responsibilities as outlined in the Biblical creation accounts?

(8mks)

- i. Polluting the environment i.e. land, water, soil etc.
- ii. Destroying vegetation.
- iii. Not protecting animals e.g poaching.
- iv. Not honouring the Sabbath Day/Not worshipping
- v. Disobeying God's commands.
- vi. Practising unnatural sexual relations e.g homosexuality.
- vii. Polygamous marriages.
- viii. Carrying out abortion instead of procreating.
- ix. Deciding to remain unmarried.
- x. Preventing pregnancy by taking contraceptives.

1x8=8mks

2. (a) Identify FIVE ways through which God empowered Moses to lead the Israelites out of Egypt.

(5mks)

- i. He gave him a Spokesman, Aaron.
- ii. Enabled him to use his rod to perform miracles.
- iii. Gave him his name "I AM WHOM I AM".
- iv. Assured him of his protection.
- v. He caused the Israelites to obey him.
- vi. He gave him the courage to stand before the Israelite elders, the people and Pharaoh.

1x5=5mks

(b) Identify EIGHT problems that Moses faced as a leader.

(8mks)

- (i) When the Israelites saw the Egyptian army following them, they panicked and turned against Moses.
- (ii) Moses had to deal with lack of food and water in the wilderness and the Israelites constant complaints.
- (iii) The people encountered unfriendly tribes in the wilderness whom they had to fight against.
- (iv) Moses had trouble uniting the people.
- (v) The people disobeyed Moses. They broke the commandments and worshiped the golden calf while Moses was away.
- (vi) He had to deal with other dangers such as those posed by wild animals.
- (vii) He had to lead the people in travelling through unfamiliar territories and routes.
- (viii) Moses had difficulties settling disputes among the people.
- (ix) He had trouble managing people who were fatigued.
- (x) The Israelites were afraid of the night of the Canaanites.
- (xi) Moses was a stammerer and had trouble communicating.
- (xii) He lacked confidence in himself.
- (xiii) The Israelites angered Moses by breaking the covenant.

1x8=8mks

(c) Outline SEVEN ways in which God speaks to men today.

(7mks)

- i. Through religious leaders like priests and bishops.
- ii. Through nature.
- iii. Through the Bible.
- iv. Through political leaders whose authority He ordains.
- v. Through visions, dreams.
- vi. Through the conscience.
- vii. Through the experiences.
- viii. Through prophets.

1x7=7mks

3. **(a) State the factors that influenced Solomon to build the temple.**

(5mks)

- i. The prevailing peace in Israel.
- ii. God had revealed to David that Solomon would build the temple. Therefore, he was obeying God's command.
- iii. He wanted honour God with a fine building.
- iv. There was plenty of labour available.
- v. The kingdom had a lot of wealth.
- vi. Israel had trade links with neighbouring countries where building materials were easily available.
- vii. The Ark of the Covenant needed to be protected from invaders.

1x5=5mks

(b) Explain the circumstances that led to the Exile of the Israelites in Babylon.

(7mks)

- i. Towards the end of the 7th century BC, Babylon had become the most powerful nation in the Middle East.
- ii. The Israelites, on the other hand, had forsaken the covenant way of life. The leaders were corrupt and there was social injustice and lack of moral responsibility.
- iii. Intermarriage with non-Israelites brought about foreign influence and made the Israelites worship other gods other than Yahweh.

- iv. The Israelites refused to listen to prophet Jeremiah and the prophets who tried to bring them back to the covenant way of life.
 - v. The Israelites persecuted the prophets of Yahweh when they challenged them about their way of life.
 - vi. The Israelites failed to repent.
 - vii. Israel had weak rulers who did nothing to return the people to the covenant way of life.
 - viii. In 605BC, King Nebuchadnezzar of Babylon defeated the Egyptians leaving one to prevent the Babylonians from the marching north.
 - ix. The Babylonian army captured Judah and forced King Jehoiakim to accept Babylonian control.
 - x. In 597BC, the Babylonian army forced King Jehoiakim to surrender to Babylonian rule.
 - xi. The Babylonians installed Zedekiah as their vassal in Judah but he later rebelled.
 - xii. In 589BC, the Babylonian army returned to Judah and captured the city of Jerusalem.
 - xiii. In 587BC, the Babylonians destroyed the city of Jerusalem and exiled the survivors to Babylon.
- 1x7=7mks

(c) Identify factors that cause disunity among Christians today.

(8mks)

- i. Selfishness and greed for money.
- ii. Rivalry over leadership.
- iii. Misinterpretation by some Christians of the work of the Holy Spirit.
- iv. Arrogance among some Christians.
- v. Corruption in the church.
- vi. Failure by some Christians to live according to the law of God.
- vii. Lack of concern by some Christians about the plight of others.
- viii. Misuse of church funds by some leaders.
- ix. Lack of transparency in running church affairs.
- x. The emergence of charismatic movements in the church, making some Christians think they are holier than others.
- xi. Political interference where Christians find themselves in different political camps.
- xii. Sexism where women are not involved in decision-making in the church.
- xiii. Ignoring the youth in the running of the church.
- xiv. Tribalism whereby Christians are divided along tribal lines.

1x8=8mks

4. (a) Outline SEVEN roles played by the prophets in the Old Testament.

(7mks)

- i. They spoke on behalf of God/God's messengers/intermediaries.
- ii. They foretold the future events.
- iii. They guided/counseled the kings.
- iv. They called people back to repentance/gave messages of hope.
- v. They condemned the evil in society.
- vi. They warned the people of God's judgment.
- vii. They made the people understand the nature of God.
- viii. They offered sacrifices to God.
- ix. They anointed kings.
- x. They interpret the version/dreams from God.

1x7=7mks

(b) **State SEVEN problems Jeremiah encountered in his prophetic career in Judah.** (7mks)

- i. He was imprisoned in a dungeon cell.
- ii. Was accused of treachery/denied right to inherit family property.
- iii. Was starved to death in the cistern.
- iv. Was locked up in the king's courtyard.
- v. Was lowered into a muddy cistern.
- vi. He suffered mental torture/his life was always in danger.
- vii. He remained in prison until Judah was captured by the Babylonians.
- viii. He was mocked by his people because his prophecies had not been fulfilled.
- ix. Was arrested/beaten/chained over night.
- x. Was challenged by false prophets.

1x7=7mks

(c) **What lessons can Christians learn from prophet Jeremiah's teaching on new covenant.** (6mks)

- i. They should internalize the law of God/laws of God are in their hearts.
- ii. They should have personal relationship with God/punishment when one sins
- iii. There is forgiveness of sins if one repents/reconciliation.
- iv. Christians have an everlasting relationship with God.
- v. Those who repent their sins have a new beginning.
- vi. They need to have faith in God.
- vii. They should obey/practice the law of God.
- viii. The new covenant is fulfilled in Jesus Christ.
- ix. Personal responsibility for sin.

1x6=6mks

5. (a) **Identify SEVEN promises the Israelites made during the renewal of the covenant under Nehemiah.**

(7mks)

- i. They promised to live according to God's law/obey all his commands and requirements.
- ii. They would not intermarry with foreigners living in their land.
- iii. They would keep the Sabbath holy.
- iv. Every seventh year they would cancel debts.
- v. They would contribute to annual temple expenses and ensure the house of God was not neglected.
- vi. They would provide sacrifices and offerings for the temple and arrange of provision of wood for burnt sacrifices to the Lord.
- vii. They would offer the first of their harvest dedicated/their first born son and flocks as required by the law.
- viii. They would pay their tithes in accordance with the law.
- ix. They would follow the law in worship and in daily life.

1x7=7mks

(b) **Identify the reforms that Nehemiah implemented as a Governor of Judah.** (7mks)

- i. He denounced marriages between Jews and foreigners (Neh 13:1-3)
- ii. He purified the temple after sending away the Samaritan Tobiah who had been residing in the temple.
- iii. He reorganized the tithing system.
- iv. He made up a panel of four to look into the distribution of tithes to priest/levites/musicians.
- v. He upheld the law of the Sabbath.
- vi. Commanded the Levites to guard the temple against traders.
- viii. He made the Jews to be loyal to Mosaic Law. Ezra read the law and people accepted to change.

- ix. He reorganized the temple store room.
- x. He cleansed the priesthood and the office of the Levites.

1x7 = 7mks

(c) State the relevance of Nehemiah's experiences to Christians today. (7mks)

- (i) Should be committed to serving the people.
- (ii) Christians should display courage and strength in the face of difficulties/persevere in their work.
- (iii) Christians should use their time and resources to serve others and God.
- (iv) A Christian should be honest like Nehemiah.
- (v) Should be compassionate to those suffering.
- (vi) Christians should lead by example.
- (vii) Pray to God for guidance in their undertakings/be dependent on God.
- (viii) Should be selfless and mindful of others welfare.
- (ix) Should condemn all forms of evil in society.
- (x) Should take practical measures to solve problems affecting people.

1x7=7mks

6. **(a) Explain SEVEN traditional African practices which demonstrated people's belief in God.**

(7mks)

- i. People prayed to God by uttering words in the morning and evening before sunrise and sunset respectively.
- ii. In most cases there was offering of sacrifices of animals to God and ancestors.
- iii. There is singing and dancing to God during worship, festivals and rituals.
- iv. They give children names of God.
- v. They build shrines for God e.g mountains, caves, hills and forests.
- vi. They pronounce blessings and curses in the name of God.
- vii. They take oaths in the name of God/making covenants in the name of God.
- viii. They give instructions on the attributes of God.
- ix. They teach morals, taboos and live virtuous life.
- x. They invoke the name of God in times of problems.
- xi. They visit holy and sacred places for prayers and consultation of spirits.
- xii. They tell stories of creation, origin of life and death to the youth in the society.
- xiii. They consult special people in the society e.g prophets, seers and diviners about God's will.

1x7=7mks

(b) Give EIGHT reasons why the initiates lived in seclusion for sometime in A.T.S? (8mks)

- (i) So that they receive common teaching values.
- (ii) For proper monitoring of their healing.
- (iii) To facilitate proper feeding for all.
- (iv) So that they could undergo certain rituals before returning home.
- (v) It gave them opportunity to socialize/share their experiences/pain/joy/and hope.
- (vi) They learnt to live as brothers/to cement the age-group relationship/gave them identity as members of one age-group.
- (vii) It made it easier to provide them with guidance and counseling.
- (viii) So that they could learn the secrets of their community.
- (ix) They were taught facts of life.

1x8=8mks

(c) **State FIVE moral values that the young people acquired as they grow up in traditional African community.** (5mks)

- (i) Children are taught the importance of obeying their parents without questions.
- (ii) Young people are trained to respect their parents, other people and their property.
- (iii) Young people are taught the importance of honesty and telling the truth all times.
- (iv) Young people are taught the need to have self-control in all situations of life e.g in sexual matters.
- (v) They are taught the necessity of mutual concern and sharing and being concerned with the welfare of other people.
- (vi) They are taught to be responsible right from the time they are young.
- (vii) Taught to be courageous so that they can be able to face life challenges.
- (viii) Taught to be hardworking in everything they do.
- (ix) Taught to be loyal to their parents, elders and relatives.
- (x) Taught to be thankful to their parents and other members of the community.

1x5=5mks