**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**Time: 2 ½ Hours**

**MACHAKOS COUNTY KCSETRIAL AND PRACTICE EXAM 2015**

**HISTORY AND GOVERNMENT**

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Time: 2 ½ Hours.

**INSTRUCTIONS TO CANDIDATES.**

1. This paper consists of three sections A, B and C.
2. Answer **ALL** the questions in section A, **Three** questions from section B and **Two** questions from section C.
3. Answers to all the questions must be written on the papers provided.
4. This paper consists of 2 Printed pages. Candidates should check the question paper to ensure that all the papers are printed as indicated and no questions are missing

*A special Performance Improvement Project*

 *By His Excellency Dr. Alfred Mutua*

 *Sponsored by the County Government of Machakos*

**SECTION A (25 MARKS)**

 **Answer ALL Questions in this section.**

1. Give two examples of early inhabitants of Kenya. (2marks)
2. Identify two cultural practices introduced by the Cushites in Kenya. (2marks)
3. Identify the title given to the war leader among the Luo community (1mark)
4. State two characteristics of a good constitution. (2marks)
5. Identify any two groups that monitor human rights in Kenya. (2marks)
6. Apart from the legislative council mention two other bodies that assisted the central government in administering the protectorate during the colonial period. (2marks)
7. Identify three recommendations of the Lenox-Boyd constitution of 1957. (3marks)
8. Mention one main strategy introduced by Jomo Kenyatta to try and eliminate the social problems that faced Kenya at independence. (1mark)
9. State two major challenges facing Health sector in Kenya. (2marks)
10. Name two sources of Nyayo philosophy (2marks)
11. Name the education commission that was established in 1982 to review the 8.4.4 system of education. (1mark)
12. Give two rule that govern that concept of natural justice (2mark)
13. Who is the head of judiciary in Kenya? (1mark)
14. State two operation forts established by the British to enhance political control in central Kenya

 (2marks)

**SECTION B (45 MARKS)**

**Answer any THREE questions from this section**

1. a) Name three similarities in social organization of the Agikuyu and Luo during pre-colonial period.

 (3 marks)

1. Describe the political organization of the Kenyan Somali during the pre-colonial period (12marks)
2. a) Identify Five constitutional changes in Executive in 2010 (5marks)

b) Explain five challenges that Kenyans encountered in the search for new constitution. (10marks)

1. a) State five measures used by colonial government in Kenya to force Africans to provide labour in

 settler farms. (5marks)

b) Describe five consequences of colonial land policies. (10 marks)

1. a) Name three rights of aliens in Kenya. (3 marks)

b) Explain six civic responsibilities of Kenyan Citizens (12 marks)

**SECTION C (30 MARKS)**

**Answer any two questions from this section**

1. a) List three methods used by the British to occupy Kenya towards the close of the 19th century (3marks)

b) Explain six challenges that faced the Imperial British East Africa Company in its Administration of

 the protectorate (12 marks)

1. a) Identify three methods that have been used to conduct elections in Kenya. (3marks)

b) Why is parliament an important institution in Kenya? (3marks)

1. a) Give three aims of Harambee movement in Kenya. (3marks)
2. Explain six problems that faced Harambee movement in Kenya. (12 marks)