		_	_	_		
N	Λ	N	/	F.		
1.1		.1.1	ш.	Ľ.	٠	٠

\$0⁵

Ç ⁴	INDEX NO
	CANDIDATE'S SIGN

NAME 101/1 ENGLISH (FUNCTIONAL SKILLS) PAPER 1 TIME: 2 HOURS Vieit Pagere Vieit	rs.com
NAME	
101/1 ENGLISH	eepast Qt
(FUNCTIONAL SKILLS)	etce
PAPER 1 TIME, 2 HOUDS	A. C.
TIME: 2 HOURS	2 Mar
Visit	, ,
aperts	

	DATE

CENTRAL KENYA NATIONAL SCHOOLS JOINT EXAM - 2015

Kenya Certificate of Secondary Education ENGLISH PAPER 1 **TIME: 2 HOURS**

INSTRUCTIONS TO CANDIDATES:

- (a) Write your **name**, **index number** and **school** in the spaces provided above.
- (b) **Sign** and write the **date** of examination in the spaces provided above.
- (c) Answer all questions in this question paper.
- (d) All your answers **must be** written in the spaces provided in this question paper.
- (e) Candidates should check the question paper to ascertain that all the pages are printed and that no page is missing.

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Fotal Score	60	

FOR EXAMINER'S USE ONLY:

- (a) Imagine that you are the Principal of Rising Star Secondary School. Write a memo to the teachers in-charge of co-curricular activities asking them to provide a record of all the items in their respective stores. The teachers in question should meet a certain deadline. Write a memo as it would be. (12mks)
- (b) As the teacher in-charge of Games Department, design an inventory of the items in your store. (8mks)

aperta
Vir paere kcsi paer te tree
CE ^{SP}
se t

2

English Paper 1

	ers.
	e pas
	<u> </u>
	J ^{16¹}
	oet.*
	^{C5^t}
	& Contraction of the second seco
-10	5 ^e
\$0 ⁵ 8.	
*	

Fill in each of the blank spaces on the passage **below** with the **most appropriate** word.

After this month's release of last year's Kenya Certificate of Secondary Education Examination results, form four students (1) ______ to make tough decisions on what paths to pursue in life.

It is a (2) _____ moment for the thousands of students.

To many the logical progression is to pursue higher education (3) ______ for others the exams mark a terminal point in academics.

Pursuit of higher education is determined (4) ______ the performance in the Kenya Certificate of Secondary Education (KCSE)

(5) admission to the university, a candidate requires at least grade C+ and estrong passes in English, Kiswahili, Mathematics and Science.

Even so, (6) ______ the minimum qualification is not a guarantee to university education.

Public universities, for instance, use a (7) ______ point system to filter those who get the few places on offer.

(8) _____, therefore, a candidate requires grade B and above to (9) _____ direct admission.

Then there (10) ______ options under the parallel degree programmes at the public universities for fees paying students.

3. ORAL SKILLS: (30 MARKS)

FOT MOTE

Read the following oral narrative and answer the questions that follow:

Why Chameleon Changes Colour.

Long long time ago, all animals on earth lived peacefully. There was food, water and green plants all over the world.

There came a time when there was a terrible famine because the rain failed for a long time. The water in the farms dried up. The trees, cattle and goats died and even other animals died in great numbers.

The animals gathered and talked together, trying to find out whether they had offended Chaptalel, the sun god. In those days, chameleon was the king of all animals. All animals came to ask why such a terrible drought had come. Chameleon told them: "The draught has come because you have offended Chaptalel. You no longer give him his portion of your harvest."

The animals thought and decided to send Chameleon to go and ask Chaptalel to forgive them and send them rain. Chameleon agreed to go to the home of Chaptalel on this mission.

English Paper 1

The day Chameleon was leaving, all animals, big and small came to wish him a safe journey

and bid him goodbye. He found Chaptalel away, but the people who were at home welcomed him with great happiness. On the second day, Chaptalel came back. Chameleon started telling him why he had come. He said: "We have come not by wish of all the animals that I rule. A drought has come which has finished everything on earth. There is famine, the water has disappeared and that shows that very soon all the animals on earth will die. If there's anything we've done which does not please you, we beg for forgiveness."

Chaptalel told him: "Yes," am very angry with you, because you have forgotten to worship me. It is for that reason that I am punishing you, but now I agree to forgive you. "Then Chaptalel went on to say: "Take this charm, carry it in your mouth and don't swallow it. Don't talk to anybody on the way either."

Chameleon then started coming back to earth. Pata pata pa – ta he moved. On the way, he met very many animals waiting for him. While still on his way, Chameleon felt very thirsty but persevered. But when he was just about to reach his own home, he swallowed the charm which Chaptalel had given him.

From that time Chameleon started changing colour and decided that he was not going back to his own home. He ran away to the forest. And that is why whenever Chameleon sees anybody approaching, he changes his colour to look like the place where he is so that other animals don't recognize him. And, up to this day Chameleon changes his colour.

FOT NOTE

(i) If you were to narrate this story to your class, how would you say the opening two words in the first paragraph and why? (2mks)

(ii) Explain any **two** paralinguistic features that you would use to enliven your performance of this story. (4mks)

(iii) Identify and illustrate a style that describes sound in this story and state its effect. (2mks)

English Paper 1 5 (iv) The following words are found in this narrative. Give their homophones. (4mks)



Underline the odd word out in each of the groups in terms of pronunciation of the underlined 4. pers sound. (4mks)

	(i)	Castle,	rappor <u>t</u> ,	buffe <u>t</u> ,	due <u>t</u>	
	(ii) (ii)	♀ [′] ∕ I <u>s</u> otherms.	I <u>s</u> land,	ai <u>s</u> le,	i <u>s</u> le	
and the second sec	e(iii)	B <u>u</u> ry,	T <u>ug</u> ,	b <u>u</u> g,	m <u>ug</u>	
Moret	(iv)	s <u>a</u> w,	s <u>o</u> w,	s <u>e</u> w,	S <u>O</u>	
5 ⁴ 5.	Your	class has been i	nvited to partic	ipate in the Gre	eat Debators del	pate. Explain any five important

Your class has been invited to participate in the Great Debators debate. Explain any five important preparations you would make to ensure that your side will be successful. (5mks)

FOF

5.

English Paper 1 6 Below is a conversation between Terry and John who are candidates. Read it then answer 6. (a)

the questions that follow.

Terry: John, I am worried about my performance in Mathematics. It's not encouraging.

apers.com

John: Ah! I am happy with mine in English. I got a straight A in the opening of term 55 exam.

Terry: I really don't know what to do about Mathematics, may be -----

John: I don't like our Geography and P.E teacher. He thinks that he is the only one who can afford a Prado. My mom told me she will be buying one soon.

vertified to bring him back to topic.)

Tell me John, how do you revise your Mathematics?

- FOR NOTE Free KCSE John: Oh! Is that Pet? She promised to bring me a movie. (Calling out) Pet! Pet! Wait up. (Then runs after her.)
 - Identify the shortcomings in John's listening and speaking skills. (3mks) (a)

(b) State four instances when interrupting during conversation or debate can be acceptable. (3mks)

English Paper 1

7. Give **meaning** of the sentence when emphasis is on the **underlined** word.

(3mks)

(a) Jane washes her car only on Sundage of the second secon