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Paper 1

Answer Any Five Questions Below

1. a) Why is it necessary to include Christian Religious Education in the secondary school curriculum? (8 mks) *Kyo*
- b). "Every time we read the bible. we listen to God". Support this statement with proof from the scripture. (6 mks) *Kyo*
- c). Show how bible translation was advantageous to the African community. (6 mks) *Kyo*
2. a). Describe the Agikuyu myth of creation. (10 mks) *Kyo*
- b). State similarities between Genesis and African myths about creation. (5mks) *Kyo*
- c). What problems did man encounter after he ate the forbidden fruit in Genesis 3:1-24? (5 mks) *Kyo*
- 3 a). Narrate the preparations which took place before the sealing of the Sinai covenant. (8 mks) *Kyo*
- b). Mention and Identify the roles of any three gods and two goddesses of the canaanites. (6 mks) *Kyo*
- c). What comparison exists between Solomon and Ahab as kings of Israel in relation to the covenant demands. (6 mks) *Kyo*
4. a). How can one distinguish between true and false prophets, (6 mks) *Kyo*
- b). Examine the responsibilities of Christians towards neighbours based in the teachings of Amos. (5mks) *Kyo*
- c). What leadership qualities can Christians learn from Nehemiah? (6 mks) *Kyo*
5. a) . Identify any five themes which Jeremiah preached about in his Temple sermon in 608 B.C. (5 mks) *Kyo*
- b). Explain the purpose of Taboos and social norms in the traditional African society. (8 mks) *Kyo*
- c). State the moral values acquired by individuals in the Traditional African Community while undergoing the various rites of passage. (7 mks) *Kyo*
6. a). Explain the traditional African teachings about work. (8 mks) *Kyo*
- b). How was wealth acquired in the traditional African community (6 mks) *Kyo*
- c). Give reasons why the Kenya Government is advocating for conservation of forests. (6 mks) *Kyo*

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