

Name .....

Index Number .....

101/1

English Paper 1

(Functional Skills)

# SUBUKIA DISTRICT MOCK EXAMINATIONS

## 2013

ENGLISH

PAPER 1

2 HOURS.

### Instructions to candidates

1. Write your name and index number in spaces provided above.
2. Answer all the questions in the spaces provided.
3. This paper consists of six printed pages.
4. Candidates should confirm that no questions are missing.

[illegible]

**[20 mks]**

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## 2. CLOZE TEST [10 MKS]

Fill in the blank spaces with the most appropriate word.

Malaria remains the greatest single 1\_\_\_\_\_ to human life. It accounts 2\_\_\_\_\_ over half of the infants' death and has contributed significantly to the high 3\_\_\_\_\_ rate. About 80% of malaria 4\_\_\_\_\_ are estimated to be in the tropical Africa and children under five years and expectant mothers are particularly 5\_\_\_\_\_. As the world tries to keep Malaria at 6\_\_\_\_\_, it should not be lost to the common man or woman in the village that they have a contribution to 7\_\_\_\_\_ draining 8\_\_\_\_\_ waters or spraying it will destroy the breeding places. The WHO has been trying to develop a 9\_\_\_\_\_ against malaria and it is now on the trial stage. We should not be put 10\_\_\_\_\_ by earlier failures. One day this dream will be a reality.

## 3. a) Read the following poem and answer the questions that follow: [10 mks]

### HAPPY BABY

Her lips suckle the nipples.  
Milk bubbles foams and ripples.  
Little hands up in the air catch on the mother's hair.  
Sweet sensations rise in pressure  
Tiny legs kick with pleasure  
Sleep comes gently and strong  
Sleep whispers softly and long

### Questions

i) Describe the rhyme scheme of the poem [2mks]

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ii) Explain any other two oral features of style and show their effectiveness [6mks]

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iii) Which two words would you stress in line 2 and why? [2mks]

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b) Identify the silent **letter** in each of the words below.[4mks]

i) Succumb

ii) Whet

iii) Poignant

iv) Honourable

c) For each of the following sets of words, identify the odd one out according to the pronunciation of the underlined sounds. [3mks]

i) Knot, Note, Not

ii) Weapon , Weed, Wed.

iii) Breathe, Breath, Breadth.

d) Your friend is visiting your school for the first time. Which things will you consider when giving her directions to make sure it is accurate? [3mks]

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e) Read the following part of a conversation in a meeting and answer the questions that follow.[10mks]

**Chair:** The next item of the agenda is the issue of bursaries. As we all know, every year we get Ksh:200,000 to give to needy students in the district. We will therefore discuss the allocation of these funds.

**Mr. Ouma:** What is there to be discussed about bursaries?

It shouldn't even be on the agenda. It is a total waste of time.

**Chair:** I thought we could discuss what amount each school should get and possibly...

**Mr. Ouma:** That is not necessary at all . The poor schools should get a lot of it while the rich schools get very little. Simple. That is the way it should be done.

**Chair:** Ladies and gentlemen, let us look at this issue positively and let us not get carried away by emotions. What do the others think?

**Mr. Njiru:** Mr. Chair, I think all schools have needy students. There are no poor and rich....

**Mr. Ouma:** You can't be serious Njiru.

**Mrs Kipsang:** For heaven's sake, Mr. Ouma, be sensible. We resolved that issue last year.

**Mr. Kioko:** I suggest that schools be informed about the availability of this money and the bursary application forms be sent to them. Each school should be sent thirty forms and the headteachers asked to issue the forms to needy students only, Mr. Chair.

**Chair:** I think that is a good solution Mr. Kioko. Any more suggestions?

**Mr. Ouma:** That will take ages to process. The schools may not respond in time.

**Mrs: Kipsang:** Why don't we give it a try? It seems to me quite a good idea.

**Chair:** Have we all agreed on this or does anyone have something else to say? Ms. Naliaka, any suggestions?

**Mrs. Naliaka:** The idea is a good one and quite workable although this method may create other problems such as ...

**Mr. Ouma:** That is all rubbish, Naliaka. We all know the reality! That method is not workable .

**Chair:** I am the chair, Mr. Ouma. The idea is viable and has been endorsed by the committee.

**Questions**

i) State three aspects of Mr. Ouma's speech mannerism that is offensive. [3mks]

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ii) How does the chair demonstrate his ability to control the meeting well? [3mks]

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iii) What is shown by Mrs. Kipsang's words: "For heaven's sake, Mr. Ouma, be sensible"? [2mks]

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iv) Comment on Ms. Naliaka's participation in this meeting. [2mks]

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**End**

**Last printed page**