101/1
ENGLISH
PAPER ONE
FORM 4
(Functional Skills)
March / April 2013
TIME: 2 HOURS

WESTERN ZONE JOINT EXAMINATION- 2013
Kenya Certificate of Secondary Education (K.C.S.E)
FORM FOUR

INSTRUCTIONS TO CANDIDATES
1. Write your name and index no. in the spaces provided.
2. Sign and write the date of examination in the spaces provided above.
3. Answer all questions.
4. All your answers must be written in the spaces provided.

FOR EXAMINER’S USE ONLY

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1. **FUNCTIONAL WRITING**
Imagine you are the chairperson of a committee set up to investigate the causes, nature and frequency of crime in your area of residence. Write a report recommending ways of dealing with the problem. (20Marks)
2. CLOZE TEST (10 marks)

Fill in the blank spaces with the most appropriate word.

The root 1) ______________ of our ethnic problems is poverty across ethnic lines coupled 2) ______________ real or perceived inequality between ethnic groups 3) ______________ the political class is 4) ______________ keen to take advantage of ethnic tensions 5) ______________ therefore a symptom of the problem and not 6) ______________ cause. 7) ______________ will take a considerable amount of time to get Kenyans to understand national cohesion.

Leadership is always 8) ______________ key connector here. Conflicts are not transformed 9) ______________ agreements alone. Commitment to address ongoing problems through political 10) ______________ is needed.

3. ORAL SKILLS (30 Marks)

I. Read the poem below and answer the questions that follow.

Keep it Dark
Keep it dark!
Don’t tell your wife
For your wife is a log
Who will burst into flame!
Keep it dark!

Keep it dark!
Don’t tell your wife
For your wife is a pot
That is blown by the breeze
And then bang!
Its all out and about.

a) Identify two aspects that make the poem to be categorized as oral. (2Marks)

b) Which aspect of style enhances the message? (1Mark)

c) How would you make the recitation of this poem lively. (2Marks)

II. Identify the word with a different sound. (4Marks)

a) excited packet laughed ______________

b) leisure measure pressure ______________

c) echoes arch monarchy ______________

d) leaf dough rough ______________
III) Read the items below and answer the questions that follow.

a) Hurry hurry has no blessings.
b) He who laughs last laughs loudest.

**Question**

a) Name the category to which the items belong. (1 Mark)

b) Identify and illustrate two aspects of sound used in each of the items above. (4 Marks)

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c) Give two characteristics of the above genre. (2 Marks)

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IV. Construct two sentences for each word given below to convey the two meanings in the words. (4 Marks)

a) Dove

|______________________________________________________________________________|
|______________________________________________________________________________|

b) Wind

|______________________________________________________________________________|
|______________________________________________________________________________|

V. During one of the English group discussions you realized that most members did not benefit from it. Explain three ways in which you can create orderliness in a discussion so as to benefit all the group members. (3 Marks)

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VI. Re-write correcting the part of the student in the conversation to make it an acceptable interaction between a teacher and a student. (4 Marks)

**Student**: Where is Mr. Wamala?

**Teacher**: I am sorry, he is not in, How can I help you?

**Student**: No, you can’t. I want Mr. Wamala (shouting).

**Teacher**: It is unfortunate that you are turning out to be rude. Please leave the staffroom.

**Student**: But am not rude, it is urgent!

**Teacher**: If I can’t assist you, kindly leave the staffroom.

**Student**: (shouting out) It is okey.