

Name.....

Index No...../.....

School.....

Date

Candidate's Signature.....

101/1

ENGLISH

Paper 1

(Functional Skills)

JUNE/JULY 2012

Time: 2 Hours

BUTERE DISTRICT JOINT EVALUATION – 2012

Kenya National Examination Council (K.C.S.E)

101/1

ENGLISH

Paper 1

(Functional Skills)

JUNE/JULY 2012

Time: 2 Hours

INSTRUCTIONS TO CANDIDATES

1. Answer all questions in this question paper.
2. All your answers must be written in the spaces provided in this question paper.
3. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM MARKS	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
	Total Score	

This paper consists of 12 printed page.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

1. **Functional skills (20mks)**

The Independent Electoral and Boundaries Commission is seeking qualified people who would like to become Registrars. You did your Kenya Certificate of Secondary Education in the vacancies.

(a) Write an application letter in response to the advertisement.

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(a) Write an application letter in response to the above advertisement. (10mks)

Handwriting practice paper with horizontal lines and a dotted midline. The page is blank, with a red watermark "pat" visible in the top left corner.

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2. Close Test (10mks)

Read the passage below and fill in the blanks with the most appropriate word.

E- learning represents a wide range of _____(1) activities and technologies,including distance education _____(2) training, web-based training, internet –based _____(3) course-ware delivery and on-line learning and _____(4). It represents the total integration of _____(5), instructor - led,and real time training in human_____ (6) and environment. Knowledge will no longer need to be _____(7)from the shelf of the training _____(8),brushed off the folded dog –ears_____ (9) and reviewed E-learning is immediate and provides up-to – date _____(10)

3. **ORAL SKILLS (30 MKS)**

A In the following sentences, the speaker made errors. Rewrite the sentences correctly replacing the underlined words and expressions with appropriate ones to communicate the intended meaning. (5mks)

(i) I am sorry to say , Sir Anthony, that my affluence over my niece is very small.

.....
.....

(ii) An usher will sew you to your sheet.

.....
.....

(iii) You have hissed all my mystery lessons.

.....
.....

(iv) He is the very pineapple of eloquence.

.....
.....

(v) She loves to pedal gently round on a well – boiled icicle

.....
.....

B Supply homophones to the following words. (5mks)

(i) Maize

(ii) Symbol

(iii) Wretch

(iv) Fowl

(v) But

(vi) Isle

(vii) Ail

(viii) Beer

(ix) Medal

(x) Prophet

C Read the poem below and answer the question that follow

(6mks)

ANDRE

I had a dream last night , I dreamed
I had to pick a mother out.
I had to choose a father too.
At first, I wondered what to do,
There were so many there, it seemed,
Short and tall and thin and stout.
But just before I sprang awake,
I knew what parents I would take.

And this surprised and made me glad:
They were the ones I always had!

Describe the rhyme scheme of the above poem.

(2mks)

.....
.....
.....
.....

(i) What makes the above poem easy to remember?

(2mks)

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.....
.....
.....

(ii) Which words will you stress in line 7, and why?

(2mks)

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.....
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.....

D Mary applied for a secretarial job advertised in one of the local daily newspapers and was short listed for an interview. How is she expected to behave during the interview? (6mks)

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E The underlined words in the following sentences are spoken with emphasis. Explain the difference in meaning brought about by this. (3mks)

(i) Naomi Wanjiku won the London marathon.

.....
.....

(ii) Naomi Wanjiku won the London marathon.

.....
.....

(iii) Naomi Wanjiku won the London marathon

F Underline the silent letters in the following words (2mks)

(i) Mortgage

(ii) Paradigm

(iii) Phlegm

(iv) Comb

G Below is a telephone conversation between friends. Fill in the missing parts (3mks)

Lucy: Hello, may I talk to Judy please?

Judy:.....
.....

Lucy: Oh, how are you? How have been?

Judy:.....
.....

Lucy: I am very sorry ,when was the accident?

Judy:.....
.....

Lucy: Good to hear that your injuries were not too serious. You will pull through.

Judy: Thank you.