

NAME:.....INDEX NO:.....

SCHOOL:.....CANDIDATES SIGNATURE:.....

DATE:.....

101/2
ENGLISH.
PAPER 2.
JUNE/JULY-2014

TIME: 2 HOURS

KISII SOUTH DISTRICT JOINT EVALUATION EXAMS-2014

Kenya certificate of secondary education (K.C.S.E)

101/2
ENGLISH.
PAPER 2.
JUNE/JULY-2014

TIME: 2 HOURS

Instructions to candidates.

Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.
Answer ALL the questions in this question paper.
All your answer must be written in the spaces provided in this question paper

*This paper consists of 10 printed pages
Candidates should check to ascertain that each page is printed as indicated
and that no question is missing*

ENGLISH EXAM

Question One

1 Read the passage below and answer the questions that follow.

(20mks)

Life can be stressful. We all face different challenges and obstacles, and sometimes the pressure is hard to handle. When we feel overwhelmed, under the gun, or unsure of how to meet the demands placed on us, we experience stress. In small doses, stress can be a good thing. It can give you the push you need, motivating you to do your best and to stay focused and alert. But when the going gets too tough and life's demands exceed your ability to cope, stress becomes a threat to both your physical and emotional well-being.

Stress is a psychological and physiological response to events that upset our personal balance in some way. These demands are known as stressors. We usually think of stressors as being negative, such as an exhausting work schedule or a rocky relationship. However, anything that forces us to adjust can be a stressor. This includes positive events such as getting married or receiving a promotion. Regardless of whether an event is good or bad, if the changes it brings strain our coping skills and adaptive resources, the end result is the subjective feeling of stress and the body's biological stress response.

The potential causes of stress are numerous. Your stress may be linked to outside factors such as the state of the world, the environment in which you live or work, or your family. Your stress can also come from your own irresponsible behavior, negative attitudes and feelings, or unrealistic expectations.

The stress response of the body is meant to protect and support us. When faced with a threat, whether it be to our physical safety or emotional equilibrium the body's defenses kick into high gear in a process known as 'fight or flight' response. The sympathetic nervous system pumps out adrenaline, preparing us for emergency action. Our heart rate increases and blood flow to the large muscles increase, the blood vessels under the skin constrict to prevent blood loss in case of injury, the pupils dilate so we can see better, and our blood sugar ramps up, giving us an energy boost.

Questions

a) What is stress?

(2mks)

b) How is stress important-in our life?

(2mks)

.....
.....
.....
.....
c) Name two types of stressors giving an example of each? (2mks)

.....
.....
.....
.....
d) Identify the two potential causes of stress and give an example of each? (2mks)

.....
.....
.....
.....
e) In about 60 words, summarize on how our bodies respond to stress through the fight or flight. (5mks)

.....
.....
.....
.....
f) (i) Regardless of whether an event is good or bad, the end result is the subjective feeling of stress. (Rewrite the sentence replacing the underlined word with another word with a similar meaning). (3mks)

.....
.....
.....
.....
(ii) Add a question tag to the following statement. (1 mk)

The sympathetic nervous system pumps out adrenaline.

g) Give the meaning of the following words as used in the passage? (4mks)

i) Stressors

ii) Equilibrium

iii) Overwhelmed

iv) Subjective feeling

h) Change the following statement into active voice. (1 mk)

Question Two

Except for Kithinji Makau who seemed to have trouble handling the cadaver, the other five soon formed a good team. One person would read from the manual, another would dissect and separate the tissues and the rest would try to identify the revealed structures. Anatomy was the science which firmly grounded the image of the human body into a doctor's head; ... it was the cornerstone of medicine in reality it was just a test of one's power of recall-an invaluable tool for a doctor. To carry in one's head the names, distribution and function of hundreds of muscles, nerves, blood vessels, parts of the brain, the skeleton, and all the internal organs require a no mean feat of memorization. However, it soon became clear that two people were fighting for the top position in anatomy. They were both from table six-Aero Sigu and that slip of a girl Wandia

Mugo.

There were other subjects to be learned including Biochemistry and physiology, but none caused as much tension and rivalry as anatomy. If you saw a medic mumbling to himself, it was not because he was at prayer, the poor guy was practicing his anatomy. By the end the third and last semester, the battle for supremacy in anatomy became palpable. People slept with their Cunningham's Manual and their Gray's Text Book of Anatomy. Where two or three were gathering together, anatomy was the main subject.

Finally the day came. The written papers were done and the day for practicals came. You could have cut the tension with a knife after everyone took his place in front of some displayed bit of human tissue or a slide under a microscope. Each time the bell rang one had to move to the next item, irrespective of whether one had managed to identify the previous one or not. The time was fixed.

Questions

- a) Place this excerpt in its immediate context. (3mks)

.....

.....

.....

.....

.....

- b) Name the other three members of the team not mentioned in this passage and briefly describe their first reaction at the dissecting table. (3mks)

.....

.....

.....

.....

.....

- c) Compare Aoro Sigu and Wandia Mugo in this passage. (2mks)

.....

.....

.....

.....

- d) Identify one thematic concern highlighted in this excerpt. (2mks)

.....

.....

.....

.....

- e) Each time the bell rang one had to move to the next item, irrespective of whether one had managed to identify the previous one or not. (Begin: Irrespective end rang). (1mk)

.....

.....

f) Make notes on the author's description of anatomy. (3mks)

g) Explain an incident in the past that explains Aoro's passion for medicine. (3mks)

h) Describe the mood of the third and last semester as brought out in the excerpt. (3mks)

i) 'Where two or three were gathered together...' comment on the stylistic device employed here. (2mks)

j) How does the battle for supremacy in anatomy end? (2mks)

k) Explain the meaning of 'palpable' in context. (1mk)

Question Three

Read the oral narrative below and answer the questions that follow

(20mks)

A long time ago, there was a paramount chief who married a woman. After sometime, Murungu blessed them with an only charming daughter. They did not have any sons. The baby girl, Muthaka, grew up to be a beauty queen. However a strange eye disease struck her which no local medicine man or woman would cure successfully.

The parents were devastated and consulted several with doctors and medicine men and women to no avail. Luckily the chief succeeded to consult an old frail medicine woman from a neighboring community who prescribed a rare herbal creeping found on the tallest branch of a Mugumo tree.

The great chief sent word around that whoever wanted to have his beautiful daughter's hand in marriage had to prove his prowess by picking the leaves of the rare plant without climbing the sacred tree.

Whoever could cure her eyes would get a wife without paying any dowry.

Princes and chiefs tried their luck without success. Hunters and herdsman too tried but failed miserably. All the suitors were captivated by Muthaka's dazzling beauty and walked home dejectedly.

Then a common leper stinking with leprosy and commonness from a neighboring village got a wind of the chief's proposal and decided to try his luck too. He was equally captivated by Muthaka's unequalled beauty and swore to be the lucky one. Though disappointed, the chief could not back on his words, and he let the leper go ahead.

By now Muthaka was tucked away in her bedroom drenched in tears and hoping against hope that the leper would fail. Meanwhile the clever leper devised a way of bringing down the leaves. He went deep into the forest and cut down fine bamboo trees and tied firmly together. Finally he emerged from the forest and went straight to the Mugumo tree. As foolish as it appeared, the leper planted the bamboo tree beside the Mugumo tree and began to climb it. People laughed at him and jeered at his supposed stupidity. As he hoisted himself up, he sang.

Muthaka my unequalled beauty
This I do it for you
How I wish I were the moon up the skies
For them I would see your full beauty as you bathed
Muthaka, my beloved beauty
How I envy the hides on your bed
For they know how warm your embrace is
Your tattoos matches none other

And as he climbed higher and higher, Muthaka's heart sunk with sadness. The leper continued singing

Muthaka my queen,
This I do it for you
Your neck is like the crested crane's
When I see it atop this bamboo stick
I die

By now he had reached the leaves and sang excitedly

Muthaka my beloved,
Your teeth whiter than milk
Your gums dark like soot
Kill me
I desire to kiss you
And embrace you
For you are now mine.

Finally the leper brought down the leaves, Muthaka deeply contemplated running away and defying her father's command. Her eyes had deteriorated and were oozing blood and worms were crawling out. The father was torn between saving the daughter's eyes and giving her out to the common leper. Here ends the story.

Questions

a) What type of narrative is this? Give a reason for your answer. (2mks)

.....
.....

b) Give two features of the above narrative. (2mks)

.....
.....

c) State two reasons why people tell stories. (2mks)

.....
.....

d) Give two functions of song in this narrative. (2mks)

.....
.....

e) Identify and illustrate one character trait of the leper. (2mks)

.....
.....

f) Identify and briefly explain one theme addressed in the above narrative. (2mks)

g) What do you learn about the socio-economic activities of the community from which the narrative is taken? (2mks)

h) Who is the appropriate audience for this narrative? (1 mk)

i) From the fifth paragraph, what do we learn about the chiers attitude towards the leper? (3mks)

j) Give a proverb that summarizes the moral lesson that we learn from the above narrative. (2mks)

Question Four

GRAMMAR .

a) Use the correct form of the verb in brackets in each of the following sentences. (2mks)

i) The burden was.....by the society (bear).

ii) They shouldn't have..... stories at the building (sling).

b) Change the words underlined into their negative forms. (2rnks)

i) The guest speaker in the forum was a noble person.

ii) She said that my argument was very prudent.

c) Replace each of the following underlined phrasal verbs with a single word that means the same. (2mks)

i) I cannot make out what they are saying.

ii) They said that they would bring up the issue again.

d) Rewrite each of the following sentences as instructed. Do not change the meaning. (3mks)

i) It began to drizzle as soon as we started our exams. (Rewrite beginning:

Hardly.....)

ii) 'Why do you always come late to work?' The boss asked, "This is no longer acceptable!" (Rewrite in indirect speech).

iii) What the Principal bought was a set of class readers. (Rewrite to end with "bought").

e) Fill in the blank spaces below with a word derived from the one in the brackets. (2mks)

i) The head prefect had only five minutes to make her speech but she took(necessary).

ii) Theof the case in the court shocked the plaintiffs (integrate).

f) Rewrite the sentences below as to remove gender sensitive nouns. (2mks)

i) The headmistress advised her girls to keep off drugs.

ii) The father left his sons and daughters a big estate.

g) Fill in the blank spaces below with the most appropriate preposition. (2mks)

i. Our school mission, vision and motto are in line..... the government policy.

ii. They had a super goalkeeper they could depend.....