Name .......................................................................................................................

Index Number ...................................... / .................................................................

Candidate’s Signature ...............................................................

Date .............................................................................................................................

101/1
ENGLISH
PAPER 1
(Functional Skills)
July / August 2013
TIME: 2 HOURS

LENOCET EVALUATION TEST
KENYA CERTIFICATE OF SECONDARY EDUCATION

101/1
ENGLISH
PAPER 1
(Functional Skills)

Instructions to candidates

(a) Write your name and index number in the spaces provided above.
(b) Sign and write the date of examination
(c) Answer ALL the questions in the question paper.
(d) All your answers must be written in the spaces provided in this question paper.
(e) This paper consists of eight printed pages
(f) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

For Examiner’s use only

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Total Score

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KENYA CERTIFICATE OF SECONDARY EDUCATION
QUESTION 1
Imagine that you were one of the beneficiaries of a youth based NGO sponsored tour of Nairobi city. You toured the following places: Mathare slums, Kencom bus terminus, Gikomba market and the Parliament.

Prepare a personal journal with four entries. Express your experiences, observations or feelings during the tour. Two entries should be unpleasant and two should be exciting. (20 marks)
QUESTION 2

Read the passage below and fill in each blank with the most appropriate word. (10 marks)

If only Kenyans lived by the morals enshrined in the National 1 _________________ our country 2 _________________ be a paradise on earth. Stanza one of this 3 __________ song challenges us to strive for 4 _________________ as this would be our shield and defender. According to this stanza, we should dwell 5 _________________ unity, peace and 6 _________________. This would ensure that 7 _________________ is found within our borders.

The anthem contains two 8 _________________ stanzas. It is quite significant as it is one of the 9 _________________ of national unity. The other symbols are the national flag and the coat of 10 ________________.
QUESTION 3

(a) **Read the oral narrative below and answer the questions that follow**

**THE STUPID MONKEY**

Once upon a time a tribe of Monkeys made their home in the precious garden of the King. One day in each season, the King would hold a party for his subjects. So one early morning as the birds sang and the crickets chirruped, the drum was beaten to call the people together. Drrm! drmm! drrm! The sound rent the air.

The King’s gardener on hearing the drum, said to himself, “*Even though it is a holiday, the garden must be watered accordingly, I will ask the Monkeys to water the garden for me so that I can be off to enjoy the holiday.*” So he called the Monkeys and asked them to water the garden. When the Monkeys had promised to water all the young trees faithfully, the gardener gave them water skins and the wooden water pot with which to perform the task.

After the gardener had gone, the Monkey took up the water skins and the watering pot and began to water the young trees. But the leader of the Monkey stopped them. “*Wait,*” he said, “*We must be careful not to waste water. Before you water any tree, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those with long deep roots, but less to those with short roots.*”

And so the troop of twenty monkeys got to work. They pulled up all the trees just like their leader had told them to do. All the trees died.

**QUESTIONS**

a)  
(i) Classify this narrative

(ii) What two non-verbal devices would you use in narrating this story effectively and where would you use them within the narration?

(iii) Identify and illustrate two features of oral narratives present in this oral narrative.
(iv) What reactions within the audience would indicate that it is following the story? (2 marks)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

b) Write the correct interjection for the statements below. (2 marks)

(i) ___________! That needle hurts.
(ii) ___________! I shouldn’t have said that in his presence.

c) In each set of words, underline the odd one out with regard to pronunciation. (3 marks)

(i) Think thy thigh
(ii) Chasm cheap kirk
(iii) Kind rhyme plexus

d) You are holding a group discussion with friends in preparation for an exam. One of your group mates is contributing to the discussion but you are eager to chip in something. State three clues that would tell you that it is time to make your contribution. (3 marks)

________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________

e) Your uncle is now the new county representative for your ward. He has organized a thanksgiving party. You are to be the master of ceremonies. Make notes on how you would prepare for this occasion in order to make it memorable. (3 marks)

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Below is a conversation between the first runners up in the just concluded general elections and a journalist. The politician is Ms. Matata by name and had vied for a senatorial seat. Ms. Matata is quite easy-going in character. The journalist is Jeff. Like the politician, he too is amiable.

Complete each blank with the most appropriate expression.

**JOURNALIST:** Good afternoon Ms. Matata?

**MS. MATATA:** _____________________________________________________________

**JOURNALIST:** _____________________________________________________________ (2 marks)

**MS. MATATA:** Not at all! I ain’t bitter. This time round, he was the best according to the electorate. Next time God willing, I might be the people’s choice. Isn’t politics a mere game... a game of power? Moreover, I was the youngest aspirant, I’m of the same age as the MP elect of Mbuuri constituency. I am not yet thirty!

**JOURNALIST:** _____________________________________________________________ (2 marks)

**MS. MATATA:** Twenty - six . . . Moreover, Mr. Perfect is yet to come my way . . . God willing I’ll be in the race next time.

**JOURNALIST:** _____________________________________________________________

**MS. MATATA:** Look for ‘Mr. Perfect’! . . . At this time! No! . . . No! . . . No! . . . No! . . . At the right time . . . yes . . . not yet! Anybody who approaches me around this time should expect a tense response. “NO! Not now! Not with you!” No more, no less . . . Jeff, you ain’t serious . . . You’re forgetting that our new senator really needs my support . . . Right away, . . . I’ll help him merge the manifestos from each candidate with his.

**JOURNALIST:** Ms. Matata, you can’t be serious too! You mean you’ll be assisting the one who floored you! . . . your arch-enemy! . . . the one who dashed your hopes! . . . the one who . . . Isn’t his success his success only? What exactly do you mean? You can’t share his success . . .
JOURNALIST: Thank you very much Ms. Matata for sparing that time for me. I wish you well in your endeavours. May you one time be our senator . . . but may this happen before ‘Mr. Perfect’ sights you . . . God bless you.

MS. MATATA: Jeff, thank you for your invitation to the ‘Hot Seat’ show.