## ALLIANCE HIGH SCHOOL TRIAL EXAMS JULY 2014 ENGLISH PAPER 1 101/1 TIME: 2HRS.

1. Functional Writing.

You have just got your KCSE results and wish to join college for a short term course as you wait to go to university. Write a letter of inquiry to the college.

2.	Fill each blank	space with the most	appropriate word.
	Using language acc	curately is as vital to a	
\$ <sup>6</sup>	as using numbers	accurately is to an accoun	tant. One student found
4CSx	thisthe hard way. In a speech about the criminal		ch about the criminal
\$4°C	justice system	m, he	several times to "criminal
te t	persecution."	What he meant, of	, was "criminal
For Note Free Acest P	prosecution." This	one error	ruined his speech.
<b>♦</b> ○	As one of his	classmates said, "How	can I believe what you
	say about courts w	hen you don't even kr	now the difference
	between prosecution	on and persecution?"	
	, su	ch outright blunders are re	latively rare among college
	students.	, we all commit more	subtle errors – especially
	using one word when another will capture our ideas		
ij	more	Every word has	shades of meaning that
			As Mark Twain said, "The
		between the right word	
	word is the difference between lightning and the lightning bug."		

- 3. (a) The following are parts of speeches made by Winston Churchill and Godwin Brown. Read them and then answer the questions that follow.
  - (i) We cannot tell what the course of this fell war will be ... We cannot yet see how deliverance will come. or when it will come. But nothing is more certain than that every trace of Hitler's footsteps, every stain of his infected and corroding fingers, will be sponged and purged and, if need be, blasted from the surface of the earth. (W. Churchill)
- For more free acest pagers visit. If not now, when? If not us, who? If not together, how? (ii) (Gordon Brown)

Identify and illustrate the ways in which the speakers enhance the impact of their words. (8mks)