

311/1

HISTORY AND GOVERNMENT

PAPER 1

JULY / AUGUST 2013

TIME: 2½ HOURS

## NANDI SOUTH, NANDI EAST AND TINDIRET DISTRICTS JOINT EVALUATION TEST 2013

*Kenya Certificate of Secondary Education*

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

### INSTRUCTIONS TO CANDIDATES:

- (a) *This paper consists of THREE sections A, B and C.*
- (b) *Answer ALL questions in Section A, THREE questions from section B and TWO questions from section C.*
- (c) *Answers to all the questions must be written in the answer booklet provided.*

### FOR EXAMINER'S USE ONLY

SECTION	QUESTIONS	MAX. SCORE	CANDIDATE SCORE
A	1 – 17	25	
B	18 – 21	45	
C	22 – 24	30	
<b>Total Score</b>		<b>100</b>	

**SECTION A (25 MARKS)**  
**Answer ALL Questions in this section.**

1. Give **two** shortcomings of relying on oral traditions as a source of historical information. (2mks)
2. Give **two** natural calamities that influenced the migration of the Eastern Cushites into Kenya. (2mks)
3. State the main significance of circumcision in some African traditional societies in Kenya. (1mk)
4. State the main function of Atumia Ma Itembo council of elders among the Akamba in Kenya during the pre-colonial. (2mks)
5. Name **two** items of trade from India during the period of the Indian Ocean trade. (2mks)
6. State **two** ways in which the government of Kenya can revoke citizenship that was acquired through registration. (2mks)
7. State **one** way in which national integration is important in Kenya. (1mk)
8. State **two** advantages of a written constitution. (2mks)
9. State **one** objective of missionary education in Kenya during the colonial period. (1mk)
10. State **one** duty of the British Governor in Kenya during the colonial period. (1mk)
11. Give the meaning of the term independence of judiciary. (1mk)
12. Name **two** sources of Nyayo philosophy. (2mks)
13. State the constitutional amendment which reverted Kenya into a multi party democracy. (1mk)
14. Identify **one** way in which the government has tried to promote the unique Kenyan culture. (1mk)
15. State **two** objectives of devolution. (2mks)
16. Give **two** principles of public finance. (2mks)
17. Identify the institution established in Kenya to investigate corruption cases. (1mk)

**SECTION B: (45 MARKS)**

***Answer any THREE questions in this section***

18. (a) Name **three** major groups of Nilotic speakers. (3mks)
- (b) Explain **six** effects of their migration into Kenya. (12mks)
19. (a) List **three** methods that the British used to occupy Kenya towards the close of the 19<sup>th</sup> century. (3mks)
- (b) Explain **six** problems faced by the Imperial British East Africa Company in its Administration of the protectorate. (12mks)
20. (a) Give three aims of Harambee Movement in Kenya. (3mks)
- (b) Explain **six** problems that faced Harambee Movement in Kenya. (12mks)
21. (a) State **five** ways in which the government adopted to improve land use in Kenya immediately after independence. (5mks)
- (b) Explain **five** challenges that are facing land use in Kenya. (10mks)

**SECTION C: (30 MARKS)**

***Answer any TWO questions in this section***

22. (a) Name **three** symbols of national unity. (3mks)
- (b) Explain **six** factors that may limit national unity. (12mks)
23. (a) State **three** functions of National Security Council. (3mks)
- (b) Explain **six** challenges facing the National Police Service. (12mks)
24. (a) Name **three** members of the county executive committee. (3mks)
- (b) Explain **six** functions of the county government. (12mks)