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1	QUESTION 1* <i>NDI</i> *	c · 1·	
1.	Mr and Mrs M are planning to invite 5 (five) guests to lay strategies of an impending campai		
	rally. Paulina has been asked to prepare a special meal for the five gu		
	recipe of the meal.	20mks*NDI*	
	QUESTION 2*NDI*		
	CLOZE TEST *NDI*	10MKS	
	Read the passage below and fill in each blank space with an appro	opriate word.	
	The day was like any other. I had just (1)supper for the family and I was (2)some v	prepar	
	supper for the family and I was (2) some v	water for a bath at aro	
	8p.m. My mother was in an adjacent room (3)      before retiring to bed. My father had (4)	for sup	
	before retiring to bed. My father had (4)	at work in the m	
	plantation the whole day. All appeared well. He had not complained	about anything.	
	Suddenly there he was, emerging from the darkness, armed wi		
	him calling out my name. Before I could res		
	what was happening, he entered the house and wa	alked to the room (7)	
	our mother sat in a chair dozing. He st	arted slashing her	
	our mother sat in a chair, dozing. He st started screaming. I ran into the room screaming and t	ried to shield her	
	him. My father seemed determined to kill her.		
	throwing me to the ground, and continued to cut up the old woman.	The overpowered me	
	$\mathbf{D}_{\mathbf{U}}$ and $\mathbf{D}_{\mathbf{U}}$	naciona IIa immodia	
	By now, she (9) on the ground uncon- turned (10) me, slashing me indiscriminate	liscious. He ininieula	
	ill Leavencher	ny whith the panga. The	
2	all I remember.	1	
3. (i	) Imagine you are an adjudicator in the drama festivals adjudicating an		
	performance. List down six narrative techniques you would look out		
		6mks*NDI*	
(ii	ii) Explain the meaning of the following expressions.	4mks*NDI*	
(i	a) Bring to light	4mks*NDI*	
(i	<ul><li>a) Bring to light</li><li>b) Read between the lines</li></ul>	4mks*NDI*	
(i	<ul><li>a) Bring to light</li><li>b) Read between the lines</li><li>c) Kill the goose that laid the golden eggs</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li> <li>b) Read between the lines</li> <li>c) Kill the goose that laid the golden eggs</li> <li>d) Sit on the fence</li> </ul>	4mks*NDI*	
	<ul><li>a) Bring to light</li><li>b) Read between the lines</li><li>c) Kill the goose that laid the golden eggs</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li> <li>b) Read between the lines</li> <li>c) Kill the goose that laid the golden eggs</li> <li>d) Sit on the fence</li> </ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li> <li>b) Read between the lines</li> <li>c) Kill the goose that laid the golden eggs</li> <li>d) Sit on the fence</li> <li>i) Read the following poem and answer the questions that follow.</li> <li>THE WHIPTAIL WALLABY - By Keith Harvey</li> <li>Where the eucalyptus trees are tall and tower on every side</li> <li>Below the rocky eastern wall that forms the Great Divide</li> </ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li> <li>b) Read between the lines</li> <li>c) Kill the goose that laid the golden eggs</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li> <li>b) Read between the lines</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li> <li>b) Read between the lines</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li> <li>b) Read between the lines</li></ul>	4mks*NDI*	
	<ul> <li>a) Bring to light</li></ul>	4mks*NDI*	

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He's very active, small and shy and naturalists salute him And I have often wondered why the 'Sportsmen' want to shoot him.

He quietly roams the bush land wide and harms no other creature, But shooters think to lift his hide is quite a sporting feature.

So oft his body you find hung over fence and slip rail A 'sport' must have a weak, Sick mind to want to kill the whiptail. **Questions** 

Questions

1.Describe the rhyme scheme in the above poem.2mks\*NDI\*

- 2. Identify and illustrate <u>three</u> other sounds used in the poem above.
- (iv)In the following sentences, similar words are used differently. Underline the correct<br/>stress to bring out the difference in meaning.4mks\*NDI\*
- 1. (a) What is the address of your school?
  - (b) Would you help me address these envelopes?
- 2. a) Parents must monitor the progress of their children in school.
  - b) We are meeting again tomorrow to try and progress the matter.
- 3. a) When did the Doctor discharge the patient?
  - b) The patient will require ongoing care after discharge from hospital.
- 4. a) Don't delay if you want to get your order.
  - b) Please excuse my delay in replying to your letter.

(V) Use the following pair of words in sentences to bring out their different meanings 5mks\**NDI*\*

i) Aisle .....

	Isle
ii)	Council
	Counsel
iii)	Principle
<i>,</i>	Principal
iv)	Compliment
ŕ	Complement
v)	Stationary

Stationery.

(vi) Supply a word that has a similar pronunciation with each of the following words below.

3mks\*NDI\*

6mks\*NDI\*

- i) rest
- ii) course
- iii) saw

**TURN OVER** 

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