**Jina** **………………………………………………………………… Nambari yako :…………….…..……………..**

**Shule ...................................................................................................** Sahihi …………………………..……………..

 Tarehe: …………………………………………

**102/2**

**KISWAHILI**

**KARATASI 2**

**LUGHA**

**MUDA: SAA 2½**

***Hati ya Kuhitimu Kisomo cha Sekondari Kenya (K.C.S.E)***

**102/2**

**Kiswahili**

**Karatasi 2**

**Lugha**

**Saa 2½**

**MAAGIZO**

* *Andika* ***jina lako*** *na* ***namba yako*** *katika nafasi ulioachiwa hapo juu.*
* *Jibu maswali yote.*
* *Andika majibu yako katika nafasi ulizoachiwa katika kijitabu hiki cha maswali.*
* ***Karatasi hii ina kurasa 8 zilizopigwa chapa.***
* ***Watahiniwa ni lazima waangalie kama kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.***

**Kwa Matumizi ya Mtahini Pekee**

|  |  |  |
| --- | --- | --- |
| **Swali** | **Upeo** | **Alama** |
| **1** | **15** |  |
| **2** | **15** |  |
| **3** | **40** |  |
| **4** | **10** |  |
| **Jumla** | **80** |  |

**MAAGIZO**

***Jibu maswali yote.***

**SEHEMU YA UFAHAMU (Alama 15)**

***Soma taarifa ifuatayo kisha ujibu maswali.***

Shoka alikuwa barubaru mmoja, fahali wa mtu. Mwili wake haukujali sulubu au kitisho chochote. Meno yake ya juu yamemng’oka hivyo mdomo wake wa chini umechomoza mbele na ule wa juu umerudi nyuma. Nywele zake zimejenga tuta huku kule na katikati, mlima safi unaoteleza. Rangi yake ilikuwa nyeusi na y a shaba

Shoka alikuwa ni mwenyeji pale kilabuni pa Biti Sururu. Daima anapotoka kazini huku bandarani hupitia kwa Bi. Mpikawali kula kapile. Tena huchungulia kwake kama selume amelimudu jiko, na baada ya kujisaidia yeye mwenyewe na mwanawe, amemwekea yeye shoka chochote. Ndipo hapo tena pasi na kizuizi, huelemea kwa Biti Sururu kwa kunywa na tafrija nyingine.

Selume mkewe amechoshwa na udhia wake. Daima analalamika. Shoka ni mzuhali kwelikweli. Na ile alidhania itakuwa ndoa imara imekuwa shakawa ya kuchezeana. Ametwisha mzigo mzito asioweza kuubeba. Si mchezo kwake kujaza chungu cha kumtosha yeye na watoto na huyo shoka ambaye haleti chochote lakini hodari wa kungoja kimeshapikwa apandie.

“Shoka,” alilalamika Selume, imekuwa mimi kiguu na njia,kiguu na njia,napita nikiwaparamia watu, hata wameshanitoa maanani. Nipite nikikopa, nipite nikinyang’anya ndio chungu nikizubue. Nimekopa mpakai sikopeshwi tena,nimeomba mpaka sipewi tena. Shoka,nimechoka mimi. “Sasa nikupe nini,” alikemea shoka. Nikupe, nikupe, nikupe, nini? Unasema maneno tu maana mimi siumwi kukuona wewe na mke wangu na watoto wangu mnateseka! Anayeumwa ni wewe tu! Nenda mwana kwenda. Kukosa huko kwa kila siku?Selume alijitetea si kama pesa hupata shoka, lakini ulevi na ……, pana watoto na hadithi zako nasikia nje. Dunia duara haina siri.

Sasa tunatukanana? Shoka alifanya uso. A-a, tunaambizana ukweli. Na ukweli ni mchungu. Mimi ndiye niionayo adhabu ya kaburi bwana. Utaiona bado,maana hujafa. Siku nitakayokutia maganjani, nitakubinyanga ndio siku utakayojua adhabu ya kaburi. Lo sitawahi! ufanyaje?, Babu we,dunia wasaa, utaniacha! Mimi sikwachi talaka, nitakuacha utimbwe na ulimwengu wako. Wewe umeshakutimba zamani, alijibu Selume; sasa keshapandwa na mori. Tazama ulivyo, hujui ukilacho,hujui ulalapo wala uamkiapo, wewe mbioni kila siku, mtu una nyumba na watoto, unakwenda kula mkahawani, ukija hapa unajitia njaa ya majuju wa majuju. Huna hata imani nyooo! Wewe mjalaana. Niache nibebe mizigo nisiyostahili kuibeba. Kama wewe ni mwanaume kweli toka usirudi kula alichokichuma mkeo. Lo! Huna haya wewe,ungalikuwa nazo, usingalikula chakula usichokijua kinakotoka. Selume alikuwa akitetemeka kwa hamaki,ari na majuto.Mwishoni mwa maneno yake alisema, “Kweli tumo taabani sisi wanawake. Huu utumwa kamili.

 Na mwanamke huyu alimpenda mumewe kwa udhati wa moyo wake,na Shoka mwenyewe alijua haya. Labda kwa sababu hiyo ndipo alipozidi inda inadi. Alipoambiwa hivyo ndipo alipokuwa anatoweka kabisa asipite kwake kwa muda wa wiki nzima, mpaka Selume amtafute, ampembeje ndipo arudi. Na Selume roho yake mtama; mbio atapata akimsaka na anapomwona humshika miguu arudi nyumbani.

**Maswali**

1. Yape makala haya kichwa mwafaka. (alama 1)

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1. Eleza ujumbe unaotolewa na mwandishi wa makala haya (alama 4)

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1. Je, Shoka ni mume aliyewajibika? Toa thibitisho lako. (alama 5)

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1. Kwa nini Selume anasema amekuwa kiguu na njia? (alama 2)

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1. Je, selume ni mwanamke mwenye tabia ya aina gani kulingana na kifungu? (alama 2)

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1. Eleza maneno yafuatayo kama yalivyotumiwa kwenye taarifa:- (alama 2)
2. Amelimudu…………………………………………………………………………………………
3. Duara………………………………………………………………………………………………
4. Talaka………………………………………………………………………………………………
5. Humshika miguu……………………………………………….……………………………….….

**SEHEMU YA MUHTASARI (ALAMA 15)**

***Soma taarifa ifuatayo kisha ujibu maswali yanayofuata***

Mmomonyoko wa udongu ni kule kutwaliwa kwa udongo na upepo au maji kutoka sehemu moja hadi sehemu nyingine. Vipi ambavyo udongo unaweza kuchukuliwa na upepo au maji?

Katika sehemu ambazo hazina miti au nyasi, matone ya mvua hupiga chini kwa nguvu hata chembe ndogo hurushwa juu na kila tone la maji. Punde si punde maji yale ya mvua yaliyokuwa meupe kama theluji yanapata rangi ya udongo wa pale mvua inaponyeshea. Rangi hii husababishwa na chembe zile za udongo zilizo ng’olewa ambazo zinaelea au zinaogelea katika maji au zilizoingiliana na maji. Maji machafu huteremkia kwenye mabonde na mito au ardhi iliyokuwa tifutifu inaonekana kwamba haipo na badala yake huachwa na maji ya mvua mwaka hadi mwaka na hatimaye huwa na makorongo mengi.

Tukigeuka upande wa upepo,tunaona kwamba unaleta mmomonyoko wa ardhi mbaya kwani upepo huvuma usiku na mchana kila siku ya mwaka na wakati mwingine huwa mkali zaidi. Upepo unapopeperusha chembe moja ya ardhi, chembe hiyo hiyo inatumiwa kwa kukong’olea mamia ya chembe za udongo kokote upepo unakopita ukivuma. Upepo ambao ulikuwa masikioni sasa unageuka wimbi la vumbi ambalo linaweza kuonekana kwa macho. Ardhi yote yenye rutuba inapeperushwa na kuacha mwamba ambao unahimili nguvu na dhihaka ya upepo kwa muda mfupi kabla haujasalimu amri.

Mmomonyoko wa udongo unaweza kuzuiliwa kwa kupanda nyasi na miti pale ambapo hakuna ili ipunguze nguvu za upepo pamoja na nguvu za matone ya mvua. Isitoshe, tupige matuta mashambani na kwenye miteremko iliyo wazi, tuchimbe mitaro ya kukinga maji kutoendelea kutiririka mitoni na kuipeleka rotuba ya ardhi kwingine.

**UFUPISHO.**

1. Je, mwandishi ana ujumbe gani katika taarifa uliyoisoma? (maneno 65-70)

(1 ya ufiriko) (alama 7)

**Nakala chafu**

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**Nakala safi**

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1. Mmomonyoko wa udongo unaweza kuzuiliwa kwa njia gani kwa mujibu wa taarifa hii?

 (maneno 55-60) (1 ya utiririko) (alama 6 )

 **Nakala chafu.**

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 **Nakala safi**

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**3. MATUMIZI YA LUGHA (ALAMA 40)**

1. ***Toa mifano miwili miwili ya sauti zifuatazo.***
2. Sauti ghuna ambazo ni vipasuo (alama 1)

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1. Sauti sighuna ambazo ni vikwamizo (alama 1)

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1. ***Onyesha mofimu katika :***  (alama 3)

Mliopewa .

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1. ***Andika sentensi hi iwe katika usemi halisi.***

Mwashigadi alimwambia shangazi yake kuwa angepokea mjomba iwapo angempata. (alama 2)

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1. ***Bainisha vitenzi katika sentensi hii.*** (alama 3)

Amina ndiye mwizi aliyekuwa akiiba mifugo wa jirani

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1. ***Andika sentensi hi katika hali ya kutendwa.*** (alama 1)

 Mzee analima shambani.

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1. ***Bainisha yambwa katika sentensi ifuatayo***  (alama 3)

 Mgeni aliandaliwa chakula kitamu na mwenyeji wake kwa sinia.

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1. ***Changanua sentensi ifuatayo kwa njia ya matawi***  (alama 5)

Mwanafunzi aliyewachochea wanzake ni adui mkubwa mno.

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1. (i) kishazi ni nini? (alama 1)

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 (ii)kwa kutumia mfano mmoja wa sentensi, onyesha aina za vishazi (alama 2)

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1. (i)kiimbo ni nini? (alama 2)

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(ii)Eleza matumizi ya kiimbo (alama 2)

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1. ***Onyesha kundi nomino na kundi tenzi katika sentensi ifuatayo.*** (alama 2)

Mtoto aliyezaliwa jana jioni akilia ametushangaza mno.

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1. ***Jibu kulingana na maagizo.***  (alama 2)

(i)ufisadi (unda kitenzi)…………………………………………………….……………………………

(ii) \_pya (unda nomino)………………………………………………..………………………………..

1. ***Eleza maana mbili zinazopatikana katika sentensi hii*** (alama 1)

Huyu amekuja kutuliza

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1. ***Andika kinyume cha sentensi ifuatayo.*** (alama 1)

Aliangika bendera baada ya kifo cha mfalme wao

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1. ***Kanusha sentensi ifuatayo kwa umoja*** (alama 1)

Sisi ndio tunaopenda kuchezea haki za watoto.

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1. ***Tunga sentensi ukitumia kirejeshi tamati.***  (alama 1)

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1. ***Eleza maana zinazotokana na vivumishi katika sentensi zifuatazo.*** (alama 3)

(i)Mwanasiasa mwenye ukabila hafai…………………………………………………………………….

(ii)Kitabu kingine kitanunuliwa…………………………………….…………………………………….

(iii)Serikali yenyewe iliwatisha raia…………………………………………………………….………..

1. ***Bainisha aina ya viwakilishi katika sentesi zifuatazo.*** (alama 2)
2. Wewe ulimpiga Yule ……………………………………………………………………………
3. Mfupi ana viatu……………………………….………………………………………………….

 ***(r) Andika sentensi ifuatayo katika hali ya - a -*** (alama 1)

 Kibofu hupaa angani

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**ISIMU JAMII**

4.(a) Eleza istalihi zifuatazo; (alama 4)

 (i) lugha

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 (ii)misimu.

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 (b)Andika sifa (6) za lugha utakayotumia kuwatangazia watu kuhusu kinyang’anyiro cha soka (alama 6)

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