INSTRUCTION TO CANDIDATES

- Answer any five questions in the answer booklet provided.

This paper consists of 2 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicates and no questions are missing.
1. (a) Give five reasons why CRE is studied in Kenyan Institutions of learning. (5mks)
(b) **State** the effects of the translation of the Bible into African languages. (7mks)
(c) **Describe** the similarities of the Biblical concept of sin and the Traditional African view of evil. (8mks)

2. (a) **Identify five** important values expressed by Abraham to God. (5mks)
(b) **Describe** ways in which Moses background affected his later career. (10mks)
(c) **What** conditions were given to Israelites during the renewal of the Sinai Covenant? (Exodus 34) (5mks)

3. (a) **Describe** the achievements of King David as the second King of Israel. (8mks)
(b) **What** lessons do Christians learn from the failures of King Saul? (5mks)
(c) If Prophet Elijah were to visit Kenya today **what** message would he have for Kenyan Christian? (7mks)

4. (a) **Compare** the Old Testament and the Traditional African Prophets. (10mks)
(b) **What** did Amos preach about the day of the Lord? (4mks)
(c) **Identify** ways in which God showed his love and care to the old Testament prophets studied. (6mks)

5. (a) **Describe** Jeremiah’s sermon in the Temple. (8mks)
(b) **Give five** religious functions of Solomon’s Temple in Israel. (5mks)
(c) **Identify** problems Jeremiah faced after delivering the sermon in the Temple. (7mks)

6. (a) **Explain** the importance of Kinship ties in A.T.S. (7mks)
(b) **Give** the roles of seers in A.T.S. (5mks)
(c) **Explain** factors affecting the African religious heritage negatively. (8mks)