

NAME:.....CLASS:.....

ADM. NO.....DATE:.....

101/2

ENGLISH (Functional writing, cloze test, listening and speaking skills)

Paper one

2HRS

February 2013

FORM FOUR CLASS - 2013

**BUNYORE – MARANDA JOINT
EXAMINATION 2013**

INSTRUCTIONS TO CANDIDATES

- a) Write your name, admission number and the date in the spaces provided above.
- b) Answer **All** the questions in the question paper
- c) All your answers **MUST** be written in the spaces provided in this question paper.
- d) Students should check the question paper to ascertain that **ALL** the pages are printed as indicated and that no questions are missing or repeated.

QUESTION	MAXIMUM SCORE	STUDENT'S SCORE
1	20	
2	25	
3	20	
4	15	
TOTAL SCORE	80	

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Q1. Read the following passage and answer the questions that follow.

(20mks)

Maarifa, the guest consultant, was addressing the employees of Furaha on the first day of work 2013. They had resumed for the New year, and were all seated in the auditorium for a meeting as was the practice.

He started: 'Let me begin congratulating all of you for crossing over to the New year. Setting: good goals for the New management practice and requires more than mere discipline. Resolutions carry with them the promise of a fresh start and a new beginning. It is therefore sad that most people do not keep their resolutions. One of the reasons for this is that we are creatures of habit, and these habits get in the way of new ones. Let me demonstrate this. I'd like you all to make your signature on a piece of paper.'

Puzzled, everyone quickly wrote their signatures down. Maarifa carried on, "that was easy enough. Now I'd like you to do the same with the other hand – the one you do not use normally for writing" there were murmurs as the Furaha employees tried signing with the other hand. One of them commented 'This is not easy, it feels awkward. It is very hard to do it.' The employees joked that the second signature looked like a poor attempt at forgery.

Maarifa went on, 'we are creatures of habit. That is why it was easy for you to sign using the hand that normally does it but difficult with the other hand. Passing personal or organizational resolutions or goals is not difficult. The hard part is to find the motivation to achieve them. For instance, if you lost the use of your writing hand, you would be forced to use the other hand and this would motivate you to learn how to sign using it.'

Maarifa paused to let the message sink in. Having acquired the attention he needed he went deeper into his talk: 'in order to achieve our objectives we must make them SMART. By this I mean specific, measurable, attainable, realistic and time-bound.'

'We must also carry an analysis of the things that might work in our favour, or against us as we try to meet the goals. These are either within our organization or outside. The weaknesses within our organization make it difficult for us to deal with the threats that emanate from outside. For this reason, we need to reduce our weaknesses and increase our strengths so as to deal with the threats out there and take advantage of the opportunities within our external environment.'

'Many people find that they need to first be dissatisfied with their status-quo before they can change. This is because if the current status-quo is satisfactory there is little motivation to change. But change is sometimes necessary. To do so we must focus on the end result. This means focus on how success will look like in the end. It also means coming up with specific objectives you will be achieving. In order to measure this you must specify the milestones to achieve each quarter of the year. These are indicators of success as you go by.'

'How will you monitor progress?' Maarifa paused again for effect, his eyes sweeping across the room at the attentive audience. He then proceeded 'it is equally important to establish the various hurdles that might work against the achievement of objectives and deal with them. Do you know that it takes 21 days to change a habit? This means that you must keep at whatever new thing you are doing for at least three weeks before it becomes internalized. This implies being conscious of our habits and thinking processes, and second being clear on the gap we are filling. Change is at the centre of all the resolutions we make. Equally important is communicating to everyone in the organization, our goal and the reasons behind them.'

'Now, try signature again.' Maarifa said as he ended his presentation. (*Daily Nation- Friday- January 11-2013*)

Questions

1. Why is it sad that people do not keep their resolutions? (2mks)

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2. ‘We are creatures of habit’ what is the effect of repetition on this statement. (1mk)

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3. How apt is the signature demonstration? (2mks)

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4. ‘Maarifa is an excellent public speaker’ in note-form points to support this statement. (4mks)

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5. How does an organization deal with weaknesses and threats? (3mks)

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6. “But change is sometimes necessary. To do so, we must focus on the end result.”

(Re-write in the negative replacing must, withought)

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7. ‘Change is at the centre of resolutions’ – Write a summary of not more than 50 words; identifying the steps required for effective positive change. (4mks)

Rough copy

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Final copy

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8. Explain the meaning of the following words as used in the passage (3mks)

a) Forgery

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b) Hurdles

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c) Status-quo

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Q.2. Read the passage below and answer the questions that follow.

DR. STOCKMANN: Quite so; that would a great trait to such a friend of the people as you are. (Flares up). But I am an enemy of the people, remember! (*Walk about the room.*) Where have I put my stick? Where the devil is my stick?

HAVSTAD: What's that?

ASLAKSEN: surely you don't mean.....

DR.STOCKMANN: (*standing still*): and suppose I don't give you a single penny of all I get out of it? Money is money is not easy to get out of us rich folk, remember!

ASLAKSEN: and don't forget that this affair of the shares can be represented in two ways!

DR. STOCKMANN: Yes, and you are just the man to do it. If I don't come to the rescue of the people's messenger, you will hunt me down, I can well image – pursue me – like a dog does a hare.

HAVSTAD: It is a natural law; every animal must fight for survival.

ASLAKSEN: And get its food where it can, you know.

DR.STOCKMANN (*walk about the room*): then you go and look for yours in the gutter; because I am going to show you which is the strongest animal of us three! (*Finds an umbrella and brandishes it above his head.*).....!

HOVSTAD: You are surely not going to use silence!

ASLAKSEN: Take care what you are doing with that umbrella.

DR.STOCKMANN: Out of the window with you, Mr. Hovstad!

HOVSTAD (*near the door*): Have you gone completed mad!

DR.STOCKMANN: Out of the window, Mr. Aslaksen! Jump, I tell you! You will have to do it, now!

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ASLAKSEN (*running round the writing-table*): Moderation, Doctor – I am a delicate man – my legs, I(*calls out*) help! help! (MRS. STOCKMANN, PETRA and HORSTER come in from the sitting –room.)

MRS. STOCKMANN: Good gracious, Thomas! What on earth is happening?

DR. STOCKMANN(*brandishing the umbrella*): jump out, I tell you! Out into the gutter!

HOVSTAD: An assault on innocent man! I call you to witness, Captain Horster.(*Hurries out through the hall.*)

ASLAKSEN (*Irresolutely*): if only I knew the way about here(*sneaks out through the sitting-room.*)

MRS.STOCKMANN (*holding back her husband*): Don't be silly, Thomas!

DR. STOCKMANN: (*throwing down the umbrella*): Upon my soul, they have escaped after all.

MRS. STOCKMANN: I will tell you later on; I have something else to think about now. (*Goes to the battle and writes something on a visiting- card.*) Look here, Katherine; what have I written there?

MRS. STOCKMANN: Three big Nos; what does that mean?

a) What are the circumstances that lead to this fare-up? (3mks)

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b) Identify two thematic concerns depicted in the extract (4mks)

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c) Describe the character of Aslaksen and Dr. Stockmann as brought out in this extract. (4mks)

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d) What stylistic devices has the playwright used in this excerpt? (4mks)

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e) 'An assault on an innocent man!' it the speaker innocent? Briefly explain your answer (2mks)

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f) 'If I don't come to the rescue of the people's messenger, you will certainly take an evil view of that affair.' What does this statement imply? (2mks)

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g) Mrs. STOCKMANN: What was the matter? (Report this.) (1mk)

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h) What is the mood in this excerpt? (2mks)

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i) Highlight any similar incidents elsewhere in the text where Thomas demonstrates his firmness. (3mks)

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Q3. Read the following poem carefully and answer all questions that follow:

Building the Nation: Henry Barlow

Today I did my share
In building the nation
I drove the permanent secretary
To an important urgent function
In fact to a luncheon at the vic.

The menu reflected its importance
Cold beer with small stalk,
Then fried chicken with neceties
Wine to fill the hollowness of the laugh
Ice-cream to cover the stereotype jokes
Coffee to keep the PS awake on return journey.

I drove the permanent secretary back
He yawned many times in the back of the car
Then to keep awake, he suddenly asked,
Did you have any lunch friend?
I replied looking straight ahead
And secretary smiling at his balated concern
That I had not, but was slimming!

Upon which he said with a seriousness
That amused more than annoyed me,
Mwananchi, I took had none!

I attended to matters of state
Highly dedicated diplomatic duties you know,
And friend, it goes against my grain
Causes me stomach ulcers and wind
Ah, he continued, yawning again,
The pains we suffer in building the nation!

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So the PS had ulcers too!
Arrived home this evening
With terrible stomach pains
The result of building the nation-
-Different ways.

Questions

a) What is the subjects matter of the poem? Support your answer with two relevant illustrations (4mks)

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b) Explain two instances of irony in this poem (4mks)

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c) Describe two character traits of the permanent secretary as depicted in this poem (2mks)

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d) What is the significance of the last two lines in this poem? (2mks)

e) Give meaning of the following statement as used in the poem (2mks)

i. Stereotype

ii Belated

.....

f) Describe the tone the poem. (2mks)

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Q4. GRAMMAR

A. Replace the underlined words with a phrasal verb that begins with the words in brackets

- i. He always disparages his rivals. (run)
.....
- ii. The shop next to the bank has reduced the prices on most of their goods. (1mk)
.....

B. Complete the following sentences using the correct form of the word in brackets

- i. No sooner had the striker _____ down than the coach began to scream. (lie)
- ii. Most people associate the peacock with _____ (vain)
- iii. David _____ (doctrine) has family with western religious beliefs.
- iv. The students complained that the sums were _____ (calculate)

C. Re-write the following sentences according to the instructions given.

- i. 'Aren't you going to open this letter?' Jane asked. (Write n reported speech)
.....
- ii. Had it not been for the driver's quick action, the vehicle would have rolled.
(Begin: But)
.....

D. Explain the meaning of the following underlined idioms:

- i. The player excited his team by scoring a hat-trick which helped them advance to the finals.
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