311/1

HISTORY AND GOVERNMENT

PAPER 1

JUNE 2015

2½ hours

**KASSU JET JOINT EXAMINATION**

**Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

**Paper 1**

**Instructions to candidates**

1. *This paper consists of* ***three*** *sections;* ***A, B*** *and* ***C.***
2. *Answer* ***all*** *the questions in section* ***A, three*** *questions from section* ***B*** *and* ***two*** *questions from section C.*
3. *Answers to all the questions must be written in the answer booklet provided.*
4. *This paper consists of 3 printed pages.*
5. *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

**SECTION A (25 MARKS)**

*Attempt* ***ALL*** *the questions in this section*

1. Identify **two** sources of Kenyan History. (2 marks)
2. State **two** similarities in the political organization of the Ameru and the Abagusii during the 19th Century. (2 marks)
3. Give the **main** reason why the rulers of Malindi welcomed the Portuguese in the 16th Century. (1 mark)
4. State **two** advantages of a written constitution. (2 marks)
5. Identify **one** fighting tactic used during the African resistance against the establishment of British rule in Kenya . (1 mark)
6. Identify **one** feature of African farming in Kenya during the colonial period. (1 mark)
7. Give the **main** reason why poll tax was introduced in Kenya during the colonial period. (1 mark)
8. Name **one** personality who inspired Jomo Kenyatta to join politics. (1 mark)
9. Identify **one** condition that one must fulfill in order to register as a voter in Kenya. (1 mark)
10. Give **one** member of the African Elected Members Organization (AEMO) at its inception in 1957. (1 mark)
11. Give **one** strategy used by the colonial government to achieve its objectives in offering

missionary education in Kenya. (1 mark)

1. Outline **two** roles of polling clerks in Kenya. (2 marks)
2. Identify **two** functions of the National Intelligence Service (NIS) in Kenya. (2 marks)
3. Give **two** roles played by the ruling party in Kenya. (2 marks)
4. Give **two** ways in which parliamentary supremacy is undermined in Kenya. (2 marks)
5. Give the **main** function of the Commission on Revenue Allocation in Kenya. (1 mark)
6. State **two** ways through which the savings and credit cooperative societies in Kenya benefit their members. (2 marks)

**SECTION B (45 marks)**

*Answer any* ***three*** *questions from this section.*

18.(a)Identify **three** communities that interacted with the Abagusii as they migrated and settled in Kenya. (3 marks)

(b)Describe the social organization of the Abagusii. (12 marks)

19. (a) Identify **three** factors which enabled the white settlers to establish farms in

 Kenya during the colonial period (3 marks)

 (b) Explain **six** ways in which the colonial government promoted settler farming in Kenya (12 marks)

20. (a) Apart from Kenya African National Union (KANU) name **three** other political

 parties formed in Kenya between 1960 and 1963 (3 marks)

 (b) Explain the political developments which hastened the achievement of

 independence in Kenya between 1945 -1963 (12 marks)

21.(a) Identify **three** education commissions appointed by the government to review the education systems since independence. (3 marks)

 (b) Explain **six** challenges facing the education sector in Kenya today. (12 marks)

**SECTION C (30 marks)**

*Answer any* ***two*** *questions from this section.*

22. (a) Identify **three** ways that could be used to amend the constitution in Kenya. (3 marks)

(b) Explain **six** challenges faced in giving Kenyans a new constitution. (12 marks)

23. (a) Outline the procedure for solving disputes in presidential elections in Kenya. (3 marks)

(b) Explain **six** functions of the Senate in Kenya. (12 marks)

24. (a) State **three** reasons why African socialism was adopted. (3 marks)

(b) Explain **six** social impacts of National philosophies in Kenya. (12 marks)