

101/1**ENGLISH****QUESTION 1****(20MKS) *Nym ***

1. Imagine you are the school captain and your school has scheduled for a parents day. Write a speech you will deliver during this important day. Remember that the area MP is the chief guest. The most important issues include appreciation of the academic excellence and the problems hindering a better performance.
2. **Read the passage below and fill in each blank space with an appropriate word (10mks). *Nym ***

SQUATTERS CRY FOUL

Three months.....1....., they were evicted.....2..... Eburu forest, squatters are now accusing human rights activists and politicians of3..... their plight.

The over 41,000 squatters living in church compounds in Moi Ndabi, Naivasha, have4..... human right s activists of5..... assisting them.

They said6.....was-un fair for activists to ignore their suffering7.....

The Government did8..... injustice by brutally evicting them.

According9..... Charles Mbuthia, since they were evicted, no humanitarian organization or politicians had gone to their10.....

(The standard Wednesday March 2006)

3. (ORAL SKILLS)

Read the following oral narrative and answer the questions after it.

One day Engoro told Nyamumbo that if a child were to die he should say when he threw the body; 'man die, and come back again, moon die and remain away'.

A child died soon afterwards, but it was not one of Nyamumbo's and when he was told to throw it away, he picked it up and said to himself, this child is not mine, when I throw it away I shall say, "man, die, and remain away, moon die and return".

He threw it away and spoke those words, after which he returned home. One of his own children died next and when he threw it away, he said "man die and come back again, moon die and remain away".

Ngoro said to him, "it is of no use now for you spoilt matters with the other child".

This is how it came about that when a man dies he does not return, whilst when the moon is finished, it comes back again and is always visible to us.

In this myth, Nyamumbo's sheer selfishness and refusal to obey God's instructions bring about death. When in his own good time he tries to carry out the instructions, he fails to achieve his desire.

QUESTIONS.

a) How will you prepare the audience for the above story? Illustrate your answer
(2mks) *Nym *

b) Assuming you are to narrate the story to children, how will you make the session lively?
(2mks) *Nym *

c) How useful could your audience be in delivery of the story
(2mks) *Nym *

ii) Imagine you were passing outside a neighbour's house and incidentally hear an announcement about 'a dignitary's death' just ending. However, there is a promise to repeat the same announcement after the 9 o'clock news at night. What listening skills would you use in order to get all the details
(4mks). *Nym *

iii) **Read the poem below and answer questions that follow.**

We scatter seeds with less hand

And dream we never shall see them more.

But for a thousand years
 Their fruit appears
 In weeds that Mar the land,
 Or healthful store.
 The deeds we do – the words we say
 Into still air they seem to float;
 We count them ever past-
 But they shall last,
 In the dread judgment, they
 And we shall meet.

QUESTIONS

- a) Which two words will be stressed in the 10th line. Give a reason for each. (2mks) *Nym *
 b) What is the rhyme scheme of the poem? (2mks) *Nym *
 c) How will the last line be said?

Explain (2mks) *Nym *

- d) Apart from rhyme, show how else the poet achieves a regular rhythm in the poem.

(2mks) *Nym *

(iv) Choose the word whose underlined sound is different from the rest.

	A	B	C	D
(a)	<u>L</u> augh	<u>L</u> aunch	<u>L</u> aud	<u>L</u> aw
(b)	<u>C</u> loak	<u>C</u> oach	<u>C</u> ouch	<u>O</u> wn
(c)	<u>F</u> are	<u>R</u> ear	<u>B</u> ear	<u>F</u> air
(d)	Extort	Extrude	Extricate	Expect
(e)	<u>B</u> one	<u>A</u> lone	<u>K</u> now	<u>N</u> ow

(v) You have been sent out of the examination room by the principal for not completing fees. You have been instructed to check the balance with the clerk as you thought your parent had cleared fees balance.

(v) Fill the following conversation with the most appropriate expressions.

You:
 (1mk) *Nym *

Clerk: Yes! Can I help you?

You:
 (2mks) *Nym *

Clerk: In which class are you?

You: I am in form four white.

Clerk: May you inform him that you have a balance of one thousand five hundred.

You:
 (2mks) *Nym *

Clerk: You mean; I should commit myself in writing? (Aside that is easy) You can have it.

You: (1mk) *Nym *

Principal: Your parent has tried. You can go and do your exam but ensure that the balance is cleared as soon as you are back from half-term.

You: Thank you sir.