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NAME		•••••
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KAMUKUNJI DESTRI	CT KCSE EVALUATION TEST	

101/1

(FUNCTIONAL SKILLS)

JULY/AUGUST 2014 AU

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PAPEP

FOR

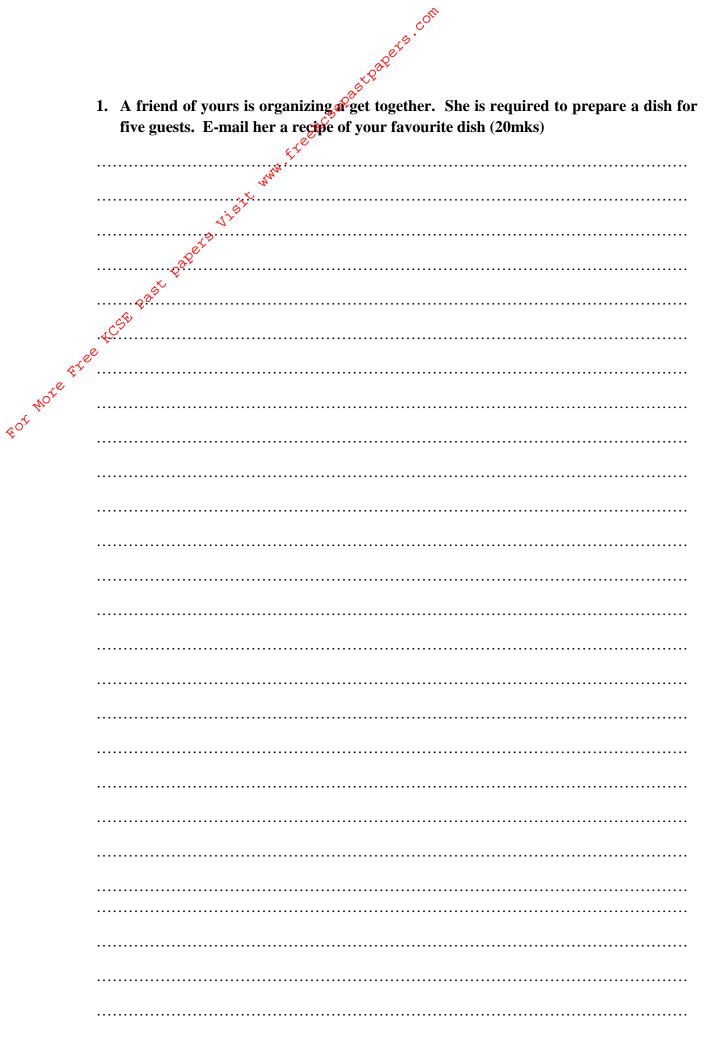
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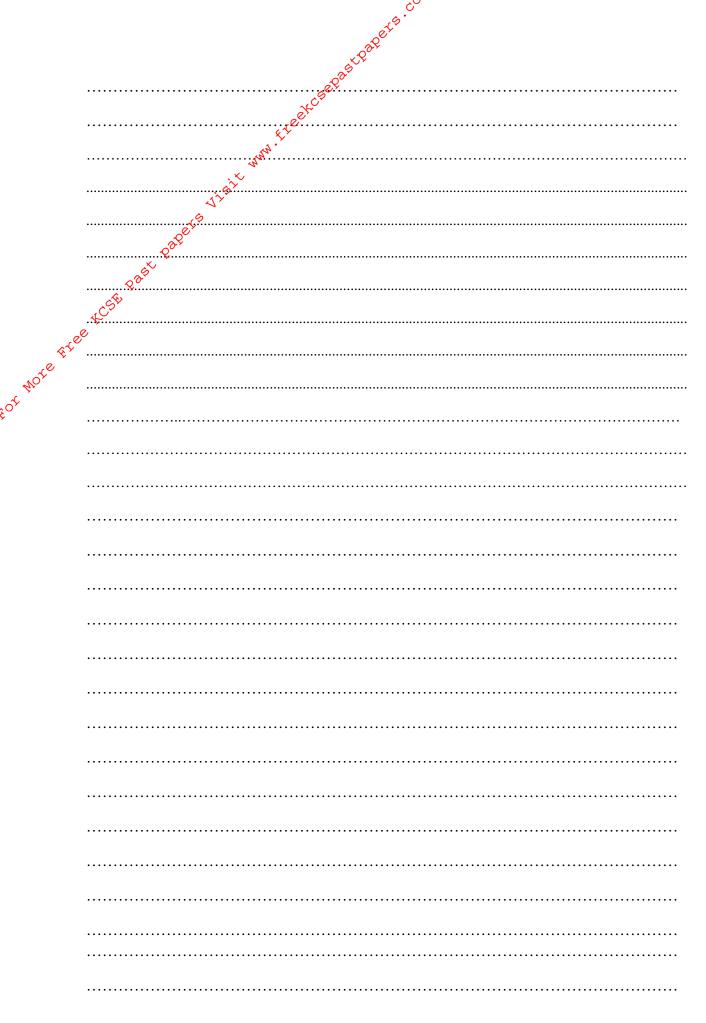
PAPEP

Instructions to candidates

- 1. Write your name and index number in the spaces provided above
- 2. Sign and write the date of examination in the spaces provided above
- 3. Answer all the questions in this question paper
- 4. All your answers must be written in the spaces provided I this question paper
- 5. This paper consists of 7 printed pages
- 6. Check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

4		
1	20	
2	10	
3	30	





	2. Read	the passage below and fil	ach bank space with an appropriate word.			
	Discipline	e is defined as	_process of training or control, often using a system			
		punishment aime	ed at obeying the rules. To many people, discipline is			
	connected	1	_punishment, reprimand and fear. If this attitude is			
		towards disc	ipline, it will indicate negative values in your people. It			
	must be r	emembered that punishmen	tfrom bad behaviour should be aimed			
	102 St.	correcting th	e wrong action. If correction is not			
\$ ⁴	The purpo		scipline should be regarded as a positive element			
hote,	should be connected with corrective measures. Discipline is the					
		important component	of running an educational institution. No progress			
		1 1 21 22				
		be made without it.				
		ace the appropriate stre	ss markers on the underlined words in the following			
		ace the appropriate stre	are nouns or verbs(3mks			
	sente	ace the appropriate street nces to show whether they	are nouns or verbs(3mks			
	sente	ace the appropriate streences to show whether they protest that I did not protest.	are nouns or verbs(3mks			
	i)	ace the appropriate streences to show whether they protest that I did not protest.	eest			
	i)	ace the appropriate streences to show whether they protest that I did not protest.	eest			
	i)	progress until your teach	eest			
	i)ii)	progress until your teach Transport everything. T	er gets satisfied with your progress			

I had a dream last night, dedreamed
I had to pick a mother out
I had to choose a tather too
At first, I wondered who here were some hort and But just before I sprang a wake I knew that parents I would take And this surprised and made me glad They were the ones I always had

Describe the rhyme scheme of the above poem (2mks) What makes the poem easy to remember? (2mks ii) Which word will you stress in line 7 and why (2mks iii) c) Arrange the following words the way they would appear in a dictionary. Thwart, Thurible, Thy, thwack, Thump, Thunder d) From the following list pick 5 pairs of homophones (words with similar pronunciation same sounds but different spellings (5mks) Chair ewe Honours ours Ear blew mum volk Air comb blue main Bloom you heir yours Hours blow hair mump

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		י
	4,50	
	him	
•••••	····×	
	j:x [©]	
, , , ,		
e) Identify from li vowel sound (5mks	st below and th	nen group together words that share the same underlined
Wen	Oven	mess
	money peck	<u>-</u>
Figur <u>e</u> Fl <u>oo</u> d	l <u>a</u> dy	match
<u>A</u> pe	w <u>a</u> ist	doct <u>o</u> r
S <u>a</u> d	fath <u>e</u> r	p <u>a</u> t
occasion she narrate story as a trickster s	ed the story of the tory.	ory teller. She likes to tell different folk tales. On one he hare, the Antelope and Rhinoceros. You identified the trickster stories (3mks
being staged at the They send you to the	Kenya national ne Principal for p	four class representative. A play based on a set text theatre. The class decides that they must go to watch it permission and financial support. Taking into account the complete the following conversation.
Principal: Come in J Olwenda: (1)	please. Good m	orning, Olwenda.

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