

# KISII SOUTH DISTRICT JOINT EXAMINATION-2014

## *Kenya Certificate of Secondary Education(K.C.S.E)*

312/2

**GEOGRAPHY**

PAPER 2

JULY/AUGUST-2014

TIME 2  $\frac{3}{4}$  HOURS

### **INSTRUCTION TO CANDIDATES**

- (a) This paper has two sections **A** and **B**
- (b) Answer all question in section **A**
- (c) In section **B** answer question 6 and any other two questions
- (d) All answers must be in the answer sheets provided.

*This paper consist of 4 printed pages , students to confirm this and ensure all the questions printed as indicated*

## SECTION A

**Answer all the questions in this section**

1. (a) Define the term industrial inertia (2mks)
- (b) State three characteristics of cottage industry (3mks)
2. (a) Briefly describe how mineral occur in veins and lodes (2mks)
- (b) State three problems of land dereliction (3mks)
3. (a) State three physical conditions that favour large scale sugarcane growing in Kenya (3mks)
- (b) Name two areas where sugarcane is grown in large scale in Kenya. (2mks)
4. (a) Define the term transhumance (2mks)
- (b) State three characteristics of nomadic pastoralism (2mks)
5. (a) State three reasons why common market for Eastern and Southern (COMESA) was formed (3mks)
- (b) State two factors that limits trade among the countries of Eastern Africa. (2mks)

## SECTION B

**Answer question 6 and any other two from this section.**

6. Use the table below to answer the following questions

Visitors arrival in Kenya between 1998 and 2002(in 1000)

Number of visitors

Year	1998	1999	2000	2001	2002
Purpose					
Holiday	686.9	746.9	778.2	728.8	732.6
Business	86.8	94.4	98.3	92.1	86.6
Transit	101.9	107.4	138.5	152.6	163.3
Others	18.7	20.6	21.1	20.1	19.0
<b>Total</b>	<b>894.3</b>	<b>969.3</b>	<b>1036.1</b>	<b>993.6</b>	<b>1001.5</b>

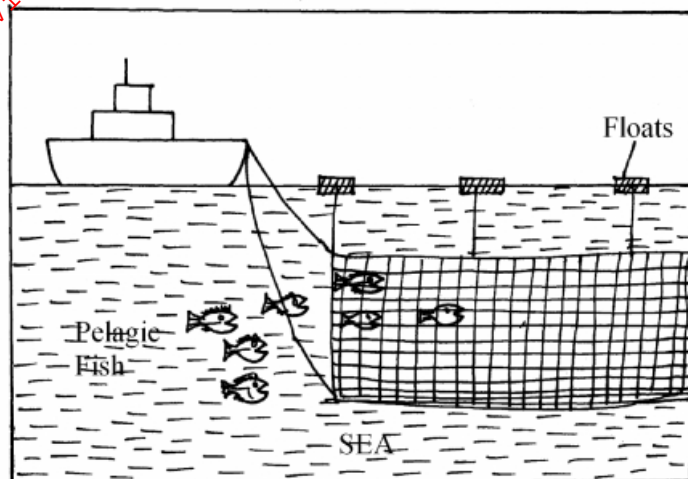
- (a) (i) Draw a compound bar graph to represent the above data (6mks)  
Use vertical scale of 1cm represents 100,000 visitors
- (ii) State two disadvantages of compound bar graph (2mks)
- (iii) Draw two conclusions from the compound bar graph you have drawn. (2mks)
- (b) (i) State three human factors which influence tourism in Kenya (3mks)
- (ii) Give two main tourist attraction at the Kenya coast (2mks)
- (c) State four significance of tourism in Kenya (4mks)

(d) Compare tourism in Kenya and Switzerland (6mks)

7. (a) (i) Define the term fisheries (2mks)

(ii) Name three pelagic salt water fish species (3mks)

(b) The diagram below demonstrates a method of fishing. Use it to answer the questions that follow.



(i) Identify the fishing method shown above (1mk)

(ii) Describe how fishing is done using the method named above (4mks)

(c) (i) Name two fresh water fishing grounds in Kenya (2mks)

(ii) Give three reasons why fresh water fishing is more developed than marine fishing in East Africa. (3mks)

(iii) State four economic benefits of fishing in Kenya. (4mks)

(d) Explain three physical factors favouring fishing in Japan (6mks)

8. (a) (i) Draw an outline map of Nigeria (1mk)

(ii) On the map shade the main growing areas of oil palm (2mks)

(b) State three physical conditions that are necessary for the growing of oil palm (3mks)

(c) Describe the stages involved in the harvesting and processing of oil palm fruits in Nigeria (8mks)

(d) Explain three ways in which oil palm contribute to Nigeria economy. (6mks)

(e) (i) State two uses of oil palm (2mks)

(ii) Give three problems facing oil palm in Nigeria. (3mks)

9. (a) (i) What is forestry? (2mks)

(ii) Name two forest reserves in Kenya (2mks)

(b) State two advantages of planted forests in Kenya (4mks)

(c) Explain four measures the government has put in place to manage and conserve forests (8mks)

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- (d) Explain three factors that have hindered the exploitation of the equatorial forests (6mks)
- (e) Give two economic uses of mangrove forest. (2mks)
10. (a) (i) What is an environmental hazard (2mks)
- (ii) Apart from floods name two other environmental hazard (2mks)
- (b) Explain three effects of air pollution on the environment (6mks)
- (c) Describe four measures being taken to manage and conserve the environment in Kenya (8mks)
- (d) Students from Rianyabaro school of excellence intend to carry out field study in an area affected by floods.
- (i) State two objectives of their study (2mks)
- (ii) Give two reasons why would prepare a work schedule
- (iii) Suggest three measures they would recommend to the local community on how to control floods.