**Name……………………………………………… Index No……………………….**

**School……………………………………Candidate’s sign……………………Date…..**

101/1

**ENGLISH**

**PAPER 1**

**(Functional skills, cloze test, oral skills)**

**MARCH/APRIL 2015**

**Time: 2 Hours**

**KABONDO DIVISION JOINT EVALUATION TEST**

***Kenya Certificate of Secondary Education (K.C.S.E)***

**ENGLISH**

**PAPER 1**

**TIME: 2Hrs**

## INSTRUCTIONS TO CANDIDATES

### Write your name, school and Index number in the spaces provided above.

### Answer ALL the questions in the spaces provide

### For Examiners Use Only

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum** | **Score** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **Total Score**  |  **60** |  |

***This paper consists of 6 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.***

**1. Functional Writing (20 mks)**

A friend of yours has sent you an e-mail inviting you and five others to his eighteeth birthday party. He has also requested you to send a recipe of a delicacy of your choice.

Write an e-mail to him accepting the invittion and include a detailed recipe. (**20 mks**)

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**2. CLOZE TEST**

 **Read the passage below and fill in each blank with the most appropriate word.**

 **(10 marks)**

If only Kenyans lived by the morals enshrined in the National **1**\_\_\_\_\_\_\_\_\_ our country **2**\_\_\_\_\_\_\_\_\_\_\_\_be a paradise on earth. Stanza one of this 3\_\_\_\_\_\_\_\_\_\_\_\_\_song challenges us to strive for 4\_\_\_\_\_\_\_\_\_\_\_as this would be our shield and defender. According to this stanza, we should dwell 5\_\_\_\_\_\_\_\_\_\_\_ unity, peace and 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This would ensure that 7\_\_\_\_\_\_\_\_\_\_\_\_\_ is found within our borders. The anthem contains two 8\_\_\_\_\_\_\_\_\_\_\_\_\_

stanzas. It is quite significant as it is one of the 9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of national unity. The other symbols are the national flag and the coat of **10**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3. ORAL SKILLS**

a) Read the poem below and answer the questions that follow.

 TO MY SISTER

 It is the first mild day of March:

 Each minute sweeter than before,

 The redbeast signs from the tall larch

 That stands besides our door

 There is a blessing in the air,

 Which seems a sense of joy to yield

 To the bare trees, and mountains bare,

 And grass in the green field.

 My sister I ( ‘tis a wish of mine)

 Now that our morning meal is done,

 Make haste, your morning task resign;

 Come forth and feel the sun.

 (*William Wordsworth*)

***Questions***

i) Describe the rhyme scheme of the poem (2 mks)

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ii) Give two aspects that make the poem categorized as oral (4 mks)

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iii) Which **words** would you stress in the last line of stanza 2? Explain (2mks)

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iv) How would you perform the last line of the poem? (2mks)

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b) Construct **two sentences** to bring out **different meanings** in each of the following

words. (4mks)

i) **refuse**

……………………………………………………………………………………………………………………………………………………………………

 ii) **produce**

……………………………………………………………………………………………………………………………………………………………………

c) i) For each of the words given below, write down another word with a similar

pronunciation. (5mks)

i) saw……………………………………………………

ii) draught…………………………………………………

iii) herd……………………………………………………

iv) lyre……………………………………………………

v) Heir…………………………………………………..

 ii) Identify the **odd word** out depending on the pronunciation of the underlined

letter(s) (4mks)

**a) excited packet laughed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b) leisure measure pressure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**c) echoes arch monarchy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**d) leaf dough rough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(d) (i) Identify the following genre.

 Sheila sells sea shells at the sea shore. (1 mks)

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 ii) State two characteristics of the above genre ...............................................................................................................................................................................................................................................................................................

 iii)State one function of the genre.

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e) Your class wants to put up a play .You have to decide which of the two plays among your set books to perform.Your teacher has asked you to lead a group discussion to choose one.What will you do to make sure the discussion remains calm and constructive?Mention three things.(3)

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