

311/1  
HISTORY AND GOVERNMENT  
Paper 1  
July / August 2012  
Time 2 ½ HOURS

**BURETI DISTRICT JOINT EVALUATION TEST - 2012**

*Kenya Certificate of Secondary Education (K.C.S.E)*

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HISTORY AND GOVERNMENT  
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**INSTRUCTIONS TO CANDIDATES**

1. This paper consists of three sections; A, B and C
2. Answer all the questions in section A, three questions from section B and two questions from section C
3. Answers to all the questions must be written in the answer booklet provided.
4. This paper consist of 2 printed pages
5. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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## SECTION A (25 MARKS)

**Answer ALL questions in this section.**

1. What was the base of the political organization among the Cushites during the pre-colonial period (1mk)
2. Give one way in which the knowledge of iron working helped in the migration of the Bantu (1mk)
3. State one way in which the monsoon winds led to the development of trade between Kenyan Coast and the outside world (1mk)
4. Give two reasons why the Portuguese attempted to introduce Christianity to the coastal People failed between 1500 – 1700 A.D (2mks)
5. When is one entitled to Kenyan citizenship by descent (1mk)
6. Identify the treaty that ended the scramble for and partition of East Africa (1mk)
7. Name one community that offered mixed reaction to the British in Kenya (1mk)
8. State two reasons why the colonial government established local native councils in Kenya (2mks)
9. State two functions of the governor during the colonial period (2mks)
10. State two ways in which the Swynnerton plan affected the African farmers during the Colonial period in Kenya. (2mks)
11. Give two objectives of missionary education in Kenya during the colonial period (2mks)
12. State one role of the civilians during the struggle for independence in Kenya (1mk)
13. Give one reason why the 1957 elections are important to the history of Kenya (1mk)
14. What major political change was introduced during the Limuru conference of 1966 (1mk)
15. Give two categories of land ownership in Kenya according to the New constitution (2mks)
16. State two social challenges facing the implementation of free education in Kenya (2mks)
17. Name two institutions that will have control of public revenue and expenditure (2mks)

## SECTION B: (45 MARKS)

**Answer any THREE questions from this section**

18. (a) Outline five economic consequences of the long distance trade in Kenya during the pre-colonial period (5mks)  
(b) Describe the features of Swahili culture (10mks)
19. (a) State five reasons why company rule failed in the British protectorate of Kenya (5mks)  
(b) Discuss the results of the Wangari Maathai collaboration with the British (10mks)
20. (a) State five reasons why the British constructed the Kenya Uganda railway (5mks)  
(b) Explain five impacts of the colonial land policies in Kenya (10mks)
21. (a) State five roles played by women in the struggle for independence in Kenya (5mks)  
(b) Explain five factors that facilitated long resistance by Mau Mau movement (10mks)

## SECTION C (30 MARKS)

**Answer Any TWO questions from this section.**

22. (a) Identify five factors that promote National Unity (5mks)  
(b) Explain five effects of conflicts in the society (10mks)
23. (a) Name three categories of correctional institutions in Kenya (3mks)  
(b) Explain six ways in which reforms in the Kenyan correctional institutions are promoting human rights (12mks)
24. (a) Outline the composition of the cabinet in Kenya (3mks)  
(b) Discuss the functions of the civil service in Kenya (12mks)