

NAME: INDEX NO:

SCHOOL: DATE :

CANDIDATE'S SIGNATURE:

101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
JULY / AUGUST 2013
TIME: 2 HOURS

NANDI NORTH DISTRICT JOINT MOCK EVALUATION TEST 2013

Kenya Certificate of Secondary Education (K.C.S.E.)

ENGLISH

PAPER 1

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) Write your Name, Index Number and School in the spaces provided above.
- (b) Sign and write the Date of Examination in the spaces provided above.
- (c) Answer ALL questions in this question paper.
- (d) All your answers must be written in the spaces provided in this question paper.
- (e) Candidates must check the question paper to ascertain that all pages are printed as indicated and that no question are missing.

FOR EXAMINER'S USE ONLY

Question	Max. Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score	60	

(20mks)

(a) Design an invitation card to be sent to guests. (12mks)

(b) Write a congratulatory note to Willy to be presented on that day. (8mks)

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2. CLOZE TEST

(10mks)

Read the passage below and fill each blank space with an appropriate word.

Discipline is defined as (1) _____ process of training or control, often using a system (2) _____ punishment aimed at obeying the rules. To many people, discipline is connected (3) _____ punishment, reprimand and fear. If this attitude is (4) _____ towards discipline, it will inculcate negative values in young people. It must be remembered that punishment (5) _____ from bad behaviour should be aimed (6) _____ correcting the wrong action. If correction is not (7) _____, then the purpose of discipline is lost. Discipline should be regarded as apposite element (8) _____ should be connected with corrective measures. Discipline is the (9) _____ important component of running an educational institution. No progress (10) _____ be made without it.

3. ORAL SKILLS

(30mks)

(a) Read the poem below and answer questions that follow.

We women will never have peace,
We will never prosper, the troubles from men are ceaseless,
At night they are worse,
He stands his bicycle,
He calls me, I respond,
My man hurls insults at my mother,
The troubles from men are ceaseless,
At night, they are worse.

He drinks to his fill,
And vomits on me,
When shall we have peace?
The troubles from men are ceaseless
My house is spotlessly clean
My man does not see it
The troubles from men are ceaseless,
At night, they are worse.

He carries the bull gonorrhea from town
 And smears it on my body,
 We shall never have peace
 The pain is terrible
 At night, it is worse
 I even bore him children,
 My man bothers my head,
 With stupid words
 At night he is worse
 We will never have peace
 We will never prosper,
 The troubles from men are ceaseless,
 At night, they are worse.

- (i) Identify and illustrate **two** sound features that make this oral composition rhythmic. (4mks)

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- (ii) How would you perform line 11? (4mks)

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- (iii) Which words would you stress in line 12 and why? (2mks)

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- (b) Identify any **four** pairs of words with the same pronunciation from the list below.

(4mks)

Hair	flair	have	council	screen	sew
Sale	scream	die	spear	sell	vane
Less	saw	cancel	flare	dye	spare
Vain	lease	air	cell	so	

- (c) For each of the following letters, provide a word in which the letter is silent. (3mks)
- (i) r:
- (ii) w:.....
- (iii) s:.....
- (d) State whether the following sentences have falling or rising intonation. (5mks)
- (i) Who do you think took my book?
- (ii) How did she get there?
- (iii) They have been revising hard for the coming examination.
- (iv) Did he go to Kampala?
- (v) Have you ever received a million shillings?
- (e) As a member of a fund raising committee towards organizing your school's sports day, you have approached the manager of a leading company to help in sponsoring the event. Write at least **eight** exchanges between you and the manager. (8mks)

[illegible]