ATEME!	
Name	Index No
School	
313/1 CHARLETIAN PERIODICATION	
PAPER 1 JULY / AUGUST 2 1/2 HOURS	
2 72 HOURS	

## **NYAMIRA DISTRICT MOCK EXAMINATION-2007**

Kenya Certificate of Secondary Education (K.C.S.E)

313/1 CHRISTIAN RELIGIOUS EDUCATION PAPER 1 JULY / AUGUST 2 ½ HOURS

## **INSTRUCTIONS TO CANDIDATES**

Answer any five questions in the answer sheets provided.

This paper consists of 2 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

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**CRE 313/1** 

**TURN OVER** 

1.	a) Give any five literary forms which have been used in the writing of the Bible. (5mks)		
	b) Identify five similarities and five differences between the first and second accordance	ounts of	
	creation in the Bible.	(10mks)	
	c) Outline the Traditional African teaching on origin of evil.	(5mks)	
2.	a) State the characteristics of God's covenant with Abraham.	(6mks)	
	b) Explain how Moses was prepared for his leadership task.	(10mks)	
	c) Give any four ways through which the modern church prepares its new conv		
	membership.	(4mks)	
3.	a) Explain the reasons which led to spread of idolatry in Israel during the time of prophet		
	Elijah.	(8mks)	
	b) Give the characteristics of the local Canaanite religion.	(7mks)	
	c) Identify the forms of corruption in Kenya today.	(5mks)	
4.	a) Explain the major characteristics of true prophets of God.	(10mks)	
	b) Outline the contents of Jeremiah's Temple sermon.	(7mks)	
	c) Give any three symbolic Acts of prophet Jeremiah related to Hope and restorat	tion.	
		(3mks)	
5.	a) Outline the leadership qualities found in the person of Nehemiah	(7mks)	
	b) Give similarities between Nehemiah's life and Jesus' life.	(8mks)	
	c) What is the importance of prayer to Christians.	(8mks)	
6.	a) Explain the importance of Kinship system in Traditional African societies.	(8mks)	
	b) State the roles of diviners in Traditional African Societies.	(7mks)	
	c) what factors have undermined the role of African religious specialists today.	(5mks)	