Name	Index No
School	
231/2	
BIOLOGY	
(THEORY) PAPER 2	
JULY / AUG. 2007	
2 HRS	

## **BUTERE-MUMIAS DISTRICT MOCK EXAMINATION-2007**

Kenya Certificate of Secondary Education (K.C.S.E)

231/2 BIOLOGY (THEORY) PAPER 2 JULY / AUG. 2007 2 HRS

## INSTRUCTIONS TO CANDIDATES

- Write your name and Index number in the spaces provided above.
- This paper consists of 2 sections: A and B.
- Answer ALL the questions in section A in the spaces provided.
- In section B, answer question 6 (compulsory) and either question 7 or 8 in the spaces provided after question 8.

#### For Examiner's Use Only.

Section	Question	Maximum Score	Candidate's score
A	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
В	6	20	
	7	20	
	8	20	
		80	

This paper consists of 12 printed pages.

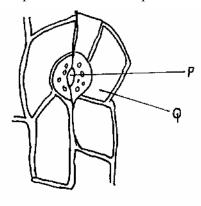
Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

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Biology 231/2

**TURN OVER** 

1. The diagram below shows a portion of a lower epidermis of a sukuma wiki leaf.

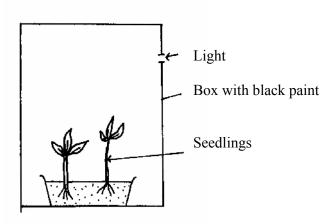


a) Name the parts labelled P and Q.	(2mks)
P	
Q	
b) Briefly describe the photosynthetic theory of stomatal opening.	(5mks)
c) State one modification in the stomata of xerophyte plant other than being	sunken and hairy.
	(1mk)
a) What is sickle cell anaemia?	(2mks)

2

	Give two advantages of a human being having a sickle cell trait.	(2mks)
c)	A normal male with respect to sickle cell anaemia marries a heterozygous fema	le. What is
the	e probability that their first born will be heterozygous like the mother? ( show yo	ur working

Q3. A student set up an experiment as shown in the diagram below.



The set up was left for 4 days.

(4 mks)

a) What v	was the aim of the experiment.	( 1mk)
b) i) Sta	ate the expected results after 4 days.	( 1mk)
ii) Acc	count for the results you have stated in (b) (i) above.	( 4mks)
•••••		
In anothe		
	er experiment, a student placed a seedling horizontally on n	noist cotton wool. Later th
shoot gre	er experiment, a student placed a seedling horizontally on n	noist cotton wool. Later th
shoot gre	er experiment, a student placed a seedling horizontally on new upwards while the Radicle grew downwards. Explain w	noist cotton wool. Later th
shoot gre	er experiment, a student placed a seedling horizontally on new upwards while the Radicle grew downwards. Explain w	noist cotton wool. Later th
shoot gre	er experiment, a student placed a seedling horizontally on new upwards while the Radicle grew downwards. Explain w	noist cotton wool. Later th
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An experiment was set up as shown below using test- tubes, pond water, pond weeds paper and snails. All the tubes were placed in light at 25° C for sometime. A liquid cal carbon dioxide indicator was added to each tube at the experiment. This liquid turns yet a high concentration of carbon dioxide, pink in a medium concentration of carbon dioxide purple in a low concentration of carbon dioxide.  25°C Pond water Pond water Pond water Pond weed Pond water Pond weed Pond water Pond weed Pond water Pond weed Pond water Pond wa	•••••					
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purple in a low concentration of carbon dioxide.  25°C  25°C	a high conce	de indicator wa ntration of carb	s added to each t on dioxide, pink	in a mediun	rperiment. Init	s fiquid turns ye
Pond water  Pond water  Pond water  Pond water  Pond weed  Pond water  Pond weed  Pond water  Pond weed  Snail  O  Snail  O  Tube 1  Tube 2  Tube 3  Tube 4  Tube 5  Colour  Pink  Pond water  Pond wa						
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a) Complete the following results table.  Tube 1  Tube 2  Tube 3  Tube 4  Tube 5  Pond water  Pond wat		\	À		7	
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a) Complete the following results table.  Tube 1  Tube 2  Tube 3  Tube 4  Tube 5  Colour  Pond weed  Water  Pond weed  Water  Pond weed  Snail  Complete the following results table.  (2mk)  Tube 4  Tube 5  Pink  Yellow				Pond	Pond	
a) Complete the following results table.  Tube 1  Tube 2  Tube 3  Tube 4  Tube 5  Colour  Pink  Weed  Weed  Weed  Snail  Snail  (2mk)  Tube 4  Tube 5  Pink  Yellow	wa	uer	-X	water -	water water	water
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a) Complete the following results table.  Tube 1  Tube 2  Tube 3  Tube 4  Tube 5  Colour  Pink  Pink  Yellow			- 3 -	Black		
a) Complete the following results table. (2mk)  Tube 1 Tube 2 Tube 3 Tube 4 Tube 5  Colour Pink Pink Yellow		(43		paper (	5-29	
Tube 1 Tube 2 Tube 3 Tube 4 Tube 5 Colour Pink Pink Yellow	l	2	3		4	5
Colour Pink Pink Yellow	a) Complete	e the following	results table.			( 2mk
		Tube 1	Tube 2	Tube 3	Tube 4	Tube 5
b) Explain why tube 1 was used in the experiment (1mk)	Colour	Pink			Pink	Yellow
	b) Explain why tube 1 was used in the experiment (1					( 1mk)
		• • • • • • • • • • • • • • • • • • • •				
				• • • • • • • • • • • • • • • • • • • •		
	,	for the results in	tubes:			
	i) 3					( 2mks )
c) Account for the results in tubes: i) 3 (2mks)						

ii) 4	(2mks)
d) Give one reason to explain why a to	errestrial plant cannot be used in the above expe
	( 1mk

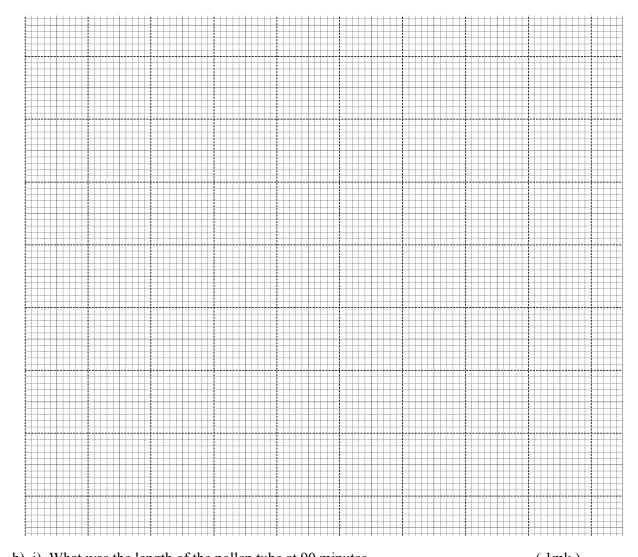
### **SECTION B (40 marks)**

# Answer question 6 (compulsory) in the spaces provided and either question 7 or 8 in the spaces provided after question 8.

6. An experiment was carried out to investigate the growth rate of pollen tube of a morning glory flower over a period of time. The results are as shown in the table below.

Time ( mins )	0	20	40	60	80	100	120	140	160
Growth of pollen tube ( mm)	00	02	06	12	17	19.2	20.4	21	21.4

a) Using a suitable scale, draw a graph of growth of pollen tube against time. (6mks)



)) 1	1) what was the length of the pollen tube at 90 minutes.	(IMK)

	ii) At what time was the length of the pollen tube 9 mm?	( 1mk )
b)	With reasons, describe the growth pattern of the pollen tube between-; i) O to 80 minutes	(2mks)
	ii) 100 to 160 minutes	( 2mks )
c)	State the importance of the growth of pollen tube to the morning glory flower.	( 2mks )
e)	Describe the process of fertilization in a flowering plant.	( 6mks)
		(20
	Explain the sources of water pollution and their effects on aquatic ecosystem.	(20 mks)
	Describe the adaptations of the mammalian heart to it's functions	( 20 mks )
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