INSTRUCTIONS TO CANDIDATES

• Answer any FIVE questions in the booklet provided.
1. a) "The teaching of Christian Religious Education is necessary in the secondary school curriculum. Support this statement. (8mks)
b) State five contributions of Christian Religious Education to the development of a student. (5mks)
c) Show how bible translations were advantageous to the African community. (7mks)

2. a) State the preparations that Moses asked the Israelites to make in readiness for the exodus in Egypt. (8mks)
b) Outline the significance of the events that took place on the night of the Passover. (6mks)
c) Write down the significance of the ten plaques to the Israelites. (6mks)

3. a) Give reasons for Naboth's refusal to sell the vineyard to King Ahab. (6mks)
b) State the similarities between the prophets, Elijah and Jeremiah in the difficulties they encountered with the kings of their times. (6mks)
c) If Elijah were to come to Kenya today, what evils would he condemn? (8mks)

4. a) Giving examples, state the importance of prophets in Israel. (5mks)
b) State the similarities between the Traditional African and the Old Testament prophets. (7mks)
c) Give the relevance of the Old Testament prophets to Christians today. (8mks)

5. a) Describe the day of the Lord according to prophet Amos. (8 mks)
b) Give reasons for prophet Jeremiah's condemnation of idolatry. (8mks)
c) Identify and explain any four forms of idols in the modern society. (4mks)

6. a) Discuss the Traditional African ways of venerating their ancestors. (7mks)
b) List Traditional African practices which show that life is sacred. (6mks)
c) Explain the changes in Traditional African community today. (7mks)