

**ALLIANCE HIGH SCHOOL**  
**PRE-TRIAL ENGLISH PAPER 1 2015**  
**TIME: 1HR 45MIN.**

**1. FUNCTIONAL WRITING.**

You are the Entertainment Captain. The Kikwetu Theatre Group will be performing *The Caucasian Chalk Circle* and *Mstahiki Meyu* in your school. Write a memo to the students informing them of the performance. Include details about time, date, payment and any other details. (20mks)

**2. Cloze Test.**

The word 'workaholics' \_\_\_\_\_ to people addicted to work. It is a \_\_\_\_\_ of 'work' and 'alcoholics', and its usage is a symptom of the parallelism. So, it is not strange that the therapeutic advice given by Alcoholics Anonymous \_\_\_\_\_ also be appropriate in this case. Actually, one of the main associations for the rehabilitation of work addicts is Workaholics Anonymous.

In spite of this, and \_\_\_\_\_ what happens in alcoholism, work dependence is considered to be a 'respectable' addiction. Not without reason does this emphatically productivity-minded society value so much those who \_\_\_\_\_ themselves to work.

A workaholic is an individual who \_\_\_\_\_ himself or herself too hard by working compulsively, thereby neglecting family responsibilities, social relationships and personal health. Workaholics are people that often \_\_\_\_\_ burn out at work, and yet they do not learn the lesson. They work arduously and pass for successful persons, \_\_\_\_\_ they are full of troubles and they fear that people might notice. They use their time setting up big plans for the future, but they do not carry them through. They think that having a good time is not worth it, so they stay at home even on weekends, perhaps with the excuse that the house is untidy and it must be cleaned up. They fear pressure and put off their school homework, and if later on they do not get the best grades, they \_\_\_\_\_ that it was because they did not really try: had they tried, they would have been brilliant. They do not allow themselves to make \_\_\_\_\_ (perfectionism) and they spend their time censuring themselves.



**3. (a) Read the poem below and answer the questions that follow.**

**You are a part of Me**

You are a part of me. I do not know  
By what slow chemistry you first became  
A vital fibre of my being. Go  
Beyond the rim of time or space, the same  
Inflections of your voice will sing their way  
Into the depths of my mind still. Your hair  
Will gleam as bright, the artless play  
Of word and glance, gesture and the fair  
Young fingers waving, have too deeply etched  
The pattern of your soul on mine. Forget  
Me quickly as laughing picture sketched  
On water, I shall never know regret  
Knowing no magic ever can set free  
That part of you that is part of me.

- (i) Identify all the rhyming words used in the poem. (3mks)
- (ii) Describe the rhyme scheme. (1mk)
- (iii) Identify two other sound devices used in the poem. (4mks)
- (iv) If you are to read this poem aloud which words would you stress in line 8. (2mks)

**3(b) For each of the following letters write two words in which it is silent.(6mks)**

a	_____	_____
o	_____	_____
c	_____	_____

3. (b) For each of the following words, indicate whether the letter in bold is pronounced as /e/ or /i/. (3mks)

Tele**v**ision

Ele**p**hant

**E**ngine

- 3.(d) In English one letter may be pronounced in different ways. For each of the following letters write three words to illustrate this point.(6mks)

o \_\_\_\_\_

u \_\_\_\_\_

3. (e) Underline the stressed syllable in each of the following words.(5mks)

(i) advice

(ii) misuse (noun)

(iii) Baptise

(iv) Tribal

(v) Management