

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

July/August 2008

Time: 2 ½ HOURS

NANDI – NORTH DISTRICT MOCK EXAMINATION -2008

Kenya Certificate of Secondary Education (K.C.S.E)

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INSTRUCTIONS TO CANDIDATES:

Answer any **five** questions in the answer booklet provided.

This paper consists of 2 printed pages.

Candidates should check the question paper to ascertain that both pages are printed as indicated and no questions are missing.

1. (a) Outline the teachings on the relationship between human beings and the environment from the Genesis stories of creation. (7mks)
 (b) Give steps taken by God towards healing the damaged relationship with mankind after the fall of Man. (8mks)
 (c) How do Christians continue being co-creators with God? (5mks)

2. (a) Identify ways in which king David promoted the worship of the true God Yahweh in Israel. (8mks)
 (b) List down ways used by the Kings of Israel to bring people back to God. (6mks)
 (c) What roles, can modern Christians play in restoration of true worship in Kenya?. (6mks)

3. (a) Explain the importance of prophets in Israel. (8mks)
 (b) Describe the call of prophet Jeremiah in Jeremiah chapter 1 (8mks)
 (c) What lessons can Christians learn from the call of prophet Jeremiah?. (4mks)

4. (a) Explain Nehemiah's final reforms (Nehemiah chapter 13). (10mks)
 (b) Describe the dedication of the Jerusalem wall (Neh 12: 27 – 47). (5mks)
 (c) With reference to Nehemiah's final reforms, give lessons that modern Christian leaders can learn. (5mks)

5. (a) Explain the factors that contribute to social harmony in traditional African society. (8mks)
 (b) How was Leisure spent in the Traditional African communities. (7mks)
 (c) Identify the challenges that face the practice of circumcision in our society today. (5mks)

6. (a) Explain the methods of teaching the youth in traditional African society. (10mks)
 (b) Identify the qualities for one to become a leader in the African Traditional society. (5mks)
 (c) State the changes on land tenure system in traditional African society. (5mks)