

NAME: _____ INDEX NO. _____

101/1 ENGLISH
(Functional skills)
PAPER 1
TIME: 2 HOURS.
JULY/AUGUST 2006.

TURKANA DISTRICT MOCK EXAMINATION – 2006
Kenya Certificate of Secondary Education – (K.C.S.E)

Instructions

- Answer all the questions in this question paper.
- All your answer must be written in the spaces.

For Examiner's Use Only

QUESTION	MAXIMUM	SCORE
1	20	
2	10	
3	30	
Total score out of 60		

This paper consists of 4 printed pages.
Candidates should check the question paper to ensure that all pages are printed as indicated
and no questions are missing

Q1 FUNCTIONAL WRITING

Imagine that you are Paulina and you have just been elected the secretary in the first meeting of Home craft women Association of Gem. Write minutes of this meeting in which you discussed issues like: Objectives of the association, membership and plans for the year. The area M.P. and D.C also attended the meeting. (20 marks)

QUESTION 2: CLOZE TEST

(10 Marks)

Read the passage below and fill in each blank space with appropriate word.

Many students fail to prepare themselves well before (i) for their examination. Most of them (ii) on the intermittent reading of the play carried out in class with the teacher. They (iii) ever attempt to read the play on their own and study it well. As we said before, there is no (iv) to preparing for any Literature text (v) reading and re-reading it thoroughly. Comprehension of the text (vi) every other subsequent activity in Literature.

Many candidates think that if they find a guide to a set play, they can then go about the play itself. That is wrong. There is no (vii) for reading the play itself. Any guide in the form of a book, or the teacher himself, can only help a student who has thorough (viii) of the play. Our (ix) here is that every candidate should read the set play or plays many times until he/she is familiar (x) the events in it. Only in this way can you be better prepared for the examination.

Question 3

3 (i) Imagine you are reciting an oral poem to your class. Explain atleast five devices you will use to retain its oral aspect (5 Marks)

ii) **Bought food cannot fill the granary. (Translated from Ameru , Kenya)**

a) Mention two typical characteristics of proverbs evident in the proverb above. (2 Marks)

b) Explain the application of the proverb above

(1 Mark)

iii) **Read the poem below and answer the questions that follow:**

(14 Marks)

A Lullaby

The long canoe
Toward the shadowy shore.
Onetwo
Three Four
The paddle dips Turns in
the wake Pauses, then
Forward again

Questions

a) What type of a rhythm is this?

(2 Marks)

b) Which words would you stress in the last two lines?

(4 Marks)

c) Briefly describe the rhyme scheme of the poem.

(2 Marks)

d) Identify words that are pronounced almost the same way as the words below.

(4 Marks)

Shore

Two

Four

Pauses

e) **Comment on the use of ellipses in lines 3 and 4 respectively.** (2 marks)

iv) As a member of a fundraising committee towards organizing your school's sports day, you have approached the manager of a leading company to help in showering the event. Below is part of the conversation. Fill in the remaining part.

Manager: How do you do? Come right in and have a seat.

You: (1 Mark)

Manager: how can I help you young man?

You: (2 Marks)

Manager: Ah, that's a good idea. But how will my company benefit from sponsoring the event?

You: (2 Marks)

Manager: Are you sure about that?

You: (1 Mark)

Manager: Alright. Give me a few days to consider your proposal. I will get back to you as soon as I make a decision.

You: (1 Mark)

END