

NAME _____ INDEX _____

SCHOOL _____ SIGNATURE _____

DATE _____

101/1

ENGLISH

PAPER 1

(Functional skills)

JULY/AUGUST 2012

2HRS

BUNGOMA JOINT INTER-SCHOOLS EVALUATION TEST (JISSET)

Kenya Certificate of Secondary Education 2012

101/1

ENGLISH

PAPER 1

(Functional skills)

JULY/AUGUST 2012

INSTRUCTION TO CANDIDATES

1. Write your *name* and *index* number in the spaces provided above
2. *Sign* and write the *date* of examination in the spaces provided above
3. Answer all questions in this paper
4. All your answers must be written in the spaces provided
5. This question paper has **4** printed pages
6. Check to ensure that *all* the pages are printed as indicated and no question is missing

For Examiner's use only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total score		

1. (a) Write a congratulatory note to an aunt who recently graduated from a university in Kenya.

(10mks)

(b) Write an invitation to a close family member to attend a prize giving day where you will also receive an award.

(10mks)

2. Read the passage below and fill in each blank space with an appropriate word.

The house extensively debated the cancellation 1 _____ secondary school examination results for 2 _____ schools in Garissa County, and to a lesser extent other parts of Northern Kenya. Members of parliament from the region were 3 _____ satisfied with the explanations from Education Minister Sam Ongeru.

The minister explained how the suspect examination scripts were 4 _____ and 5 _____ checked before the decision was made to cancel the results. He also told the House that investigations have uncovered 6 _____ organized criminal network behind examination fraud some of the ringleaders have been arrested and charged in court.

We support the strongest possible action. Those 7 _____ the cartels must face the full force of the law. Students who hope to 8 _____ ahead by cheating must face the appropriate penalty: Cancellation of 9 _____ results. Parents and teachers who collude to help their young charges to get ahead through crooked means must 10 _____ be exposed, shamed, and punished.

3 a) Underline the silent letters in the following words 2marks

- i) Basically
- ii) Coup
- iii) Rue
- iv) Comb

b) Arrange the following words in their appropriate columns

(5mks)

gong, yam, money, jug, yes, throng, curse, cat, bag, nurse, nudge

/d 3/	/æ/	/ŋ/	/j/	/3:/

c) Who and when would one do the following :

(2mks)

- i) Curtsy
- ii) Bow

d) Read the following oral narrative and answer the questions after it

MONKEY AND CROCODILE

The crocodile asked the monkey to visit him. The monkey asked the crocodile, "How shall I reach your home when I don't know how to swim?" The crocodile told the monkey to jump on his back.

On the way, the crocodile felt hungry and asked monkey, "Can you give me your heart? Because I am feeling hungry." The monkey told the crocodile, "This is what we are going to do: we are going to go back. Because when we become friendly to somebody we leave our hearts at home." Now the monkey told the crocodile, "You see, I am very weak. I cannot be eaten. So we have to go back and I'll get you my heart."

The crocodile agreed that they should twin back. When they reached the shore, the monkey climbed into the mango tree and picked a mango. He threw it and said to the crocodile, "There is the heart," But the mango got into the water. He picked another one, but when the monkey threw this one the crocodile dived into the water.

- i) The above narrative was presented to a live audience comprising nursery school children and their parents during a prize giving day. The nursery school children have continued to tell the same narrative to their friends at home. What techniques does the narrator use to make the story memorable and interesting? (5mks)

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- ii) "we are going to go back."
Identify the sound technique used in this (1mk)

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- iii) At the end of the narrative, crocodile dives into the water. Explain why. (2mks)

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