**314/2**

**ISLAMIC RELIGIOUS EDUCATION**

**PAPER 2**

**2 ½ HOURS**

**STAREHE GIRLS’ CENTRE**

**MOCK PAPER 2**

**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**JULY/AUGUST**

**Instructions to candidates.**

**1.** This paper consists of **six** questions.

**2.** Answer any **five** questions on the foolscaps

1. a) State the objectives of Husnul Khuluq. (6marks)

 b) Describe the ideal dress of a Muslim woman. (8marks)

 c) Discuss six reasons why Muslims advocate for abstinence in the prevention of HIV/AIDS.

 (6marks)

2 a) Give reasons why hoarding is prohibited in Isalm. (8marks)

 b) Highlight possible reasons whereby a wife can ask for a fasikh divorce. (6marks)

 c) State the un-Islamic social practice that characterized the Jahiliya period. (6marks)

3. a) Discuss the Islamic views on slavery. (8marks)

 b) Explain the Islamic teachings on the acquisition of wealth. (6marks)

 c) Give three conditions for Mirath. (6marks)

4. a) Highlight terms of the two covenant of Aqabah. (8marks)

 b) What are the results of the treaty of Hudaibiyyah. (8mks)

 c) Give four effects of the conquest of Makkah. (4marks)

5 a) Discuss lessons muslim leaders can learn fro Abubakar’s speech. (10marks)

 b) Outline the moral qualities of the prophet that Muslims should strive to uphold. (10marks)

6. a) Discuss the contributions IBN Sina made towards philosophy. (10marks)

 b) What were the views of Ibn Khaldun on writing History. (10marks)