

3.4 CHRISTIAN RELIGIOUS EDUCATION (313)

3.4.1 Christian Religious Education Paper 1 (313/1)

- 1
 - (a) Explain the benefits of learning Christian Religious Education in Secondary Schools in Kenya. (8 marks)
 - (b) Outline the major divisions of both the Old and New testament. (5 marks)
 - (c) Identify **seven** ways in which the Bible is misused in Kenya today. (7 marks)
- 2
 - (a) Describe how God prepared the Israelites for the making of the covenant at Mt. Sinai (Exodus 19). (8 marks)
 - (b) Give **four** reasons that made the Israelites to break the covenant while at Mt. Sinai (Exodus 32:1-35). (4 marks)
 - (c) What do Christians learn about the nature of God from the Exodus? (8 marks)
- 3
 - (a) Outline the failures of King Saul. (5 marks)
 - (b) Explain the achievements of David as King of Israel. (7 marks)
 - (c) Give **four** reasons why Christians in Kenya should build churches. (8 marks)
- 4
 - (a) Outline **seven** characteristics of the prophets in the Old Testament. (7 marks)
 - (b) Describe the call of Amos to become a prophet of God in Israel. (8 marks)
 - (c) Identify the **five** visions of prophet Amos. (5 marks)
- 5
 - (a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah. (8 marks)
 - (b) Give **six** reasons why Nehemiah carried out religious reforms in Judah. (6 marks)
 - (c) What lessons do Christians learn from the renewal of the covenant by Nehemiah? (6 marks)
- 6
 - (a) Describe the traditional African view of a community. (8 marks)
 - (b) Explain **six** factors that have affected the traditional African peoples' dependence on God. (6 marks)
 - (c) Outline **six** similarities between the Christian and traditional African ways of showing respect to God. (6 marks)